



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

6

Level _____

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo autónomo del área de inglés fue diseñada con el objetivo de que el estudiante comprenda cuáles son las partes básicas del cuerpo humano, así como los principales órganos y características de éste. Además, su objetivo es que el estudiante identifique las estructuras del presente simple en oraciones afirmativas y sus funciones. El trabajo aquí descrito se relaciona con el ejercicio 2 de la página 50 del libro de texto Way to go! 6th grade. Éste se asigna en la guía para quienes no cuentan con acceso a internet. Adicionalmente, el tiempo estipulado para el desarrollo de toda la guía son sesenta minutos.

- La actividad 1 es un ejercicio para que el estudiante incremente su vocabulario con respecto al cuerpo humano y practique la pronunciación con ayuda del diccionario.
- La actividad 2 es la lectura comprensiva de un texto con sus elementos constitutivos.
- La actividad 3 se debe dar respuesta a tres preguntas textuales de la lectura presentada.
- La actividad 4 es la escritura de un texto sobre las rutinas desarrolladas por el estudiante, además de la argumentación de las partes del cuerpo que usa para llevar a cabo cada hábito.
- Por último, la actividad 5 es la autoevaluación del estudiante sobre su desempeño en la resolución de la guía.

Además, se ofrecen enlaces con recursos de apoyo y herramientas útiles para la ejecución de la guía. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo (a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice identifying and writing texts about facts and routines. All the activities are related to the topic of human body presented in Way to Go Student Book 6th Module 2 Unit 1 Lesson 1. It starts with some vocabulary and pronunciation activities. Then, you have to read a text to answer some questions about the human body and end up writing a text about your daily habits and their relationship with your body.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Human Body	Reading and writing	Simple present	Anatomy	Talk about the human body, its components, facts about it, and daily routines

GET READY

Study time needed: 1 hour	Resources: English and Spanish bilingual dictionary, internet, pencil, notebook, computer or mobile phone.	Textbooks Links: Way to Go Student's Book 6th, page 50, exercise 2.
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To identify vocabulary related to basic body parts and pronounce it correctly. To identify the basic components of the human body and understand their functions. To retrieve information from a written text in order to answer concrete questions. To write texts describing basic routines and supporting them with arguments. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read carefully all the instructions before starting each activity. Read the IPA pronunciation of each word in the dictionary. Read thoroughly the text about the human body to answer the questions correctly. Write the text logically and in an ordered way and read it afterwards to correct mistakes.
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ACTIVITIES

1. LANGUAGE TASK

Vocabulary and Pronunciation Task (15 minutes)

- Look at the images below, check the meaning of the words in the word box in the dictionary, and write each word under the corresponding body part.
- Read the pronunciation of every word in the dictionary, and say each word aloud ten times to practice their pronunciation. If you can, ask someone to listen to you while



you do it. Finally, if you are using an online dictionary, you can click on the speaker icon to hear the correct sound.



Word Box

Elbow	Leg	Arm	Knee	Shoulder	Stomach	Neck	Back
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2. SKILLS TASK (35 minutes)

Simple present: This is a very common tense in English. It is used to talk about **facts, habits and routines, and instructions or directions.**

*I **live** in Colombia.*

This is an example of simple present used to express a fact.

*She **eats** salad twice a week.*

This is an example of simple present used to express a routine.

*You **walk** straight for 200 meters, and then you **turn** left.*

This is an example of simple present used to express an instruction.

In addition, sentences in simple present contain verbs in their **base form**, such as "run", "have", "study", "watch" and "do" for the **first** (I, we), **second** (You), and **third PLURAL** (They) persons. For the **SINGULAR third** person, the ending of the verbs changes depending on the verb, such as "runs" (run), "has" (have), "studies" (study), "is" (be), and "does" (do).



- a. Read the following text about the human body, and underline the sentences that contain **verbs in simple present**. (**Skimming**)

The human body is an extremely complex machine that has evolved for more than two hundred thousand years to become the most successful species in the world. Its brain allows humans to develop and use elaborate tools to improve life quality, as well as bringing the capacity to communicate with other humans through a complex symbol system that is human language. The human body mainly consists of a head, a torso, two superior limbs (arms) and two inferior limbs (legs). In addition, humans walk on their two inferior limbs, in contrast to most mammals, so that sets the superior limbs free, and makes them available to use tools to attack preys or defend themselves. Finally, the torso houses most of the vital organs, such as the stomach, the intestines, the liver, the spleen, the kidneys, the pancreas, the heart and the lungs.

- b. Based on the previous reading, answer the following questions. (**Scanning**)

- 1) What does the brain allow humans to do?
- 2) Which are the main four composing parts of the human body?
- 3) What are three of the eight most vital organs housed in the torso?

- c. Now that you have learned about the tense used to describe routines, write a text in which you name ten daily habits you have, and say which parts of your body you use to develop those routines. After you write the text, do not forget to proofread it and correct the mistakes you might have made. (**Descriptive and argumentative writing**)

3. ASSESSMENT TASK (10 minutes)

- a. Assess consciously and honestly your own performance in today's class. Mark with an **X** the corresponding field.

	Great	Okay	Not so good
I could pronounce the suggested words in the vocabulary in the correct way.			
I understood the explanation on simple present or looked for help if I did not.			
I completed all the activities as suggested and corrected my own mistakes.			



THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about the human body and learning about anatomy. You can check the useful resources as well. Finally, keep fostering your own curiosity about the world that surrounds you.

USEFUL RESOURCES

Lesson on the simple present topic: <https://www.ef.com/ca/english-resources/english-grammar/simple-present-tense/>

English to Spanish bilingual online dictionary: <https://dictionary.cambridge.org/>

ANSWER KEY

1 Language Task: 1. Back 2. Knee 3. Neck 4. Leg 5. Arm 6. Stomach 7. Elbow 8. Shoulder

2 Skills Task

a. The human body **is** an extremely complex machine that has evolved for more than two hundred thousand years to become the most successful species in the world. Its brain **allows** humans to develop and use elaborate tools to improve life quality, as well as bringing the capacity to communicate with other humans through a complex symbol system that is human language. The human body mainly **consists** of a head, a torso, two superior limbs (arms) and two inferior limbs (legs). In addition, humans **walk** on their two inferior limbs, in contrast to most mammals, so that **sets** the superior limbs free, and **makes** them available to use tools to attack preys or defend themselves. Finally, the torso **houses** most of the vital organs, such as the stomach, the intestines, the liver, the spleen, the kidneys, the pancreas, the heart and the lungs.

- b.**
- 1) It allows humans to develop and use elaborate tools to improve life quality.
 - 2) A head, a torso, two superior limbs (arms) and two inferior limbs (legs).
 - 3) The heart, the lungs and the liver.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que el estudiante haya terminado con las actividades de esta guía, fórmúlele las siguientes preguntas:

- ¿Cuál fue la actividad más fácil y cuál la más difícil?
- ¿Cuál fue la actividad que más le gustó y por qué?
- ¿Utilizó los recursos sugeridos en la guía?
- ¿Se tomó más del tiempo estipulado para realizar las actividades?

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La educación
es de todos

Mineducación



LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Bogotá D.C. – Colombia. P. 50. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.