

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City
Teacher's name	
Student's name	
Grade	Level
11th	B1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia y/o acudientes

Nuestra labor no se detiene, valoramos su apoyo y acompañamiento en este proceso del cual todos formamos parte activa, teniendo como meta el bien de nuestra población juvenil. El diseño de esta guía está basado en el libro English, Please! 3, Módulo 2, Unidad 1, Lección 1 páginas 49-50. El tiempo aproximado para la realización de las actividades aquí propuestas será de 3 horas:

- Sección 1 (lectura): Comprensión lectora de textos en inglés que hablan de la importancia de ser un buen ciudadano.
- Sección 2 (vocabulario): Práctica para identificar palabras claves en escritos acerca de la protección del medio ambiente y de cómo ser comprensivos con los demás.
- Sección 3 (escritura): Construcción de una historieta en inglés en la que el estudiante incluya sus saberes previos, el vocabulario y las estructuras presentadas en esta guía y en la que motive a sus compañeros a ser buenos ciudadanos. Una vez finalizada, debe ser enviada al docente para su revisión y posterior retroalimentación.
- Sección 4 (autoevaluación): El estudiante evaluará su proceso de aprendizaje a partir de las actividades que desarrolló.

De esta manera, al realizar las prácticas propuestas, el estudiante incrementará el léxico correspondiente a los verbos compuestos e identificará la estructura utilizada en inglés para expresar necesidad. Así mismo, se adaptará a uno de los componentes básicos de la "Prueba Saber 11" en lo que a lectura se refiere.

Además, los recursos adicionales, los ejemplos ofrecidos en cada práctica y las respuestas correctas correspondientes a los ejercicios, ayudarán en la consecución de excelentes resultados.

Su interés y dedicación al acompañar a su hijo(a) durante la realización de esta guía de aprendizaje autónomo son muy valiosos. En la sección "Orientaciones finales para los padres de familia", usted encontrará una serie de preguntas que tienen como propósito comprobar los aprendizajes que su hijo adquirió.

Muchas gracias por su compromiso en este proceso educativo.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about phrasal verbs; moreover, you will be able to give your opinion about what being a good citizen means. All the activities are related to the reading in English, Please! Student Book, Module 2, Unit 1, Lesson 1 pages 49-50. Firstly, you will work on some reading comprehension. Secondly, you will find some vocabulary exercises. Then, you will discover how to express necessity. In the end, you will create a comic in which you will invite your friends to be good citizens. You will share the comic with your teacher and classmates.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Being a good citizen	Reading and writing	<ul style="list-style-type: none"> Need to To express necessity 	<ul style="list-style-type: none"> Phrasal verbs 	<ul style="list-style-type: none"> Discuss what your ideal world would be like. Give opinions about being a good citizen.

GET READY

Study time needed: 3 hours	Resources: Notebook, pens, pencil, colors, markers, bilingual dictionary (English-Spanish), mobile phone / computer, PDF file of English, Please! Book 3.	Textbooks Links: <u>English, Please! – Student book 3, pages 49-50.</u>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To use vocabulary about phrasal verbs. To recognize specific information in a text. To practice inferential reading. To give opinions about what being a good citizen means. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read carefully the instructions for each assignment. Make a list of the unknown phrasal verbs and use the notebook to write them down. Don't translate the words into Spanish, use images or drawings. Follow the examples given in each exercise of this self-study guide. Try to infer the meaning by context or by applying your prior knowledge. Use your dictionary only if necessary. Write in your notebook the new concepts found.
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ACTIVITIES

1. READING TASKS (30 minutes)

a. Read these student essays about how to be a good citizen and answer the questions.

How to be a Good Citizen

Hello. My name is James. In my opinion, to be a good citizen, you need to look after your environment. This sounds boring, but it can be enjoyable. Picking up rubbish in the park can be fun if you do it with your friends. Cleaning graffiti off walls is also something you can do with your friends. Another thing you can do to protect the environment is to recycle your drink cans and your plastic bottles. It's easy to forget and throw them away. Finally, I think we need to be good neighbours. Always be nice and smile at your neighbours when you see them. If you have elderly neighbours you can offer to help them out with their household chores.

HOW TO BE A GOOD CITIZEN

Hi, I'm Haley. In my view, we can all be good citizens. It's not very difficult. One thing we can all do is learn about the world we live in by reading the newspapers and listening to the radio. We need to learn about other people's religions and beliefs so we can respect them. We also need to be aware of the problems people face in other countries. We need to help people who are affected by earthquakes and other natural disasters. For example, we can raise money for them. You can do this by making and selling cakes or biscuits or even selling some of your own possessions which you no longer need. Good citizens make the world a better place and being a good citizen makes us feel better about ourselves.

¹ Adapted from English, Please! 3 - Page 49.

1. Which three things does James suggest you can do to look after your environment?
2. What does James tell us to do when we see our neighbors?
3. How can we help elderly neighbours?
4. Why does Haley say we need to read the newspaper?
5. How can we help people who are affected by earthquakes?
6. Why does she say it is important to be a good citizen?



b. Read the essays again and extract the main idea from each one.

2. VOCABULARY TASKS (20 minutes)

The following mind map will help you identify some phrasal verbs.



a. Find the verbs in the text (exercise 1) and match them with the correct preposition.

Verbs		Prepositions	
• pick	• throw	• out	• off
• clean	• help	• up	• about
• learn	• look	• after	• away

b. Complete the sentences with the correct verb phrases from exercise 2.

1. Don't _____ your old clothes. Give them to a charity shop.
2. I've spilled orange juice on my shirt. How can I _____ it _____?
3. I _____ my younger sister when my parents go out.
4. We often _____ my dad _____ in the garden.
5. We're _____ the Russian Revolution in our History lessons.
6. I can't see the floor in your bedroom. Please _____ your clothes.

