



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6<sup>th</sup>

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa tiene como finalidad ayudar a su hijo a practicar vocabulario sobre las rutinas diarias y a aprender cómo expresar su rutina cotidiana con oraciones simples. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo se relaciona con la página 20 del libro del estudiante Way to Go 6, que se adjunta al final de esta Guía.

- ✓ La actividad 1 Consiste en ver un video sobre una rutina diaria y responder preguntas acerca del mismo.
- ✓ La actividad 2 Invita a comprender y completar frases relacionadas con actividades que hacemos diariamente para familiarizarse con este vocabulario.
- ✓ La actividad 3 consiste en leer y completar una simple encuesta sobre actividades cotidianas para reforzar el vocabulario de la actividad anterior.
- ✓ La actividad 4 le ayuda a su hijo(a) a descubrir aspectos gramaticales relacionados con el tiempo presente simple para describir las actividades diarias.
- ✓ La actividad 5 se relaciona con el ejercicio 2 de la página 20 del libro Way to Go 6; éste consiste en escuchar la pista 11 (track 11) para completar los espacios del párrafo con las palabras del cuadro.
- ✓ La actividad 6 invita a describir su rutina diaria a través de oraciones simples utilizando el vocabulario y la gramática trabajada en los puntos anteriores.
- ✓ Por último, la actividad 7 es para que su hijo(a) autoevalúe lo aprendido.

Además, pueden encontrar ejemplos de respuesta de las actividades resaltadas en amarillo, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to describe your daily activities in written form. All the activities are related to the Way to Go Student's Book 6 Module 1 Unit 2 Lesson 1. It starts with a video and a practice about vocabulary related to daily activities you do every day. Then, there is a survey to answer about your daily routine. After that, you have to answer some questions about the language used to write sentences for describing daily routines; then you are asked to read and complete a short text about a daily routine; and it ends up asking you to write your own daily routine.



Topic	Skill (s)	Grammar	Vocabulary	Function(s)
My daily routine	Listening Reading Writing	Simple Present Tense	Routine actions	Describing personal routines

### GET READY

<b>Study time needed:</b> <b>1 hour</b>	<b>Resources:</b> <i>English notebook, pen, Bilingual dictionary, mobile phone, PDF file of Way to go Student's book 6 and the audio track 11.</i>	<b>Textbooks links:</b> - <a href="#">Way to Go 6 student's book, Module 1- Unit 2 Lesson 1, page 20, exercises 1 and 2.</a>
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### LEARNING OBJECTIVES      LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>To identify vocabulary related to daily routines.</li> <li>To recognize the verb form in the present simple.</li> <li>To describe briefly a daily routine through a short paragraph.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>Watch carefully the video and try to predict what you will find.</li> <li>Use your prior knowledge and try to infer the meaning. You should not translate word by word.</li> <li>Use your bilingual dictionary only if absolutely necessary.</li> <li>Look at the examples of answers given in each task. They are highlighted in yellow.</li> <li>Read the instructions for each task.</li> </ul>
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### ACTIVITIES

#### 1. LISTENING TASK (10 minutes)

A. Watch this video <https://www.youtube.com/watch?v=zzdz7mDW0eI> and answer the following questions.

- 1) What is the name of the boy in the video? Tommy
- 2) What is the video about? \_\_\_\_\_
- 3) Circle only the routines Tommy does daily.

Play videogames

Do my homework

Read a book

Brush my teeth

Go to school

Watch TV

Cook dinner

Wake up

Have lunch



### 2. VOCABULARY TASK (10 minutes)

B. Write a title for this image in the box. Then, write the phrases below each image.

Write the title here



10.



11. Use the internet



12. Do my homework



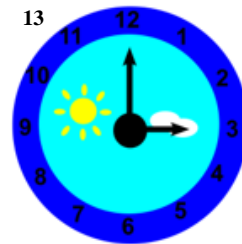
1.



2.



9.



3.



8.



7.



6.



5.



4.

**Word Bank**

- Watch TV
- Play sports
- Make breakfast
- Listen to music
- Go to school
- Wake up
- Play video games
- Read a book
- Take a shower
- Do my homework
- Use the internet
- Make dinner

### 3. READING TASK (5 minutes)

C. Open your *Way to Go student's book* on page 20, and look at exercise 1. Read the survey from "Teenagers today" magazine and answer the questions about your daily routine with **Yes** or **No**.

14

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		No
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		





#### 4. GRAMMAR TASK (5 minutes)

D. Read the following sentences (A, B and C) that describe routines. Then, answer the questions below.

- A. I **wake up** at 6 am.  
B. I **don't watch** TV in the morning.  
C. I **play** video games at 4 pm.

- What is the first word in each sentence? I
- The red words express *feelings / actions*
- Which sentence is different from the others? \_\_\_\_\_
- Why is that sentence different? \_\_\_\_\_
- Which word indicates a negative form? \_\_\_\_\_

#### 5. LISTENING TASKS (10 minutes)

E. Read Santiago's e-mail. Then, listen to the [audio track 11](#), and use the words from the box to complete the message. (*Taken and adapted from the Way to go Student's Book 6, page 20, exercise 2*).

