

“BEYOND THE CLASSROOM”  
ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6 <sup>th</sup>	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia, les manifiesto mis sinceros agradecimientos por el compromiso y respaldo que han demostrado en el proceso pedagógico de nuestros estudiantes con el trabajo a distancia, sabemos que esto traerá nuevas experiencias de aprendizaje para usted y su hijo o hija.

El diseño de esta guía esta basada en el libro **Way to Go 6, Modulo 2, unidad 2, Lección 2, ejercicio 4-7 (ver anexo 1 y 2)**. El tiempo estipulado para que su hijo realice esta guía será 2 horas.

La guía consta de las siguientes actividades:

1. Actividad 1: Completar el crucigrama con el vocabulario de profesiones o trabajos.
2. Actividad 2: Escribir los nombres de 4 personajes, sus profesiones y que están haciendo ellos para motivar a los demás.
3. Actividad 3: Escuchar el audio sobre Adriana Ocampo y completar los espacios en blanco con las palabras de la lista.
4. Actividad 4: Contestar las preguntas de acuerdo a la lectura de Adriana Ocampo.
5. Actividad 5: Piense en una persona que motive en su comunidad y escriba que actividades está haciendo.
6. Actividad 6: Realice un video sobre la actividad del punto 5, envíela al WhatsApp del grupo y haga un comentario de uno de los trabajos de sus compañeros.
7. Actividad 7: Revise la información de la guía y complete.

La guía cuenta con ejemplos los cuales facilitarán el desarrollo de las actividades propuestas. Agradecemos su apoyo y supervisión en el trabajo propuesto con el fin de garantizar resultados en los aprendizajes propuestos.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about people who motivate others to get involved in the achievement of a particular task. The activities are based on the book Way to go 6, Module 2, unit 2, Lesson 2, exercise 4-7(annex 1-2).

The guide starts with a crossword puzzle about profession or jobs, then continues with a writing, listening, reading and speaking exercises, which motivate other people in a particular task. After, you make a video and send what`s app group and finally you will read the information of the guide and will demonstrate your understanding about of topic.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
<b>Motivating Others</b>	Reading, writing Speaking and Listening	Present Progressive Tense	Jobs - Professions.	<ul style="list-style-type: none"> <li>✚ Describing events carried out by different people who motivate others</li> <li>✚ Asking and answering questions about Leader`s work</li> </ul>

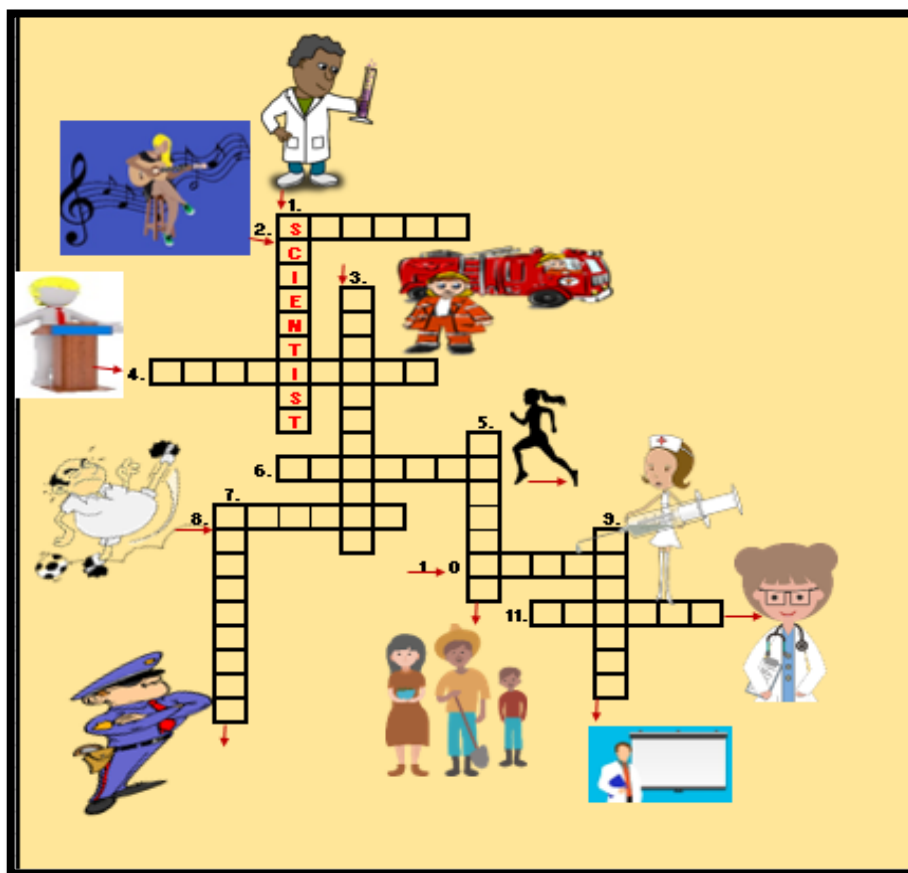
GET READY		
<b>Study time needed:</b>  <b>2 hours</b>	<b>Resources:</b> <ul style="list-style-type: none"> <li>❖ Dictionary</li> <li>❖ Cellphone</li> <li>❖ What`s up (APP)</li> <li>❖ Notebook</li> <li>❖ Pencil</li> <li>❖ Videos</li> <li>❖ PDF: Way to Go Student Book 6 Module // 2 Unit // 2 Lesson // 4// pag 64 – 65</li> </ul>	<b>Textbooks Links:</b> <ul style="list-style-type: none"> <li>- <a href="http://aprende.colombiaaprende.edu.co/es/node/94010">http://aprende.colombiaaprende.edu.co/es/node/94010</a></li> <li>- <a href="#">Way to go –students book 6 WTG SB 6.pdf</a></li> </ul>

