



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

10th

Level

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Señores padres de familia esta guía de aprendizaje de inglés se preparó con el fin de ayudar a su hijo o hija a practicar vocabulario, habilidades de reading y speaking, relacionados con parques nacionales. Su hijo (a) deberá dedicar una hora y media para desarrollar toda la guía. El trabajo aquí descrito se deriva de las actividades indicadas en las páginas 153 del libro del estudiante *English Please 2*, que está disponible en la plataforma Colombia Aprende. Se adjunta la página del libro al final de la guía para quienes no tienen acceso a internet o no tienen el libro.

La actividad 1 (Vocabulario) debe observar las imágenes de algunas actividades que se pueden realizar en parques nacionales y completar la tabla.

La actividad 2 (Lectura) es una lectura sobre una joven china que visita el país. Esta puede ser encontrada en ***English Please! Book 2*** página 153. Allí debe realizar una comprensión de lectura.

La actividad 3 (Uso del lenguaje) con base en la lectura se dará respuesta a la estructura del presente perfecto.

La actividad 4 (Hablar) invita a su hijo(a) a grabar un audio respondiendo a unas preguntas sobre situaciones vividas en diferentes situaciones. La actividad debe ser compartida por whatsapp, email o plataforma al docente.

Finalmente, la actividad 4 (Autoevaluación) es para que su hijo(a) autoevalúe lo aprendido.

Solicito que por favor al finalizar la guía responder las preguntas de orientaciones a padres. Gracias.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice your reading and speaking skills about National Parks. All the activities are related to the Natural Parks in Colombia. This guide corresponds to *English Please 2*, Module 4, Unit 3, Lesson 8, page 153. It starts with some vocabulary about activities that you can do in National Parks. Then, you will do an exercise about language use, reading comprehension and record an audio.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
National Parks in Colombia	Reading and Speaking	Present Perfect	National parks. Expressions Once Twice Three times Many times	Talking about experiences.

GET READY

Study time needed: 1 hour	Resources: <i>English Dictionary, notebook, mobile phone recording, English Please 2 text</i>	Textbooks Links: - <i>English Please 2 student's book/ pag 153</i>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To practice vocabulary related to National Parks. To recognize explicit information in a text. To speak about personal situations lived. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read the instructions for each task Write glossary with the new words. Focus on key words, phrases, and ideas. Relate information to your experiences Before recording the audio, practice reading out loud your answers.
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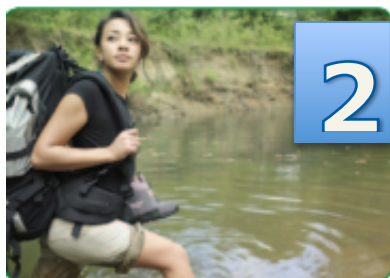


ACTIVITIES

1. VOCABULARY TASK (10 minutes)

Look at the pictures and identify what's the corresponding action. Complete the table.

scuba diving Horse riding hiking trekking rafting swimming



1*

1	2	3
4	5	6



2. READING TASK (15 minutes)

Read the text and answer the following questions

A Chinese girl in paradise

I came to Colombia in February. Ibagué, the city I moved to, is very small, so I decided to go travelling. I've already seen a lot of stunning places in this wonderful country.

1. I've visited some national parks. First, I went to Cocora Valley in the Los Nevados National Park where I went horse riding and trekking. The tall wax palm trees were spectacular! However, I was a bit sad to see the deforestation there. It's a paradise and I don't understand why people treat it like that.
2. I've seen and touched some native animals ... I even held a snake in Amacayacu National Park in Amazonas. That was incredible! The indigenous people there were really nice and I loved the rainforest.
3. I also visited El Gallineral park in Santander. I went paragliding there. It was unforgettable! Those parks were great, but I still haven't been to Tayrona National Park. I'm going there next month before I fly back to China.
4. I also did a weekend farm stay in Quindío. I picked coffee beans and bananas, and I stayed in a rustic wooden cabin with no bathroom!
5. I've seen some of Colombia's big cities, too. I loved the landscape in El Peñón de Guatapé near Medellín but I haven't been to Cali yet. But I've already been to Bogotá, where I visited a lot of museums and went sightseeing.

