



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City		
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Teacher's name			
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Student's name			
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Grade	6th	Level	A1
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ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre objetos y lugares de la casa y cosas que debemos hacer para ayudar al medio ambiente. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. A continuación se explican los ejercicios de cada actividad:

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre objetos y lugares de la casa.
- La actividad 2 son tres ejercicios sobre lo que debemos hacer en casa para ayudar al medio ambiente.
- La actividad 3 es para que realice un mini afiche en donde debe escribir y dibujar un consejo no visto en la guía sobre cómo ayudar al medio ambiente desde casa.
- Por último, la actividad 4 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de algunas de las actividades, las respuestas correctas. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán un cuadro de autoevaluación de lo que su hijo (a) aprendió mediante el desarrollo de esta guía, el cual deben completar.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice vocabulary about furniture and places of the house. Some activities are related to the topic of how we can help the environment presented in Way to Go Student's Book 6 Module 3 Unit 1 Lesson 1. It starts with some vocabulary revision activities about furniture and places of the house. Then, there are some reading and writing activities where the student has to provide ways to help to the environment.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Eco-friendly Home	Reading Writing	Prepositions of place	Parts of the House Objects in the house Eco-friendly activities	Talk about your home and where you live



GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, mobile phone camera, sheets of paper, PDF file of Way to Go Student's Book 6th Grade.</i>	Textbooks Links: Way to go! Student's book 6th grade page 91 and 93
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary related to Furniture and parts of the house.
- To write a tip about how to help the environment.

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the examples given.
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use the dictionary only if absolutely necessary.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Identify information about parts of the house.

ACTIVITIES

1. VOCABULARY TASK (10 minutes):

a. Write the word in the correct place according to the picture. Follow the example given:

shower	refrigerator	sofa	washing machine	toilet
table	wardrobe	bed	cooker	desk and chair

				
a.	b.	c. sofa	d.	e.
				
f.	g.	h.	i.	j.



b. Match each house furniture and the place where we can find it. Follow the example given.

- 1. sofa
- 2. cooker
- 3. desk and chair
- 4. table
- 5. washing machine
- 6. toilet
- 7. refrigerator
- 8. wardrobe
- 9. shower
- 10. bed

- 3 a. in the bedroom
- b. in the dining room
- c. in the bathroom
- d. in the living room
- e. in the bedroom
- f. in the kitchen
- g. in the bedroom
- h. in the laundry room
- i. in the kitchen
- j. in the bathroom

2. READING AND WRITING TASK (20 minutes):

a. Read and tick ✓ the things you do at home to help the environment:

Eco-Friendly Guide We Can All Help the Environment			
			
Separate the rubbish and recycle. <input type="checkbox"/>	Use energy-saving light bulbs. <input type="checkbox"/>	Don't waste water. Use only the water you need. Turn off the tap . <input type="checkbox"/>	Collect rainwater . <input type="checkbox"/>
			
Walk or use your bicycle when possible. <input type="checkbox"/>	Turn off the lights when you aren't in a room. <input type="checkbox"/>	Use the air conditioning or heater only when you need it. <input type="checkbox"/>	Use paper bags, not plastic bags. <input type="checkbox"/>



Inorganic rubbish	Organic rubbish




3. ASSESSMENT TASK (20 minutes):

In a piece of card write and draw a tip (different to seen in this guide) to help the environment. **Send to your teacher by email or whatsapp group.**

There is an example:



4. SELF-ASSESSMENT (10 minutes)

I CAN ...	5*  VERY WELL	6*  QUITE WELL	7*  WITH DIFFICULTY
1. Identify English vocabulary related to house objects according to the parts of the house.			
2. Comprehend a reading text.			
3. Express my ideas to help and protect the environment.			
4. Use learnt vocabulary in the visual resource			



THIS IS THE END

Congratulations, you have finished this guide!!! Continue practicing the vocabulary about house furniture, places of the house and ways to help the environment in English. Don't forget the importance of helping our environment and recycle at home.

USEFUL RESOURCES

Vocabulary about furniture:

- [Way to Go Student's Book 6 Page 91 Exercise 4](#)

Vocabulary about tips to help the environment:

- [Way to Go Student's Book 6 Page 93 Exercise 1](#)

- [Way to Go Workbook 6 Page 33 Exercise 1](#)

Dictionary:

<https://dictionary.cambridge.org/es/diccionario/>

ANSWER KEY

1. Vocabulary Task

- a. a. table, b. desk, c. sofa, d. shower, e. bed, f. refrigerator, g. cooker, h. washing machine, i. wardrobe, j. toilet
- b. 1. d, 2. f, 3. a, 4. b, 5. h, 6. c, 7. i, 8. g, 9. j, 10. e

2. Reading and writing Task

- a. Personal answers
- b. 1. c, 2. d, 3. a, 4. e, 5. b
- c.

