



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro Way to go! 6th grade, modulo2, Unidad 1, lesson 1. Para el desarrollo de la misma, su hijo realizara las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1 (vocabulario): Ejercicio para identificar y diferenciar partes del cuerpo de forma plural y singular en.
- Sección 2 (lectura): ejercicio de comprensión de lectura de textos en inglés sobre partes del cuerpo en plural, singular y partes más relevantes.
- Sección 3 (escritura): su hijo utilizará el vocabulario estudiado en esta guía de aprendizaje y sus conocimientos previos para identificar partes del cuerpo y así conocer lo mejor, cuidarlo.
- Sección 4 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Así a través de estas actividades, su hijo mejorará su manejo de vocabulario relacionado con la identificación partes del cuerpo a partir de singulares y plurales. Para al mismo tiempo lograr realizar oraciones cortas sobre partes importantes de su cuerpo y partes de estas mismas, junto con algunas funciones básicas.

Adicionalmente su hijo(a) cuenta con ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo(a) logró realizar.

Gracias por su apoyo



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to identify and describe parts of the body, this to know our bodies, its basic functions to care of it. All the activities are related to the topic my body in *Way to go! Sixth grade, student's book, module 2 unit 1, lesson 1, page 50*. It starts with some vocabulary activities. Then, you read some information and work on some activities about it. Later, you are going to find some concept questions and finally you have to describe some parts of the body, sicknesses and possible tips to care of it.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My body	Reading and writing	Verb to be, has and have, simple present.	Parts of the body.	Identify parts of the body and differentiate singular parts from plural ones to care of it better.

GET READY

Study needed: 1 hour	time	Resources: <i>PDF file of Way to go! Student's book, sixth grade, notebook, pencil, sheets of paper, English dictionary, smartphone, speakers.</i>	Textbooks Links: https://drive.google.com/file/d/1sr0HuDVqB3YpL6ztl5hn3ViweAmR5oc6/view
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practice/reinforce with these activities?

- To talk about parts of my body, in singular and plural and some basic functions of them.
- To write short sentences about parts of the body, their basic functions to take care of it.

What can you do to achieve the objectives?

- Recognize in short sentences the most important parts of the body and some basic functions taking into account singular and plural substantives.
- Write short messages with different purposes, related to situations. Objects or people in my environment.
- Extract general and specific information from a short text written in simple language.



- Understand literary, academic and general interest texts, written in simple language.

ACTIVITIES

1. VOCABULARY TASKS (10 minutes)


- a. Do the caption of the picture using the words from the box.

Mouth, Leg, fingers, ear, foot, knee, stomach, elbow, eyebrow, head, eye, mouth, nose, hand, hair, neck.



b. Classify the parts of the body regarding the number.

Mouth, Leg, fingers, **ear**, **eyelashes**, foot, shoulders, knee, stomach, cheeks, elbow, eyebrow, head, eye, mouth, nose, hand, hair, neck, teeth, feet, nails, lips.

SINGULAR	PLURAL 
ear,	eyelashes,

2. Reading task (15 minutes)

a. Read the text and answer the questions

The principal parts of the human body are: the head, the trunk and the limbs. We have hair on the head. Inside the head, we have the brain. We think with our brain. Between the forehead and the eyes, we find the eyebrows. We see with our eyes. The principal parts of the eyes are: the eyelids and the eyelashes. Between the eyes and the mouth, we see the nose. We smell with our nose. The mouth has lips, teeth and tongue. We eat talk, drink and smile with our mouth. We kiss with our lips and chew with our teeth.

z) Example: Does the neck join the head to the trunk? Yes, it does.

- a) What are the principal parts of the body? _____
- b) What do we have on our heads? _____
- c) What color is your hair? _____
- d) Where are the eyebrows? _____
- e) Where's the nose? _____

b. According to following information are these sentences true (T) or false (F)

Between the chin and the eyes, we find the cheeks. On both sides of the head, we find the ears we hear with our ears, and we have our hair on the head. The neck joins the head to the trunk. Inside the chest, we find the heart and the lungs. The abdomen separates the chest from the waist. In the back, there is the backbone.

We have four limbs: two arms and two legs. The principal parts of the arm are: the shoulder, the elbow, the wrist and the hand. The hand has five fingers: the thumb, the fore finger, the middle finger, the ring finger, and the little finger, the fingers have nails. The principal parts of the leg are: the thigh, the knee, the shin, the calf, the ankle, the foot and the toes.

We have five senses: sight, hearing, taste, smell, and touch.

Example: a) True

- | | |
|---|-----------------|
| a) Between the chin and the eyes are my cheeks | <u>T</u> |
| b) My neck Joins my back | _____ |
| c) Inside the chest, we find the heart and the lungs | _____ |
| d) The principal parts of the arm are the shoulder, the knees and the shin. | _____ |
| e) The principal parts of the leg are: the thigh, the knee, the shin, the calf, the ankle, the foot and the toes. | _____ |
| f) We have five senses: sight, thinking, taste, speaking, and touch. | _____ |

3. LANGUAGE AWARENESS (15 minutes)

a. Choose the right answers. An example. Number 1 is: a. She

1. The words "are my" in sentence (a) can be replace by:

a. there is	b. is	c. we can find
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2. The word "teeth" in the sentence "I brush my teeth three times a day" is a....

a. Singular word	b. plural word	c. no singular no plural
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3. When I talk about "feet" I do not add (s) at the end of word because.....

a. It is and adjective	b. it is singular.	c. It is not necessary; it is already a plural word.
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4. All the sentences are in:

a. Present	b. Past	c. Future
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Answer the following questions regarding your opinion but considering parts of the body information that you have learned.

