

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	6	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre oficios y profesiones y a aprender a describir en forma escrita y oral la rutina de trabajo de varias personas, incluido un miembro de la familia.

Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 111 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

La actividad 1 se trata de tres ejercicios de práctica de vocabulario en el cual deben aparearse las imágenes de diferentes ocupaciones y profesiones con su respectiva palabra en inglés, identificar las acciones que realizan algunos profesionales, y finalmente escribir sus propias oraciones utilizando acciones simples con relación a ocupaciones específicas.

La actividad 2 es un ejercicio de producción oral, en el cual el estudiante debe grabar con su voz un corto audio respondiendo dos preguntas, y enviarlas al profesor para su revisión.

La actividad 3 es un ejercicio de lectura, en el cual el estudiante debe resolver una Misión en la App Be (the) 1 Challenge, y poner en práctica su uso interactivo del inglés. Al final de la misión debe enviar dos (2) pantallazos del resultado y la retroalimentación de su progreso.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the description of different professions and occupations in written form. All the activities are related to the topic of jobs presented in Way to Go Student Book 6, Module 3, Unit 3, Lesson 1. Besides, you will be able to gain some practice on your interactive skills with the App Be (the)1 challenge.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Jobs and Occupations	Writing Speaking Reading	Simple present tense	Professions and occupations	Describe actions in a simple and logical sequence.

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources:</p> <p><i>English dictionary, notebook, pencil, mobile phone video camera, sheets of paper, PDF file of Way to Go Student Book 6.</i></p>	<p>Textbooks Links:</p> <ul style="list-style-type: none"> - Way to Go Student Book 6, Module 3 Unit 3, page 111 - Exercise 3 - Way to Go Workbook 6, Module 3 Unit 3, page 43 - Exercises 1 and 2
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> ● To practise vocabulary related to professions and occupations ● To reinforce information questions ● To write a description of the routines of different people at work ● To speak about the routine of a member of the family 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> ● Read the instructions for each task. ● Look at the examples given. They are highlighted in yellow. ● Use a free dictionary app to listen to the pronunciation of new vocabulary. ● Guess the meaning of the words by analyzing the images about jobs and occupations. ● Write on your notebook any “new” learning points discovered.
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ACTIVITIES

1. VOCABULARY TASKS (20 minutes)

A. Go to this website <https://www.englishworksheets.com/jobs-2.html>

Complete the exercise on page 1 - Match the images with the jobs in the word list. After that, check your answers in the Answer Key at the end of this guide.

B. Match the actions with some of the previous jobs. Follow the example given

1. A BUTCHER	f	a) EDUCATE S STUDENTS
2. A DOCTOR	_____	b) PERFORM S IN MOVIES
3. A PILOT	_____	c) ANSWER S CALLS POLITELY
4. A DENTIST	_____	d) COOK S FOOD
5. A TEACHER	_____	e) HELP S SICK PATIENTS
6. A MECHANIC	_____	f) CUT S MEAT
7. A FARMER	_____	g) SPECIALIZ E S IN TEETH
8. A SECRETARY	_____	h) HARVEST S CROPS
9. A CHEF	_____	i) FIX E S CARS
10. An ACTOR	_____	j) FLI E S AIRPLANES

(Made by the authors)

C. Language awareness. Look at the sentence and answer the questions

*The chef cook**s** food.*

- Is this in the present? Yes/No
- Is this happening now? Yes/No
- Is this action a daily routine? Yes/No

Check your answers in the answer key below.

We use this verb form to talk about routines. We add 's' 'es' or 'ies' to the end of the verb for **he** and **she**.

E.g. She *educate**s*** / He *perform**s*** ...
 She *catch**es*** / He *watch**es*** ...
 She *stud**ies*** / He *fly**es***...

Read more about the simple present on this link

<https://www.ef.com.es/recursos-aprender-ingles/gramatica-inglesa/simple-present/>



2. SPEAKING TASKS (20 minutes)

- A. Answer and record a short audio about two specific questions (ex. whatsapp audio)
- What do your parents do?
 - What do you do at home and at school?

Example:

"My father is a (farmer), he (harvests) crops with my help.

"My mother is ..., she cooks ..."

"I am a (student), I (do) homework... "

"I (help) my parents...."

" I (play) the guitar..."

1*

1. Think about these questions....
 - a) What do your parents do?
 - b) What do you do at home and at school?
2. Plan your answers...
3. Record with your voice...
4. And finally, Send it to your teacher for revision.

