

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____ **City** _____

Teacher's name _____

Student's name _____

Grade _____ **10th** _____ **Level** _____ **B1** _____

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia/ acudientes

Continuando con el desarrollo del trabajo en estas guías de auto-estudio y esperando contar con su valiosa colaboración en el acompañamiento de su hijo (a) para trabajar mancomunadamente en este nuevo proceso de enseñanza. Estos ejercicios están basados en el libro English, please! 10th grade Modulo 2, Unidad 2, lección 6, página 68 y cuentan con ejemplos de los ejercicios, sus respuestas y recursos complementarios. El tiempo estimado para que su hijo realice estas actividades es de 1 hora:

Tarea de vocabulario: Para que su hijo (a) identifique palabras claves en la lectura THE LIFE STORY OF JEANS.

Tarea de lectura: Para que su hijo (a) desarrolle una comprensión de lectura del texto sobre la historia del jean.

Actividades de escritura y habla: En este punto su hijo (a) estructura un texto utilizando el vocabulario y las estructuras vistas en esta guía de auto-estudio y sus conocimientos previos para diseñar un folleto sobre las artesanías del Putumayo, en especial las máscaras, trabajo que se enviará al docente una vez sea completado.

Autoevaluación: Le servirá para que su hijo(a) detecte las debilidades que tiene frente a las estructuras vistas en esta guía de auto-estudio.

Con el desarrollo de este trabajo, su hijo (a) mejorará en el manejo del vocabulario relacionado con la fabricación del jean y las máscaras hechas en madera del Putumayo y la estructura de la voz pasiva usada en este tipo de redacción, por otro lado trabaja la estructura del examen SABER 11 para lograr un mejor desempeño en esta prueba.

Contamos con su valiosa colaboración y supervisión en el desarrollo de estas actividades y las preguntas que hemos diseñado en las ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA para que se pueda confirmar los aprendizajes propuestos.



¡Gracias por su valiosa colaboración!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about how to make a Jean and Putumayo handcraft like masks. All the activities are connected to the reading in English, please! Student Book 10th grade, Module 2, Unit 2, lesson 6 (page 68). It starts with some vocabulary activities. Then, you have to read a text and work on some activities about it, then you will discover how to express abilities. Finally, you will design a brochure about Putumayo Masks, that brochure will be shared with the teacher and classmates in an oral presentation.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Traditional Masks from Putumayo	Reading, writing, listening.	The passive voice	Verbs for manufacturing a product	Describing traditional products

GET READY

Study time needed: 1 hour 45 minutes	Resources: <i>English dictionary, notebook, pencil, mobile phone, computer, magazine, pencil colour, markers, scissors, glue, audios script, tracks, microphone, pdf file of English please, fast track, student´s book 10.</i>	Textbooks Links: <i>English Please Fast Track, Student Book 10th grade, Module 2, Unit 2, Lesson 6, page 68.</i>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities? <ul style="list-style-type: none"> To use vocabulary about traditional products in a real context. To identify specific information in a text (scanning). 	What can you do to achieve the objectives? <ul style="list-style-type: none"> Read the instructions for each task. Make a glossary of new words in your notebook. Don't translate words.
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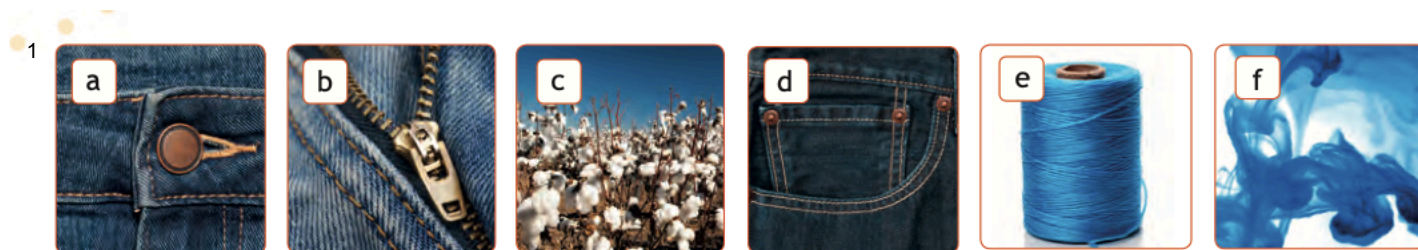
- To infer information from a text (inferring).
- Use drawings to represent them.
- Look at the examples given in each activity of this learning guide; they are highlighted in yellow.
- Use your prior knowledge and try to infer the meaning. Use the dictionary only when necessary
- Write on your notebook any "new" learning points discovered.
- Use the models given to do your own task.

ACTIVITIES

1. VOCABULARY TASKS (15 minutes)

Look at the pictures and match them with the words.

