

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	City
<hr/>	
Teacher's name	
<hr/>	
Student's name	
<hr/>	
Grade	Level
10th	A1
<hr/>	

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje para el trabajo en casa durante este tiempo de confinamiento resalta las diferentes costumbres y celebraciones alrededor del mundo. En este momento es de resaltar la importancia de trabajar juntos en el fortalecimiento de los valores y de recordar que ellos se aprenden en la primera escuela, en el hogar.

Esta guía se ha elaborado para que el estudiante la desarrolle durante una hora y que con los lineamientos dados desde la escuela para un trabajo autónomo y eficaz, pueda mejorar su vocabulario y la comprensión de textos en inglés.

ACTIVIDAD 1 es un ejercicio de apareamiento de imágenes sobre celebraciones y actividades.

ACTIVIDAD 2 comprensión de lectura con preguntas abiertas.

ACTIVIDAD 3 es un ejercicio de escritura basado en el texto acerca de los festivales.

ACTIVIDAD 4 autoevaluación de las actividades.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide provides you some clues to get better with the grammar structure of present simple and vocabulary related to different celebrations in other cultures. This guide is based on the book English Please 10° unit 1, module 3, lessons 1 and 2, Where you can increase your reading and writing skills and vocabulary.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Different Lifestyles	Reading Writing	Present simple	Leisure activities	Describing social activities Giving opinions and points of view



GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, colors</i>	Textbooks Links: - English please, fast track 10th. Pages 86, 87, 90, 91 https://d3rhaqd7pe5pkw.cloudfront.net/English%20Please/Student%20Book%2010%C2%B0/ENGLISH_PLEASE_10_STUDENT_BOOK.pdf
--	--	---

LEARNING OBJECTIVES

LEARNING STRATEGIES

<i>What will you learn/practise/reinforce with these activities?</i> <ul style="list-style-type: none"> To read a description of world festivals To describe a teenager's daily routine 	<i>What can you do to achieve the objectives?</i> <ul style="list-style-type: none"> Follow the instructions for each task Complete the different activities proposed Identify vocabulary related to activities and celebrations
---	---

ACTIVITIES

VOCABULARY TASKS (10 minutes)

Match the words in the box with the correct picture











La educación
es de todos

Mineducación

BRITISH
COUNCIL

5*



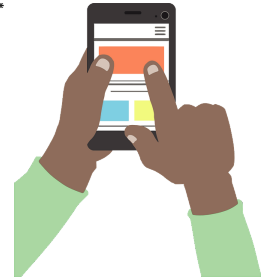
6*



7*



8*



9*



10*



11*



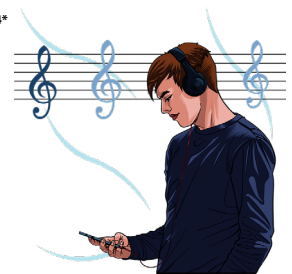
12*



13*



14*





Listen to music

Christmas

Watch T.V

Thanksgiving

New year

study for exam

do sport

go to school

do homework

chat with friends

help with the housework

check social networks

play video games

S.t Valentine's day

2. READING TASKS (20 minutes)

Read the interview with Yuniko and answer the questions.

15*

Reporter: Hello Yuniko. Thank you for letting us talk to you. Do you have a busy week?

Yuniko: Yes, I do.

Reporter: Tell us about your typical week.

Yuniko: Well, I work hard. I always get up at 6:30 every day and get ready for school. I normally walk to school but I ride my bike once a week. Classes start at 8:00, we study until 12:00 and then we have 50 minutes for lunch. After that, we continue classes and we finish at 4:00 PM, but I have Reading Club three times a week, so on those days I leave school at 5:00 PM. I go to an academy for extra classes in English and Maths on Tuesdays and Thursdays.

Reporter: Wow, you really are busy! What time do you get home?

Yuniko: At about 8:00 ... then I have dinner.

Reporter: Do you ever have fun?

Yuniko: Of course I do! After dinner, I'm usually a bit lazy, so I sometimes surf the net, chat with friends or play video games until 9:00 PM.

Reporter: Do you go to bed after that?

Yuniko: No, I have lots of homework every night, so I work until 11:00. After that, I prepare everything for the next day and I often go to bed after midnight.

Reporter: But you rest at the weekend, don't you?

Yuniko: Well, we have classes every Saturday, but on Sunday I have a lie-in and then I go out with friends.



