



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	Sixth	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta es la guía de aprendizaje de inglés para el trabajo en casa. Se preparó con el fin de ayudar a su hija a repasar las partes que componen nuestro cuerpo en inglés.

- La actividad 1 están las imágenes de algunas partes de nuestro cuerpo. Al costado de la guía aparece un cuadro con los nombres de esas partes. La estudiante debe escribir los nombres en el lugar que le corresponda. Si hay vocabulario que no conozca deberá buscarlo en su diccionario de inglés.
- La actividad 2 hay más imágenes que describen más partes del cuerpo, pero en este caso cada imagen tiene cuatro opciones de respuesta, la estudiante sólo debe marcar con una X la respuesta correcta. Si hay vocabulario que no conozca deberá buscarlo en su diccionario de inglés.
- La actividad 3 hay un cuadro con algunas partes del cuerpo en una columna y en la otra, números. La estudiante debe relacionar cada parte del cuerpo con el número de unidades que le corresponda.
- La actividad 4 consta de un dibujo de un niño. En la parte superior de la guía hay un cuadro con las partes del cuerpo del niño. La estudiante debe escribirlas en el lugar que le corresponda. En caso de tener acceso a internet; se le sugiere usar google para que practique la pronunciación.
- La actividad 5 hay 6 oraciones para completar. Al final de cada oración hay un sustantivo. La estudiante debe tener en cuenta las reglas de los sustantivos para completarlo. Hay un cuadro azul con algunos ejemplos. En el cuadro la estudiante deberá dibujar un alien; cada oración le da una instrucción sobre cómo es la apariencia física de ese alien.
- En la actividad 6 la estudiante deberá observar el alien y escribir 5 oraciones que lo describan. Use la actividad como ejemplo.

Agradecemos su colaboración supervisando que su hija(o) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hija aprendió mediante el desarrollo de esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice the parts of the body in a written way. All the activities are related to the topic of the parts of the body presented in Way to Go Student Book 6 Module 2 Unit 1 Lesson 1.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
MY BODY IS AN AMAZING MACHINE	writing.	Plural Nouns	Parts of the body	To describe the parts of the body.

GET READY

Study time needed: 1 hour	Resources: English dictionary, notebook, guide, pencil, cellphone.	Textbooks Links: http://aprende.colombiaaprende.edu.co/es/nod/e/94010
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practice/reinforce with these activities?

- To identify the main parts of the body and its features in a written way.
- To describe parts of the body based on an image.

What can you do to achieve the objectives?

- Read carefully each activity before starting to answer.
- Apply the grammar structures already studied in class
- Try to guess some vocabulary according to the context.
- Write down on your notebooks the new vocabulary and look for the meaning in the dictionary.




ACTIVITIES

VOCABULARY TASKS (30 minutes)


1. Look at the images, write down the names of the part of the body. Use your dictionary.

Example:




A

1*




B

2*



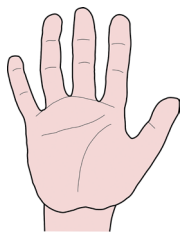
C

3*




D

4*



E

5*



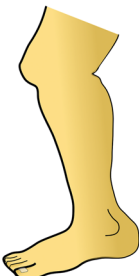
F

6*



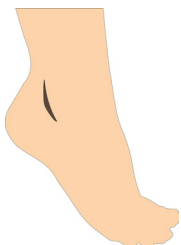
G

7*



H

8*



I

9*

arm
~~body~~
 feet
 fingers
 foot
 hands
 head
 leg
 toes



2. Now, match the parts of the body with the correct number. Check the Word Bank with some examples of regular and irregular nouns.


Word Bank

Regular plurals
one finger - - ten fingers
one ear - - - two ears


Irregular plurals
one foot - - - two **feet**
one tooth - - - thirty-two **teeth**

Part of the body	Number
mouth	10
hands	1
toes	10
teeth	2
fingers	2
feet	32
eyes	2
nose	1

We have **one** mouth.
We also have **two** hands.
We have **32** teeth.



10*

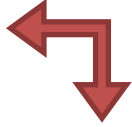
3. Do the caption of the picture using the words from the box. Then, practice the pronunciation of the parts of the body. You can also use Google to listen to the pronunciation of words and practice your own pronunciation. 



Skills tasks (20 minutes)

4. Complete the sentences with the plural form of the noun in brackets. Draw the alien in the box to match the description.

See the example:



a. This alien has two heads (head).

