



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School		City	
Teacher's name			
Student's name			
Grade	6TH	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes, la siguiente guía de aprendizaje de inglés tiene como objetivo familiarizar a su hijo(a) con el vocabulario y la gramática relacionada con trabajos u oficios. Su hijo(a) deberá dedicar una hora para el desarrollo de la guía. Aunque las actividades aquí propuestas están basadas en el libro Way to Go! 6to Grado, el cual está disponible en la página Colombia Aprende, su hijo(a) puede realizarlas solo utilizando esta guía.

A continuación se describen las actividades que deberá desarrollar:

- La actividad 1 (Vocabulary Task) presenta el vocabulario relacionado a las actividades que realizan las personas de acuerdo a su oficio o profesión. En la primera actividad el estudiante escribe la profesión de acuerdo a la imagen presentada. En el segundo punto el estudiante escribe la profesión de acuerdo a la actividad que realiza.
- La actividad 2 (Reading task) en la primera parte se propone un ejercicio de lectura en la cual solucionarán algunas preguntas. De la misma forma observarán una imagen y completarán un diálogo entre dos personas. Finalmente, marca la respuesta correcta teniendo en cuenta los enunciados.
- La actividad 3 (writing task) Se observan unas imágenes y describe lo que está sucediendo en ese momento.
- La actividad 4 (speaking task) Completará información solicitada respecto a las actividades que los familiares se encuentran realizando en el momento del habla enviará un audio al grupo, al finalizar escuchará los audios de los compañeros, enviando como respuesta quien realizó la actividad con los parámetros dados.
- La actividad 5 (self- assessment) tiene como propósito auto-evaluar la puesta en práctica del vocabulario y expresiones en el ejercicio anterior en la rúbrica.

Al finalizar las actividades descritas, asegúrese de tomar unos minutos con su hijo(a) para ayudarlo a revisar los aprendizajes logrados y las dificultades que haya tenido.

Muchas gracias por su apoyo.

WELCOME TO THIS SELF-STUDY GUIDE



This English self-study guide will help you practice vocabulary to talk about jobs and action at the moment of speaking. These activities are related to the book Way to go! 6th grade, Module 3, Unit 3, lesson 1. It presents vocabulary and structures to describe actions at the moment of speaking. First, you will discover some words about related to this type of actions, then you will practice with some examples of actions. Then you will describe some images and finally you complete information about activities you and your family are doing right now. Are you ready? Let's go!

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Jobs around me	Reading, Writing and speaking	Present continuous affirmative sentences.	Jobs	Describing activities people are doing right now.

GET READY

<p>Study time needed: 1 hour</p>	<p>Resources: Notebook, pen, English dictionary, cellphone, whatsapp.</p>	<p>Textbooks Links:</p> <p>Student Book module 3/unit 3/lesson 1/ pages 111-113 https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view</p> <p>Workbook module 3/unit 3/lesson 1/ page 41 https://drive.google.com/file/d/1GEKZV3GV0vf6cfhQgyE_4T41v3rwzb4V/view</p>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To identify vocabulary related to jobs.
- To use vocabulary about jobs in real contexts

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for developing each task.
- Look at the examples given in order to have some guidelines to develop your activity.
- Use your dictionary when necessary. Don't translate word by word.



- To build simple spoken and written sentences about actions in progress.

- Use a free dictionary app to listen to the pronunciation of new vocabulary and practice it.
- Write in your notebook any "new" word discovered.

ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

a. Match the words in the box with the images below. Write the words under each picture. There is **one example for you**:

Farmer	artist	accountant	mechanic
doctor	engineer	actor	builder

			
			

Image taken from: [Way to go 6th grade student book](#).

b. Write the jobs for these descriptions. Use the previous vocabulary.

- build houses. Builder
- take care of people. _____
- act in a play. _____
- fix cars. _____
- design buildings and streets. _____
- check accounts. _____
- grow fruit and vegetables. _____
- paint. _____



2. **READING TASKS** (20 minutes)

1. Read Andrea's diary. What are Andrea and her family doing? Answer the questions.

<p>June 20th</p> <p>Dear diary, It's fun to be a 6th grader while everybody else is working! My mother's a cook and she works in a restaurant. Right now, I'm at the restaurant with her. She's cooking lots of food and I'm helping her to prepare a sauce.</p> 	<p>June 24th</p> <p>Dear diary, Today's Wednesday and I'm with my dad. He's a pharmacist and works at a pharmacy in town. Right now, he's talking to a customer. While he's working, I'm doing my homework!</p> 
 <p>June 26th</p> <p>Dear diary, Today I'm with my sister, Julia. She's a salesperson. She works in a shop. Right now, we're organizing the products in their place.</p>	<p>June 27th</p> <p>Dear diary, Today's Saturday and I'm home while all my family's working. I'm doing my favourite activity in the world! I'm painting!</p> 