Glossary

- busy: *ocupado/a*
- lazy: *perezoso/a*
- chat: *charlar*
- rest: *descansar*
- have a lie-in: *quedarse en la cama*

a. How many hours does Yuniko study at school?

b. How often does she go to an academy?

c. What does she do in her free time?

d. What do you think of her daily routine?



e. Is it necessary to use "do" or "does" in questions? Yes _____ No _____

f. The underlined words in the reading are:

a. Adjectives

b. Adverbs of frequency

g. Is it "do" a verb or an auxiliary in the reading? _____

h. What is the correct order structure in a simple present question?

a. verb+pronoun+auxiliary(do-does)+noun

b. Wh question+verb+auxiliary(do-does)+noun

c. Wh question(optional)+Auxiliary (do-does)+pronoun+verb+complement

d. Auxiliary+verb+pronoun

Read about two different festivals that are celebrated all around the world.

16*

Saint Patrick's Day

Irish people celebrate an important day called Saint Patrick's Day. This is celebrated every year on the 17th of March. It's an important festival all over the world, not just in Ireland.

Lots of Irish people dress up in colourful clothes and hats. They also draw shamrocks and the Irish flag on their faces.

A lot of people watch the parade on the street where there are bands playing Irish music and people dancing Irish dances.

Not many people go home early! In the evening, people often go to pubs to listen to Irish music and to continue the party.



Chinese New Year

Chinese people celebrate New Year on the first day of the Chinese calendar, which is usually in February.

Everyone spends time with their family, eating lots of special food, giving gifts and watching fireworks.

Parents usually give their children red envelopes with some money inside. There isn't much money in the envelopes, but they believe it will bring them good luck. For Chinese people, the colour red represents fire and can stop bad luck.

The celebration ends with the lantern festival - a night-time parade where people carry lanterns and watch the dragon dance: a huge dragon made of silk, paper and bamboo.



Glossary

- shamrock: *trébol*
- flag: *bandera*
- fireworks: *fuegos artificiales*
- envelope: *sobre de papel*
- lantern: *linterna*
- luck: *suerte*
- silk: *seda*



Answer the following questions

a. Which festival sounds more interesting to you and why?

b. When do people celebrate each one of these festivals?

c. Which countries celebrate this kind of festivals?

d. What do Chinese people do to celebrate New Year?

e. Why Chinese parents give red envelopes with some money to their children?

f. Draw a representative aspect of each festival

--	--

3. WRITING TASKS (20 minutes)

1. Read the texts again. Copy and complete the diagram with information about the festivals.

17*

Saint Patrick's Day

- Irish music
- parade

Chinese New Year

- Irish music
- A lantern festival
- Spend time with family
- Go to pubs
- Watch fireworks
- Street parades
- Cultural dances
- Eat special food
- People dress up in colorful clothes and hats
- Give gifts
- Children receive red envelopes with money inside for good luck
- Draw shamrocks and the Irish flag on their faces

How do you celebrate the following festivals in Colombia? Choose two, and write a description. Say when and where people celebrate and what they usually do.

EXAMPLE:

❖ Flowers fair

This fair is celebrated in Medellín Antioquia, the 10-day festival is a huge annual celebration of paisa culture. People show a flower craft in a long parade by the streets named "silletteros" parade

a. Love and Friendship Day

b. Christmas

c. Patron Saint of the City

d. Independence Day

e. New Year's Eve

4. SELF-ASSESSMENT TASKS (10 minutes)

STATEMENT	I can do this	I can do this with help	I need to work on this
I can read and understand a text about different festivals around the world			
I can write a description of a celebration in my country.			
I can give an opinion about different cultures			
I can describe a typical day of a teenager			

THIS IS THE END

Congratulations, you are a great student! You did an excellent job.
You could learn about other customs and celebrations; you can give your point of view about them and continue learning vocabulary and expressions about festivals around the world

USEFUL RESOURCES

[English please 10th page 86,87,90, 91](#)
[Offline dictionary of English](#)

ANSWER KEY

Vocabulary

Christmas
play video games
Thanksgiving
do homework
go to school
chat with friends
study for exam

S.t Valentine's day
New year
do sports
check social networks
Watch T.V
help with the housework
Listen to music



Yuniko interview

a. How many hours does Yuniko study at school?

Yuniko studies 8 hours at school

b. How often does she go to an academy?

She goes twice a week to an academy. Tuesdays and Thursdays.

c. What does she do in her free time?

She sometimes surfs the net, chats with friends or plays video game

d. What do you think of her daily routine?

