



## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

**School**

**City**

**Teacher's name**

**Student's name**

**Grade**

6th

**Level**

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro *Way to go! 7th grade, modulo1, Unidad 1, página 10*. Para el desarrollo de la misma, su hijo realizara las siguientes actividades en un tiempo estimado de 1 hora:

- Sección 1 (vocabulario): Ejercicio para recordar y definir vocabulario relacionado con actividades de tiempo libre.
- Sección 2 (lectura): ejercicio de comprensión de lectura de textos en inglés sobre hobbies
- Sección 3 (escritura): su hijo utilizará el vocabulario estudiado en esta guía de aprendizaje o posibles actividades de tiempo libre.
- Sección 4 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

Así a través de estas actividades, su hijo mejorará su dialecto relacionado con actividades de tiempo libre. Para a si mismo preguntar y dar información personal acerca de las mimas y de alguna manera ayude a organizar sus actividades diarias para aprovechar mejor su tiempo libre.

Adicionalmente su hijo(a) cuenta con ejemplos de las actividades, recursos adicionales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección **ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA** a fin de confirmar los aprendizajes que su hijo(a) logró realizar.

Gracias por su apoyo



## WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to build your vocabulary about possible activities in your free time, this to help you to ask and report personal information about them. All the activities are related to the topic my free time in *Way to go! Seventh grade, student's book, module 1 unit 1, page 10*. It starts with some vocabulary activities. Then, you read some information and work on some activities about it. Later, you are going to find some concept questions and finally you have to describe some hobbies or activities that you like to do in your free time.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My free time.	Reading and writing	Simple present and future will	Hobbies	Remember and define activities in free time or hobbies.

## GET READY

<b>Study time needed:</b> <b>1 hour</b>	<b>Resources:</b> <i>PDF file of Way to go! Student's book, seventh grade, notebook, pencil, sheets of paper, English dictionary, smartphone, speakers.</i>	<b>Textbooks Links:</b> <a href="https://drive.google.com/file/d/1C_Ez_knz9NiFWoewZJ0_blrpp8O-uoF/view">https://drive.google.com/file/d/1C_Ez_knz9NiFWoewZJ0_blrpp8O-uoF/view</a>
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## LEARNING OBJECTIVES

What will you learn/practice/reinforce with these activities?  
To talk about activities and hobbies that I do in my free time and I would like to practice in a future.  
To write short sentences about my free time.

## LEARNING STRATEGIES

What can you do to achieve the objectives?

- Recognize in short sentences possible activities in my free time or hobbies of my like to ask and give information about them in present simple and future will.
- Write short messages with different purposes, related to situations. Objects or people in my environment.
- Extract general and specific information from a short text written in simple language.
- Understand literary, academic and general interest texts, written in simple language.



## ACTIVITIES

### 1. VOCABULARY TASKS (10 minutes)






a. Classify the following free time activities considering the place where you can do them.

Camping, fishing, riding bicycle, walking, shopping, go to a concert, go to a party, listening to music, watch tv, watching a cinema movie, reading a book, playing video games, relaxing, playing with my pets, cooking.

Example:

IN MY HOUSE	OUTSIDE
<p>Cooking</p>	<p>riding bicycle</p>

b. Write the activities according to the images.

<p>1.</p>  <p>2.</p> 	<p>3.</p> 	<p>4.</p> 	<p>5.</p> 
<p>a). Playing video games.</p>	<p>b). Listening to music.</p>	<p>c). Watching tv.</p>	<p>d). Doing exercise .</p>
<p>e). Reading a book,</p>	<p>f). Riding bicycle.</p>	<p>g). Playing soccer.</p>	



**Example:**

- 1 **f. Riding bicycle** \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**2. Reading task (15 minutes)**

**a. Read the text and answer the questions**



**Gisela**



**Armando**



**José**

My name is Raul, many students of our school have interesting hobbies. Gisela is 11 years old. She likes writing poems and painting pictures.

Armando is 15 years old and he has very interesting hobbies. He likes dancing, designing Internet sites and playing piano.

José is almost 13 years old. His hobbies are playing football and reading detective stories. Our pupils do many interesting things and they are very busy.

They also love different subjects. Armando is the best student at English. Gisela is good at art and literature and Robert is one of the best pupils at PE. Their hobbies help them study well too.

