



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre los miembros de la familia. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 30 del libro del estudiante Way to Go, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

La actividad 1: En esta actividad los niños deben mirar las imágenes cuidadosamente y escribir debajo de cada imagen la palabra correspondiente tomándola del vocabulario que está en el corazón. Se da como ejemplo la palabra **family**.

La actividad 2: Reorganizar las palabras relacionadas con miembros de la familia y encontrar el mensaje secreto al final de la actividad. El ejemplo se da con "ENCIE" que al ser organizada queda "Niece" en español "Sobrina".

La actividad 3: Leer el texto acerca de Juan y su familia, mirar las imágenes y completar las oraciones. Ver ejemplo.

La actividad 4: Leer el texto de nuevo y responder las preguntas de selección múltiple.

Por último, la actividad 5 es para que su hijo(a) autoevalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide is designed to help you learn vocabulary about the members of your family. The exercises are adapted from the Way to Go Student Book 6 page 30 and 31. The first part is about vocabulary activities and then you need to read a text and work on some activities about it, then you will discover how to use the demonstratives appropriately. Finally, you will design a graphic organizer of your family and share it with your teacher and classmates.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Family Life	Speaking and Reading	Demonstrative adjectives This-these That-those His/her name is	Family members	Identifying and describing family members. Talking about family relationships. Refer to people that are far or close using demonstrative

GET READY		
<b>Study time needed:</b> <b>1 hour</b>	<b>Resources:</b> <b>English dictionary, notebook, pencil, mobile phone/, a piece of cardboard, magazine, colours, markers, scissors, glue, PDF file of Way to Go Student Book 6º.</b>	<i>Textbooks Links:</i> <i>Way to Go -Students book 6º page 30</i> <i>WTG_SB_6.pdf</i>

LEARNING OBJECTIVES	LEARNING STRATEGIES
<p>What will you learn/practice/reinforce with these activities?</p> <ul style="list-style-type: none"> <li>To describe who your family members are?</li> <li>To talk about what does your father/mother/ sister/ brother do?</li> <li>To ask and answer questions about family members.</li> </ul>	<p>What can you do to achieve the objectives?</p> <ul style="list-style-type: none"> <li>Make a word list in order to rehearse and retain the vocabulary you learn.</li> <li>Create a family book in which you can collect pictures from your family albums.</li> <li>Write a short description about each family member.</li> <li>Draw your family tree to ask and answer question about your family</li> </ul>

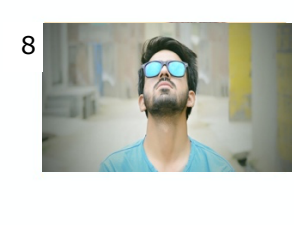
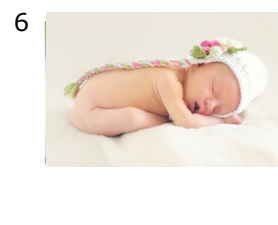
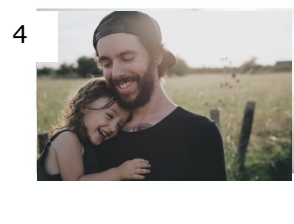
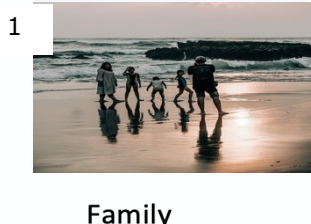
**ACTIVITIES**

**1. Vocabulary. (20 Minutes) A-** Look at the following pictures carefully and write the corresponding word from the heart below each picture. See the example:

Vocabulary:



Images:



**B-** Unscramble the family words and find the hidden message. For example:

encie    n   i   e   c   e

RENPAST

REBRTHO

CHRENDIL

RAEFTH

NOS

SETSIR

DUAGHTER

GRNDAPATNRES

CENLU

RADPGNA

TOEHMR

GRNDAAM

DLIHC

FALMYI

TUNA



I    L    E    Y    M    Y

**2. Reading activity. (30 Minutes)** Read the following text about Juan and his family, then look at the pictures and sentences below and complete the sentences. See example:

### My Family

*Hello my name is Juan. I am 13 years old and I am a good student. I have a very beautiful family.*