Open answer

e. Yes

f. b

g. An auxiliary

h. c

FESTIVALS

a. Open answer

b. Saint Patrick's Day is on the 17th of March, Chinese New Year is in February

c. Saint Patrick's Day is celebrated in Ireland - over the world, Chinese New Year is celebrated in China

d. They do spend time in family, eat special food, give cards and watch fireworks

e. Because they believe it will bring them good luck

f. Open answer

Saint Patrick's Day

- Irish music
- People dress up in colorful Clothes and hats
- Draw shamrocks and the Irish flag on their faces
- Go to pubs

Chinese New Year

- A lantern festival
- Spend time with family
- Watch fireworks
- Eat special food
- Give gifts
- Children receive red envelopes with money inside for good luck

Both

- Street parades
- Cultural dances



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Recordemos el papel esencial que la familia desarrolla en casa, ya que son los garantes del acompañamiento, solución y envío de las actividades de los estudiantes.

Realiza al estudiante una serie de preguntas que te ayuden a verificar su desempeño durante el desarrollo de esta guía:

¿Cuál fue la actividad que más te gustó?

¿Cuál fue la actividad más difícil?

¿Qué palabras nuevas aprendiste en esta guía?

¿Esta guía te dejó alguna enseñanza para la vida?

¿Cuánto tiempo te tomó desarrollar toda la guía?

¿Qué recursos necesitaste para desarrollar una guía como ésta?

AUTHOR(S)

Name	Maria del Pilar Rios	Yorlay Andrea Ocampo	Adriana Restrepo
Email	mapirios86@gmail.com	yorlayandrea@hotmail.com	docingles4@ielasultana.edu.co
School	I.E Las Coles	I.E El Trébol	I.E La Sultana

ANNEXES



1

Lesson 1

Focus on Vocabulary

Get Ready!

1. Look at the pictures. Think about the activities you spend most time doing each day. Copy the table and write five of the activities. Number them for you: 1 = most time, 10 = least time.



do sport



do homework



play video games



travel to school



chat with friends



help with the housework



watch TV



study for exams



listen to music



check social networks

Activities	Me	Student 1	Student 2	Student 3

2. Ask three other students about their activities and complete the table. Use the dialogue below to help you.

Example: How long do you spend doing sport every day?

I spend (20 minutes / two hours) doing sport / chatting with friends / watching TV.



Read

3. You are going to read about a Japanese teenager called Yuniko. How often do you think she does these activities each week? Work with a partner and discuss your predictions.

Rides her bike
I think she ...

Has Reading Club
I think she ...

Has a lie-in
I think she ...

Reading Tip

✓ Think about what you already know about a topic before reading. It can help you understand the new information better.

4. Now read the interview with Yuniko. Check your predictions from exercise 3.

Reporter: Hello Yuniko. Thank you for letting us talk to you. Do you have a busy week?

Yuniko: Yes, I do.

Reporter: Tell us about your typical week.

Yuniko: Well, I work hard. I always get up at 6:30 every day and get ready for school. I normally walk to school but I ride my bike once a week. Classes start at 8:00, we study until 12:00 and then we have 50 minutes for lunch. After that, we continue classes and we finish at 4:00 PM, but I have Reading Club three times a week, so on those days I leave school at 5:00 PM. I go to an academy for extra classes in English and Maths on Tuesdays and Thursdays.

Reporter: Wow, you really are busy! What time do you get home?

Yuniko: At about 8:00 ... then I have dinner.

Reporter: Do you ever have fun?


Yuniko: Of course I do! After dinner, I'm usually a bit lazy, so I sometimes surf the net, chat with friends or play video games until 9:00 PM.

Reporter: Do you go to bed after that?

Yuniko: No, I have lots of homework every night, so I work until 11:00. After that, I prepare everything for the next day and I often go to bed after midnight.

Reporter: But you rest at the weekend, don't you?

Yuniko: Well, we have classes every Saturday, but on Sunday I have a lie-in and then I go out with friends.



Glossary

- busy: *ocupado/a*
- lazy: *perezoso/a*
- chat: *charlar*
- rest: *descansar*
- have a lie-in: *quedarse en la cama*

5. Read the interview again and answer the questions.

- How many hours does Yuniko study at school?
- How often does she go to an academy?
- What does she do in her free time?
- What do you think of her daily routine?



2

Lesson 2

Focus on Vocabulary

Get Ready!

