

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School \_\_\_\_\_ City \_\_\_\_\_  
Teacher's name \_\_\_\_\_  
Student's name \_\_\_\_\_  
Grade \_\_\_\_\_ 6<sup>th</sup> \_\_\_\_\_ Level \_\_\_\_\_ A1 \_\_\_\_\_

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia,

esta guía de aprendizaje de inglés para el trabajo en casa está diseñada con el fin de ayudar a su hijo(a) a practicar el léxico relacionado con algunas actividades de disfrute del tiempo libre y deportes utilizando el verbo modal **can** en su forma afirmativa y **can't** en su forma negativa para escribir oraciones cortas que describan sus habilidades. Las actividades a desarrollar están basadas en las páginas 62, 63 y 87 del libro del estudiante *Way to go 6*, disponible en los materiales de la plataforma de Colombia Aprende (programa Colombia Bilingüe). Al final de esta guía se adjuntan dichas páginas para aquellos que no cuentan con conexión a internet. Se estima que su hijo (a) dedique 1 hora de trabajo para desarrollar las siguientes actividades:

- 1. Actividades de vocabulario:** encontrar vocabulario relacionado con algunos deportes y actividades del tiempo libre en una sopa de letras. Luego, relacionar las palabras con su respectiva imagen.
- 2. Actividades de lectura:** Leer el texto prestando atención al verbo *can/can't* para luego responder preguntas de comprensión de selección múltiple.
- 3. Actividades de lenguaje:** responder preguntas de selección múltiple para analizar la estructura y los usos del verbo *can/can't*, así como crear oraciones cortas para poner en práctica los usos de dicho verbo.
- 4. Actividades de escritura:** completar un texto corto utilizando las palabras dadas en el cuadro. Luego, escribir una carta corta siguiendo el modelo previo utilizando el vocabulario de deportes y actividades del tiempo libre, y el verbo *can/can't*.
- 5. Actividad de autoevaluación:** verificar la comprensión del tema trabajado durante el desarrollo de esta guía.

Además, se ofrecen modelos de respuesta de las actividades, las respuestas correctas y recursos adicionales de apoyo y práctica extra. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

**¡Mil gracias por su apoyo!**



## WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide in English helps you practice vocabulary about sports and free time activities. All activities are related to the Way to Go Student's Book 6 Module 2 Unit 2 (pages 62, 63 and 87). It starts with some vocabulary activities. Then, you have a short reading to answer comprehension questions. Later, you will discover the uses of the verb *can* / *can't*. After, you will complete a letter and write your own. Finally, you will fill out the self-assessment grid to assess your performance and understanding of the topics.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
We Can Do Great Things!	Reading Speaking	<i>Can</i> for abilities	Free time activities (hobbies and sports)	Expressing abilities

## GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b>  <i>English dictionary, notebook, pencil, mobile phone/ computer, a piece of cardboard, colour pencils, markers, PDF file of Way to Go Student's Book 6.</i>	<b>Textbooks Links:</b>  <a href="#">-Way to Go Student's book 6 module 2 unit 2 page 62 exercise 6, page 63 exercise 1</a>  <a href="#">-Way to Go Student's book 6 Module 2 Evaluation page 87 Writing exercise</a>
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## LEARNING OBJECTIVES

*What will you learn/practice/reinforce with these activities?*

- To recognize vocabulary related to sports and free time activities.
- To express abilities through short simple sentences using the modal verb *Can* / *can't*.
- To produce a short written text talking about abilities related to sports and free time activities.

## LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- Make a glossary of new words in your notebook. Don't translate words. Use drawings to represent them.
- Look at the sample answers given in each activity. They are highlighted in yellow.
- Use your prior knowledge and try to infer the meaning. Use the dictionary only when necessary.
- Write on your notebook any new vocabulary discovered.
- Use the models and examples given to do your own tasks.