(c) cotton plant – () dye – () button – () zip – () pocket – () thread



2. READING TASKS (30 minutes).

A. Read the text quickly. Then list which items from exercise 1 are mentioned in each paragraph.

For example: **Paragraph 1 - cotton plant**

THE LIFE STORY OF JEANS

A pair of jeans passes through a long process before it arrives at a clothes store. Let's have a look.

Paragraph 1: Jeans are made of denim, which starts life as cotton. Cotton is mostly grown in warm countries. **The cotton plant** takes approximately 2 to 6 weeks to produce cotton fibre.

Paragraph 2: When it is ready, the cotton is picked from the fields. The cotton is processed to make thread. First, this thread is coloured blue (or sometimes black, white or other colours) using dye. It is then inserted into a machine and turned into denim.

Paragraph 3: After that, the denim is cut into pieces using patterns in order to create the shape of jeans. These pieces are sewn together on machines to get a perfect pair of jeans. Next, the extra sections are added: buttons, pockets, zips and labels are sewn on, and the jeans are finished!

Paragraph 4: Finally, the jeans are organised into different styles, colours and sizes, and are sent to the stores in trucks. They are often sold at high prices, because they are the world's most popular trousers.

GLOSSARY	
Fibre	Fibra
Thread	Hilo
Dye	Tintura
Pattern	Estampado
Label	Etiqueta

B. Now, read the text again carefully, and answer the following questions.

1. In the sentence "the cotton is picked from the fields".

- a. Is it a part of a process?
- b. Is it a daily routine?

2. In the sentences "this thread is coloured blue" we show more interest in:

- a. Object of the sentence
- b. Subject of the sentence

3. Unscramble the following sentences. Make sure your sentences are in passive voice. Then, give a logic sequence to those sentences, following the right step by step to make baskets. Take a look at the example:



bamboo / into / thin / is / picked / and / pieces / cut

baskets / the / artisans / pieces / made / into / by / are

sold / baskets / shops / are / in / the

the / are / by / baskets / used / customers

For example:

- 1.
- 2.
3. (C) The baskets are sold in shops.
- 4.

4. WRITING AND SPEAKING ACTIVITIES (20 minutes)

PUTUMAYO MASKS

1. Taking into account your previous knowledge (or ask a member of your family), answer the following questions about the famous masks from Putumayo.

- Where are they made?
- What are they made of?
- Who made them?
- When were they made?
- What were they made for?

2. WRITING TASKS. (30 minutes).

With the information obtained from the previous questions about Putumayo’s Masks, design a brochure and present it to your teacher and classmates through WhatsApp.

You can make a drawing and add relevant information, or you can take a picture of the original masks to make the brochure.

3. SPEAKING TASKS (5 minutes).

Send a voice note to the WhatsApp group reading the information in your brochure.

4. SELF-ASSESSMENT TASKS (5 minutes).

What have you learned? Tick (✓) the appropriate box.

SKILL	STATEMENT	I CAN DO THIS	I CAN DO THIS WITH HELP	I NEED TO WORK ON THIS
READING	I can understand a description of the production process of PUTUMAYO MASKS.			
WRITING	I can describe the production process of a product. (Putumayo masks).			
SPEAKING	I can make an oral presentation on the making of masks in Sibundoy Putumayo.			
LISTENING	I can identify information about typical Colombian handicrafts. (For example: Putumayo Masks).			



THIS IS THE END

Congratulations! You have made it to the end! Now you can share the wooden handicraft from Putumayo especially masks and explain it in front of your classmates using the structure you learnt in this self-study guide.

USEFUL RESOURCES

Cambridge Dictionary: <https://dictionary.cambridge.org/es/>

British Council: <https://www.britishcouncil.es/blog/voz-pasiva-ingles>

Mosalingua: <https://www.mosalingua.com/es/pasiva-en-ingles/>

Ompersonal: <http://www.ompersonal.com.ar/INTERMEDIATE/unit12/page2.htm>

ANSWER KEY

Vocabulary Answers

a. button b. zip c. cotton plant d. pocket e. thread f. dye

Focus of language Answers

- A. Bamboo is picked and cut into thin pieces. b. The pieces are made into baskets by artisans.
- C. The baskets are sold in shops. D. The baskets are used by customers.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo (a) termine el desarrollo de esta guía de auto-estudio, le pedimos su colaboración para que por medio de estas preguntas usted verifique su aprendizaje:

1. ¿Qué actividad le costó más trabajo desarrollarla y cual no?
2. ¿Qué actividad le gustó hacer y por qué?

3. ¿Cuál estructura vista en la guía aplicaste para hacer el folleto?
4. ¿Qué aprendiste sobre las artesanías del Putumayo en especial las máscaras?

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LINKS OF IMAGES

1. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (n.d). English, please! 2 Fast Track. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.