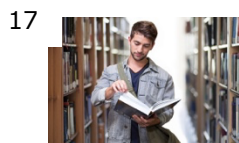
*We are eight members in this family. My parents are Ana and Jose. Ana is my mother. She is 37 years old and she works at the Sinú Hotel as a receptionist. Jose is my father. He is 41 years old and he works as a security guard at Davivienda. My grandparents are Maria and Pablo. My grandmother is a teacher at las Mercedes School and she is 63 years old. My grandfather is a doctor at the Monteria Clinic and he is 72 years old. I have two sisters and one brother. My sisters are Sofia and Ines. Sofia is 23 years old and she is a nurse. She also works at the Monteria Clinic with my grandfather, and Ines is 11 years old and studies at las Mercedes school where my mother works. My brother is Eduardo. He is 17 years old and he studies at the university of Monteria. I love my family very much.*



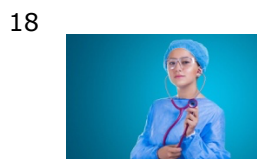
This is my father, **his** name is \_\_\_\_\_



This is my mother, **her** name is \_\_\_\_\_



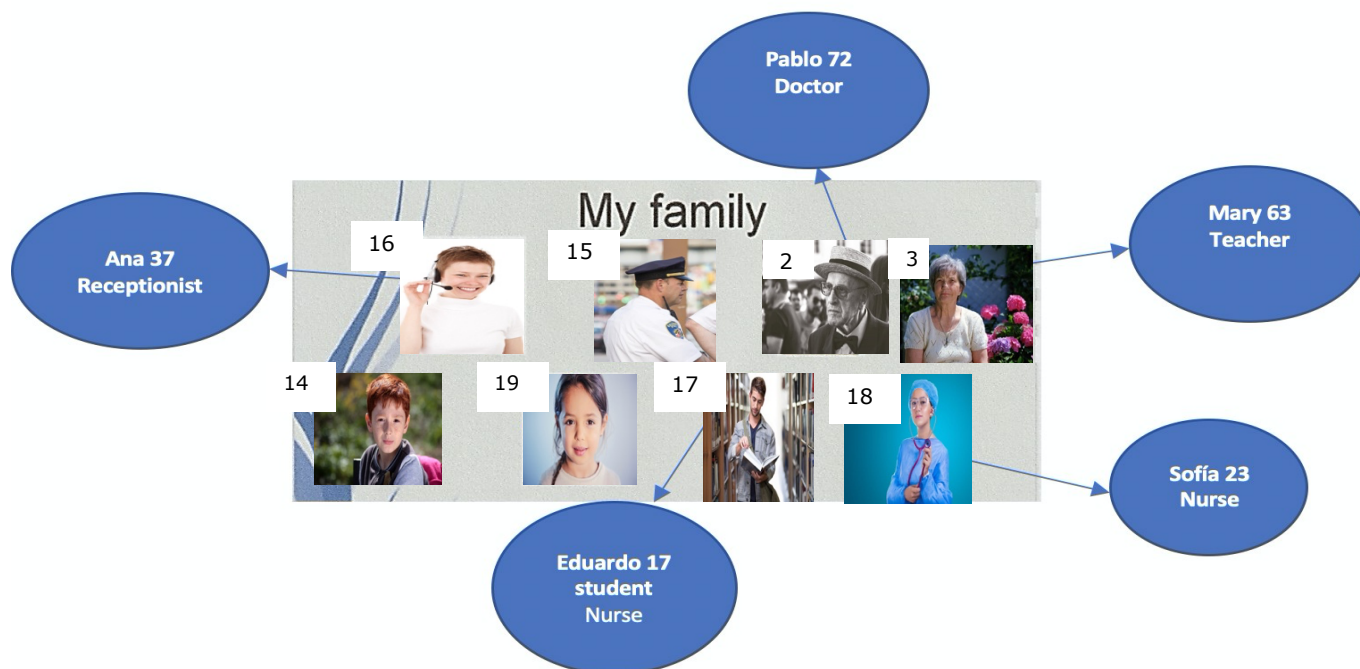
This is my brother, **his** name is \_\_\_\_\_



This is my older sister, **her** name is \_\_\_\_\_

**Speaking activity:** Look at the pictures and with the information given there and in the article, create complete sentences. For example:

This is my father. His name is Jose. He is 41 years old. He is a security guard.