1. Match the words in the box to the pictures.

pray - dress up - watch/set off fireworks -
 wish people all the best - visit family - watch parades -
 give people gifts - eat/cook special food

Vocabulary Tip

✓ Notice how some words always pair up with other specific words. This is called collocation. Learning collocations will help you speak and write more naturally.



2. Look at the pictures and answer the following questions.



- Which festivals can you see in the pictures?
- Do you celebrate these days? If so, how?
- What other festivals do people celebrate, in Colombia and abroad? How do they celebrate them?



Read

3. Read about two different festivals that are celebrated all around the world. Which festival sounds more interesting to you and why? Tell a partner.

Saint Patrick's Day

Irish people celebrate an important day called Saint Patrick's Day. This is celebrated every year on the 17th of March. It's an important festival all over the world, not just in Ireland.

Lots of Irish people dress up in colourful clothes and hats. They also draw shamrocks and the Irish flag on their faces.

A lot of people watch the parade on the street where there are bands playing Irish music and people dancing Irish dances.

Not many people go home early! In the evening, people often go to pubs to listen to Irish music and to continue the party.



Chinese New Year

Chinese people celebrate New Year on the first day of the Chinese calendar, which is usually in February.

Everyone spends time with their family, eating lots of special food, giving gifts and watching fireworks.

Parents usually give their children red envelopes with some money inside. There isn't much money in the envelopes, but they believe it will bring them good luck. For Chinese people, the colour red represents fire and can stop bad luck.

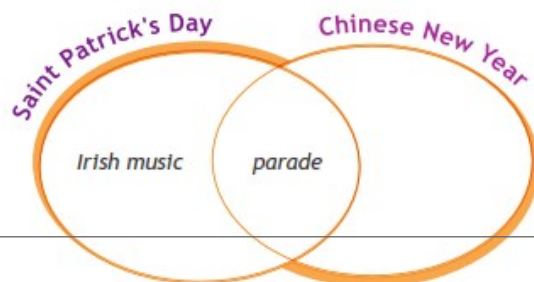
The celebration ends with the lantern festival - a night-time parade where people carry lanterns and watch the dragon dance: a huge dragon made of silk, paper and bamboo.



Glossary

- shamrock: *trébol*
- flag: *bandera*
- fireworks: *fuegos artificiales*
- envelope: *sobre de papel*
- lantern: *linterna*
- luck: *suerte*
- silk: *seda*

4. Read the texts again. Copy and complete the diagram with information about the festivals.



Reading Tip

✓ Use diagrams to help you organise information. Draw a diagram and write important words or ideas from a text in it. It will help you to see the relationships between the ideas.



LINKS OF IMAGENES

1. Image retrieved from <https://pixabay.com/vectors/christmas-christmas-tree-decoration-145319/> with a free for commercial use license.
2. Image retrieved from <https://pixabay.com/vectors/chocolate-food-valentines-159631/> with a free for commercial use license.
3. Image retrieved from <https://pixabay.com/photos/controller-playstation-hand-game-852271/> with a free for commercial use license.
4. Image retrieved from <https://pixabay.com/vectors/fireworks-new-year-s-eve-sparkler-1993221/> with a free for commercial use license.
5. Image retrieved from <https://pixabay.com/illustrations/pie-turkey-eating-fork-knife-hat-1460853/> with a free for commercial use license.
6. Image retrieved from <https://pixabay.com/vectors/ride-sport-bike-helmet-woman-red-306523/> with a free for commercial use license.
7. Image retrieved from <https://pixabay.com/vectors/boy-studying-avatar-little-boy-5660437/> with a free for commercial use license.
8. Image retrieved from <https://pixabay.com/vectors/african-african-american-black-2029825/> with a free for commercial use license.
9. Image retrieved from <https://pixabay.com/vectors/school-building-education-property-295210/> with a free for commercial use license.
10. Image retrieved from <https://pixabay.com/vectors/screen-television-silhouettes-310714/> with a free for commercial use license.
11. Image retrieved from <https://pixabay.com/illustrations/friends-people-friendship-family-4187953/> with a free for commercial use license.
12. Image retrieved from <https://pixabay.com/vectors/bucket-cleaning-supplies-housework-303265/> with a free for commercial use license.
13. Image retrieved from <https://pixabay.com/illustrations/child-i-am-a-student-book-figure-3326960/> with a free for commercial use license.
14. Image retrieved from <https://pixabay.com/illustrations/young-person-man-people-portrait-4811941/> with a free for commercial use license.
15. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
16. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
17. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
18. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
19. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
20. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
21. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.