Image taken from: [Way to go 6th grade student book.](#)

- What are Andrea's mother and father doing? They are working
- What is Andrea's mother doing? Andrea's mother is cooking.
- What is Andrea doing in the kitchen? _____
- What are Andrea's father and his customer doing? _____
- What is Andrea doing in the pharmacy? _____
- What are Andrea and her sister doing? _____
- What is Andrea doing in the last image? _____

2. Look at the image and complete Anna and Jose's dialogue. Pay attention to the example.



- A: 1. What **are you doing** (do) in this photo?
J: I'm cooking.
A: Who² _____ (help) you?
J: That's my friend, Camila.
A: ³ _____ (make) bread?
J: No, we're not!
A: What⁴ _____ (make)?
J: We're making a birthday cake for my brother.
A: What⁵ _____ (do) while you
⁶ _____ (cook)?
J: Oh, he's playing football. He always plays football
on Wednesdays.
A: ⁷ _____ (play) today?
J: Yes, he is.
A: You look like you're having fun in this photo.
Why⁸ _____ (laugh)?
J: I can't remember! But I always have a good time
with Camila.



Image taken from: [Way to go 6th grade Workbook](#).

3. Look at the previous activity, Anna and Jose's dialogue and answer the next questions.

A. *This dialogue refers to:*

1. Present 2. Past 3. future

C. *Anna and Jose are talking about:*

1. homework. 2. their travel 3. Activities they are doing right now

D. *To write affirmative sentences in the present continuous we need to use this structure.*

1. have + verb -ing 2. are + verb - ing 3. be + verb -ing

E. *Which sentence expresses the situation in progress.*

1. Martha wakes up early in the morning.
2. We are traveling to Bogotá.
3. They have worked all week.



3. **WRITING TASKS** (15 minutes)

Look at the image and write what is happening with at least two sentences.



1.



2.



3.



4.

Image taken from: [Way to go 6th grade student book](#).

1. **Kids are doing exercise with the teacher.**

The kids are enjoying the activity.

- 2. _____
- 3. _____
- 4. _____

4. **SPEAKING TASKS** (10 minutes)

Complete the next sentences with 2 activities that you and your family are doing. Finally, record yourself in a voice message and send it to your English whatsapp group. Listen to your partners and write in the chart.

I **am studying**, I **am working** on my tasks. My mother _____
 she _____ . My father _____ .
 He _____ . My sister _____ .
 She _____ . My brother _____ .
 He _____ . My pet _____ .

 Who did it great? Why?	
 Who needs to improve? Why?	

5. **SELF-ASSESSMENT TASKS** (5 minutes)

Complete the followings statements



Three things about my learning progress in this guide



Something that I loved _____



Something that I liked _____



Something that could be better _____

THIS IS THE END

Congratulations! You have made it to the end! Now you can give suggestions for activities you want to have in the guides and also propose the activities you like. Check the following useful resources as well to enrich your vocabulary and play some games to practice this topic.

USEFUL RESOURCES

- ❖ Online English-Spanish dictionary:
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>
<https://www.wordreference.com/es/translation.asp>
- ❖ Lemon tree song.
<https://www.youtube.com/watch?v=bCDIt50hRDs>
- ❖ Grammar: present continuous.
<https://learnenglishkids.britishcouncil.org/grammar-practice/present-continuous-future-arrangements>
<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/present-continuous>
<https://learnenglish.britishcouncil.org/english-grammar-reference/present-continuous>
- ❖ Jobs vocabulary
<https://learnenglish.britishcouncil.org/vocabulary/beginner-to-pre-intermediate/jobs-1>
<https://learnenglish.britishcouncil.org/vocabulary/beginner-to-pre-intermediate/jobs-2>
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/jobs>

ANSWER KEY

1. VOCABULARY TASK

1. a. Actor c. Farmer. e. doctor. g. artist.
 b. Builder d. Mechanic. f. engineer. h. accountant.
 2. a. Builder. c. Actor. e. Engineer. g. Farmer.
 b. Doctor. d. Mechanic f. Accountant h. Artist.

2. READING TASK

1. 1. They are working 2. She is cooking. 3. She is helping her mother.



4. They are talking 5. She is doing homework 5. They are organizing products.
6. She is painting.

2. 1. are you doing. 2. is helping. 3. are you making. 4. are you making. 5. is he doing.
6. are cooking. 7. is he playing. 8. are you laughing.

3. A. 2 B. 3 C. 2 D. 2

4. WRITING TASK

- 1. --
- 2. Teacher is explaining the activity. Kids are painting. Kids are drawing.
- 3. Teacher is reading a story. Kids are listening.
- 4. Teacher is helping students. Kids are playing with blocks.

