

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

<b>School</b>	_____	<b>City</b>	_____
<b>Teacher's name</b>	_____		
<b>Student's name</b>	_____		
<b>Grade</b>	6 <sup>th</sup>	<b>Level</b>	A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo está realizada para estudiantes de grado sexto; en ella se trabaja el tema de las rutinas diarias en inglés y sirve de material para el desarrollo de trabajo en casa. Las habilidades que se trabajan son la escritura y lectura. Además, se trabaja vocabulario y gramática para que el estudiante pueda desarrollar la competencia comunicativa en inglés. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 20 del libro del estudiante *Way to Go 6*, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

A continuación, se describen las actividades planteadas en este recurso:

**Actividad 1:** Relacionar las imágenes con su respectiva acción.

**Actividad 2:** Organizar las oraciones teniendo en cuenta la estructura del presente simple en inglés.

**Actividad 3:** Leer el texto y responder preguntas acerca del mismo.

**Actividad 4:** Escribir su rutina diaria teniendo en cuenta el modelo dado.

**Actividad 5:** Realizar autoevaluación de lo aprendido a través del trabajo en esta guía.

Además, se ofrecen modelos de respuesta de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo (a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the description of your daily routine in written form. All the activities are related to this topic which is presented in the *Way to Go Student's Book 6 Module 1 Unit 2 Lesson 1*. It starts with some vocabulary revision activities. Then, you will answer some questions about a short reading and finally, you will write a short text using the present simple to talk about your routine following the model given.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily routines	Writing Reading	Present Simple	Routines	Describing daily routines

### GET READY

<b>Study time needed:</b> <b>1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, pencil, PDF file of Way to Go Student's Book 6, Internet connection.</i>	<b>Textbooks Links:</b> <a href="#"><i>Way to go student's book 6, module 1, unit 2, lesson 1, page 20, exercise 2.</i></a>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To reinforce the vocabulary about daily routines.
- To identify the structure of the present simple to write a short paragraph on daily routines.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Use the dictionary.
- Ask the teacher if you have questions.
- Read carefully the instructions given for each task.
- Make a draft in the writing activity.
- Look at the models of answers given in each activity; they are highlighted in blue.

### ACTIVITIES

#### 1. VOCABULARY TASK (10 minutes)

A. Match the pictures with the correct daily routine. Look at the example.

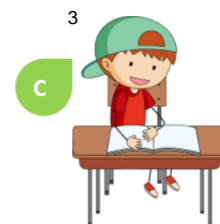


Do homework

Brush my teeth

Wake up

Get dressed



**2. GRAMMAR TASK** (10 minutes)

**B.** Put the words in the correct order to form a sentence in present simple. Look at the example

**Example:** Wake / I / up / 7 am / at I wake up at 7 am

- a. You / dressed / get / at / 7.30 am \_\_\_\_\_
- b. at / brush / you / teeth / your / 7.45 am \_\_\_\_\_
- c. 9 am / homework / do / I / my / at / \_\_\_\_\_
- d. have / at / I / lunch / 12 pm \_\_\_\_\_
- e. to / go / you / 9 pm / at / bed \_\_\_\_\_

**3. READING TASK** (15 minutes)

**C.** Read the following text about Paula's daily routine and answer the questions. Look at the example:

*Hi, I'm Paula*

*On Mondays to Fridays, I wake up early and take a shower. I don't make my breakfast because my mother makes it for me. I go to school by bus and I start school at 6.15. In the afternoon, I do my homework, I don't play sports, but I read a lot. I watch TV, but I don't make dinner. My father arrives early every day and cooks.*

**Example:** What does Paula's mother do for her?

She makes breakfast for her.

**1. What does Paula do at 6.15 am?**

\_\_\_\_\_

**2. What does Paula do after waking up?**

\_\_\_\_\_

**3. What does Paula do in the afternoon?**

\_\_\_\_\_  
\_\_\_\_\_

**D.** Answer true (T) or false (F) to the following statements. Look at the example.

**Example:** Mother cooks dinner F

- 1. Paula plays different sports. \_\_\_\_\_
- 2. Paula wakes up early on Saturdays \_\_\_\_\_
- 3. Paula starts school at 6.15 \_\_\_\_\_
- 4. Paula's mother makes breakfast. \_\_\_\_\_



#### 4. WRITING TASK (15 minutes)

E. Look at the example of Mateo's routine. Then, write similar sentences in English to describe your daily routine. Make some drawings about your description in the box.

#### Mateo's routine



*I am Mateo. I wake up at 7 am. Then, I take a shower and get dressed. After, I have breakfast and go to school. My dad takes me to school. In the afternoon, I go back home to have lunch and watch TV. At 9.00 pm I go to bed to sleep.*

\_\_\_\_\_ routine

I am \_\_\_\_\_.

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#### 5. SELF-ASSESSMENT TASK (10 Minutes)

-Place a tick (✓) according to your understanding of the topic.



After finishing the activities in this guide, I can...	13  Yes	14  More Practice	15  No
Identify verbs about daily routines.			
Write about my daily routine using the simple present and the vocabulary studied.			

### THIS IS THE END

Congratulations, you have done an amazing job! Continue practicing the vocabulary about daily routines, and how to describe it in English. You can check the useful resources as well to keep on practicing this topic.

### USEFUL RESOURCES

Online Bilingual dictionary <https://dictionary.cambridge.org/es/>  
 Daily routines activity <https://learnenglishkids.britishcouncil.org/word-games/daily-routines>  
 Daily routines video <https://youtu.be/JwGnCIslOpU>  
 Present simple explanation <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-simple>

### ANSWER KEY

#### 1. VOCABULARY TASK:

A. A- wake up B- get dressed C- do homework D- brush my teeth

#### 2. GRAMMAR TASK:

- B. a- You get dressed at 7.30 am  
 b- You brush your teeth at 7.45 am  
 c- I do my homework at 9 am  
 d- I have lunch at 12 pm  
 e- You go to bed at 9 pm

#### 3. READING TASK:

- C. 1 - She starts school  
 2 - She takes a shower  
 3 - She does homework, reads a lot and watches T.V.

D. 1 - F 2 - F 3 - T 4 - T

#### 4. WRITING TASK:

E. Student's own answers.



## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
2. Enséñame cómo se dicen en inglés algunas rutinas diarias que aprendiste.
3. Cuéntame tu rutina diaria en inglés.
4. ¿Cuánto tiempo te tomó desarrollar toda la guía?
5. ¿Qué recursos utilizaste?

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### APPENDIX

**Way to Go student's book, page 20 exercise 2**



MODULE // 1 Unit // 2 Lesson // 1

# Unit »2

## What Do You Do?

### » Objectives

- I can describe daily routines.
- I can ask and answer questions about daily routines.
- I can ask and answer questions about the time.
- I can describe the frequency of activities.
- I can talk about my habits at school.

## In Context » It's Just Another Day!

1. **Read »** Read the survey from *Teenagers Today* magazine. Answer the questions. Then, compare with a partner.

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



- 11 2. **Listen »** Read Santiago's email. Listen and complete with the words in the box.

20



breakfast shower dinner homework

Hi!  
 On Mondays to Fridays, I **wake up** early and **take** a \_\_\_\_\_. I **don't make** my \_\_\_\_\_ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my \_\_\_\_\_. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** \_\_\_\_\_. My father **arrives** early every day and **cooks**.



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