

## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

<b>School</b>	<b>City</b>
_____	_____
<b>Teacher's name</b>	
_____	
<b>Student's name</b>	
_____	
<b>Grade</b>	<b>Level</b>
11 <sup>th</sup>	A2

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre las profesiones y a practicar sus habilidades de habla a través de la grabación de un video corto contando sobre sus sueños en el futuro.

Su hijo (a) deberá dedicar una hora y 35 minutos para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 16 del libro del estudiante English, Please! 3, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tiene acceso a internet.

- La actividad 1 es un ejercicio de poner las letras en orden y relacionarlas con las imágenes de las profesiones.
- La actividad 2 invita a analizar la gramática de un texto a través de las preguntas presentadas. Para esto, su hijo(a) debe referirse al ejercicio 9 de la página 16 del libro del estudiante.
- La actividad 3 se trata de responder preguntas de comprensión de lectura con base en el texto analizado anteriormente.
- La actividad 4 propone que su hijo (a) grabe un corto video respondiendo a las preguntas guías señaladas.
- Por último, la actividad 5 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise vocabulary related to professions and your speaking skills to talk about your future dreams. All the activities are related to the topic of dreams for the future presented in Module 1 Unit 1 Lesson 2. It starts with some vocabulary revision activities. Then, you have to answer some questions about the language used to write about the future with "will"; then you find reading comprehension questions, and end up speaking about your dreams for the future.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
What are your dreams for the future?	Speaking	Future "will"	Professions	Expressing their dreams for the future



### GET READY

<b>Study time needed:</b>  1 hour and 35 minutes	<b>Resources:</b>  <i>Cellphone, Online dictionary, camera, computer, PDF file of English, Please! Student's book 3, pencil, English notebook.</i>	<b>Textbooks Links:</b>  - <a href="#"><i>English please 3, student's book, unit 1, lesson 1, page 16, exercise 9</i></a>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To recognize the uses of "will" to talk about the future.
- To produce orally a short speech talking about their dreams for the future.

### LEARNING STRATEGIES

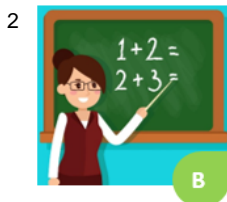
*What can you do to achieve the objectives?*

- Read carefully all the instructions for each task.
- Look at the samples answers given. They are provided in each of the tasks and highlighted in red.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Write on your notebook any "new" learning points and vocabulary discovered.

### ACTIVITIES

#### 1. VOCABULARY TASK (15 minutes)

A. Unscramble the following professions. Then, draw a line to match each word with the corresponding image.



1. clopei

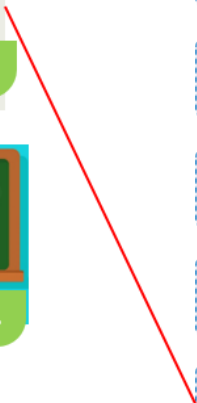
2. olpit

3. ralwye

4. codort

5. carpenter  
nepracret

6. acthree



**2. GRAMMAR TASK** (20 minutes)

- B. a. Open your English Please book 3 on page 16 exercise 9 and read the text.  
 b. Underline the sentences that have "will" and write them on your notebook.  
 c. Analyze those sentences taking into account the following questions:

1. Where does the word "will" come? *It comes after the subject pronoun and before the verb.*
2. Is the word "will" used differently with plural and singular pronouns?
3. Which word comes after "will"?
4. Is "will" in these sentences used to refer to the past, the present or the future?

**3. READING TASKS** (30 minutes)

C. Open your English Please book 3 on page 16 exercise 9 again and answer the following questions.

**-Literal reading questions**

1. How old is Jairo? A. 18 B. 22 C. 16
2. Which grade is Jairo studying? A. 11th B. 8th C. 10th
3. Where is the school? A. in Pasto B. in Bogotá C. in Cali
4. Does he want to be a teacher? A. True B. False

**-Inferential reading questions**

1. Will he be a pilot? *We don't know.*
2. What will he need to be a pilot? \_\_\_\_\_
3. How does he feel about the future? \_\_\_\_\_

**4. SPEAKING TASK** (20 minutes)

D. Record a 3-minute video talking about yourself. Follow the guiding questions below.




1. What do you want to do with your life after graduation?
2. What do you need to make your dreams come true?
3. What job do you want to have in the future?

-Please follow these recommendations:

- Write a short script with the answers to the previous questions.
- Look for the pronunciation of unknown words in the online dictionary.
- Record the video using your cellphone or computer and send it to your teacher's Whatsapp.

**5. ASSESSMENT TASK** (10 minutes)

-Assess your performance by putting an X where you feel identified.

<b>After finishing the activities in this guide, I can...</b>	<sup>7</sup>  Yes	<sup>8</sup>  More Practice	<sup>9</sup>  No
Recognize the uses if "will" to talk about the future.			
Talk about my dreams for the future.			



### THIS IS THE END

Congratulations! You have done an amazing job! Continue practicing the vocabulary about professions, and how to talk about your dreams for the future in English. You can check the useful resources as well. Finally, consider that this information could help you in a job interview.

### USEFUL RESOURCES

Online dictionary

<https://play.google.com/store/apps/details?id=org.cambridge.dictionaries>

Professions in English

<https://www.vocabulary.cl/Basic/Professions.htm>

Video about professions

<https://youtu.be/x8tF2aQoukY>

Explanation about the Future "will"

<https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/future-forms>

### ANSWER KEY

#### 1. VOCABULARY TASK

A.

#### 2. GRAMMAR TASK

- B. b. everything will change /I'll be able to do that.
- c. 2. No 3. The verb 4. The future

#### 3. READING TASKS

-Literal reading questions

- C. 2. A. 11th
- 3. B. in Bogotá



#### 4. B. False

##### -Inferential reading questions

2. He will need to get a scholarship or a part-time job to save some money for his Studies.

3. He feels excited and worried.

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Escuchemos juntos el video que hiciste. Cuéntame, ¿respondiste a las preguntas guías propuestas por tu profesor para hablar de tus sueños en el futuro?
- Enséñame algunas de las profesiones que estudiaste en esta guía.
- ¿Qué crees que puedes hacer para mejorar tus habilidades de habla en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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## APPENDIX

### English, please! 3, student's book page 16

# 2

## Lesson 2



### Read

9. Read the text. Answer the questions.
- What kind of text is it?
  - Do you send and receive a lot of messages?
  - Who do you usually send messages to?

Jairo Suárez ●



Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

*Seen at 11:42 on Thursday*



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