Glossary

- stunning: *impresionante*
- however: *sin embargo*
- treat: *tratar*
- unforgettable: *inolvidable*
- coffee beans: *granos de café*

a. What's Lei's opinion about Colombia?

b. Which extreme activity has she done in our country?

c. What is she planning to do before going back to her country?



3. LANGUAGE TASKS (15 minutes)

A. Answer the following questions based on the previous text.

1. I have seen and touched some native animals.

The statement shows that the action

- a. has started in the past and continues in the present b. finished

2. In the statement "I haven't been to Tayrona" what's the negative form_____

3. In the statement "I've visited some national parks" what's the verb form?_____

4. The highlighted sentences in the text make reference to

- a. experiences b. plans and actions c. present actions

B. Complete the sentences. Use the present perfect form of the verbs in brackets.

1. I _____ to Colombia many times (be)
2. _____ you _____ into plane? (fly)
3. Where _____ she _____ in Bogotá? (go)
4. We _____ a horse. (not - ride)
5. He _____ paragliding (not - go)
6. They _____ twice in Tayrona's Park (camp)



5. SPEAKING TASK (15 minutes)

Record an audio and answer the following questions. Use the expression in the box to help you. Remember to review the pronunciation in the .

Example:

Have you eaten culonas ants? Yes, I have eaten culonas ants twice.

No, I haven't eaten culonas ants.





1. Have you ridden on a donkey?
2. Have you visited the Piedras del Tunjo?
3. Has your mother told you "I love you"?
4. Have you seen the sea?
5. Have your brothers or sisters annoyed? ¿Why?

USEFUL EXPRESSIONS

- Once
- Twice
- Three times
- Four times
- Many times

What other different experiences have you had?

6. SELF-ASSESSMENT TASK(5 minutes)

CHECK YOUR PROGRESS	EXCELLENT  3*	GOOD  4*	QUITE GOOD  5*	WITH DIFFICULTY  6*
I can identify vocabulary about natural parks.				
I can understand a narrative text about natural parks.				
I can identify the use of present perfect structure.				
I can talk about situations that I have lived, using the expressions: once, twice, three times, many times				



THIS IS THE END

Congratulations, you have arrived at the final of this guide. Now, you can talk about National Parks and practice pronunciation of new words in your conversations. Also, you can identify main information in a text.

USEFUL RESOURCES

Online Dictionary

<https://dictionary.cambridge.org/dictionary/english-spanish>

[English Please 2 student's book/ pag 153](#)

ANSWER KEY

1. VOCABULARY TASK

activities: 1. hiking, 2. trekking, 3. Horse riding, 4. Rafting 5. Swimming 6. scuba diving

2. READING TASK

a She thinks Colombia is a wonderful country.

b She went paragliding.

c She is going to Tayrona National Park.

3. LANGUAGE USE

A.

1.a 2. Haven't 3. Past participle 4. Experiences

B. 1. been to 2. Have you flown 3. Has she gone 4. have ridden 5. hasn't gone 6. have camped



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas;

1. ¿Cuál fue la actividad que se facilitó y cuál la más difícil?
2. ¿Te sentiste cómodo en la actividad de lectura?
3. Aplicaste lo aprendido en la guía cuando hiciste el audio?
4. ¿Cómo te sentiste realizando el audio?
5. ¿Cuánto tiempo te tomó desarrollar toda la guía?
6. ¿Utilizaste las expresiones sugeridas?

¿Qué otros recursos utilizaste?

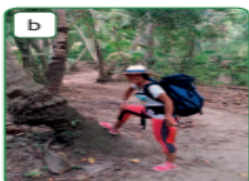
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Read

3. Lei is an exchange student from China. She has spent ten months in Colombia. Read her blog and match the pictures to her travelling experiences.



7*

A Chinese girl in paradise

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4. Read the blog again and answer the questions.

- What's Lei's opinion about Colombia?
- Which extreme activity has she done in our country?
- What is she planning to do before going back to her country?

LINKS OF IMAGENES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia.P 127. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia.P 153. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
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6. Image retrieved from <https://pixabay.com/vectors/questioning-emoji-crazy-dizzy-4807256/> with a free for commercial use license.
7. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia.P 153. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.