5. SPEAKING TASK

Students own answers and send audios.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez el estudiante ha desarrollado completamente las actividades (tasks) es momento de hacer una verificación del proceso de aprendizaje de su hijo(a); por tanto, le sugerimos hacer las siguientes preguntas:

- ★ ¿Cuál fue la actividad que más le gusto?
- ★ ¿Cuál fue la actividad que menos le gusto?
- ★ ¿Qué palabras aprendió?
- ★ Diga tres oraciones con acciones que se encuentren haciendo sus familiares en este momento.
- ★ ¿Cuánto tiempo le tomó desarrollar la guía?

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Screenshots Way to go 6th grade student book and workbook Module 3, unit 3



module 3 // Unit 3

3. **Write»** In pairs, look at the photos and write what these people do. Use the Word Bank.



Word Bank

builds houses takes care of people acts in a play
 fixes cars designs buildings and streets checks accounts
 grows fruit and vegetables paints

21st Century Skills
 • Critical Thinking

What do you like about these jobs?

63 4. **Listen»** Listen to Joyce talk about her sister's job and guess what job it is. Then, compare your answers with a partner.

	Yes	No
a. Joyce's sister works in an office.	_____	_____
b. Jane works with computers.	_____	_____
c. Jane works with children.	_____	_____
d. Jane gets phone calls.	_____	_____
e. Jane grows fruit and vegetables.	_____	_____

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5. **Write»** Write about a member of your family with the words given. Then, share your information in groups.



My _____ is a _____.
 He/She works at a _____.
 He/She works with children/
 computers/accounts/plants...



module 3 // Unit 3

module 3 // Unit 3

Expanding Knowledge » What Are You Doing Right Now

Lesson 3 » I Know the People in my Community

1. Read » Read the diary and say what Andrea's doing on each day. Then, answer the questions.

<p>June 20th</p> <p>Dear diary, It's fun to be a 6th grader while everybody else is working! My mother's a cook and she works in a restaurant. Right now, I'm at the restaurant with her. She's cooking lots of food and I'm helping her to prepare a sauce.</p> 	<p>June 24th</p> <p>Dear diary, Today's Wednesday and I'm with my dad. He's a pharmacist and works at a pharmacy in town. Right now, he's talking to a customer. While he's working, I'm doing my homework!</p> 
<p>June 26th</p> <p>Dear diary, Today I'm with my sister, Julia. She's a salesperson. She works in a shop. Right now, we're organizing the products in their place.</p> 	<p>June 27th</p> <p>Dear diary, Today's Saturday and I'm home while all my family's working. I'm doing my favourite activity in the world! I'm painting!</p> 

- a. What does Andrea's mother do?
- b. Where does she work?
- c. What does Andrea's father do?
- d. Where does he work?
- e. What does Andrea's sister do?
- f. Where does she work?
- g. What's Andrea's favourite activity?

Word Bank
run talk cat play

2. Speak » Look at the photos and say what the people are doing right now. Use the Word Bank.

 They're...	 She's...	 He's...	 They're...
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1. Answer the questions about your mother or father.

1. What does your mother/father do?
2. Where does she/he work?
3. What is the first thing she/he does at work?
4. What does she/he do next?
5. What is the last thing she/he does?
6. What is she/he doing right now?

2. Write a paragraph about your mother or father's routine at work. Use the sequence connectors from lesson 2.

My mother is a housewife. She works at home. First of all, she cleans the kitchen. Then, ...

3. Two people are looking at photos. Write the questions Ana asks José.

- A: 1. What are you doing (do) in this photo?
J: I'm cooking.
A: Who ² _____ (help) you?
J: That's my friend, Camila.
A: ³ _____ (make) bread?
J: No, we're not!
A: What ⁴ _____ (make)?
J: We're making a birthday cake for my brother.
A: What ⁵ _____ (do) while you ⁶ _____ (cook)?
J: Oh, he's playing football. He always plays football on Wednesdays.
A: ⁷ _____ (play) today?
J: Yes, he is.
A: You look like you're having fun in this photo. Why ⁸ _____ (laugh)?
J: I can't remember! But I always have a good time with Camila.





MODULE // 3 Unit // 3 Lesson // 1

6. **Speak** » In pairs, choose a character and ask and answer questions about their job.



Study Tip
Practise making questions several times in order to remember the language structures.



7. **Listen** » Match the photos with the sentences. Then, compare with a partner.

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- a. In this photo, she's reading a story.
- b. Here, she's helping the children. They're playing with blocks.
- c. Here, my sister's doing exercise with the children.
- d. Here, she's painting.