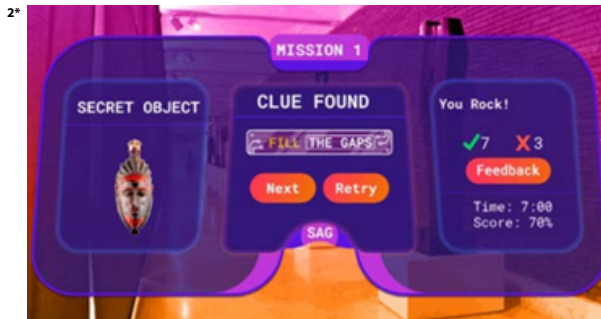
(image by the authors)

3. READING TASKS (15 minutes)

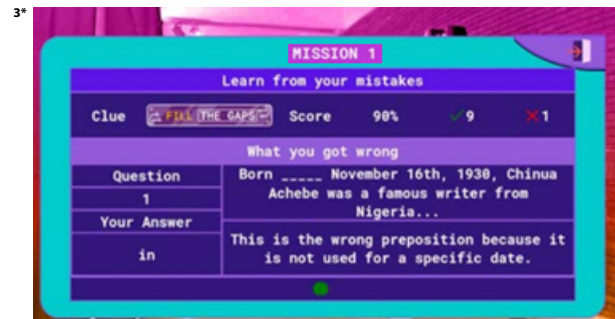
- A. Open the App **Be (the) 1 Challenge** and complete **Mission #1** ([See a tutorial here](#))
The mission is to complete the super grid by matching the signs to the correct places (5 mins).
And selecting the correct option before the microchips touch the electric current (7 mins)

- B. Take two (2) screenshots when finished: 1 about your **results** and 2 about **feedback**.

Screenshot on results



Screenshot on feedback



(images taken from Colombiaaprende.edu.co)



4. EVALUATE YOUR WORK (5 minutes)

Check your progress!	4*	5*	6*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can use vocabulary related to jobs				How many new words did you learn? _____
I can describe actions in a simple and logical sequence				_____
I can write about daily activities				What are your personal routines at home? _____

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about professions and occupations, and how to describe the routine of a family member. You can check the useful resources as well. Don't forget to play with the App **Be (the) 1 challenge** for improving your interactive skills. Finally, take care of yourself and reflect on the importance that people and their professions have in your community.

USEFUL RESOURCES

Grammar resource.

<https://www.ef.com.es/recursos-aprender-ingles/gramatica-inglesa/simple-present/>

Suggestions for Free Dictionary app.

<https://dictionary.cambridge.org/es/diccionario/ingles/>
<https://play.google.com/store/apps/dev?id=6980118829813518682>

Vocabulary exercise about jobs:

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/jobs>
https://www.myenglishpages.com/site_php_files/vocabulary-exercise-jobs.php

Everything about the App Be (the) 1 Challenge:

http://colombiaaprende.edu.co/ckfinder/userfiles/files/Bthe1_Manual%20de%20usuario_01.pdf



ANSWER KEY

1. VOCABULARY TASKS

Exercise A: 1. Farmer 2. Secretary 3. Baker 4. Engineer 5. Painter 6. Vet 7. Dentist 8. Butcher 9. Pilot
10. Nurse 11. Tailor 12. Teacher 13. Cook 14. Hairdresser 15. Singer 16. doctor

Exercise B: 1F / 2E / 3J / 4G / 5A / 6i / 7H / 8C / 9D / 10B

Exercise C: a) Yes b) No c) Yes

Exercise D: 1...helps in a hospital 2...creates paintings 3...serves food at a restaurant

4...designs furniture of wood 5...sings beautiful songs

2. SPEAKING TASK

Exercise A: **Example...** "... my father is a (farmer), he (harvests) crops with my help, my mother is..."
"... I am a (student), I (do) homework... (help) my parents... (play) the guitar... Etc..."

3. READING TASKS

The mission is to complete the super grid by matching the signs to the correct places (5 mins), and selecting the correct option before the microchips touch the electric current (7 mins)

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas profesiones y ocupaciones que aprendiste.
- Háblame en Inglés de la rutina de un miembro de la familia y de tu propia rutina.
- Enseñame como trabajas con the App Be (the)1 challenge
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste durante el desarrollo de esta guía?

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Way to Go Student Book” on page 110, Exercises 1 and 2.

Unit »3

Every Job Is Important

» Objectives

- » I can use vocabulary related to jobs.
- » I can talk about actions in progress.
- » I can describe actions in a simple and logical sequence.
- » I can talk and write about daily activities.

In Context » Different Jobs

1. **Speak »** Look at Joyce's neighbourhood map and describe the people that live there.

2. **Speak »** Discuss with a friend if you know people with these jobs in your community.



Way to Go Student Book" on page 111, Exercise 3, 4 and 5

3. **Write»** In pairs, look at the photos and write what these people do. Use the Word Bank.



Word Bank

builds houses takes care of people acts in a play
 fixes cars designs buildings and streets checks accounts
 grows fruit and vegetables paints

21st Century Skills
 • Critical Thinking

What do you like about these jobs?

63 4. **Listen »** Listen to Joyce talk about her sister's job and guess what job it is. Then, compare your answers with a partner.

	Yes	No
a. Joyce's sister works in an office.	_____	_____
b. Jane works with computers.	_____	_____
c. Jane works with children.	_____	_____
d. Jane gets phone calls.	_____	_____
e. Jane grows fruit and vegetables.	_____	_____

5. **Write »** Write about a member of your family with the words given. Then, share your information in groups.



My _____ is a _____.
 He/She works at a _____.
 He/She works with children/
 computers/accounts/plants...



LINKS OF IMAGENES

1. Image retrieved from <https://pixabay.com/photos/cellular-man-person-technology-4599956/> with a free for commercial use license.
2. Ministerio de Educación Nacional (2020). Be(the)1: Challenge. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
3. Ministerio de Educación Nacional (2020). Be(the)1: Challenge. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
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