

**"BEYOND THE CLASSROOM"**
ENGLISH SELF-STUDY GUIDE**School****City****Teacher's name****Student's name****Grade**

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre las partes del cuerpo, adjetivos de apariencia física y oraciones sencillas en presente simple utilizando la estructura del verbo ser o estar (to be) y verbo tener (to have).

La actividad 1 son tres ejercicios de práctica del vocabulario en inglés sobre los adjetivos y las partes del cuerpo.

La actividad 2 se trata de leer unas descripciones cortas y sencillas y señalar a quien corresponda. En la parte b, su hijo (a) debe mencionar si es falso verdadero las afirmaciones que aparecen y las que sean falsas debe corregirlas.

La actividad 3 permite que su hijo(a) practique los temas que estudió en la guía, escribiendo una descripción de sí mismo o de algún compañero usando lo aprendido.

Por último, la actividad 4 es para que su hijo(a) auto-evalúen lo aprendido y una evaluación de la guía.

Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas.

WELCOME TO THIS SELF-STUDY GUIDE

Hello dear student, in this guide you will learn common adjectives, parts of the body and you can practice the verb to have and to be. You will learn to describe everyday people, through simple phrases and sentences. Finally, you will write a description about some friends at school.

| Topic | Skill(s) | Grammar | Vocabulary | Function(s) |
|------------------------|-------------------|---|---|------------------------------|
| Let's describe people! | Reading & writing | <ul style="list-style-type: none"> To be -present simple form Have /has | <ul style="list-style-type: none"> Parts of the body Adjectives for physical appearance | Describe people's appearance |

GET READY

| | | |
|--|--|---|
| Study time needed: 1,5 hour | Resources: <i>Notebook, dictionary, pencil, coloured pencils, etc.</i> | Textbooks Links: Way To Go 6th grade https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3Viv_eAmR5oc6/view . https://drive.google.com/file/d/1F0B0syZOKNsqr4RUanIPLNYJRoK0jafK/view . |
|--|--|---|



LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To recycle vocabulary about adjectives to describe people and parts of the body.
- To improve inferential and literal reading skills.
- To describe people's physical appearance.

What can you do to achieve the objectives?

- Use drawings to represent the new vocabulary you learn.
- Read the text and focus on key words to make inferences.
- Relate information to your context.
- Use the language boxes and references to help you express your ideas.

ACTIVITIES

VOCABULARY TASK (25 minutes)

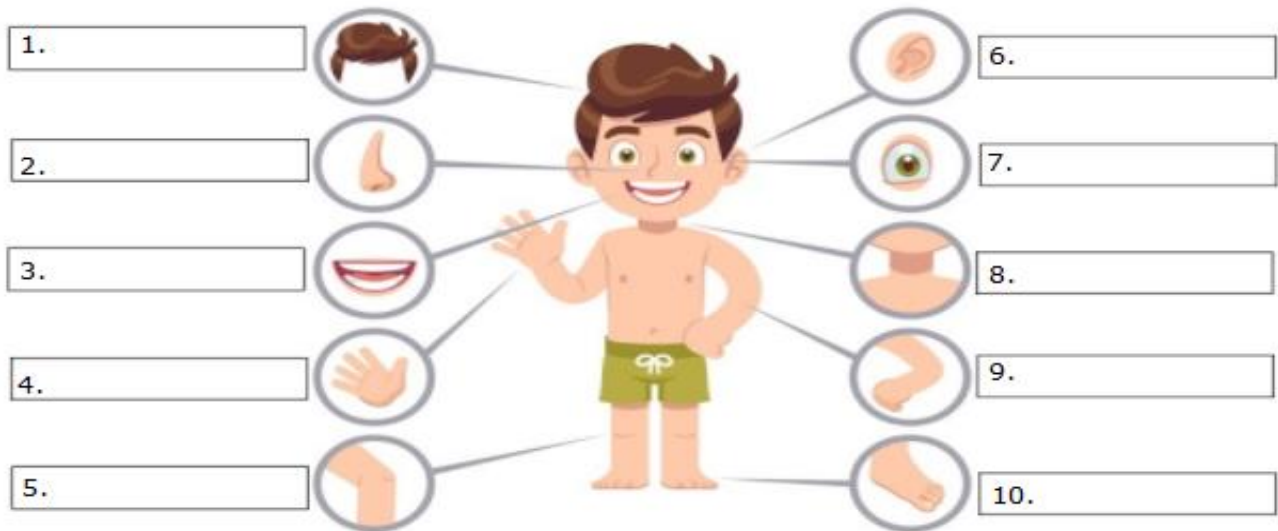
a. **ADJECTIVES:** Write the opposites using the words from the box.