LEARNING OBJECTIVES	LEARNING STRATEGIES
<p><i>What will you learn/practice/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>● To ask and answer questions about what people are doing.</li> <li>● To make sentences to describe the things people are doing.</li> <li>● To make a video about a person who motivates others in a particular task.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>● Read the instructions for each task.</li> <li>● Write in your notebook any “new” words and their meaning in English and an example that will help you to remember and use it in the future</li> <li>● Repeat the pronunciation of the words a few times. It can help you feel more comfortable to use them.</li> <li>● Look at the example given in bold to help you understand the activity</li> <li>● Practice role playing activities</li> <li>● Infer grammar rules from texts</li> <li>● Use new words in contexts.</li> </ul>

## ACTIVITIES

### 1. VOCABULARY ACTIVITY (20 MINUTES)

**CROSSWORD PUZZLE:** Complete the crossword puzzle with the correct word according the definition:



DOWN



**EXAMPLE:** 1. Adriana Ocampo. *She is working* for Nasa on a Project to explore Jupiter, a planet in our solar system. She is a .....

3. Someone whose job is to stop fires and to save people. *They are rescuing* people and animals from dangerous situations. They are...

5. A person who owns or rents a small piece of land and *he/she is growing* crops. She/he is a...

7. A member of the police force. *He is catching* thieves. He is a ...

9. A person who guides or teaches others in a school. Now, *He/she is teaching* from her home. He/She is a ....

CROSS



2. Shakira Mebarack and Andres Cepeda are people who sing. *They are doing* it as a job and *others are singing* without being paid. They are ....

4. A person who has the highest position in a neighborhood, village or country. someone *who is helping* the community. He/she is the ....

6. Caterine Ibarguen is a Colombian woman, who is very good at sports or physical exercise, *She is competing* in high jump, long jump and triple jump in world events. She is an...

8. someone who takes part in a game or sport. *James Rodriguez is playing* as an attacking midfielder or winger. He is a ...


10. A woman *whom is caring* for people who are ill or injured, especially in a hospital. She is a ...

11. Julio Cesar Klinger is a person with a medical degree. *He is treating* people who are ill with coronavirus. He is a....

**2. WRITING ACTIVITY: Write the names of some people who motivate others to get involved in the achievement of a particular task. (15 minutes)**

CHARACTERS	JOB OR PROFESSION	WHAT IS HE/SHE DOING?
Juan Guillermo Cuadrado	Footballer	He is helping poor people

**3. LISTENING ACTIVITY: Listen the text carefully about a Colombian person who`s making important contributions to the world. Then, read and complete the gaps with word from the list (20 minutes)** Way to go 6, Module 2, unit 2, Lesson 2, exercise4 audio 37 (annex 1).