**Example: How old is José? He is 13 years old.**

- 1. Who has the most hobbies? \_\_\_\_\_
- 2. What is Armando's hobby? \_\_\_\_\_
- 3. Who likes playing football? \_\_\_\_\_
- 4. Is playing guitar Gisela's hobby? \_\_\_\_\_
- 5. Who is the best student at English? \_\_\_\_\_

**b. According to the previous reading of Raul are these sentences true (T) or false (F)**

**Example: a) True**

- a) *Gisela likes writing but she does not like painting pictures.* T
- b) Armando is 15 years old \_\_\_\_\_
- c) Armando hates the music. \_\_\_\_\_
- d) Jose loves detective stories \_\_\_\_\_
- e) Gisela likes art but she does not like literature. \_\_\_\_\_
- f) Gisela is 11 years old. \_\_\_\_\_

**3. LANGUAGE AWARENESS (15 minutes)**

**a. Choose the right answers. An example. Number 1 is: a. She**

1. The auxiliar does in sentence (a) is:
  - a. Before the subject      b. after de subject      c. At the end of the sentence
2. In the sentence b Armando can be replaced by .....
  - a. He      b. It      c. man
3. The verb "hate" in sentence (c) we add (s) at the end of the verb because the sentence is.....
  - a. In third person      b. Second person.      c. First person
4. All the sentences are in:
  - a. Present      b. Past      c. Future

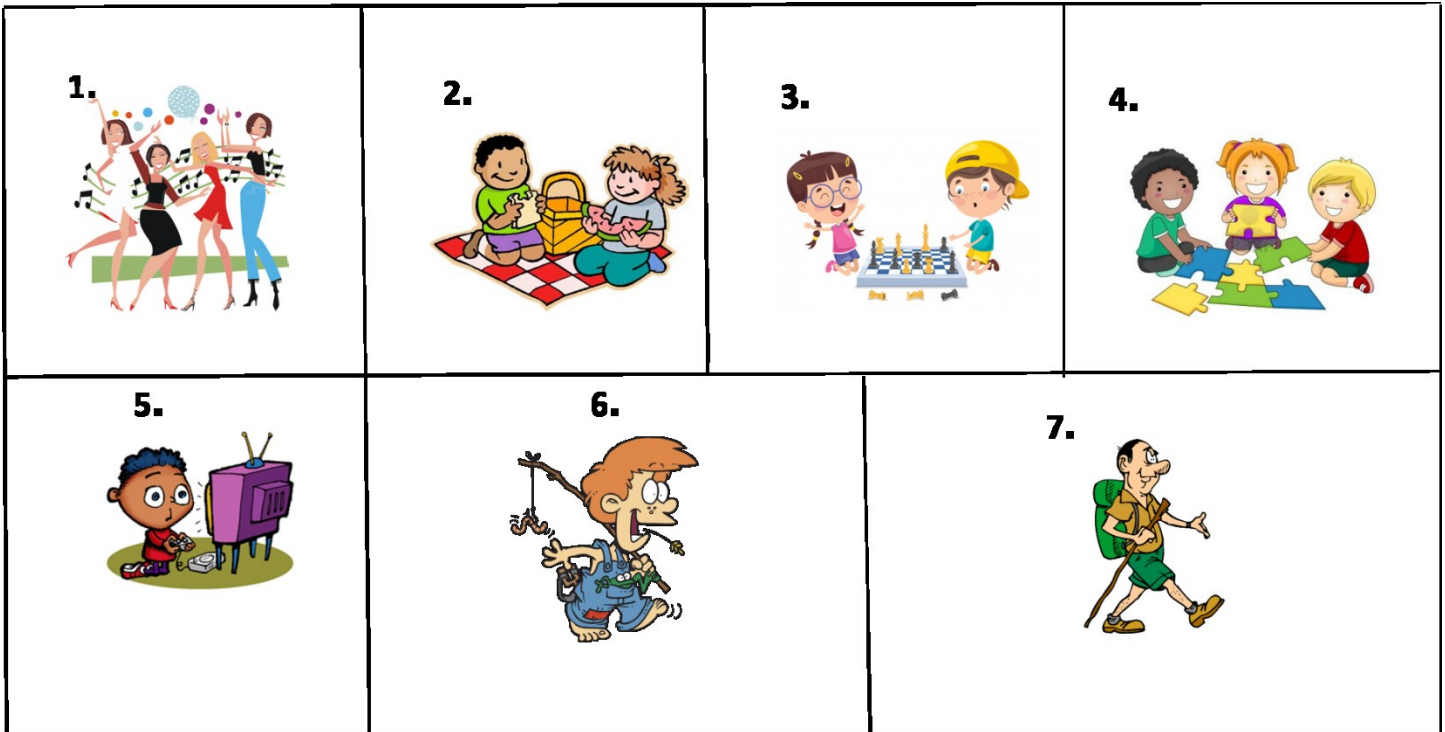
**Answer the following questions regarding your opinion but considering parts of the body information that you have learned.**

5. Are the sentences related to activities that you could do in your free time? \_\_\_\_\_
6. Would you like to practice a new hobby? Say which one would you like. \_\_\_\_\_



4. Writing task (15 minutes)

### MY FRIENDS HOBBIES



a). Complete the following sentences according to the previous images.

