

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

Sixth

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

La presente guía de trabajo autónomo en casa se realizó con el fin de mejorar las competencias gramaticales, léxicas y lingüísticas en el área de Inglés, tomando como base las rutinas diarias que el estudiante realiza durante el periodo de cuarentena. La presente guía está diseñada para desarrollarse en una hora y toma como base las páginas 20 a 28 del libro del estudiante Way to go 6° (Student's Book) el cual se encuentra disponible en la plataforma del Programa Nacional de Bilingüismo del Ministerio de Educación Nacional (Colombia Aprende). Al final de la guía se adjuntaron las páginas para quienes no tienen acceso a internet.

En la primera actividad (vocabulary) se desarrollarán actividades referentes al vocabulario que será utilizado para plantear luego las oraciones de la rutina. Los ejercicios b y c, deben desarrollarse teniendo en cuenta la página del libro impreso más no la numeración del PDF.

La actividad 2 (Reading Task), se realiza una lectura de unas actividades rutinarias. También puede escuchar el audio para desarrollar la habilidad de escucha.

La actividad 3 (Writing Task) en la parte final de la guía, su hijo (a) practica lo aprendido realizando un escrito de su rutina.

Por último, su hijo (a) evaluará su progreso en la sección Self-assessment Tasks. Agradecemos que acompañe a su hijo en el proceso y recuerde que todos los ejercicios tienen ejemplos y al final de la guía están las respuestas para que compare con las propias.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide was designed for you to reinforce lexical reading and writing. All the activities are related to the daily routines, you can find this information and more exercises in the Way to Go Student Book 6 Module 1 Unit 2 Lesson 1. It starts with some vocabulary revision activities. Then, you have to answer some questions about the text and end up with a writing activity.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily routines	Reading & Writing	Present Simple	Routines	Describe daily routines

GET READY

Study time needed: 1 hour	Resources: <i>English Dictionary, notebook, pencil, pen, sheets of paper, Way to go 6th student's book and workbook (physical or PDF file)</i>	Textbooks Links: <ul style="list-style-type: none"> - Way to Go Student's Book 6, page 21. Exercise 4 - Way to Go Student's Book 6, page 22. Exercise 7 - Way to go Workbook 6, page 7 exercise 1 - Way to go Workbook 6, page 7 exercise 2
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practice/reinforce with these activities?</i></p> <ul style="list-style-type: none"> ● To practice vocabulary related to daily routines ● To write about habits during the quarantine period ● To use the vocabulary about daily routines. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> ● Read the instructions for each task. ● Look at the examples given. They are highlighted in yellow. ● Use the dictionary only if absolutely necessary. ● Use your prior knowledge and try to infer the meaning. You should not translate word by word. ● Write on your notebook any "new" learning points discovered.
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ACTIVITIES

1. VOCABULARY TASKS (20 min)

a. Match the verb phrases with the images. Use your dictionary to check words you don't know.

- | | | |
|-------------------------|--------------------------|-----------------------|
| 1. have a shower | 8. finish work at 6:00pm | 15. go to bed |
| 2. have a coffee | 9. get dresses | 16. get home |
| 3. ride a bicycle | 10. wake up at 5:00am | 17. surf the internet |
| 4. do housework | 11. Make dinner | 18. go to work by bus |
| 5. play video games | 12. have lunch at home | 19. watch TV |
| 6. start work at 7:00am | 13. listen to music | 20. check emails |
| 7. read a magazine | 14. go grocery shopping | |



a_6_



b_



c_



d_



e_



f_



g_



h_



i_



j_



k_



l_



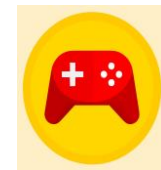
m_



n_



o_



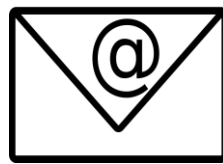
p_



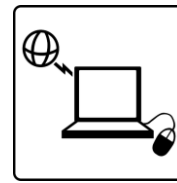
q_



r_



s_



t_



- b. Open your "Way to Go Workbook 6th" on page 7, exercise 1
- c. This exercise offers an example of some of the most common daily activities. How many can you do at home? ___5 activities ___6 activities ___7 activities

2. **READING TASKS** (10 min)

- a. Read the following script and solve the exercise 4 on "Way to Go Student's Book" on page 21. **(Also, you can listen this script from track 12)**

"Hello! No school this week! I don't wake up early in the mornings. I read my favourite books. I don't make my bed because I read in it. I make lunch with my mum and then I check my email. In the afternoons, I listen to music and talk to my family. In the evening, I play basketball, brush my teeth and go to bed. I don't study in the holidays, so I can do my favourite things."

