

"BEYOND THE CLASSROOM"

ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	10 th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa en cuarto periodo se preparó con el propósito de desarrollar las habilidades de Lectura, Escritura, Escucha y Habla en su hijo/hija conociendo el vocabulario relacionado con situaciones reales o posibles. Su hijo o hija debe dedicar al menos una hora para realizar esta guía y seguir las instrucciones como se le indica en cada una de las actividades.

El trabajo está relacionado con el módulo # 2, Unidad 3, lección 8, páginas 77,78 y 80 del libro del estudiante ,“English, Please! 2”, disponible en la página lozano bilingüe www.lozanobilingue.co

- En el ejercicio # 1- Vocabulario- debe leer las oraciones y juntar las herramientas o características del celular **a -d** con su función **1-4**
- En el ejercicio # 2- debe leer el artículo, una vez lo haya leído debe unir los títulos **a.- d,** con los párrafos **1-4**
- En el ejercicio # 3.
 - a. Leer los ejemplos y completar la regla acerca de la estructura del condicional tipo 1.
 - b. Completar la oración usando el primer condicional tomando en cuenta el texto en ejercicio # 3.
- En el ejercicio # 4. se le solicita al estudiante escribir **10** oraciones acerca de cómo ser un consumidor responsable.
- El ejercicio # 5-debe escuchar el audio de la conversación y elegir de la lista cuales hábitos de compra se refieren.
- En el ejercicio # 6 - debe grabar en audio o video las oraciones escritas en el ejercicio # 4.
- Estudiantes sin conectividad deben crear un folleto o anuncio sobre un producto siguiendo las instrucciones de presentación y contenido.
- En el ejercicio # 7 - Al Finalizar esta guía encuentra la auto evaluación, en donde su hijo/hija podrá valorar lo aprendido.

También puede revisar los ejemplos en cada actividad, las respuestas correctas y consultar los recursos de apoyo para el desarrollo de las actividades. Agradecemos su colaboración y supervisión constante para que su hijo/hija logre los objetivos propuestos en esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to give practice in talking about what you will normally do in real-life situations. All the activities are related to the topic of describing how to be an ethical consumer in English, Please! 2 Module 2 Unit 3 Lesson 8, pages 77,78, 80. It starts with some vocabulary revision activity. Then, you have to read the article and match the headlines to the paragraphs. After that you have to study the grammar rule about first conditional form and complete the sentences, then, write sentences about how to be an ethical consumer. Later, you listen to an audio about a conversation between friends that helps you to recognize what they are saying about their shopping habits. It ends up recording a video or audio about the sentences you wrote in activity # 4. If you don't have access to internet you will make an advertising brochure for a product.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Consumer Power	Writing, Speaking, Listening, Reading	First conditional	shopping habits	Expressing likely future possibilities

GET READY

Study time needed: 1 hour	Resources: <i>English notebook, pencil, eraser, English dictionary, cell phone or computer, English, please! Students book 2, Audio Track 26.</i>	Textbooks Links: www.lozanobilingue.co Grade 10th Audio Textbook Links: www.lozanobilingue.co - English, Please! 2, Track 26.
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practice/reinforce with these activities?

- To practice vocabulary about shopping habits.
- To talk about how to be an ethical consumer.

What can you do to achieve the objectives?

- Read the instructions for each task
- Associate verbs with their possible complement to remember new words.
- Infer information by using the context and ideas about a situation.

ACTIVITIES

1. VOCABULARY TASKS (5 minutes)

Introducing iPhone



Match the feature **a -d** to the function**1-4**

Feature

- a) Digital Camera _____
- b) Internet access _____
- c) Digital audio _____
- d) (GPS) Global Positioning System Assistance _____

Actions

1. go online, browse the web, send e-mails, access your favorite social network; and find thousands of apps to download!
2. find your position in a map, make a 911 emergency call, help locate addresses.
3. receive voice calls, mail, recognition, record audio, speak and dictation types messages, play and listen to music.
4. take pictures, make video calls, record video, face ID, QR code scanner, Create Memoji



2. READING TASKS (10 minutes)

Read the article about how to be an ethical consumer. Match the headings below to paragraphs 1-4.

- a. It's not only about people
- b. Keep it local
- c. Save the planet
- d. The people that you don't see

Are you an ethical consumer?

