



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

10

Level

B1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia reciban un cordial saludo de mi parte. Esperando que todas sus actividades se estén llevando a cabo de manera exitosa, hoy les hago la invitación a la realización de la siguiente guía de aprendizaje donde se desarrollará la habilidad de Speaking, es decir de hablar de cierta información en inglés de la que ya se ha trabajado con anterioridad en clase y en las guías.

Las actividades por desarrollar son las siguientes:

Language Task: En primera medida deberán resaltar las palabras del vocabulario que el estudiante crea se puede llevar a un campamento. En el ejercicio siguiente deberá completar en la línea (gap) con la forma correcta del "be going to"

Language awareness: El estudiante deberá realizar los ejercicios propuestos para esta parte, con el fin de adquirir la parte gramatical del tema a trabajar en esta guía.

Skill tasks: El estudiante deberá dar respuesta a las preguntas que se encuentran en el punto 2.1 utilizando el vocabulario que se relaciona en el punto 1.1 y la gramática practicada en el punto 1.2

Assessment Task: El estudiante deberá grabar una presentación invitando a sus compañeros a un viaje de camping, indicando las actividades que se van a desarrollar y deberá ser lo más interesante posible para que sus compañeros se motiven a asistir. Para ello necesitaremos el uso de un smartphone (teléfono inteligente) en el cual podamos grabar el contenido que el estudiante va a compartir.

WELCOME TO THIS SELF-STUDY GUIDE

Hello dear student. I am glad to know you are doing a great job and you will keep doing your best. In this learning guide you **are going to** practice your speaking skill but also the vocabulary we already worked on in the last sessions which is related to a camping trip. I **am going to** guide you through this learning guide in order to make your work easier. This learning guide **is going to** help you to develop the exercise you must do, also you **are going to** revise the grammar we worked on in the last session too. Do you remember it? Well, I highlighted the grammar in this welcoming message for you to remember it. "Be going to".

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Go camping	Speaking & Listening	Future tense with Be going to	Things to practice outdoor activities	Name the stuff needed for going camping.

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources:</p> <p>-English dictionary, notebook, PDF file English Please Book 2-10º, Pronunciation practice. smartphone.</p>
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LEARNING OBJECTIVES	LEARNING STRATEGIES
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<p><i>What will you learn/practice/reinforce with these activities?</i></p> <ul style="list-style-type: none"> ● To recognize vocabulary about a camping trip. ● To talk about a camping trip ● To practice the pronunciation of the items used in a camping trip ● To reinforce the use of going to 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> ● Revise the information you have already learnt. ● Practice pronunciation of the vocabulary
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Down

1. Tight fitting garment worn for swimming
2. A portable shelter.
3. A warm lined padded bag to sleep in
4. A device for recording visual images in the form of photographs or film.
5. A short, thin piece of wood or cardboard used to light a fire.

Across

6. Spectacles that are darkened or polarized to protect the eyes from the glare of the sun.
7. A bag carried by a strap on your back or shoulder.
8. A small portable battery-powered electric lamp

3. Write true sentences for you using the verbs in brackets. Use "be going to".

- a. I _____ videogames after class. (play)
- b. We _____ to the USA on holiday this year. (go)
- c. My family _____ our grandmother on Sunday. (visit)
- d. My friends _____ in the sea this weekend. (swim)

2. SKILLS TASKS

2.1. Read about Forest Hill Summer Camp. Choose an activity that you'd like to do in the morning, afternoon and evening.

FOREST HILL SUMMER CAMP

What are you going to do this summer? Why not come on our summer camp in Forest Hill and have an awesome time! You can stay for one day, two days, a whole week ... or all summer, if you want!

In the morning: The mornings are great for creative people. We're going to have art and drawing classes, drama classes and we're going to play music together too. If you play an instrument - bring it to camp! We rehearse every day, and have a concert every weekend.

In the afternoon: We're going to get active! We're going to go hiking and horse riding in the

forest, swimming in the lake, and canoeing and white water rafting in the river.

In the evening: The evenings are for relaxing. We're going to have a party EVERY night with music, a barbecue, and stories around the campfire. Or if you prefer, you can watch a movie in the movie tent.

At the weekend: At the weekend, there are excursions to interesting places - mountains, beaches and even a volcano! But we aren't going to tell you what to do - it's your choice.

Start: Monday 2nd June
End: Sunday 31st August

Morning Activity: _____

Afternoon Activity: _____

Evening Activity: _____

2.2. LISTENING: Audio # 5

2.2.1. Listen to Susana talking to her mother about a camping trip.

Which things on the list do they talk about?