Adriana`s <b>Scientist</b> coordinating	going collecting working	travelling	 <b>WORD BANK</b> EXPLORE    COORDINATE    GO TRAVEL    COLLECT    ANALYZE CONTROL
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Adriana Ocampo`s a Colombian **Scientist** Right now, she`s \_\_\_\_\_ for NASA on a project to explore Jupiter, a planet in our solar system. She`s \_\_\_\_\_ the project called "New Horizons". In that programme, a spaceship is \_\_\_\_\_ across the solar system and is \_\_\_\_\_ to Jupiter. The Ship`s \_\_\_\_\_ rocks and analyzing Jupiter. \_\_\_\_\_ controlling the process and she`s \_\_\_\_\_ Colombian famous.

**4. READING ACTIVITY: Answer the question about reading adriana Ocampo: (15 minutee).**

**Example:**

Is Adriana working with the NASA? Yes, she is. She`s working with a project called "New Horizons"

- Who is Adriana Ocampo? \_\_\_\_\_
- Is Adriana coordinating a project? \_\_\_\_\_
- Are Adriana and the spaceship travelling across the solar system? \_\_\_\_\_
- Is the colombian scientists working in a project called Jupiter? \_\_\_\_\_

**5. WRITING ACTIVITY: Think about a leader who`s doing something important for your community/city/country. Complete the information. Way to go 6, Modulo 2, unidad 2, Lección 2, ejercicio 7 (see annex 2). (10 minutes)**

**Example:**

My friend Louis`s working for his community. He is feeding the stray dogs, he is protecting them , he is recuing from abuse and abandonment. he is taking them to his foundation

Name:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What`s he/she doing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6. SPEAKING ACTIVITY: Then, share your information about your leader on a video for WhatsApp group, and make a brief comment to one of them. (15 minutes).**

**7. WRITING ACTIVITY: Language awareness Grammar (20 minutes).**

**1. Check the information and put a (✓) for true or with a (X) for false**

- I am competing in long jump
- Shakira Mebarack and Andres Cepeda are singing
- Caterine Ibargüen is not competing in high jump, long jump and triple jump in world events
- James Rodriguez`s treating people who are ill with coronavirus
- I am teaching in your house with guides
- Julio Cesar Klinger is treating people who are ill with coronavirus.

**2. complete the statements with the corresponding verb form in parenthesis**

- The nurse is not caring (care) for people who are ill or injured
- Luis is \_\_\_\_\_ (catch) thieves
- She`s \_\_\_\_\_ (go) Jupiter
- They are not \_\_\_\_\_ (travel) in a spaceship
- Are they \_\_\_\_\_ (coordinate) the recue?
- Is the peasant \_\_\_\_\_ (help) the community.

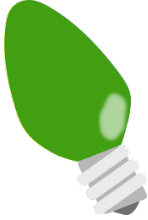
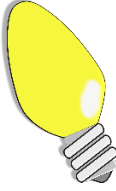

**3. use the word given and organize the sentence in present progressive tense, then change negative and interrogative form:**

AFIRMATIVE	NEGATIVE	INTERROGATIVE
<p>0. Are/in/jump/competing/they/high</p> <p>➤ They are competing in high jump</p>	<p>They are not competing in high jump</p> <p>➤ _____</p>	<p>Are they competing in high jump?</p> <p>➤ _____</p>
<p>1. Poor/is/people/he/helping/</p> <p>➤ _____</p>	<p>➤ _____</p>	<p>➤ _____</p>
<p>2. are/animals/rescuing/they/and/people</p> <p>➤ _____</p>	<p>➤ _____</p> <p>➤ _____</p>	<p>➤ _____</p>
<p>3. James/an/as/attacking/is/playing/midfielder.</p> <p>➤ _____</p>	<p>➤ _____</p>	



SELF-ASSESSMENT TASK

Check your progress

After finishing this self-study guide I learn to....	<b>AN EXCELENT JOB</b> 	<b>GOOD</b> 	<b>I HAVE DIFFICULTIES</b> 	<b>Talk to your parents</b>
Ask and answer question about what people are doing				Tell about topic of guide
Use new vocabulary in a context				Number some profession, character and some things they do.
Do some affirmative, negative and interrogative sentences to describe the things people are doing.				Write a brief description where you use these sentences helping a person.
To make a video about a person who motivates others in a particular task.				Speak about video.

