



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa es una continuación de la guía anterior. Se preparó con el fin de ayudar a su hijo o hija a escuchar y pronunciar las partes del cuerpo en un chequeo médico o en alguna otra situación similar a ésta. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se deriva de las actividades indicadas en la página 50 del libro del estudiante Way to Go 6, que está disponible en la plataforma Colombia Aprende y cuyo link se adicionó en la sección TEXTBOOK LINKS. Además, se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

El desarrollo de la guía se organizó en tres actividades:

- La actividad 1 consiste en la grabación de un audio simulando la situación de un chequeo de control médico donde el doctor habla y hace preguntas acerca de algunas partes del cuerpo.
- La actividad 2 invita a su hijo(a) a escuchar los mensajes de audio diseñados por, al menos, 3 de sus compañeros de clase, identificando y pronunciando diferentes partes del cuerpo, de acuerdo con la actividad 2 (página 50) del libro, para posteriormente evaluarlos. Dependiendo de los recursos disponibles, su hijo(a) podrá usar WhatsApp o llamadas telefónicas.
- Por último, la actividad 3 es para que su hijo(a) autoevalúe lo aprendido.

Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía las cuales pueden ser trabajadas en familia.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise body parts in oral form. All the activities are related to the topic "My body" presented in the book Way to Go, Student Book 6, Module 2 Unit 1 Lesson 1. It builds on the vocabulary, language analysis and writing tasks done in the previous worksheet/guide. It asks you to create a video tutorial with a check-up with a



doctor and to watch the videos / listen to the audios created by at least 3 of your classmates to give them feedback.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My body is an amazing machine	Speaking and listening	Regular and irregular plural nouns, personal pronouns. w/Q.	Parts of the body and adjectives to describe them.	Identify the main parts of the body and features to produce simple sentences related to ways to protect our body

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <i>Mobile phone, dictionary, pencil, and written in parts of the body for check-up with a doctor.</i>	<b>Textbooks Links:</b> - Way to Go Student Book 6, page 50 Exercise 1,2,3. <a href="https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view">https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view</a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<i>What will you learn/practise/reinforce with these activities?</i> <ul style="list-style-type: none"> <li>To practise pronunciation in a video / audio tutorial (audio 28)</li> <li>To self-assess your understanding of video / audio tutorials</li> </ul>	<i>What can you do to achieve the objectives?</i> <ul style="list-style-type: none"> <li>Read the instructions for each task.</li> <li>Use a free dictionary app to listen to the pronunciation of new vocabulary.</li> <li>Repeat the pronunciation of the words a few times. It can help you feel more comfortable to use them.</li> <li>Before recording your video / audio tutorial, practise reading out loud parts of the body you prepared in the previous self-study guide.</li> <li>When listening to the videos / audios made by your classmates, write down on your notebook the words that you can understand.</li> </ul>
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### ACTIVITIES

#### 1. SPEAKING TASK (15 minutes)

**a.** Listen to the audio script 28 that the teacher is going to send via WHATSAPP (find the script at the end of this guide). Are there any words you don't know how to pronounce? If so, underline them. Look at the following example:



I want to check your knee. Let me see...

b. Check the pronunciation of these underlined words in a dictionary. Repeat the pronunciation a few times.

**Note:** Dictionaries can teach you the correct pronunciation of a word. They show the pronunciation using symbols or pronunciation spelling, normally between slashes / - / or brackets [ - ]. Examples:

- see: verb /se:/ to see (perceive with the eyes) (ver)
- knee: noun /bak/ the joint between the thigh and the lower leg in humans(espalda)

<https://dictionary.cambridge.org/dictionary/english-spanish/>

**Note:** You can also use Google to listen to the pronunciation of words and practise by your own the correct pronunciation.

Just, type the word, in this case KNEE and follow the steps shown:

The screenshot shows the Google Translate pronunciation interface for the word "Knee". On the left, the word "Knee" is displayed with a speaker icon. Below it, the text "Sounds like you said" is followed by "Knee" and "Wonderful!". On the right, a vertical panel shows "American pronunciation" with a dropdown arrow. Below this is a diagram of a mouth with a red box around it, and a "Practice" button with a microphone icon, also with a red box around it. Two callout boxes on the right provide instructions: "Click to listen to the correct pronunciation" pointing to the mouth diagram, and "Click to record your pronunciation and practise" pointing to the "Practice" button. A "Feedback" link is visible at the bottom of the panel.

c. Read the audio script 28 loud. Don't worry about making mistakes at this point. You are just practising.

d. Use your mobile phone to create an audio or video tutorial with a short dialogue with a medical appointment, your parents to help you create a short audio / video of maximum 30 seconds.



**Tip:**

- Before recording the video, practise your pronunciation and, in that way, improve your fluency.
- While recording the video, show the sheets of papers with the steps, or improvise using your own language.
- After recording the video, watch it and identify something you can make better.

**2. VIDEO-WATCHING / LISTENING TASK (35 minutes)**

Depending on the resources available, choose one of the options below.

