

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City		
<hr/>			
Teacher's name			
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Student's name			
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Grade	6th	Level	A1
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ORIENTACIONES PARA LOS PADRES DE FAMILIA

Bienvenidos a una nueva lección de inglés. Esta guía de aprendizaje es el inicio de un nuevo tema: **Mi Vida Diaria**. Se preparó con el fin los estudiantes aprendan a describir las actividades que haces a diario en una segunda lengua. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. La mayoría de las actividades están también a partir de la página 20 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende.

- La actividad 1 les ayudará a adquirir vocabulario y conocer el tema.
- La actividad 2 permite su hijo(a) poner en práctica sus conocimientos.
- La actividad 3 ayudará a su hijo (a) afianzar lo aprendido, y autoevaluar su progreso.

Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

In this guide you will find a new topic: Daily Life. This time, you will learn new vocabulary related to your daily routine. Most of the activities are taken from the book Way to go 6, Module 1, Unit 2. Remember to use your notebook and present your answers to the teacher.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Daily Life	Reading and Writing	Simple Present	Daily routine Actions and Activities	Writing about my daily life

GET READY

Study time needed: 1 hour	Resources: -Computer or Mobile phone -Dictionary -Internet Connection to download the material -Notebook, pens, pencil	Textbooks Links: - www.colombiapprende.edu.co/colombiabilingue
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- I can describe daily routines.
- I can ask and answer questions about daily routines.
- I can describe the frequency of activities.







What can you do to achieve the objectives?

- Read the instructions for each task.
- Use a dictionary to look for the meaning of the unknown words.
- Write the new vocabulary.
- Before writing your diary, practice.

ACTIVITIES

1. VOCABULARY TASK (20 Min)

A. Look at the following images and match with the actions from the box below. Take into account this vocabulary is about activities you do every day.

<p>1 </p> <p>1. Wake up</p>	<p>2 </p> <p>2. _____</p>	<p>3 </p> <p>3. _____</p>
<p>4 </p> <p>4. _____</p>	<p>5 </p> <p>5. _____</p>	<p>6 </p> <p>6. _____</p>

Brush my teeth	Have breakfast	Take a shower
Go to sleep	Wake up	Study

B. Now, take the survey from Teenagers Today magazine. Answer the questions making a check (✓) in the chart.

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ARE YOU A TYPICAL TEENAGER?		
Do you...	Yes	No
wake up late?		
play video games?		
use the internet to do your homework?		
listen to music on your mobile phone?		
play sports at school?		
read books or magazines?		



C. Use the words from the Word Bank to complete the sentences within the images, then write them down on your notebook.

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Word Bank

- my email
- my family
- music
- sports
- teeth
- a book
- bed
- lunch



read _____



make _____



check _____



listen to _____



talk to _____



play _____



brush my _____



go to _____

For example,

-Read **a book**

2. WRITING TASKS (40 minutes)

a. Read Santiago's email. Then, complete with the words in the box.




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breakfast shower dinner homework

Hi!
 On Mondays to Fridays, I **wake up** early and **take** a _____. I **don't make** my _____ because my mother **makes** it for me. I **go** to school by bus and I **start** school at 6.15. In the afternoon, I **do** my _____. I **don't play** sports, but I **read** a lot! I **watch** TV, but I **don't make** _____. My father **arrives** early every day and **cooks**.

3. ASSESSMENT TASK (5 Minutes)

Check your progress	Very well 11 	Quite well 12 	With difficulty 13 	Discuss with your parents, then answer the questions below
I can describe daily routines.				How many new words did you learn?
I can talk about the actions I do every day.				How many daily activities did you learn?

THIS IS THE END

Congratulations, you just completed this guide. Now you are able to describe the activities you do every day. Keep practicing and adding new actions to your diary every day; it will help you a lot enrich your repertoire and develop your lexical competence.

USEFUL RESOURCES

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine>
<https://learnenglish.britishcouncil.org/vocabulary/beginner-to-pre-intermediate/daily-routine>
<https://learnenglishkids.britishcouncil.org/flashcards/daily-routines-flashcards>

ANSWER KEY

1. Vocabulary Tasks

A

1. Wake up
2. Take a shower
3. Have breakfast
4. Study
5. Brush your teeth
6. Go to sleep

C

Read a book
 Make lunch
 Check my email
 Listen to music

Talk to my family
Play sports
Brush my teeth
Go to bed

2. Writing Tasks

On Mondays to Fridays, I **wake up** early and take a shower. I don't make my **breakfast** because my mother makes it for me. I go to school by bus and I start school at 6:15. In the afternoon, I do my **homework**. I don't play sports, but I read a lot! I watch TV, but I don't make **dinner**. My father arrives early every day and cooks.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Revisemos juntos las respuestas. Cuéntame, ¿qué tan claros crees que son tus ejemplos? ¿Por qué?
- ¿Qué crees que podemos hacer juntos para ayudarte a seguir mejorando el vocabulario en inglés?
- ¿Qué crees que puedes hacer para seguir mejorando tu habilidad de leer en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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