

## “BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School \_\_\_\_\_ City \_\_\_\_\_  
Teacher’s name \_\_\_\_\_  
Student’s name \_\_\_\_\_  
Grade \_\_\_\_\_ 6th \_\_\_\_\_ Level \_\_\_\_\_ A1 \_\_\_\_\_

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados Padres de Familias de Sexto grado, esta guía de trabajo está diseñada para que sus hijos trabajen en casa. En esta oportunidad ellos desarrollarán actividades sencillas acerca de la familia. Su hijo(a) dedicará una hora para el desarrollo de la guía. Las actividades planteadas tienen soporte en el Way to Go 6th grade, Módulo 1 Unidad 3, páginas 30 a 40 que está disponible en Colombia Aprende.

A continuación, describimos las actividades que su hijo(a) deberá desarrollar:

-La Sección A (**vocabulary tasks**) consta de una actividad sencilla:

La actividad 1 es un ejercicio divertido que permite recordar las palabras acerca de la familia.

-La sección B (**writing task**) reforzará el vocabulario anterior, además enfoca el uso de las expresiones de Posesión.

-La sección C (**Reading task**) presenta dos ejercicios de lectura que ejercitan la habilidad para responder preguntas.

- La sección D (**Speaking task**) propone describir en forma oral a todos los miembros de una familia.

- La Sección E (**Self-assessment task**) tiene el propósito de evaluar el proceso de la guía, puede identificarse con alguna de las caras propuestas.

En el transcurso del desarrollo de la guía, su hijo(a) habrá aumentado su léxico y seguridad para preguntar y responder y hablar acerca de la familia.

Adicionalmente, su hijo(a) cuenta con ejemplos guía en sus actividades, las respuestas correctas correspondientes a los ejercicios de la guía.

Estamos seguros que su hijo(a) contará con su apoyo y podrá supervisar el desarrollo de las actividades y responderá de manera sencilla a las preguntas que se encuentran en la SECCION FINALES PARA LOS PADRES DE FAMILIA a fin de confirmar los aprendizajes que su hijo(a) demostrará.



### WELCOME TO THIS SELF-STUDY GUIDE

This self-study Guide will help you practice the vocabulary about the family, possessive Saxon and possessive pronouns. Also, you will ask and answer the questions about your relatives which will allow you to talk. Besides, you will check the progress with Self-assessment. Finally, you will assess all your job. These activities are adapted from the Book Way to go 6<sup>th</sup>, Module 1.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
MY PEOPLE	Writing Reading	Possessive Nouns and Saxon	Family members Possessive pronouns	Describing people

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b>  <b>Photos, Pictures, English notebook, Dictionary, PDF Way to go, 6<sup>th</sup> grade.</b>	<b>Textbooks Links:</b> - <a href="http://www.colombiaprende.edu.co/colombiabilingue">www.colombiaprende.edu.co/colombiabilingue</a>
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### LEARNING OBJECTIVES

*What will you learn/practise/reinforce with these activities?*

- To ask and answer questions about families.
- To understand information about families' members.

### LEARNING STRATEGIES

*What can you do to achieve the objectives?*

- Read carefully all the instructions for each task.
- Look at the examples given. They are provided in each of the tasks.
- Follow a model text.
- Relate words and visuals.

## ACTIVITIES

### 1. VOCABULARY TASKS (5 minutes)

Find 14 words about family members.



- AUNT
- CHILDREN
- DAUGHTER
- GRANDFATHER
- GRANDPARENTS
- NEPHEW
- PARENTS
- SON
- BROTHER
- COUSINS**
- FATHER
- GRANDMOTHER
- NIECE
- SISTER
- UNCLE

### 2. WRITING TASKS (10 minutes)

Think of a famous family, like the Simpsons. Look at them and tell if the sentences are true (T) or false (F). If it is false, write the correct one.