5. Are the sentences related to the parts of the body that you know?

6. Why it is so important to know our body?

4. Writing task (15 minutes)

A-Are these sentences true or false? Justify when one of them is false

EXAMPLE 1

1. We think with our hair.

False

Because we do not think with our hair we think with our brain.

2 We can smell with our nose.

3. With our lips we can taste foods' flavors

4. I can see the world with my eyelashes.

5.We can sense things with my own hands.

B-Answer these questions.

Example: 0- how many knees do we have? we have two knees

1-What do we speak with? _____




2-What do we hear with? _____

3- How many fingers do you have? _____

4-How many toes does my mother have? _____

5. SELF-ASSESSMENT TASKS (5 minutes)

Tick (✓) the option that shows what you can do.

After finishing this self - study guide, I can.....	Great 	Good 	I need more practice 
Use vocabulary about parts of my body.			
Identify the parts of my body.			
Identify information in a text.			
Differentiate parts of the body from singular and plural.			
Know the parts my body.			
Love and care my body much better.			

THIS IS THE END

Congratulations, you can do your best every single moment. Continue practicing parts of the body vocabulary to know it better, love it and take care of it.

USEFUL RESOURCES

<https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view>

<https://en.islcollective.com/>

<https://dictionary.cambridge.org/es/>

<https://www.liveworksheets.com/search.asp?content=parts+of+the+body>

<https://learnenglishteens.britishcouncil.org/exams/grammar-vocabulary-exams/vocabulary-exercise-types>

<https://busyteacher.org/17929-body-parts.html>



ANSWER KEY

1. VOCABULARY TASKS

a. Write the family members. 1= Hair, 2 = Hand, 3 = Nose, 4 = Mouth, 5 = Stomach, 6 =Leg, 7= Foot, 8 = knee, 9 = Elbow, 10 =ear, 11 = Head, 12 =Eye, 13= Neck, 14 = arm, 15 = eyebrow, 16 = Fingers.

b. Classify the parts of the body regarding the number.

SINGULAR	PLURAL
Mouth, Leg, ear, , foot, knee, stomach, elbow, eyebrow, head, eye, mouth, nose, hand, hair, neck.	fingers, eyelashes, shoulders, cheeks, teeth, feet, nails, lips.

2. Reading task

a. Read the text and answer the questions.

Answers: a.= They are the head, the trunk and the limbs., b= On our head we have hair, c= No. Free answer, d= They are Between the forehead and the eyes. e.= It is Between the eyes and the mouth.

b. According to Rosana information are these sentences true (T) or false (F)

b.=F, c. =T, d. =F, e=T

3. LANGUAGE TASKS:

a. Choose the right answers.

1=c. we can find, 2= b. Plural word, 3=c. It is not necessary, it is already a plural word, 4= a. Present, **5 and 6. No**

4. Writing task

A-Are these sentences true or false? Justify when one of them is false

Possible answers

2. True

3. False, because it is not with our lips it is with our tongue.

4. No, because I see with my eyes not with the eyebrows.



5. True.

B. answer the questions

POSSIBLE ANSWERS:

1: We speak with our mouth, **2:** we hear with our ears, **3:** We have ten fingers, **4.** She has ten toes.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado la guía, agradecemos que usted le haga las siguientes preguntas que permitirán supervisar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más le gustó y la que menos le gusto y por qué?
2. ¿Cuál actividad fue más fácil de hacer y con cuál tuvo más dificultad?
3. ¿puedes diferenciar las partes de tu cuerpo entre singulares, plurales y las partes más importantes?
4. ¿Las instrucciones dadas en la guía fueron claras y posibles de realizar?
5. ¿El tiempo asignado para la guía fue suficiente?
6. ¿La guía te da la opción de trabajarla con tu familia?
7. ¿Qué recursos utilizaste?

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Unit »1

My Body Is an Amazing Machine

» Objectives

- » I can identify the main parts of the body and its features.
- » I can understand descriptions of body problems.
- » I can write simple recommendations to protect our bodies.

In Context » From Head to Toe

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1. Listen »

Camila's having a check-up with the school doctor, Ms Romero. Listen and tick (✓) the parts of the body the doctor checks.



PART OF THE BODY	
• arm	<input type="checkbox"/>
• leg	<input type="checkbox"/>
• eye	<input type="checkbox"/>
• ear	<input type="checkbox"/>
• stomach	<input type="checkbox"/>
• head	<input type="checkbox"/>
• back	<input type="checkbox"/>
• foot	<input type="checkbox"/>

2. Speak »

Label the pictures (1-8) with the words in the Word Bank. Practise the pronunciation with a partner.

			
1 ...	2 ...	3 ...	4 ...
			
5 ...	6 ...	7 ...	8 ...

Word Bank

stomach neck knee
 shoulder back leg
 arm elbow

Study Tip

Make a word list to remember the vocabulary you learn.