Every time that we buy something, we make a choice. It isn't only a choice about the products that we want, but also about the company that makes the product. Is the company ethical or unethical? Is it environmentally friendly? Every choice that we make when we buy is strongly connected with people's lives, and with the future of our planet.

1. _____

An ethical consumer cares about the environment. They ask themselves questions like: What is this product made of? Can I recycle the packaging? If you only buy products that you can recycle, you will help the environment.

2. _____

An ethical consumer cares about the people who worked on the product. They find out about the company, and how its products are made. If you avoid products from sweatshops and other places with terrible working conditions, you will help workers in those countries.

3. _____

An ethical consumer supports local businesses. If you buy products from local businesses, you will help the local economy. This will mean more jobs in your local area.

4. _____

An ethical consumer cares about animals as well as people. These days, it's easy to buy products that are not tested on animals. If we treat animals well, we will create a more caring society.

So, are you an ethical consumer? If you aren't, will you become one soon?

Glossary

- ethical consumer: *consumidor responsable*
- make a choice: *elegir*
- care: *preocuparse por*
- environmentally friendly: *respetuoso con el medio ambiente*
- packaging: *empaquetado/a*
- support: *apoyar*
- test on animals: *probar en animales*

3. LANGUAGE TASKS (Grammar) 10 minutes

Conditional Type 1

a. Study the examples, then complete the rule. Find more examples in the text above.

Structure	Examples and use
First conditional <i>If I do ..., I'll (= I will) ...</i> Instead of will , we can use other modal verbs, e.g. can, might, may, must, should .	According to the weather forecast, it might rain tonight. If it rains, I'll stay at home. We use the first conditional when there is a real possibility that something will happen in the future. If I don't call you tonight, you can call me. Will you wait for me if I am late?

if	condition	result
	Present Simple	will + base verb
If	<i>it rains,</i>	<i>I will stay at home.</i>

Type 1 form: **If** + _____ + _____ + **verb**

b. Complete the sentences.

1. If you buy products from local businesses, _____.
2. If we treat animals well, _____.
3. If you only buy products that you can recycle, _____.

4. WRITING TASKS (10 minutes)

Write **10** sentences about how to be an ethical consumer.

Example: If you buy fruits from "La Galeria" market, you will help Fusagasuga farmers.

If you use your laptop while charging, you will give short battery life.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.



7. _____.
8. _____.
9. _____.
10. _____.

5. LISTENING TASKS (10 minutes) [English, Please! 2. Track 26.](#)

Listen to a conversation between two friends talking about their shopping habits. What things do they talk about from the list?

- prices
- Fairtrade products
- local products
- the environment
- recycling
- working conditions



3*

6. SPEAKING TASKS (10 minutes)

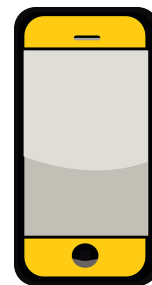
Record a voice note or video related to exercise # 3

HOW TO DO IT!

You can use your mobile phone to make it. Ask your parents to help you to create a short audio or video of maximum 1 minute.

Take into account:

- Your 10 sentences from previous exercise # 3.
- Practice your pronunciation and fluency.
- Choose the best place in your house to record the audio or video.
- Record your audio or video.
- After recording, watch or listen to it.
- If it's necessary, record one more time to make it better.
- Share it with your teacher via email, WhatsApp, www.lozanobilingue.co



4*

If you couldn't record your video or audio. You're welcome to develop this task.

An advertising brochure is a small booklet. It contains information about a product. It contains all or some of the following sections:

- the name of the product and a logo
- pictures of the product
- a description of the production process
- a description of the product
- information about why people should buy this product
- a profile of the typical customer of the product
- details of how to buy the product (shops, website, etc)
- a slogan



7. SELF-ASSESSMENT TASK (5 minutes)

Write an "X" to indicate how you feel about what you have learned developing this self-study guide.

STATEMENT	I GOT IT!	I NEED MORE PRACTISE	I NEED HELP!
READING: I can read simple text about how to be an ethical consumer.			
LISTENING: I can identify vocabulary about shopping habits.			
WRITING: I can write sentences about real-life situations.			
SPEAKING: I can describe shopping habits related to conditional situations.			



THIS IS THE END

Congratulations, you can do amazing things. Continue practicing how to be an ethical consumer in spoken form. You can check the useful resources as well. Finally, don't forget to continue writing sentences about real-life situations and find time to share your shopping habits with your parents, family members and teachers.