- Activities in the water
- Susana's backpack
- Transport
- Susana's tent
- Protection against the sun
- Fishing

2.2.2. Listen again and answer the questions:

a. Is Susana going to pack more things in her backpack?

b. What is she going to do in the evenings?

c. What isn't she going to do in the evenings?

LANGUAGE AWARENESS

3.1 Complete the following sentences from the text in exercise 2.1:

- a. We _____ music together.
- b. We aren't _____ you what to do.
- c. What are you _____ this summer?

3.2 Read the sentences in exercise 3.1 and choose the correct option.

- a. These sentences talk about **the present / the past / the future**
- b. We use **be going to + infinitive** for **future plans** / activities you do **every day**.
- c. To make questions, we put the verb be **before / after** the subject.

Pronoun	Verb to be	going to	Infinitive verb
I	am	going to	Play...
you	are		Swim...
they	are		Wash...
we	are		
he	is		
she	is		
it	is		

2.3. PREPARATION FOR SPEAKING:

A. If you want to go swimming, what are you going to need to take?

B. When you go camping, what are you going to need to take with you?

C. Where can you go in your country when you want to go camping?

D. If you have a problem, who are you going to speak to?

E. What activities are you going to do on a camping trip?

F. What happens if you don't use sunscreen and don't wear a hat in the summer?

2.4 SPEAKING:

Record yourself on video making an invitation to your friends for a camping trip. Include all the activities you are planning to do. Try to make it interesting in order to motivate your friends to attend the camping trip.

3. ASSESSMENT TASKS

3.1. Please share with your classmate and your teacher how much you have learnt so far by answering the following questions:

a. 3 things you didn't know before this learning guide:

1. _____

2. _____

3. _____

b. 2 things that surprised you about this topic:

1. _____

2. _____

c. 1 thing you want to start doing with what you have learned in this learning guide:

1. _____

THIS IS THE END

Congratulations. I'm glad you have finished this learning guide. I'm sure you did your best on it. You can do amazing things. By the end of this learning guide you should achieve the objective proposed in the learning objectives. Please check the useful resources material which can help you to reinforce what you did in this learning guide.

USEFUL RESOURCES

Go camping Vocabulary

- <https://www.enchantedlearning.com/wordlist/camping.shtml>

Fun Things to Do While Camping

- <https://www.sunrvresorts.com/blog/camping-activities-guide-fun-things-to-do-while-camping/>

ANSWER KEY

1. Language Task:

1. **backpack** - **sleeping bag** - **hiking boots** - swimsuit - life jacket - **camera** - **sunglasses** - **tent** - helmet - **torch** - trainers - **waterproof jacket**
- Las otras opciones también pueden ser resaltadas dependiendo de las actividades que vayan a realizar

2. A. am/am not going to play
B. are/aren't going
C. is/isn't going to visit
D. are/aren't going to swim

3. 1. Swimsuit - 2. Tent - 3. Sleeping bag - 4. Camera - 5. Matches - 6. Sunglasses - 7. Backpack - 8. Torch

2. Skill tasks:

2.1.

Morning activity: **art and drawing classes, drama classes, play music.**

Afternoon activity: **hiking and horse riding, swimming in the lake, white water rafting.**

Evening activity: **party every night. Watch a movie.**

2.2.1

- Activities in the water
- Susana's backpack
- Protection against the sun

2.2.2

- a. No, she isn't.
- b. Have a camp fire, sing songs and cook hot dogs.
- c. She isn't going to dance.

2.3

1. **I am going to need** a swimsuit, life jacket, a towel.
2. **I am going to need** a backpack, a sleeping bag, a tent and a camera.
3. **I can go to** the forest or the countryside.
4. **I am going to speak to** my parents or some friends.
5. **We are going to** sing, Storytelling, and hiking.
The sun **is going to** burn my skin and head.

3. Language awareness:

3.1

- a. 're going to play
- b. going to do
- c. going to tell

3.2

- a. the future
- b. Before
- c. future plans

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya finalizado las actividades de esta guía, por favor hágale las siguientes preguntas las cuales permiten verificar su proceso de aprendizaje.

- ¿Cuál fue la actividad que más le gustó y cuál le pareció la más difícil?
- Enséñame cuales son los objetos que llevarías a un campamento y como los dices en inglés.
- ¿Cuánto tiempo te llevó desarrollar la guía?
- ¿Qué recursos utilizaste?

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 1 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.