	T	F
<b>Lisa is Maggie's sister</b>		
<b>Bart is Marge and Homer's cousin.</b>		✓
<b>Lisa is Homer's father.</b>		
<b>Maggie is Bart's sister.</b>		
<b>Homer and Marge are Lisa, Bart and Maggie's nephews.</b>		
<b>Marge is Bart, Lisa, and Maggie's mother</b>		
<b>Lisa is Bart's niece.</b>		
<b>Marge is Homer's wife</b>		
<b>Homer is Marge's husband</b>		

Study tips **'s**  
Use **'s** next to a person's name and the relation in the family to show the possessive.

**Correct .... Bart is Marge and Homer's son.**



3. READING TASKS (20 minutes)

A. Read and answer the questions about it.

Hello! My name is Thayira Jacanamejoy. I'm from Santiago, Putumayo. I'm 12 years old. I'm proud to be an Ingana Indigenous. She is my mother, Fanny Tiandioy; she is 32 years old, and she is a craftwoman. My father is Carlos and he is a farmer. My sister's name is Ainan, she is 7. Now, we live with our grandparents. Their names are Francisco and Josefa; they are very friendly.

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1. Is Thayira 12 years old? **yes, she is.** \_\_\_\_\_
2. Is Thayira's mother a farmer? \_\_\_\_\_
3. Is Thayira's father a teacher? \_\_\_\_\_
4. Are Thayira's grandparents nice people? \_\_\_\_\_
5. Is Ainan Thayira's cousin? \_\_\_\_\_
6. Are you Thayira's friend ? \_\_\_\_\_

B. Complete the text with the correct possessive adjective. This is a photo of my family.

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This is my sister. (1) Her name is Rose. She's 10 years old. (2) \_\_\_\_\_ favorite color is blue. (3) \_\_\_\_\_ parents are George and Lisa. (4) \_\_\_\_\_ father is 35 years old. (5) \_\_\_\_\_ favorite color is green. (6) \_\_\_\_\_ mother is 30 years old. (7) \_\_\_\_\_ favorite color is white. (8) \_\_\_\_\_ dog isn't in the picture. (9) \_\_\_\_\_ name is Piky.

- I...My
- You...your
- He...His
- She...Her
- It...Its
- We...Our
- They...Their



#### 4. SPEAKING TASKS (20 minutes)

Describe Oriana's Family.

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- Angelino (dad)
  - 50 years old
  - play chess
- Romina (mum)
  - 45 years old
  - read books
- Cristina (sister)
  - 16 years old
  - play video games
- Manuel (brother)
  - 25 years old
  - play soccer
- Isabel (aunt)
  - 48 years old
  - Cooking
- Oriana (daughter)
  - 15 years old
  - running
- Carmen
  - 77 years old
  - Wave coats
- Pedro
  - 83 years old
  - Plant flowers

**Angelino is Oriana's dad, he is fifty years old. His hobby is playing chess.**

#### 5. SELF-ASSESSMENT TASKS (5 minutes)

Check your progress and assess your work. Tick (✓) on corresponding column.

Aspects	Very well 5	Quite well 6	With difficulty 7	What can I do better?
I can identify the vocabulary about the family.				
I can ask and answer questions about the family.				
I can describe the family				

### THIS IS THE END

Congratulations! You are a bright student; you have made it to the end! Now you can share information about your family. That is great!

### USEFUL RESOURCES

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

### ANSWER KEY

1. Vocabulary task
2. Writing task
  - a. F b. F Lisa is Homero's daughter c. T d. F Homer and Marge are Lisa, Bart and Maggie's parents.
  - e. T f. F Lisa is Bart's sister g. T h. T
3. Reading task
  - A. 1. Yes, she is 2. No, she isn't 3. No, he isn't 4. Yes, They are 5. No, She isn't 6. ?
  - B. her 2. Their 3. Their 4. My 5. My 6. His 7. My 8. Her 9. My 10 Its

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de la guía, se solicita hacer las siguientes preguntas que permitan hacer una reflexión y verificar el proceso de aprendizaje.

- ¿Cuánto tiempo tomó para desarrollar la guía?
- ¿Cuál actividad fue la más interesante y cuál no?
- ¿Qué palabras puedes usar para describir la familia?
- ¿Puede preguntarme acerca de su familia?
- ¿Cuál es la actividad más interesante de la guía?

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