USEFUL RESOURCES

Textbooks Links:

www.lozanobilingue.co Grade 10th

Audio Textbook Links:

www.lozanobilingue.co

- [English. Please! 2. Track 26.](#)

ANSWER KEY

1. VOCABULARY TASKS

- a) 4.
- b) 1.
- c) 3.
- d) 2.

2. READING TASKS

- a. 4
- b. 3
- c. 1
- d. 2

3. LANGUAGE TASKS (Grammar)

- a. If + present + will + verb
- b. a) You will help the local economy.
- b) We will create a more caring society.
- c) You will help the environment.

5. LISTENING TASKS

Fairtrade products, local products, the environment

Audio script

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Andy: These bags are so heavy!
You've bought so many things!

Marian: Well, I knew you were coming to visit!

Andy: Let me see. Marian, why do you buy so many products that aren't environmentally friendly?

Marian: What do you mean? I just buy food, things for the kitchen, for the bathroom ... everything that I need at home.

Andy: Do you know what an ethical consumer is?

Marian: An ethical what?

Andy: An ethical consumer. We all buy a lot of things every day, but we don't know how they are produced, who worked on them and in what conditions, and what effect they have on the environment.

Marian: That's true. I've never thought about that!

Andy: I like to check if the products I buy are organic, and Fairtrade, I also have a look at the packaging so I can see if they are tested on animals.

Marian: That's great.

Andy: Also, I try to buy local food, so I can support local farmers. We can all help to make the world a better place.

Marian: Mmm. Yes, you might be right, Andy. I should start thinking seriously about that.

Andy: Well, better late than never. For example, this bathroom cleaner ...let's find out if it was tested on animals...



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de este guía, favor hacerle las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más le gustó y cuál fue la actividad que le pareció más difícil de resolver?
- Enséñame cómo se forma una oración usando el condicional número uno.
- ¿Cuánto tiempo le tomo en desarrollar toda la guía?
- ¿Qué recursos utilizó?

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Read

4. Read the article about how to be an ethical consumer. Match the headings below to paragraphs 1-4.

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Lesson 8

Focus on Language

7. Look at the sentence below. This structure is called the first conditional. Answer questions a-d.

If we treat animals well, we will create a more caring society.

- a. Does this sentence refer to a present or a future situation?
- b. Which verb form do we use in the *If* clause?
- c. Which verb form do we use in the other clause?
- d. Find three more first conditional sentences in the article on page 77.

8. Complete the sentences with the correct form of the verbs in brackets.

- a. If we _____ (support) unethical companies, we _____ (suffer) the consequences in the future.
- b. If unethical companies _____ (continue) to grow, global warming _____ (become) worse.
- c. People _____ (not become) ethical consumers if they _____ (not care) about the environment.
- d. _____ you _____ (buy) products if they _____ (be) tested on animals?
- e. Where _____ you _____ (go) shopping if you _____ (want) to make ethical choices?



Listen



9. Listen to a conversation between two friends talking about their shopping habits. What things do they talk about from the list?

- prices
- Fairtrade products
- local products
- the environment
- recycling
- working conditions



10. Listen again and complete the sentences with a word or expression.

- a. Why do you buy so many products that aren't _____?
- b. I also have a look at the _____ so I can see if they are _____.
- c. I try to buy _____, so I can support _____.





Plan your brochure

2. Read about a brochure. Then decide which sections you are going to include in your brochure. Give each student in your group a section to work on.

An advertising brochure is a small booklet. It contains information about a product. It contains all or some of the following sections:

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- pictures of the product
- a description of the production process
- a description of the product
- information about why people should buy this product
- a profile of the typical customer of the product
- details of how to buy the product (shops, website, etc)
- a slogan



Produce your brochure

3. Work individually or in pairs to decide the following information about your product. For each section, write a paragraph for the brochure.

THE PRODUCTION PROCESS

- Where is the product made?
- Who works on it, and what are their working conditions?
- What are the production stages?

THE PRODUCT PROFILE

- What is your product, exactly?
- What is it made of?
- What features does it have?
- Why is it better than other similar products?



LINKS OF IMAGENES

1. Image retrieved from <https://pixabay.com/vectors/phone-iphone-cell-phone-apple-158244/> with a free for commercial use license.
2. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia.P 77. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia.P 78. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
4. Image retrieved from <https://pixabay.com/vectors/smartphone-cell-phone-touchscreen-310363/> with a free for commercial use license.
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