Option 1 (if you have internet access)

- Share your audio / video tutorial in the class' WhatsApp group.
- Watch all of your classmates' videos.
- Choose the videos that best fit the following criteria:
  - 🗨️ clarity of instructions (you can understand the instructions)
  - ✅ language accuracy (few language mistakes)
  - 🎬 interesting (the video is attractive to watch / the audio is fun to hear)
- Send a WhatsApp reply message to the three chosen videos giving them any of the three emojis: 🗨️, ✅ or 🎬




Option 2 (if you don't have internet access)

- Call at least three of your classmates and play the audio / video recording to them.
- Listen to their audio / video recordings via phone call.
- Evaluate your classmate's recordings by giving them 1, 3 or 5 stars according to these criteria:

Criteria	🌟	🌟🌟🌟	🌟🌟🌟🌟🌟
<b>clarity of instructions</b> <i>(you can understand the instructions)</i>	It's not easy to understand	It's ok	It's very easy to understand
<b>language accuracy</b> <i>(few language mistakes)</i>	There are many mistakes	There are some mistakes, but you can understand	There are no mistakes or just a few
<b>interesting</b> <i>(the audio is fun to hear)</i>	It's not fun	It's ok	It's really fun



### 3. EVALUATE YOUR WORK (10 minutes)

Check your progress!				Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can tell people how to carry out a specific				How many words did you learn to pronounce using the dictionary?
I can protect my body				Can you make simple sentences about how to protect your body?
I can understand the instructions given by my classmates.				Whose audio/ video recording was it easier to understand?
I can identify parts of the human body				How many new words did you learn?
I can write the parts of the body.				How do you write... Brazos in English?
I can identify adjectives in phrases related with our body.				How do you say in English? Tengo piernas fuertes.
I can recognize Regular and irregular plural nouns related with the parts of the body.				How many irregular plural nouns do you recognize?



## THIS IS THE END

Congratulations, you can do amazing things. Continue practicing how to give instructions in spoken form. You can check the useful resources as well. Finally, don't forget to continue taking care and having in mind how to protect your body.

## USEFUL RESOURCES

Online English Spanish dictionary <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>  
Watch a video about parts of the body. <https://www.youtube.com/watch?v=aB7sIePM4rE>

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje


- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Escuchemos juntos el video / la grabación de audio que hiciste y cuéntame, ¿qué tan claras crees que fueron tus instrucciones para tus compañeros? ¿Por qué?
- ¿Qué crees que podemos hacer juntos para ayudarte a seguir mejorando la pronunciación en inglés?
- ¿Qué crees que puedes hacer para seguir mejorando tu habilidad de entender lo que alguien dice en inglés?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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## module 2 // Unit 1

3.  **Speak »** Match the parts of the body with the correct number. Then, check with the class.

### Word Bank

#### Regular plurals

one finger -- ten finger**s**

one ear ---- two ear**s**

#### Irregular plurals

one foot --- two **feet**

one tooth --- thirty-two **teeth**

Part of the body	Number
mouth	10
hands	1
toes	10
teeth	2
fingers	2
feet	32
eyes	2
nose	1

We have **one** mouth.  
We also have **two** hands.  
We have **32** teeth.





MODULE // 2 Unit // 1 Lesson // 1

# Unit »1

## My Body Is an Amazing Machine

### » Objectives

- » I can identify the main parts of the body and its features.
- » I can understand descriptions of body problems.
- » I can write simple recommendations to protect our bodies.

## In Context » From Head to Toe

- 28 1. **Listen** » Camila's having a check-up with the school doctor, Ms Romero. Listen and tick (✓) the parts of the body the doctor checks.



PART OF THE BODY	
• arm	<input type="checkbox"/>
• leg	<input type="checkbox"/>
• eye	<input type="checkbox"/>
• ear	<input type="checkbox"/>
• stomach	<input type="checkbox"/>
• head	<input type="checkbox"/>
• back	<input type="checkbox"/>
• foot	<input type="checkbox"/>

2. **Speak** » Label the pictures (1-8) with the words in the Word Bank. Practise the pronunciation with a partner.

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**Word Bank**  
 stomach neck knee  
 shoulder back leg  
 arm elbow

**Study Tip**  
 Make a word list to remember the vocabulary you learn.



**Doctor:** Let's see how you are today.  
Let's start with your head. Please,  
look at me ... OK. Your head's fine.  
How about your stomach? Do you  
have a problem if I touch it?

**Girl:** No, I don't, doctor.

**Doctor:** Now... I want to check your  
back. Let me see... All right! It's  
perfect.

**Girl:** I'm very healthy.

**Doctor:** You are! And finally, I want to check your leg.  
Mhhhh... no problem. OK, Camila.  
You can go now. You are in a very  
good physical condition.

**Girl:** Thank you, doctor. Can I go to  
play now?

**Doctor:** Sure! Bye, Camila!

**Girl:** Bye!