**breakfast - shower - dinner - homework**

On Mondays to Fridays, I **wake up** early and **take** a shower. I **don't make** \_\_\_\_\_ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6:15. In the afternoon, I **do** my \_\_\_\_\_. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** \_\_\_\_\_. My father **arrives** early every day and **cooks**.

F. Based on Santiago's email, answer True (T) or False (F).

- Santiago wakes up early. (T)
- Santiago makes breakfast. (\_\_\_)
- Santiago doesn't do homework. (\_\_\_)
- Santiago plays sports. (\_\_\_)
- Santiago watches TV. (\_\_\_)

#### 6. WRITING TASK (20 minutes)

G. Write a short message for your best friend telling your daily routine. Write affirmative and negative sentences. Use the model message from task E (listening tasks).



Hello my dear friend!

I want to tell you my daily routine. I wake up at \_\_\_\_\_. Then, I have breakfast\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 7. EVALUATE YOUR WORK (5 minutes)

-Place a tick (✓) in the box which best describes your achievement in each aspect.

My achievements	Need more practice	Good	Excellent
I recognize vocabulary about daily routines			
I understand people talking about their routines.			
I describe my daily routine in a short paragraph.			

### THIS IS THE END

Congratulations! you can do amazing things. Continue practicing the vocabulary about daily routines, and how to describe your daily routine with simple sentences. You can check the useful resources as well. Finally, keep on doing the activities you enjoy the most in your routine!

### USEFUL RESOURCES

- Online bilingual dictionary <https://www.ldoceonline.com/es-LA/>
- Video about daily routines 1 <https://www.youtube.com/watch?v=zzdz7mDW0eI>
- Video about daily routines 2 <https://www.youtube.com/watch?v=GpjYk5bOfGU>
- Activities about daily routines <https://learnenglishkids.britishcouncil.org/es/category/topics/daily-routines>
- Vocabulary exercise about routines <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine>
- Explanation of the simple present tense <https://learnenglish.britishcouncil.org/english-grammar-reference/present-simple>



## ANSWER KEY

### 1. LISTENING TASK

A. 1) Tommy 2) Daily routines

3)

Play  
videogames

Do my  
homework

Read a  
book

Brush  
my teeth

Go to  
school

Cook dinner

Wake  
up

Have  
lunch

Watch TV

### 2. VOCABULARY TASK

B. 1. wake up 2. Take a shower 3. Make breakfast 4. Play video games 5. Go to school 6. Watch TV 7. Listen to music 8. Read a book 9. Play sports 10. Make dinner 11. Use the internet 12. Do my homework

### 3. READING TASK

C. Free answers

### 4. GRAMMAR TASK

D. a. I b. Actions c. Sentence B ( *I don't watch TV in the morning*) d. Because it is a negative sentence. e. *don't*

### 5. LISTENING TASKS

E. Hi!

On Mondays to Fridays, I **wake up** early and **take** a **shower** I **don't make** my **breakfast** because my mother **makes** it for me. I go to school by bus and I **start** school at 6:15. In the afternoon, I **do** my **homework** I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** **dinner**. My father **arrives** early every day and **cooks**.

### 6. WRITING TASK (free answers)

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil de la guía?



La educación  
es de todos

Mineducación



- Dime en inglés algunas actividades que hacemos diariamente.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste para desarrollar la guía?
- ¿Fueron claras las instrucciones para cada actividad de la guía?

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APPENDIX

Way to Go 6 student's book, Module 1 Unit 2 Lesson 1, page 20

MODULE // 1 Unit // 2 Lesson // 1

# Unit »2

## What Do You Do?

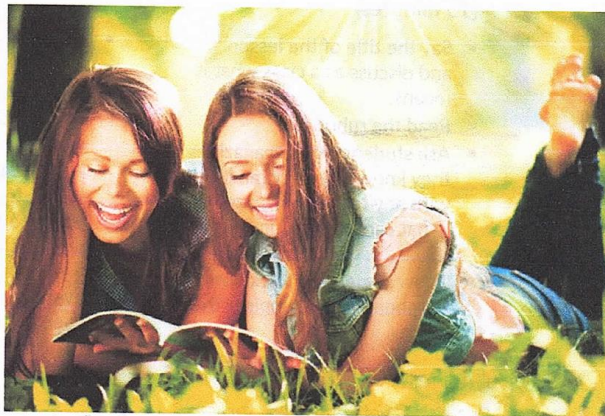
### » Objectives

- » I can describe daily routines.
- » I can ask and answer questions about daily routines.
- » I can ask and answer questions about the time.
- » I can describe the frequency of activities.
- » I can talk about my habits at school.

## In Context » It's Just Another Day!

1. **Read** » Read the survey from *Teenagers Today* magazine. Answer the questions. Then, compare with a partner.

ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



- 11 2. **Listen** » Read Santiago's email. Listen and complete with the words in the box.

breakfast    shower    dinner    homework



Hi!  
 On Mondays to Fridays, I **wake up** early and **take** a \_\_\_\_\_. I **don't make** my \_\_\_\_\_ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my \_\_\_\_\_. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** \_\_\_\_\_. My father **arrives** early every day and **cooks**.



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14. Ministerio de Educación Nacional (2016). Way to go! 6th Grade. Student's book. Bogotá D.C. – Colombia. P. 20. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).