- b. Based on the scrip in exercise **a** answer the following questions:

1. Does he wake early or late?
a. He wakes up early b. He wakes up late c. He doesn't wake up
2. Does he read magazines?
a. Yes, he does b. No, he reads his favourite books c. No he doesn't
3. Where does he read?
a. He reads in the balcony b. He reads in the living room c. He reads in his bed
4. Does he make his bed?
a. Yes, he does b. No, he doesn't c. yes, they do
5. Who does he make lunch with?
a. He makes lunch with his mother b. He makes lunch with his brother c. He makes lunch with his father
6. What time does he check his emails?
a. He checks his emails in the morning b. He checks his emails in the evening c. He checks his emails in the afternoon
7. What time does he listen to music?
a. in the evening b. in the morning c. at night
8. Does he talk to his family?
a. Yes, he does b. Yes, she does c. No, he doesn't
9. Does he play any sport?
a. Yes he plays volleyball b. Yes, he plays basketball c. Yes, he plays soccer
10. When can he do his favourite things?
a. He can do them during summer b. He can do them in holidays c. He can do them in winter



3 WRITING TASKS (25 min)

a. Complete the blanks with the following verbs




Go | don't watch | drink | ~~wake up~~ | eat | play | don't have

I am a Stephanie, I'm a teacher. I 1) wake up at 5.15 every morning. I 2) eat eggs and bread for breakfast. I 3) eat chocolate. I 4) play basketball from 7 a.m. to 5 p.m. every day. I eat a lot of food and 5) drink a lot of water. In the evening, I 6) watch TV. I read and 6) go to bed at 10.

b. Using the previous exercise as an example. Write your own daily routine during the quarantine period.

 21	<hr/> <hr/> <hr/> <hr/>
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11.SELF-ASSESSMENT TASKS (5 minutes)

Check your progress	Very well  22	Quite well  23	With difficulty  24	Discuss with your parents and write
I can identify verbs related to routine				How many verbs did I learn?
I can find information in a text				How many questions did I have correct from the text?
I can write my own routine				How many sentences can I write?

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about daily routines and practice every single day what you do. You can check the useful resources as well. Finally, take care of yourself with simple but important good and healthy habits.



USEFUL RESOURCES

Word reference dictionary <https://www.wordreference.com/>

Present simple online exercises https://agendaweb.org/verbs/present_simple-exercises.html

Present simple online exercises <https://www.perfect-english-grammar.com/present-simple-exercise-7.html>

ANSWER KEY

1. Vocabulary tasks

Exercise a

a. 6 – b. 10 – c. 1 – d.18- e.9 – f.2- g.12 – h.16 – i.3 – j.8 – k.19- l.14 – m.4 – n.11 – o.13 –p. 5 –q. 7 – r.15 – s.20 – t.17

c. 6 activities

2. Reading tasks

- B**
1. a. He wakes up early
 2. b. No, he reads his favourite books
 3. c. He reads in his bed
 4. b. No, he doesn't
 5. a. He makes lunch with his mother
 6. c He checks his emails in the afternoon
 7. a. He listens to music in the evening
 8. a. Yes, he does
 - 9.b. Yes, he plays basketball
 10. b. He can do them in holidays

3. Writing tasks

- a.** 1. Wake 2.eat 3.don't have 4. play 5. drink 6.don't watch 7. go
- b.** Personal information

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunos de los objetos de higiene personal que aprendiste.
- Enséñame cómo se dan instrucciones en inglés.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

AUTHOR(S)		
Name	Stephanie Palomares Carbonell	Rubén Darío Londoño Cardona
Email	stephanie.palomares@sedtolima.edu.co	Ruben.londono@sedtolima.edu.co
School	I. E. Técnica General Santander	I. E. Alfonso López Pumarejo

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Annexes Way to Go student book and workbook.

What Do You Do?

Lesson 1 » It's Just Another Day!

1. Match 1-7 with A-G to make activities. Use the photos on the page to help you.

- | | |
|-----------|-----------------|
| 1. Read | A. dinner |
| 2. Check | B. a bicycle |
| 3. Play | C. the internet |
| 4. Listen | D. e-mail |
| 5. Use | E. a magazine |
| 6. Make | F. video games |
| 7. Ride | G. to music |



2. Complete the text with the correct form of the verbs in brackets.

Hello, my name is Alberto. After school, my brothers and I have a very good time. I like (like) to do physical activities like riding a bike, but my brother Tomas ¹_____ (like) to do other types of activities. He ²_____ (not like) to do exercise. Marco ³_____ (not like) to read. At 5:00 pm, Tomas ⁴_____ (check) his e-mail and ⁵_____ (use) the internet. Some days, we all ⁶_____ (play) video games. Mom ⁷_____ (make) dinner at 6:30 pm and then we get ready to ⁸_____ (go) to bed.

3. Read the text in exercise 2 again. Answer the questions about the text.

Does Alberto like to be in the house after school? No, he doesn't. He likes to play sports.

- Does Tomas like to do exercise? _____
- Does Marco like to read? _____
- Do they play video games together? _____





On weekends, I wake up at 6.00 and I make my bed. I ...



On weekdays, I wake up at 6.30. I take a shower, but I don't make breakfast. I ...

12

4.



Write»

Listen to Bill, a student from Atlanta. Complete with the words in the Word Bank.

Word Bank

- my email
- my family
- music
- sports
- teeth
- a book
- bed
- lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____

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5.



Listen»

Listen to Yana talk about her sister Alina. Listen and tick (✓) the activities that you hear. Discuss Alina's routine with a partner.

 She wakes up late.	 She doesn't take a shower.
 She studies .	 She doesn't do her hair.

21st Century Skills
• Critical Thinking

How can you have better results at school? Do you have good routines that contribute to your good results?
What do you do in order to build good habits?