thin/ slim - weak - short - blond - small - old

- | | | | |
|---------------|-------|-----------|-------|
| 1. Tall/ long | _____ | 4. Fat | _____ |
| 2. Young | _____ | 5. Strong | _____ |
| 3. Dark | _____ | 6. Big | _____ |

b. **PARTS OF THE BODY:** Label the picture with the parts of the body

leg - arm - hand - hair - mouth - eye - nose - ear - neck - foot





C. Look at the picture and circle the correct words to complete the descriptions.

The basketball team has wonderful players. Shoshana has curly ⁽¹⁾ hair / nose. Louisa's 1.20cm. She's ⁽²⁾ tall / short. Ling is 15 years old. She's very ⁽³⁾ old / young. Clara has long hair and she's very ⁽⁴⁾ slim / fat. Finally, Alexa is the team captain. She has ⁽⁵⁾ blonde / dark hair.

READING TASKS (15 minutes)

a. Match the pictures with the descriptions.



Mr Morales is young and very tall. He has short dark hair. He coaches the basketball team.

Ms Rashid is very short and slim. Her hair is black and long. She's the mentor of the volleyball team.

Mr Kuchynsky is tall and thin. He has very short hair. He has brown eyes. He trains the tennis players.

Ms Simonson is short. She wears glasses. She's the swimming coach.

b. Read the descriptions again and write True/False for these statements. If this is false, correct it.

- 1. Mr Morales is a fat person.
- 2. Ms Rashid isn't a blond person
- 3. Mr Kuchynsky is an athletic person
- 4. Ms Simonson doesn't like swimming.

(False) He's thin .



WRITING TASK (25 minutes)

Let's describe some people!

1. Think about 3 good friends at school.
2. List their physical characteristics
3. Describe them using the vocabulary in this guide and the examples in the reading task.
4. Use the box here to help you write your sentences.
5. Read the descriptions and check spelling and coherence.
6. Write a paragraph with your friends' descriptions. Include a picture/drawing.
7. Send your description to your teacher by WhatsApp or mail.



SELF-ASSESSMENT (10 minutes)

How did you do in this learning guide?



- Write five new words you learnt _____
- Write one thing you liked about this guide. _____
- Write one thing that was a bit difficult for you. _____

THIS IS THE END

Congratulations! Continue practicing the vocabulary about parts of the body, adjectives for physical appearance, verb to be in present simple form and verb to have. Great job!

Finally, take care with all the biosecurity protocols.

USEFUL RESOURCES

Vocabulary of adjectives

https://agendaweb.org/grammar/opposites_adjectives-exercises.html

Vocabulary of parts of the body

<https://agendaweb.org/vocabulary/body-exercises.html>

Activities to Practice verb To Have

<https://agendaweb.org/verbs/to-have-exercises.html>



ANSWER KEY

VOCABULARY TASKS

a. ADJECTIVES:

1. short 2. old 3. blond 4. thin/slim 5. weak 6. small

b. PARTS OF THE BODY:

1. hair 2. nose 3. mouth 4. hand 5. leg 6. ear 7. eye 8. neck 9. arm 10. foot

c. 1. hair 2. short 3. young 4. slim 5. blonde

READING TASKS

a. 1. Ms. Simonson 2. Mr. Kuchynsky 3. Ms. Rashid 4. Mr. Morales.

b. 1. False 2. True 3. True 4. False. She's the swimming coach

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó?
- ¿Qué dificultades tuviste en el desarrollo de esta guía?
- ¿Qué crees que podemos hacer juntos para ayudarte a enriquecer tu vocabulario en inglés?

AUTHOR(S)

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