



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

Sixth

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA-

Apreciado padre de familia y/o acudiente, la presente guía de aprendizaje pertenece al área de inglés y está diseñada para que su hijo(a) la realice en casa con su acompañamiento para brindarle un seguimiento apropiado en su desarrollo.

Se diseñó con el propósito de fortalecer la competencia comunicativa a través de preguntas WH para solicitar información personal, y mediante ejercicios y el diseño de una tarjeta de identificación el estudiante enriquecerá los conocimientos. Finalmente, el estudiante grabará un video como producto final demostrando lo que se aprendió en la guía.

Es importante que como padres brinden acompañamiento adecuado y permanente para apoyar el aprendizaje del alumno, para motivarlos y guiarles en el desarrollo de la guía.

WELCOME TO THIS SELF-STUDY GUIDE-

In this self-study guide you will reinforce the communicative competences through asking and giving personal information.

You will find three activities divided by skills, in the *language task* you will enrich your knowledge with activities such as completing ID cards, matching and creating questions to certain answers, in *writing task*, you will design your own identification card following the instructions given below, lastly, in *speaking task* when you have the ID card you will record a video where you introduce yourself to your classmates and your teacher.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Introduce yourself	Speaking Writing	Wh questions Present simple- To be verb	<ul style="list-style-type: none"> Wh questions Personal information 	Asking and giving personal information

GET READY

<p>Study time needed:</p> <p>1,5 hour</p>	<p>Resources: An English Dictionary, pencil and eraser, mobile phone, scissors, cardboard, a photo of yours, coloured pencils</p>	<p>Textbooks Links: Way to go student book 6 - unit 1 lesson 3 - https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3VweAmR5oc6/view - Way to go workbook 6 - lesson 3 https://drive.google.com/file/d/1GEKZV3GV0vf6cfhQgyE_4T41v3rwzb4V/view</p>
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LEARNING OBJECTIVES-

What will you learn/practise/reinforce with these activities?

- To ask and answer questions about personal information
- To introduce yourself to the class.

LEARNING STRATEGIES-

What can you do to achieve the objectives?

- Read carefully and follow the instructions for each activity
- Create an image to represent information
- Practise the vocabulary and pronunciation by watching videos about the topic.

ACTIVITIES

VOCABULARY TASKS (25 minutes)

Activity 1. Matching information

Label the sections in EULOGIO's ID¹ card with the words in the box.

ID card number - age
full name - phone number



Activity 2. Make questions for the following answers from the information provided in the EULOGIO's ID card

- _____ ? My name's Eulogio Tainamijoy
- _____ ? I'm 11 years old
- _____ ? I'm from Mocoa.
- _____ ? My cell phone number is 3112459032
- _____ ? It's 120579
- _____ ? No, I'm not in 7th grade. I'm in 6th grade.

Activity 3. Use the questions in activity 2, ask your family members and complete the table.

ASKING FOR PERSONAL INFORMATION

Person	Full name	Age	Place of birth	Cell phone number	ID number
Me	My name is _____	I am _____ years old.	I am from _____	It's _____	It's _____
Mother					
Father					
Friend					

¹ Taken from *Way to go!* Student book 6th grade. Module 1 / Unit 1 / Lesson 3. Page 16



WRITING TASKS (25 minutes)

Activity 4. It's time to tell the class about you. You are going to create your School ID card! You will need the next materials:

- ★ A 10cm X 20cm cardboard
- ★ A pair of scissors
- ★ Your favorite paints, markers or colored pencils
- ★ A photo of you (document size)



Instructions

1. Use your materials to design your own ID card. You can use Eulogio's as an example.
2. Once your ID is ready you have to complete it with your own information.
3. The personal information you have to complete is:
 - Identification number
 - Name
 - Last name
 - Age
 - Phone number
4. Paste your photo.
5. Make two holes at the top and tie a string to it and hang it up as identification card.

SPEAKING TASK (25 minutes)

Activity 5. When your ID card is ready, record a video to introduce yourself to your classmates and your teacher.

Steps:

1. Read first your ID card and identify the words you don't know how to pronounce.
2. Click on the next link <https://www.youtube.com/watch?v=QZxGNuBtn0> to practice the pronunciation of the words or the questions before recording the video.
If you need extra help you can use the dictionary: remember that [] indicates the pronunciation.
Look at the next example:

Identification: [aɪ dɛntɪfɪ kɛɪʃən]

3. Practice in front of your family before recording the video.
4. Use a selfie stick or a stand to place your cell phone. Make sure your cellphone is fully charged and there isn't noise.
5. Place your ID in front of you to present it while you are speaking.
6. When the video is ready, send it to the teacher by WhatsApp to share it with your classmates.

Note: In case you do not have the necessary means to record the video, you should draw the ID card, write your personal presentation, record an audio and send it to your teacher. If you can't record the audio, send only the ID card.








FORMATIVE ASSESSMENT (15 minutes)



How did I do it?

Check your progress and assess your work! Tick (✓) the corresponding column.

ASPECTS	 Very well	 Quite well	 With difficulty	What can I do better?
I can ask and answer questions about personal information.				
I can introduce myself.				
I can build questions from answers given to me.				

THIS IS THE END-

Congratulations dear student for all the effort you did, don't forget to practise what you improve in this self-study guide about asking information. Remember it's so important to know how to ask and give personal information and you did it!!!

USEFUL RESOURCES-

- **Personal information - interview**
<https://www.youtube.com/watch?v=jXVujrUF9F0>
- **Personal Information for kids**
<https://www.youtube.com/watch?v= QZxGNuBtn0>
- **Flash cards about personal information.**
<https://www.studystack.com/flashcard-1498564>
- **English Dictionary**
<https://www.deepl.com/translator#en/es/break%20out%20%0A%0A%0A%0A>
- **Interactive activity - Read and match**
[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Personal information/Personal Information hh64213rr](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Personal+information/Personal+Information+hh64213rr)



ANSWER KEY

Activity 1: 1 ID card number 2. Full name 3. Phone number 4. age

Activity 2:

- a) What is your full name?
- b) How old are you?
- c) where are you from?
- d) what is your cell phone number?
- e) what is your ID card number?
- f) Are you in 7th grade?

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Señor padre de familia, como docentes agradecemos su formalidad en acompañarnos en el proceso académico de su hijo(a). Recuerde que es indispensable que se lleve continuidad en el seguimiento y/o revisión de las actividades que su hijo(a) está llevando a cabo.

De manera respetuosa le solicitamos realizar las siguientes preguntas a su hijo (a) con el fin de verificar aprendizajes y tener en cuenta su valiosa opinión.

- ¿Qué te gustó de la guía?
- ¿Qué ayuda te fue necesaria para realizar la guía?
- ¿Pudiste conseguir los materiales para el desarrollo de la guía con facilidad?
- ¿En qué aspectos de la guía consideras que necesitas refuerzo?

Si se presenta algún inconveniente o inquietud durante el desarrollo de la guía o en el envío de esta, no dude en comunicarse con el docente y juntos hallaremos una solución.

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