THIS IS THE END

I extend to you heartfelt congratulations on your work, because you are doing a great work. You can continue practicing good actions for motivating other people and don't forget to make the video.

USEFUL RESOURCES

<https://www.wordreference.com/es/translation.asp?tranword=English>

USEFUL ONLINE TOOLS

<https://www.whatsapp.com/?lang=es>

[https://play.google.com/store/apps/details?id=com.nexstreaming.app.kinemasterfree&hl=es\\_CO&gl=US](https://play.google.com/store/apps/details?id=com.nexstreaming.app.kinemasterfree&hl=es_CO&gl=US)

### ANSWER KEY

#### 1. Cross Word puzzle

- Down 1. Scientist 3. firefighter 5. Peasant 6. Policeman 9. Teacher
- Across 2. Singer 4. President 6. Athlete 8. Player 10. Nurse 11. Doctor

#### 2. Listening activity

- scientist 1. working 2. Coordinating 3. Travelling 4. going 5. Collecting 6. Adriana`s 7. Making

#### 4. Reading activity

- 1. She is a scientist
- 2. yes, she is. She is coordinating the Project called "New Horizons"
- 3. No, they aren`t. Adriana is controlling the process and the spaceship is travelling across the solar system
- 4. No, she isn`t. she is working in a Project "New Horizons"

#### 7. Review

- 1.1.X 2. ✓ 3.X 4.X 5.X 6. ✓
- 2.1. Catching 2. Going 3. Travelling 4. Coordinating 5. Helping
- 1. He is helping poor people
- 2. They are rescuing animals and people
- 3. James is playing as an attacking midfielder

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que su hijo(a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje:

- ❖ ¿Qué actividad te gustó más y por qué?
- ❖ ¿Cuál actividad no te gustó y por qué?
- ❖ Muéstrame las palabras nuevas que aprendiste.
- ❖ ¿Qué personas te motivan y por qué?
- ❖ ¿Cuánto tiempo te demoraste desarrollando la guía?
- ❖ ¿Qué recursos usaste para desarrollar la guía?

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ANNEXES

Annex 1. the book Way to go 6, Module 2, unit 2, Lesson 2, exercise 4

MODULE // 2 Unit // 2 Lesson // 2

37 4. Listen Listen Listen and read about a Colombian person who's making an important contribution to the world. Then, practise reading aloud with a partner.



Adriana Ocampo's a Colombian scientist. Right now, she's working for NASA on a project to explore Jupiter, a planet in our solar system. She's coordinating the project called 'New Horizons'. In that programme, a spaceship is travelling across the solar system and is going to Jupiter. The ship's collecting rocks and analyzing Jupiter. Adriana's controlling the process and she's making Colombia famous.

5. Speak Look at the names (1-4). Use the pictures to help you talk about what these people are doing. Use the Word Bank.



1. Diana Uribe



2. Colombian football team



3. Caterine Ibargüen



4. Monsieur Periné

**Word Bank**  
play jump sing  
talk about history

Number 1 is Diana Uribe. She's talking about history.

Yes! Number 2 is the Colombian football team. They're ...

6. Speak Make a list of people who do things for Colombia. Work with another pair and ask and answer questions.

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What are Bomba Estéreo doing?

They're singing in different countries.

What's Juan José Cuadrado doing?

He's playing in a football team.


**21st Century Skills**  
• Leadership

Leaders are people who influence and motivate others to get involved in the achievement of a particular task. You can recognize a leader's work by discussing their contributions to their community/country.

Final task activity!

Annex 2 Way to go 6, Module 2, unit 2, Lesson 2, exercise -7


module 2 // Unit 2

7.  **Write** » Think about a leader who's doing something important for your community/city/country. Complete the information.



My aunt Carla's working for my community. She's painting murals with the children of my neighbourhood.

Name: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 What's he/she doing?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8.  **Speak** » Work in groups of three. Share your information about your leaders. Say what information is interesting to you. Talk to your classmates.




My brother's a leader in my community. At the moment, he's helping children eat healthy food.

Great! Is he working alone?

Wow! That's really interesting.

No, he isn't. He's working with a team.

**Final task activity!**

9.  **Speak** » Say if you have personal goals. Tell a partner.



I want to be an excellent student this year. I'm doing all my homework these days. I'm checking my lessons at home. I'm not using the internet very much.