**Part II: Reading comprehension. A)** Read the article "My Family" again and answer the following questions:

**1. Who studies at las Mercedes school?**

- a. Maria
- b. Ines
- c. Eduardo
- d. Jose

**2. How old is Juan?**

- a. Seventeen
- b. Thirty
- c. Sixty -three
- d. Thirteen

**3. Where do Pablo and Sofia work?**

- a. At las Mercedes school
- b. At Davivienda
- c. At Monteria clinic
- d. At university

**4. Who are the students?**

- a. Juan, Eduardo, Ines
- b. Juan, Ana and Jose
- c. Juan, Ines and Jose
- d. Juan, Maria and Pablo

**5. How many people are there in this family?**

- a. Thirteen
- b. Eleven
- c. Eight
- d. Seven

**6. What is grandmother's name?**

**She is a teacher**

- a. She is 63 years old
- b. She is Maria
- c. She is my grandma



**B)** Now, match the questions on the left with the corresponding answer on the right. See example:

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1. What does Eduardo do?          | A. at seven o'clock_____           |
| 2. Where does Ana work?           | B. he is a student <u>1.</u> _____ |
| 3. How old is your father?        | C. Every day_____                  |
| 4. How often does Maria work?     | D. at Sinú hotel_____              |
| 5. What time do you go to school? | E. he is forty-one_____            |

**C)** Look at the following graphic organizer and complete it with the members of your own family.

20




21




**3. ASSESSMENT TASKS. (10 Minutes)** Use the Smile Meter to rate each of the categories below by filling the emoji faces with the way you feel about each.

**Self-Assement**

Smile  Meter


RATE EACH CATEGORY BELLOW BY FILLING IN THE SMILEY FACE

24




Keep working!

23



Almost There!

22



**AWESOME**

How did I do today?

<p><b>Grammar</b> I understand structure and can try this on my own</p>	
<p><b>Comunication</b> I use the language for communicating ideas in an easy way</p>	
<p><b>Vocabulary</b> I recognize the words to put in practice exercises</p>	
<p><b>Activities</b> I understand what I should do following clear instructions</p>	

**THIS IS THE END**

Congratulations! You are the best student if you keep in mind all the amazing abilities you have. You did the activities responsible and with effort, you achieved the goal. You know how important it is to maintain a healthy diet and classify foods and drinks according to their benefits. Remember that you must take care of yourself, wash your hands with soap and water and stay at home.

**USEFUL RESOURCES**

- [Online English Spanish dictionary](https://dictionary.cambridge.org/es/diccionario/ingles-espanol/)
- <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>
- [FAMILY VOCABULARY EXERCISES AND GAMES](https://agendaweb.org/exercises/vocabulary/family/family)
- <https://agendaweb.org/exercises/vocabulary/family/family>



<https://agendaweb.org/exercises/vocabulary/family/family-match>

<https://www.englishexercises.org/makeagame/viewgame.asp?id=982>

<https://learnenglishkids.britishcouncil.org/word-games/family>

<https://www.anglomaniacy.pl/familyMatching.htm>

### ANSWER KEY

#### 1. Vocabulary. A

Images - Family - grandfather - grandmother - father - mother - baby - aunt - uncle- brother - sister - cousins

B- PARENTS - BROTHER - CHILDREN - FATHER - SON - SISTER - DAUGHTER - GRANDPARENTS - UNCLE - GRANDPA - MOTHER - GRANDMA - CHILD - FAMILY - AUNT

Message: I love my family

#### 2. Reading:

This is my father his name is Jose - This is my mother her name is Ana - This is my brother his name is Eduardo - This is my old sister her name is Sofia -

Part II: Reading comprehension: 1- B / 2- D / 3- C / 4- A / 5- C / 6 - B

**B) Matching:** 1 - B / 2 - D / 3- E / 4- C / 5- A

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Cómo se dicen en Inglés algunos miembros de la familia de los que aprendiste?
- ¿Cuales son los que viven contigo-
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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