## ACTIVITIES

### 1. VOCABULARY TASKS (15 minutes)

A. Find the following words in the word search puzzle.

Dance	Crafts	Paint	Swim	Volleyball	Basketball
Football	Cycling	Sing	Draw	Sew	Gymnastics

C	R	A	F	T	S	J	H	C	S	W	I	M	A	C
O	L	V	H	S	C	I	V	V	A	W	O	W	S	D
O	F	H	F	G	Y	M	N	A	S	T	I	C	S	R
V	U	R	S	C	I	Y	P	S	E	W	I	S	G	A
E	L	V	L	N	A	H	D	V	J	H	O	C	X	W
A	B	R	H	W	D	C	L	Q	L	H	P	P	O	Y
F	A	R	G	H	P	I	R	U	L	U	A	U	C	D
U	S	I	I	C	Q	H	G	D	A	R	I	P	Y	L
F	K	K	F	Q	X	Y	E	E	B	I	N	Q	C	L
L	E	G	L	E	Y	D	D	C	Y	U	T	P	L	A
V	T	N	P	B	Y	D	O	N	E	L	C	R	I	B
W	B	I	P	P	O	V	N	A	L	B	I	D	N	T
B	A	S	G	T	J	C	E	D	L	U	A	B	G	O
T	L	N	P	B	J	A	U	J	O	S	S	E	M	O
V	L	N	N	M	Y	F	O	S	V	I	X	V	Y	F



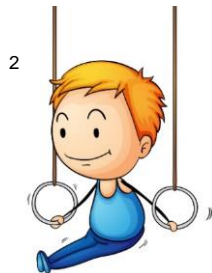
**B. Match the sentences with the corresponding pictures.**

a)



1. She can play volleyball.

b)



2. They can play football.

c)



3. She can sew.

d)



4. He can do gymnastics.

e)



5. She can dance.

f)



6. They can sing.

**2. READING TASKS** (15 minutes)

-Read about Dimitri in Russia. Pay attention to the underlined words.

In Russia, students can do gymnastics, swim and dance. We like doing sports because they help people to be more disciplined and healthy. We also like doing other things that are different from sports. For example, sewing is an exciting activity in many schools in Ukraine. Many people can sew, but I can't because it's very difficult for me. My sister can sew really well, but she doesn't like it. She can also dance. She likes salsa, the Latin dance. It's a bit hard for her, and she can't do it perfectly, but she practises every day. What activities can you do?



sewing

*Text adapted from Way to go student's book 6 Page 62 exercise 6.*

**C.** Choose the correct option **a**, **b** or **c**.

1. Russian students can...

- a) Swim, dance and cook.
- b) **Do gymnastics, dance and swim.**
- c) Play football, swim and dance.

2. For Dimitri's sister, salsa is...

- a) A bit difficult
- b) Really easy
- c) Boring

3. In Russia, students do sports to be...

- a) Strong and fast
- b) Interesting and fascinating
- c) Disciplined and healthy

4. Dimitri's sister can...

- a) Swim really well
- b) Sew very well
- c) Dance easily

5. In Russian school, sewing is...

- a) An exciting activity
- b) A boring activity
- c) A difficult activity

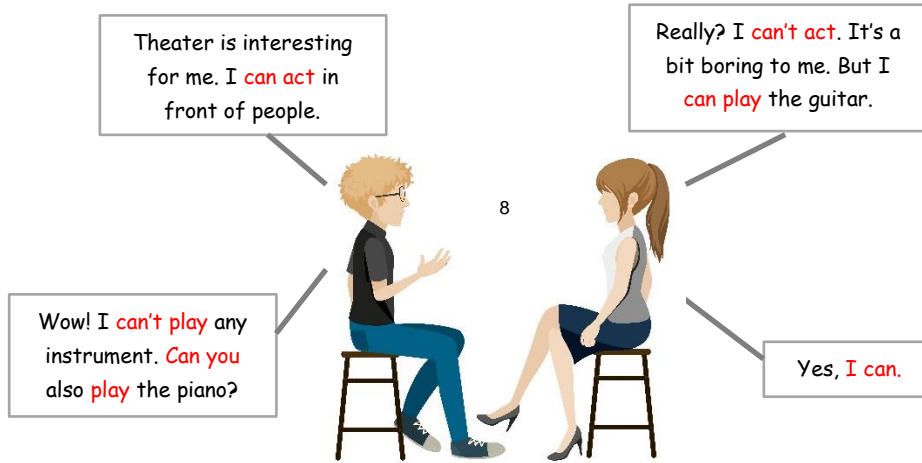
6. Dimitri can't...