Inorganic Rubbish		Organic Rubbish
Plastic Bags	Light Bulbs	Fruit Peel
Plastic Bottles	Metal Containers	Old Vegetables
Paper	Boxes	Damaged Fruit
Cardboard	Old Batteries	Food leftovers

3. Assessment Task

Personal answers

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes

preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Dime ¿cómo se dicen en Inglés algunos de los objetos y lugares de la casa?
- Dime un tip en Inglés sobre cómo ayudar al medio ambiente.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?



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Way to Go 6 Student's Book Page 91, Exercise 4

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module 3 // Unit 1

3. Write Look at the house plan and answer the questions.

a. How many bedrooms are there?
 b. How many bathrooms are there?
 c. Is there a garden?
 d. Is there a living room?




4. Speak In pairs, look at the house furniture and ask and answer questions about where you can find them.

				
table	desk	sofa	shower	bed
				
refrigerator	cooker	washing machine	wardrobe	toilet

Is there a desk in your bedroom? Yes, there is.

Is there a washing machine in your garage? No, there isn't. There's a washing machine in the laundry room.



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Way to Go 6 Student's Book Page 93, Exercise 1

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module 3 // Unit 1

Expanding Knowledge » I Help the Environment

51 1. Listen Listen and read. Tick (✓) the things that you do at home.

Eco-Friendly Guide We Can All Help the Environment			
Separate the rubbish and recycle. <input type="checkbox"/>	Use energy-saving light bulbs. <input type="checkbox"/>	Don't waste water. Use only the water you need. Turn off the tap . <input type="checkbox"/>	Collect rainwater . <input type="checkbox"/>
Walk or use your bicycle when possible. <input type="checkbox"/>	Turn off the lights when you aren't in a room. <input type="checkbox"/>	Use the air conditioning or heater only when you need it. <input type="checkbox"/>	Use paper bags, not plastic bags. <input type="checkbox"/>

2. Speak In pairs, match the problems with the solutions to help the environment.

1. This light bulb isn't energy saving.	2. These bags have rubbish that is not separated!
3. That air conditioning is on and there isn't anybody around.	4. Those lamps are on and there isn't anybody in the room.
a. Turn off the lights!	b. Turn off the air conditioning!
c. Use energy-saving light bulbs!	d. Separate the rubbish!

21st Century Skills
- Creative Thinking

What can you do at home to help to save the planet?



Way to Go 6 Workbook Page 33, Exercise 1

10°

module 3 // Unit 1

Lesson 3 » Respect the Environment

boxes damaged fruit
 food leftovers fruit peel
 metal containers
 old vegetables
 plastic bags plastic bottles

1. Put the words from the box into the correct column in the chart.

Inorganic rubbish	Organic rubbish

2. Read the text and write the steps for making compost.

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____

SUSTAINABILITY



We know inorganic rubbish can be reduced, reused, and recycled. But, what can we do with organic rubbish? Organic waste includes old or rotten food, fruit and vegetable peel and all leftover food on your plate after you are full. You can put it in your garden and after some time, it decomposes and transforms into compost, which you can use to fertilize your garden. Now, how to make compost? Well, start by separating your organic waste into a different container. Don't use meat or bones. Dig a hole in the soil and put a layer of straw in the bottom. Put in all your kitchen waste and add more straw and green waste (for example leaves, twigs and grass) on top. Then, cover all of it with plastic or wood and leave it like that for two weeks. After that, mix everything with a shovel and add more organic waste. With time you'll see how all this transforms into fertilized soil.



LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 91. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 93. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Own elaboration using <https://wordart.com/login?next=/edit/gqxyi5ufbji>
4. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 98. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
5. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
6. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-happy-face-icon-1635449/> with a free for commercial use license.
7. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-undecided-unsure-1635455/> with a free for commercial use license.
8. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 91. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
9. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 93. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
10. Ministerio de Educación Nacional (2016). Way to go! Workbook 6th Grade. Bogotá D.C. – Colombia. P. 33. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.