



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

**School**

**City**

**Teacher's name**

**Student's name**

**Grade**

6

**Level**

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre la apariencia física y a aprender a describir en forma escrita la apariencia física de una persona. Su hijo deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las actividades del módulo 1, unidad 3 My People de las páginas 30-35 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende. Al final de esta guía se adjunta la página del libro para quienes no tienen acceso a internet.

- La actividad 1 es una introducción del nuevo vocabulario sobre descripción de personas por medio del siguiente ejercicio donde van a completar observando la imagen y escribiendo la palabra que corresponde de acuerdo con la imagen.
  - La actividad 2 invita a observar unos párrafos cortos de la unidad 3 My People del libro Way to Go 6 con el fin de relacionar las descripciones de los párrafos con las imágenes.
  - La actividad 3 consiste en leer el artículo sobre el periódico de Kansas sobre el equipo de voleibol y completar el cuadro con la información acerca de los jugadores y su descripción física.
  - Por último, la actividad 4 es para que su hijo se autoevalúe describiendo a un amigo o familiar teniendo en cuenta las instrucciones dadas en el ejercicio de práctica de escritura.
- ¡Gracias por su colaboración y acompañamiento durante este proceso!

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice describing people in written form. All the activities are related to the topic of physical appearance presented in Way to Go Student Book 6 Module 1 Unit 3 Lesson 1. It starts with an introduction of new vocabulary to describe people. Then, you have to read some texts in order to match with the description of some people. After that, you have to read an article related to a Volleyball team from Kansas to complete the chart according to the information from that text and finish by making a written paragraph related to the description of a friend or a family member.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
<b>My People</b>	<b>Writing</b>	<b>Present Simple (To Be)</b>	<b>Physical Appearance</b>	<b>Describing Physical Appearance</b>

### GET READY

<p><b>Study time needed:</b></p> <p><b>1 hour</b></p>	<p><b>Resources:</b> <i>English dictionary, notebook, pencil, sheets of paper, PDF file of Way to Go Student Book 6.</i></p>	<p><b>Textbooks Links:</b></p> <p>- <a href="#"><u>Way to Go Student Book 6, Module 1, Unit 3 Lesson 1, pages 30 - 35. Reading and Writing Exercises.</u></a></p>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To practice reading and writing vocabulary related to physical appearance.
- To read and write information about people's physical appearance.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read the given instructions carefully to complete the guide.
- Take into account the examples displayed to answer the exercises.
- Use a dictionary for unknown words (if necessary)
- Use your prior knowledge to infer the meaning of new words.




# ACTIVITIES

## 1. ACTIVITY 1 - VOCABULARY (10 min)

MODULE // 1 Unit // 3 Lesson // 2

1

3.  **Speak »** Ask and answer questions about the Kansas School basketball team. Use the Word Bank.



**Word Bank**  
**Physical Description**

**HAIR**  
 black    brown    blond    dark  
 long    short    curly    wavy

**HEIGHT**  
 tall    short    medium-height

**EYES**  
 brown    green    grey    blue

**WRITE THE WORDS THAT DESCRIBE EACH GIRL:**

**LING:** \_\_\_\_\_

**SHOSHANA:** \_\_\_\_\_

**ALEXA:** \_\_\_\_\_

**CLARA:** \_\_\_\_\_

**LOUISA:** \_\_\_\_\_



### 2. ACTIVITY 2 - LANGUAGE AWARENESS - READING 1 (15 min)

Match the pictures with the descriptions.

2



**A**  Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

**B**  Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

**C**  Mr Kuehynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

**D**  Ms Simonson is short. She wears glasses. She's the swimming coach.

### 3. ACTIVITY 2 - LANGUAGE AWARENESS - READING 2 (15 min)

3

Read the *Kansas School Newspaper* article about the volleyball team. Complete the chart.



This is the school volleyball team. The captain, Neil Patrick, is the guy on the left. His hair is short, curly and black. The libero is Harry Jones. He's tall and blond. Ms O'Hara, the woman with long, straight, black hair is the coach.

Name	Position in the team	Physical characteristics
<i>Neil Patrick</i>	_____	_____
_____	_____	<i>tall</i>
_____	<i>coach</i>	_____



## THIS IS THE END

Well done! I'm glad you have accomplished this task. The invitation for you is to continue studying the vocabulary and phrases related to physical appearance in your daily life. Don't forget that it is important to learn people's physical appearance in order to understand the person's personality and characteristics.

## USEFUL RESOURCES

**Online English Spanish Dictionary:**

<https://www.linguee.com/english-spanish>

**Vocabulary - Physical Appearance:**

<https://usefulenglish.ru/vocabulary/appearance-and-character>

<https://www.englishlessonviaskype.com/physical-appearance-vocabulary/>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/appearance>

**Reading Practice:**

<https://www.allthingstoppers.com/uploads/2/3/2/9/23290220/worksheet-mariasam-describepeople.pdf>

**Writing Practice:**

<https://www.allthingstoppers.com/uploads/2/3/2/9/23290220/worksheet-describe-people-write.pdf>

## ANSWER KEY

### Vocabulary

**LING:** blond wavy hair, medium height, brown eyes

**SHOSHANA:** long curly hair, tall, brown eyes

**ALEXA:** long blond hair, tall, green eyes

**CLARA:** long black wavy hair, tall, brown eyes

**LOUISA:** long brown hair, short, brown eyes

### Language Awareness

- **Reading Practice 1**

1 - (D) 2 - (C) 3 - (B) 4 - (1)

- **Reading Practice 2**

Name	Position in the team	Physical characteristics
Neil Patrick	The Captain	Short, curly and black Hair.
Harry Jones	The Libero	Tall and blond.
Ms O'Hara	The Coach	Long, straight, black hair.

### Writing Practice (Example)

**Her name is Patricia, she is tall and thin. She has long, wavy and blond hair. She has brown eyes. She is generous and talkative. She is my best friend.**

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Qué conocías antes sobre el tema desarrollado en la guía?
- ¿Qué palabras y expresiones aprendiste durante el desarrollo de la guía?
- ¿Cuál fue la actividad más fácil de desarrollar? ¿Por qué?
- ¿Cuál fue la más difícil de desarrollar? ¿Por qué?
- ¿Cómo crees que podrías mejorar en el desarrollo de una próxima guía?

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## LINKS OF IMAGES

1. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
2. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
3. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
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