- a) Swim
- b) Dance
- c) Sew



### 3. LANGUAGE TASKS (10 minutes)

D. Look at this conversation and choose the correct options for the statements below.



1. In the first bubble, the sentence "**I can act**" expresses:

- a) inability
- b) ability**
- c) possibility

2. To express ability we use:

- a) can + an action
- b) can + to + an action
- c) can + verb +ing

3. The word "**can't**" in the second bubble expresses:

- a) obligation
- b) inability
- c) ability

4. To make questions, we use "**can**"...

- a) before the action
- b) after the action
- c) before the subject

5. The expression "**Yes, I can**" in the last bubble expresses...

- a) an affirmative answer
- b) a negative answer
- c) an interrogative sentence

E. Look at the activities in parentheses. Which ones **can** you do? Which ones **can't** you do? Write sentences about yourself using the words in parentheses and **can** or **can't**.

**Example:** (can / ride a bike) I can ride a bike. / I can't ride a bike.

- a) (can / cook) \_\_\_\_\_
- b) (can / do origami) \_\_\_\_\_
- c) (can / act) \_\_\_\_\_
- d) (can / do karate) \_\_\_\_\_
- e) (can / swim) \_\_\_\_\_



#### 4. WRITING TASKS (15 minutes)

F. Complete Andrés' letter with the words from the box.

skate can ride can't dance ~~can~~ can't can

Hello my dear friend!

I am in Ipiales, Nariño. I want to tell you about the sports and activities I 0) can do and others that I like but I 1) \_\_\_\_\_ do. I can 2) \_\_\_\_\_ a bike, but I 3) \_\_\_\_\_ swim. For this reason, my parents will enroll me in a swimming course next week to see if I 4) \_\_\_\_\_ learn to swim well. Every Saturday I go to the skating rink because I can 5) \_\_\_\_\_. I love to practice this sport! Also, on Sundays I attend dancing lessons with my friends. I can 6) \_\_\_\_\_ bachata really well now. I 7) \_\_\_\_\_ teach you when you come to visit me.

I hope to see you soon, my dear friend!

-Andrés



G. Write a similar letter to a friend or relative telling your favorite activities, and the ones you **can** and **can't** do.

Hello my dear \_\_\_\_\_ !

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I hope to see you soon, my dear \_\_\_\_\_ !

Sincerely, \_\_\_\_\_



### 5. SELF-ASSESSMENT TASK (5 minutes)

-Place a tick (✓) according to your understanding of the topic and your progress.

<p><b>After finishing this self-study guide, I can...</b></p>	<p>10  <b>Great!</b></p>	<p>11  <b>Good</b></p>	<p>12  <b>I need more practice!</b></p>
<ul style="list-style-type: none"> <li>identify and infer specific information in a text.</li> </ul>			
<ul style="list-style-type: none"> <li>use vocabulary related to free time activities and sports in short writings.</li> </ul>			
<ul style="list-style-type: none"> <li>Understand the uses of <b>can</b> and <b>can't</b> to talk about abilities.</li> </ul>			
<ul style="list-style-type: none"> <li>Write a short letter to talk about my abilities.</li> </ul>			

### THIS IS THE END

Congratulations! You have made it to the end! Now you can tell your family and friends about the activities you can and can't do, and invite them to make them with you. Keep on practicing about this topic by checking the useful resources below. You can stay healthy by practicing your favorite sports and making your favorite free time activities.

### USEFUL RESOURCES

Online English Spanish dictionary <https://www.ldoceonline.com/es-LA/>

Uses of *can* and *can't* <https://learnenglishkids.britishcouncil.org/es/node/16712>

Activities to practice the uses of can and can't <https://learnenglishkids.britishcouncil.org/grammar-chants/i-can-paint>

Game to practice vocabulary about sports <https://www.eslgamesplus.com/sports-vocabulary-esl-memory-game/>

Vocabulary and games about free time activities <https://www.english-learn-online.com/vocabulary/free-time-activities/learn-free-time-activities-in-english/#> Pictures of free time activities vocabulary with pronunciations



