



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

La presente guía de aprendizaje de inglés para trabajar en casa se elaboró con el ánimo de apoyar a su hijo o hija a aprender y diferenciar el vocabulario relacionado con las partes de la casa, cuartos de la casa, preposiciones de lugar y de esta manera pueda usarlos en situaciones cotidianas de forma escrita u oral.

El tiempo estimado para la realización de la presente guía es de sesenta minutos. El trabajo aquí expuesto puede encontrarla en el libro del estudiante Way To Go 6, que se encuentra disponible en la plataforma de Colombia Aprende.

- La actividad 1 es la práctica del vocabulario en inglés sobre las habitaciones/secciones de una casa y seguido a esto, el estudiante debe realizar una actividad donde debe hablar sobre el lugar donde vive.
- La actividad 2 está basada en una imagen que contiene los planos de una casa y el estudiante debe responder las preguntas con base en esta imagen. Luego, el estudiante debe hacer un diálogo en el cual use el vocabulario del mobiliario de la casa y en qué parte de la casa se puede encontrar.
- La actividad 3 se trata de leer un párrafo corto sobre Puerto Asís y responder unas preguntas con base en dicho texto.
- Finalmente, la actividad 4 es para que su hijo(a) ponga en práctica sus conocimientos aprendidos con la realización de esta guía y haga una postcard o una presentación en Power Point donde describa y plasme su casa ideal.
- Por último el estudiante, encuentra una lista de verificación de los aspectos a tener en cuenta antes de hacer el envío de su trabajo final. Y junto a esta lista de verificación el estudiante debe realizar su autoevaluación de la actividad.

Por otra parte, el estudiante también puede encontrar en la presente guía ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo.

Agradecemos su apoyo en este arduo proceso. Asegúrese de leer toda la guía y de que su hijo (a) haga el envío pertinente de la actividad en las fechas estipuladas por la institución.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you increase your vocabulary about home and where you live. All the activities are related to the topic of this is my home presented in Way to Go Student Book 6, Module 3, Unit 1, Lesson 1. It starts with some vocabulary revision activities. Then, it is mostly focused on activities related to writing and speaking about home (Prepositions of place, there's/there are, this, that, these, those) and ends up writing a postcard or a PowerPoint presentation about an ideal home.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is My Home!	Reading Speaking Writing	Prepositions of place; There's / There are; This, these, that and those	Parts of the house; Objects in the house; Eco-friendly activities	<ul style="list-style-type: none"> • Talk about your home and where you live • Ask about other people's homes

GET READY

Study time needed: 90 minutes	Resources: <i>English dictionary, notebook, pencil, mobile phone/ pencil colours,</i>	Textbooks Links: <ul style="list-style-type: none"> - https://drive.google.com/file/d/11WHC1E99542U204WIA5xxm5VQ3iSN6St/view (student's book) - https://drive.google.com/file/d/1a_TWfCT6bzNccSuZqVGxkPXvphDUCfPY/view (workbook)
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To know the vocabulary related to places in the city, parts of the house and the prepositions of place
- To get familiar with the words associated with parts of the house and grammar functions for talking about her/ his home.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Infer the meaning of new vocabulary words through the use of pictures or inferring information.
- Read and follow the instructions for each task.
- Follow models given to fulfill the activities proposed by the teachers.
- Use the vocabulary learnt in this self-study guide in written and oral contexts.



- To carry out an eco-friendly activity around the community.

- Write his/her own text about his/her ideal home by using everything learnt in this guide.

ACTIVITIES

THIS IS MY HOME!

1. VOCABULARY TASKS: (10 minutes)



A. Tick the words that are related to the rooms in a house. Then, label the words chosen to the rooms given in the house picture.

- ❖ Bathroom .
- ❖ Park _____.
- ❖ Toilet. _____.
- ❖ Bedroom. _____.

- ❖ Drugstore. _____.
- ❖ living room. _____.
- ❖ Garage. _____.
- ❖ laundry room. _____.

- ❖ Kitchen. _____.
- ❖ Petshop. _____.
- ❖ Circus. _____.
- ❖ Dining room. _____.

B. Speak :(10 minutes) Look at the photos of different homes. Say which one is more similar to the place you live. Discuss with your class. Follow the example of the audio script given.



EXAMPLE:

I live in a house with my parents and my sister. There are three bedrooms, a bathroom, living room, dining room and kitchen. There's a laundry room in the basement. We have a garage where my parents park our car.

WRITE YOUR ANSWER:



2. WRITE: (10 MINUTES)

- a. Look at the house plan and answer the questions. See the chart below to help you with your answers.

- a. How many bedrooms are there?
 b. How many bathrooms are there?
 c. Is there a garden?
 d. Is there a living room?



WE USE AT:	WE USE ON:	WE USE IN:
<p>A. To refer to a position or location which we see as a point: <i>I was sitting at my desk.</i></p> <p>B. to talk about locations at companies, workplaces when we see them as a place of activity: <i>How many people are working at Microsoft?</i></p> <p>C. to refer to most shops: <i>Look what I bought at the butcher's today.</i></p>	<p>A. TO describe a position along a road or river or by the sea or by a lake: <i>Dublin is on the east coast of Ireland.</i></p> <p>C. to talk about a floor in a building: <i>They live on the 15th floor!</i></p> <p>D. to talk about being physically on public transport: <i>I was on the train when she phoned. (but to talk about ways of travelling, we use by: I went to Rome by train.)</i></p>	<p>A. To talk about locations within a larger area: <i>I know my book is somewhere in this room. Can anyone see it?</i></p> <p>B. to talk about workplaces when we see them as a physical location: <i>She works in an open-plan office. (but we use on when we talk about a farm: I've always wanted to work on a farm.)</i></p> <p>C. with class: <i>He found it difficult to concentrate in class.</i></p>



Grammar Box: there's and there are

We use *there is* or *there are* to talk about the presence of something.

