



Convenio 00028 de 2019
entre el Ministerio de Educación Nacional y el British Council

INSPIRING TEACHERS
ELT PLAN TEMPLATE

Complete with the information about you

Author	
Teacher's name	Carlos Mauricio Calderon Chavez
Email	calderocknroll@gmail.com
School	Nacional JMO

Select the type of plan

Lesson plan	Activity plan	Task plan	Project plan
		X	

Write a few lines about the usefulness of this plan for the Colombian English teachers

Example: This lesson plan gives the students a chance to know about you, their new teacher, and it also gives you a valuable opportunity to assess your students' level. It can also be a useful and productive class if you ever find yourself substituting a class at short notice.

Author's remarks
This plan gives students the opportunity to express ideas about themselves and who they are. Moreover, they can ask for and share personal information with others.

Complete with the information about your students

Grade	Length of lesson	Number of students	Average age
7th	60 minutes	32	10-12
Area		English level	
Rural	Urban X	A1 X	A2 B1

Select the curricular axe or focus

Curricular Focus / Axes	
Environmental / Sustainability Education	
Sexual / Health Education	
Construction of Citizenship / Democracy / Teenagers	X
Globalization	

Complete with information about the content and methodological approach of the plan

Topic	Who am I? Who are you?		
Module / Unit	Unit 1		
Language focus	Language Function	Language skills	Vocabulary

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	Asking for and giving personal information.	Skills integration	Personal information
Principles / approach	Task-based learning		

In “Aim”, state what the learning goal is, in other words, what you want your students to achieve by the end of the session.

In “Subsidiary aims”, relate the language skills (communicative and linguistic) students need to master in order to achieve the main aim of the lesson. Make sure the aims are learner-centred, specific, measurable, achievable, realistic, and action oriented.

Learning objectives	
Aim	By the end of this lesson, students will be able to share personal information.
Subsidiary aims	By the end of this <u>lesson</u> , students will be able to... <ul style="list-style-type: none"> introduce themselves to others by providing personal information such as name, age, nationality, etc. fill out a form with some personal information.

List all the materials needed for this plan. Please, do not include any picture or photograph.

Materials needed
<ul style="list-style-type: none"> - Worksheets - Markers - Computer - Smart TV - Board

Write the name for each state of the plan. Then in the “Procedure”, write a detailed description of what the teacher and students do at each stage of the session.

Be sure to be thorough so any teacher can follow this plan. Write the procedure in third person and present tense.



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Use these conventions: T= teacher S= students Ss= students

Stage	Procedure	Time and Patterns of interaction
<p>Pre-Task:</p>	<p>T and Ss sing a song from a video on youtube called "Hello, Hello what's your name?" The T sings the song first and then the Ss repeat: "Hello, Hello What's your name? Hello, Hello What's your name? My name is ..." (https://www.youtube.com/watch?v=zMdq9jSaNLg)</p> <p>The T chooses students and each one of them answers the question: "what's your name?" and the Ss respond: "My name is..." The T continues around the class until the majority of the group has answered the question.</p> <p>The T explains to the Ss that they are going to listen to a story that he/she will read to them. The story is about a teacher asking a new student named Juan, questions about his personal information. The T tells the Ss that they need to take notes on the story and try to write Juan's personal information: His full name, his address, his cell phone number, his e-mail address, his age and his school name. Finally, after they have all the information, they will share it with a classmate. They should both have the same information regarding the story they heard.</p> <hr/> <p>Assessment: stop and go The teacher explains that Green means Yes. Red means No. The teacher asks yes/no questions to check for confirmation of the notes taken by the Ss. For example: Is Juan's middle name "Esteban"? Is he 15 years old? Does he live in Calarcá? Etc.</p>	<p>25 minutes</p> <p>T-SS Individual work Pair work</p>
<p>Task-Cycle:</p>	<p>The T gives a handout to the Ss in which they will complete information regarding their peers' personal information. They should interview five (5) classmates and write their personal information according to the questions asked: What is your last name?, Where are you from?, What is your cell phone number?, etc.</p> <hr/> <p>Assessment: Exit Ticket</p>	<p>25 minutes</p> <p>Whole class</p> <p>Whole class</p>



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	<i>The Ss must fill in the ticket stating 2 things they know about one of their classmates and two things they do not know about a different classmate according to the interviews.</i>	
	The T tells the Ss that they need to make dialogues which include meeting a person for the first time. They should change their names to the names of famous personalities and pretend they are at a social gathering in Hollywood. They need to approach a person and find out who they are by asking them their personal information.	
Post-Task:	Homework: The T tells Ss to fill in a form at home, where there are some words related to personal information. After they fill in the form they must write questions and ask their family and friends for their personal information	10 minutes Whole class

List a series of ideas of how this plan can be methodologically adapted so other teachers can implement it in their own educational context.

Implementation alternatives
As this is an easy lesson, the teacher can provide many variations and change how the activities can best suit his/her students according to the aims stated. The teacher can use flashcards and real pictures brought from home to illustrate a variety of answers according to the questions asked about personal information.

Write the key word for each category based on the content of this plan. For example:

Topic: environment Skill: reading Linguistic: should Vocabulary: animals, environment

Key words				
topic	skill	linguistic	vocabulary	grade
Who am I?	Speaking	Verb to be, Yes/No question words	Personal information, first/middle/last name, Telephone number, Marital status, address, From	7th