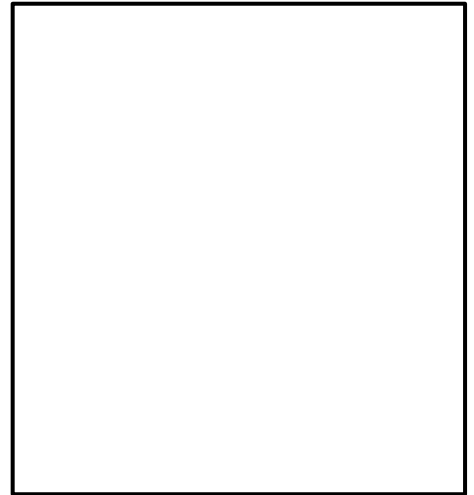
b. The alien has four _____ (arm).

c. It has three _____ (leg)

d. It has six _____ (tooth) in each mouth.

e. It has six _____ (foot). Two on each leg.

f. It has two _____ (mouth). One in each head.



5. Finally, write 4 sentences identifying the parts of the body of this alien.

Example: IT HAS TWO HANDS WITH FOUR FINGERS.

a. _____.

b. _____.

c. _____.

d. _____.

e. _____.





Assessment tasks (10 minutes)

RUBRIC OF EVALUATION

CRITERIA	EXCELLENT 12*	GOOD 13*	NOT SO GOOD 14*
I understand the vocabulary in the guide.			
I learned new words about parts of the body.			
The worksheet was very clear.			
The new vocabulary is useful to my life.			
The new vocabulary is useful to describe the alien.			
The links were very useful.			

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the topic constantly. You can check the useful resources as well.

USEFUL RESOURCES

Online English Spanish dictionary:

<https://www.wordreference.com/es/>

If you have internet connection watch this video about "Body Parts Vocabulary"

<https://www.youtube.com/watch?v=jkMtgLBtoFI>

Images used:

<https://co.pinterest.com/pin/2955555990807911/>

<https://agendaweb.org/vocabulary/body-exercises.html>

ANSWER KEY

1. 1) <u>Body</u>	2. a) Eye	3. Mouth – 1.	4. 1. Head.
2) <u>Arm.</u>	b) Arm	Hands – 2.	2. Har.
3) <u>Head</u>	c) Neck.	Toes – 10.	3. Mouth.
4) <u>Hands</u>	d) Nose.	Teeth – 32.	4. Arm.
5) <u>Fingers</u>	e) Heart.	Fingers – 10.	5. Fingers.
6) <u>Toes</u>	f) Head.	Feet – 2.	6. Leg.
7) <u>Feet</u>	g) Ear.	Eyes – 2.	7. Foot.
8) <u>Leg</u>	h) Wrist.	Nose – 1.	8. Hair.
9) <u>Foot</u>	i) Shoulders.		9. Eyes.



j) Stomach		10. Nose.
k) Fingers.	5. b. Arms	11. Neck.
l) Toes.	c. Legs	12. Belly.
m) Foot	d. Teeth	13. Hand.
n) Hand.	e. Feet	14. Knee.
o) Leg	f. Mouths	
p) Chin.		
q) Waist.		
r) Mouth.		
s) Ankle	6. Open practice.	
t) Elbow		
u) Back.		

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Qué crees que podemos hacer juntos para ayudarte a practicar el tema de hoy para que no se te olvide?
- ¿Qué crees que puedes hacer para seguir mejorando tu habilidad de entender las instrucciones que traen las guías en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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ANNEX 1

3. **Speak** » Match the parts of the body with the correct number. Then, check with the class.

Word Bank

Regular plurals
 one finger -- ten fingers
 one ear ---- two ears

Irregular plurals
 one foot --- two feet
 one tooth --- thirty-two teeth

Part of the body	Number
mouth	10
hands	1
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fingers	2
feet	32
eyes	2
nose	1

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 We also have **two** hands.
 We have **32** teeth.



4. **Speak** » Play with a partner. Ask your partner a question. Give your partner one point for a correct answer.

How many fingers do we have?



We have **ten** fingers. Now it's your turn. How many ... do we have?

Study Tip

You can learn adjectives by knowing their opposites. It can help you to remember.

big ≠ small
 weak ≠ strong
 short ≠ long

5. **Read** » Match the pictures (1-6) with the descriptions (a-f).

1. ...	2. ...	3. ...
4. ...	5. ...	6. ...
a. Luisa does gymnastics. Her legs are quite short.	b. José loves exercising at the park. His body looks very strong.	c. Ramiro plays basketball in the school team. His arms and legs are quite long.
d. Martha likes to plant trees in the school garden. Her hands are really small.	e. Johnny doesn't do much exercise. His body's really weak these days.	f. Antonio catches the ball often. His hands are very big.

LINKS OF IMAGENES

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10. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
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15. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.