### ANSWER KEY

#### 1. VOCABULARY TASKS

**A.**

C	R	A	F	T	S	A	W	T	S	W	I	M	P	A
S	V	A	C	D	W	B	N	L	T	Z	K	E	G	D
C	W	F	N	G	Y	M	N	A	S	T	I	C	S	R
X	F	H	H	R	O	F	F	S	E	W	A	H	Z	A
E	N	Q	P	W	B	Y	E	J	W	H	W	X	R	W
I	B	W	P	A	H	Y	Y	F	L	I	P	L	K	N
R	A	P	H	B	D	K	G	A	L	T	A	K	C	Q
A	S	O	C	R	M	W	M	K	A	H	I	I	Y	L
E	K	P	D	P	G	B	Y	E	B	K	N	J	C	L
A	E	G	Q	K	H	W	Z	C	Y	F	T	P	L	A
L	T	N	Y	I	U	I	S	N	E	Z	B	Y	I	B
Q	B	I	Y	R	C	A	T	A	L	D	D	V	N	T
B	A	S	U	A	S	E	K	D	L	T	U	O	G	O
J	L	W	W	N	Z	Z	T	K	O	C	L	D	V	O
N	L	G	R	O	F	B	D	J	V	H	Y	L	O	F

**B.** a) 5      b) 4      c) 1      d) 6      e) 2      f) 3

#### 2. READING TASKS

**C.** 1) b      2) a      3) c      4) b      5) a      6) c

#### 3. LANGUAGE TASKS

**D.** 1. b      2. a      3. b      4. c      5. a

**E.** Student's own answers.

#### 4. WRITING TASKS

**F.** 1) can't      2) ride      3) can't      4) can      5) skate      6) dance      7) can

**G.** Student's own answers.

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas para verificar la comprensión del tema.

1. ¿Cuál fue la actividad que más te gustó y cuál resultó más difícil realizar?
2. Enséñame como se dicen algunos deportes y actividades de tiempo libre en inglés.
3. Enséñame cómo se expresan las habilidades en inglés.
4. ¿Cuánto tiempo te tomó desarrollar toda la guía?
5. ¿Qué recursos utilizaste?
6. ¿Fueron claras las instrucciones para cada actividad?
7. ¿Encontraste útiles los ejemplos dados para responder cada actividad?



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**APPENDIXES**

**Way to go Student's book page 62 exercise 6**

**MODULE // 2** Unit // 2 Lesson // 1

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**6. Listen »** Listen and choose the correct answers, a, b or c.

In Ukraine, students are very good at gymnastics, swimming and athletics. We like doing sports because they help people to be more disciplined and healthy. We also like doing other things that are different from sports. For example, sewing's an exciting activity in many schools in Ukraine. It's very difficult for me. My sister's really good at it, but she doesn't like it. She likes dancing. She likes salsa, the Latin dance. It's a bit hard for her, but she practises every day.



sewing

- |  |  |
|--|--|
| 1. Ukrainian students are good at ...<br>a. swimming and cooking.<br>b. athletics and gymnastics.<br>c. football and watching TV.    | 2. For Dimitri's sister, salsa's ...<br>a. a bit difficult.<br>b. really easy.<br>c. boring. |
| 3. In Ukraine, students do sports to be ...<br>a. strong and fast.<br>b. disciplined and healthy.<br>c. interesting and fascinating. | 4. For Dimitri, sewing's ...<br>a. very difficult.<br>b. exciting.<br>c. very easy.          |



### Way to go Student's book page 63 exercise 1

1. **Speak »** Some programmes offer many options to public schools in Colombia. Talk about what you can and can't do.

English classes for public schools in Colombia

 dance	 painting
 crafts	 performing arts
 drama	 instrumental music

Theatre's interesting to me. I can act in front of people.

Really? I can't act. It's a bit boring to me. But I can play the guitar.



Wow! I can't play an instrument, but I can ...

### Way to go Student's book page 87 Writing exercise

#### Writing

For questions 16-20 look at the activities in parentheses. Which ones can you do? Which ones can't you do? Which ones do you like? Which ones don't you like? Write sentences on the lines about yourself. Use the words in parentheses. You can also use other expressions to explain or give extra information about your statements. There is one example (0).

0. I don't like to make models. I think it's boring! (like / make models)
16. \_\_\_\_\_ (can / ride a bike)
17. \_\_\_\_\_ (can / cook)
18. \_\_\_\_\_ (like / martial arts)
19. \_\_\_\_\_ (can / origami)
20. \_\_\_\_\_ (like / reading)



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