3. LANGUAGE TASKS (40 minutes)

a. Look back at the essays in exercise 1 (a). Who says the following, James or Hayley?

1. We need to be good neighbours.
2. You need to look after your environment.
3. We need to learn about other people's religions.
4. We need to be aware of the problems people face in other countries.
5. We need to help people who are affected by earthquakes.

Grammar Tip

✓ To make questions with *need to*, we use *do / does*.

Do I need to do this homework for tomorrow?

Does she need to help you?

b. Choose the correct words to complete the rules.

- We use **need to** to express: *possibility / necessity*
- After **need to** we use: *-ing form / infinitive*

c. Write three sentences about what you can do to be a good citizen using *need to*.

d. James and Hayley told us about what it means to be a good citizen. Now it's your turn!

1. What do you think a person needs to be a good citizen?
2. What do you need to change in order to be a good citizen in your community?



4. WRITING TASKS (1 hour and 20 minutes)

a. Write a short paragraph about being a good citizen. Use the phrases in the Language box and the essays in exercise 1 to help you.






b. Now, it is time to put in practice what you have learned. This is your task.

- Create a comic in which you invite your friends to be good citizens.

<i>In my comic, I included...</i>	Yes 	Not yet 
Vocabulary about good actions learnt in this guide.	9*	10*
Images to illustrate nice neighbours.		
A description of what people can do to understand other's problems.		

5. SELF-ASSESSMENT TASKS (10 minutes)

After finishing this self- study guide, I can...	Great! 	Good 	I need more practice 
• use vocabulary about phrasal verbs.			
• recognize specific information in a text.			
• practice inferential reading.			
• give opinions about what being a good citizen means.			

THIS IS THE END

Great work! You have reached the goal. Now you can lead others to practice good works in order to make our world a better place to live. You have created a nice comic using vocabulary related to phrasal verbs, and you can easily use the expression **need to**. But the most important thing is your understanding about being a good citizen.

USEFUL RESOURCES

Online English Spanish dictionary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>
<https://www.wordreference.com/es/translation.asp>

To increase your vocabulary about phrasal verbs:
<https://es.babbel.com/es/magazine/lista-phrasal-verbs-ingles>

<https://www.youtube.com/watch?v=EAAyzMvUNSO>
<https://agendaweb.org/verbs/phrasal-verbs-worksheets-lessons>

To study in depth The expression *need to*:

<https://www.english-at-home.com/grammar-modals-obligation/>
https://www.myenglishpages.com/site_php_files/communication-lesson-lack-of-necessity.php

How to be a good citizen, watch these videos!

<https://www.youtube.com/watch?v=MEW-Y6bejJM>
<https://www.youtube.com/watch?v=J8QTQVhwqM8>
https://www.youtube.com/watch?v=e_W4NC74L2s

ANSWER KEY

1. READING TASKS

- a.** 1. pick up rubbish in the park, clean graffiti off walls, recycle drinks cans and plastic bottles
2. always be nice and smile
3. offers to do chores
4. to learn about the world and be aware of the problems people face in other countries
5. we can raise money for them
6. it makes the world a better place and we feel good about ourselves

b. Main idea in essay 1: To be a good citizen, you need to look after your environment.

Main idea in essay 2: We can all be good citizens.

2. VOCABULARY TASKS

a. pick up - clean off - learn about - through away - help out - look after

- b.** 1. Throw away
2. Clean off
3. Look after
4. Help out
5. Learning about
6. Pick up

3. LANGUAGE TASKS

- a.** 1. James
2. James
3. Haley
4. Haley
5. Haley

b. - We use **need to** to express necessity.
- We use the infinitive after **need to**.

c. Students' own answers.

4. WRITING TASKS

a. Students' own answers.

b. Students' own answers.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya realizado plenamente las prácticas (tasks) 1 a 5, llega el momento de verificar su proceso de aprendizaje; de modo que, le invito a formular las siguientes preguntas:

1. ¿Cuál fue la actividad que te pareció más compleja /más te gustó? ¿Por qué?
2. ¿Tuviste la oportunidad de usar lo que aprendiste en la guía cuando hiciste la historieta para invitar a tus amigos a ser buenos ciudadanos?
3. ¿Pudiste expresar tus ideas y explicar en qué consiste ser un buen ciudadano y cómo ayudaría esto a cambiar el mundo?
4. ¿Cuánto tiempo te tomó desarrollar la guía?
5. ¿Empleaste algunos de los recursos sugeridos en la sección *Useful Resources*?

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Image credits:

READING TASKS: IMAGE TAKEN FROM MICROSOFT WORD.

Vocabulary diagram:

- **Boy:** Image taken from Microsoft Word
- **Learn about:** https://es.123rf.com/photo_24469118_ni%C3%B1os-felices-libro-de-dibujos-animados-paseos.html
- **Throw away:** <https://unsplash.com/photos/YzSZN3qvHeo>
- **Look after:** <https://galeria.dibujos.net/naturaleza/medioambiente/cuidar-el-planeta-tierra-pintado-por--10641712.html>
- **Picking up:** <https://unsplash.com/photos/sKSE5GdZres>
- **Cleaning off:** <https://unsplash.com/photos/2zUjvV0M9dQ>
- **Helping out:** <https://es.dreamstime.com/fotograf%C3%ADa-de-archivo-ni%C3%B1o-que-ayuda-lase%C3%B1ora-mayor-que-cruza-la-calle-image36677452>

WRITING TASKS: IMAGES TAKEN FROM MICROSOFT WORD.



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