Example:

1. Maria, Loren, Camila and Laura like go to parties \_\_\_\_\_

2. Julian and his sister \_\_\_\_\_

3. My friends Mario and Karen \_\_\_\_\_

4. My siblings \_\_\_\_\_

5. Miguel \_\_\_\_\_

6. Pablo \_\_\_\_\_

7. Raul \_\_\_\_\_

**b. Answer the questions considering the activities that you like or do not like to do in your free time.**

1. What is your favorite hobby? \_\_\_\_\_
2. Is there any activity that you are not keen on? \_\_\_\_\_
3. What hobby would you like to practice in a future? \_\_\_\_\_
4. What activity makes you hard to practice but you would like to dominate it? \_\_\_\_\_
5. Do you enjoy your free time? \_\_\_\_\_

**5. SELF-ASSESSMENT TASKS** (5 minutes)

Tick (✓) the option that shows what you can do.

After finishing this self - study guide, I can...	Great 	Good 	I need more practice 
Use vocabulary about my free time.			
Recognize activities or hobbies I like.			
Ask personal information about activities in free time.			
Give personal information about activities in my free time.			
Talk about hobbies that I or people like and dislike.			
Think in practicing new hobbies to spend better my free time.			

**THIS IS THE END**

Congratulations, you can do your best every single moment. Continue practicing free time vocabulary and sharing your free time activities with people around you, and try to do new activities to spend your free time better.

**USEFUL RESOURCES**

[https://drive.google.com/file/d/1C\\_Ez\\_knz9NiFWocejZJ0\\_blrpp80-uoF/view](https://drive.google.com/file/d/1C_Ez_knz9NiFWocejZJ0_blrpp80-uoF/view)  
<https://en.islcollective.com/>



<https://dictionary.cambridge.org/es/>  
<https://www.pexels.com/royalty-free-images>  
<https://www.liveworksheets.com/search.asp?content=my+hobbies>  
<https://learnenglishteens.britishcouncil.org/exams/grammar-vocabulary-exams/vocabulary-exercise-types>  
<https://busyteacher.org/search.html?q=my+free+time>

### ANSWER KEY

#### 1. VOCABULARY TASKS

a. Classify the following free time activities considering the place where you can do them.

IN MY HOUSE	OUTSIDE
listening to music, Cooking, watching tv, reading a book, playing video games, relaxing, playing with my pets.	Camping, fishing, riding bicycle, walking, shopping, go to a concert, go to a party, watching a cinema movie.

b. Write the activities according to the images.  
2= e). Reading a book, 3= d). Doing exercise, 4= b). Listening to music, 5= g). Playing soccer, 6= a). Playing video games, 7= c). Watching tv.

#### 2. Reading task

a. Read the text and answer the questions.

Answers: 1= Armando, 2= Armando likes dancing, designing internet sites and playing piano, 3= Jose, 4= No, she likes writing poems and painting pictures, 5= Armando.

b. According to Rosana information are these sentences true (T) or false (F)

b).= T, c).= F, d).= T, e).=F, f).T

#### 3. LANGUAGE TASKS:

a. Choose the right answers.

2=b, 3=a, 4=a 5 and 6. No

#### Writing task

a). Complete the following sentences according to the previous images.

Julian and his sister like to go on picnic.

3. My friends Mario and Karen like to play chess.

4. My siblings like assemble puzzles.

5. Miguel like to watch tv.

6. Pablo likes to fish.

7. Raul likes walking.



Possible answers

2. False, No, because you should brush your teeth after having a meal, at least three times at day.
  3. True.
  4. True.
  5. False, because it is necessary eat and live healthy too.
- b. Answer the questions considering the activities that you like or do not like to do in your free time.

Free answers

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado la guía, agradecemos que usted le haga las siguientes preguntas que permitirán supervisar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más le gustó y la que menos le gusto y por qué?
2. ¿Cuál actividad fue más fácil de hacer y con cuál tuvo más dificultad?
3. ¿puedes preguntar o dar información personal relacionada con rutinas diarias?
4. ¿Te gustaría empezar nuevas actividades diarias o hobbies para disfrutar mejor tu tiempo libre?
5. ¿Las instrucciones dadas en la guía fueron claras y posibles de realizar?
6. ¿El tiempo asignado para la guía fue suficiente?
7. ¿La guía te da la opción de trabajarla con tu familia?
8. ¿Qué recursos utilizaste?

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MODULE // 1 Unit // 1 Lesson // 1

# Unit » 1

## Enjoy Your Free Time!

### » Objectives

- » I can ask for and give personal information about free-time activities.
- » I can express future plans.
- » I can express likes and talk about hobbies and interests.

## In Context » What Do You Do in Your Free Time?

1. **Listen »** Read the Word Bank. Listen and number the pictures (a-e).



**Word Bank**

go... to the movies  
to restaurants to the beach  
to the gym shopping  
horse riding fishing dancing  
do...chores woodwork exercise  
gymnastics athletics

2. **Read »** Look at the graph and answer the questions (1-2) in pairs.

1. Which of the activities in the article do you do?
2. What other activities do you like doing in your free time?

I play video games. My favourites are action games, but I also like role-playing games. And I do athletics; I'm on the school athletics team.