There's goes before a singular noun: *There's a bathroom in my house.*

The negative is *There isn't*. *There isn't a garage in my house.*

The question is *Is there a...?*
Is there a bathroom in your house?

N.B. there's = there is

There are goes before a plural noun: *There are two bathrooms in my house.*

The negative is *There aren't*.
There aren't solar panels on my house.

The question is *Are there ...?*
Are there two bedrooms in your house?

b. Speak: (20 minutes) Use the following vocabulary words given below to say where you can find it at your home. Talk about it with your classmate.

				
table	desk	sofa	shower	bed
				
refrigerator	cooker	washing machine	wardrobe	toilet



3. READING TASK: (15 MINUTES)

- a. Read the description of Puerto Asis, Putumayo given below. Then, choose T (true) or F (false) according to the description given.



This is a picture of my town. It is Puerto Asis. Puerto Asis is a municipality in the department of Putumayo, Colombia. This is a picture of the main park. The School Ciudad de Asis is next to the church San Francisco de Asis, the church is in front of the park. The popular stalls "toldas" are located next to the school Ciudad de Asis. There is not a bus station in Puerto Asis, so the buses stop and park by the side of the park. There are few trees in the park. There are many stores in Puerto Asis, but there is not a mall.



SENTENCE		TRUE (T)	FALSE (F)
1.	There are two churches in front of the park.		
2.	There is a school next to the church.		
3.	There are many trees in the park.		
4.	There is a bus station close to the park.		
5.	There are few stores in Puerto Asis.		
6.	There is a mall in Puerto Asis.		

WORD BANK: TYPES OF HOUSES

 castle	 tepee	 igloo	 detached house	 mansion	 hotel
 cottage	 eco-house	 mobile house	 farm	 boat house	 hut



4. FINAL WORK: (20 minutes)

1. It's time to work on your creativity about your ideal home. Before you start your writing, answer the following questions:
 - a. What type of house do you like?
 - b. Do you like small or big houses?
 - c. Where would you like to have your house?
 - d. How many rooms would your house have?

**MY IDEAL HOME:
A TREE HOUSE!**

My ideal home is a tree house. I love nature and I really enjoy the great smell of trees and plants.

My dream house has three bedrooms where you would find hammocks and a closet to hang your clothes. There are no tvs. there are big windows to enjoy the view.

There are two bathrooms. There is one big bathroom for me and the other one is for visitors. In my bathroom, there is a shower, a sink, a toilet and there are some towels together with my toiletries.



There is a kitchen with a wooden stove and a fridge which works with solar energy. This is an eco-friendly home.

There is not living room neither dining room but there is balcony where you can have your meals. there is not a garage in my house. you can get there by bicycle. Finally, I must say that the perfect place for my tree house is here in the beautiful department of Putumayo.

by Milena P.
Parra Vergara.

2. Make a postcard or a PowerPoint presentation of your ideal home. Take into account the number and name of rooms and the objects you can find in every room. Record a video explaining your work and send it to your teacher through WhatsApp.

Before sending your work, make sure your presentation fulfills the requirement instructions given for this activity. Take into account the checklist below.

Does my presentation have...	Obviously babe! 	Forgot it! 	Almost done! 
Vocabulary about home and furniture			
The picture or drawing of my ideal home.			
The reasons why I like/prefer this kind of home.			
Number and names of the rooms of my house.			
The use of there is /there are to express existence.			

SELF ASESMENT TASK: (5 MINUTES)

Choose the option that is true for you.

After working on this self-study guide, I am able to...	 I can do this!	 I'm getting there.	 I need help!
I. Identify the vocabulary of the house and use it in context.			
II. Use and differentiate there is/ there are.			
III. Infer information from a text.			
IV. Write texts with the vocabulary learnt to express my dreams, likes and preference.			



THIS IS THE END

Dear students, you have done a great job in this self-study guide, keep on practising with your classmates, friends and family all the things associated with parts of the house and places around you. Congratulations.

USEFUL RESOURCES

- ★ Diferencias entre "there is" y "there are" : <https://www.britishcouncil.es/blog/diferencias-entre-there-is-y-there-are>
- ★ Vocabulary exercises to help you learn words to talk about your home:
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/home>
- ★ Homes and furniture:
<https://learnenglishkids.britishcouncil.org/category/topics/homes-and-furniture>

ANSWER KEY

1.
 - A. Bathroom
 - B. Bedroom
 - C. Living room
 - D. Garage
 - E. Laundry room
 - F. Kitchen
 - F. dinnin g room
3.
 1. F
 2. V
 3. F
 4. F
 5. F
 6. F
 7. F

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimados padres de familia, tan pronto como su hijo o hija haya culminado esta guía, por favor hágale las siguientes preguntas antes de enviarla a su profesor:

1. ¿Qué palabras aprendiste del vocabulario relacionado con las partes de la casa y lugares del municipio de Puerto Asís?
2. ¿Cómo te parecieron las actividades y cuál fue la que más te gusto?



La educación
es de todos

Mineducación



3. ¿Comprendiste todas las actividades de la guía?

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