



U“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés está diseñada para que su hijo(a) describa la ubicación de cinco lugares de su barrio. Su hijo (a) debe dedicar dos semanas (8 horas) para desarrollar toda la guía. El trabajo propuesto hace parte de la actividad que puede encontrar en la páginas 100 y 101 del libro del estudiante Way to Go 6, el cual está disponible en la plataforma Colombia Aprende y cuyo link se ha añadido en la sección TEXTBOOK LINKS.

1. **Tareas de vocabulario (VOCABULARY TASKS 2.5 hours):** Su hijo(a) debe escribir la palabra del lugar frente a cada descripción. Luego completar las palabras con las vocales indicadas y observar las imágenes donde se utilizan, para descubrir su uso y significado. Luego debe observar los lugares y escribir la palabra que mejor describa su ubicación.
2. **Tarea de escucha (LISTENING TASK 1 hour)** En esta actividad su hijo (a). Esta tarea inicia con un ejercicio de pre escucha, aquí el estudiante debe observar la imagen y completar los enunciados seleccionando la mejor opción: **a** o **b** . Luego se presenta un diálogo entre dos personas que están hablando sobre un barrio, su hijo (a) debe completar las oraciones con las palabra del **Word Bank** (banco de palabras) para esto, el estudiante puede escuchar el audio haciendo click sobre: [Track 57](#). Se presenta el mapa del cual están hablando como guía para el estudiante.
3. **Tareas de Lenguaje (LANGUAGE TASKS 1 hour):** En esta actividad el estudiante debe elegir la opción entre **a**, **b** o **c** que mejor complete el enunciado y organizar las oraciones.
4. **Tarea de habla (SPEAKING TASK 3 hours).** Como resultado final su hijo hará un video de un minuto en canva o en el celular, describiendo la ubicación de 5 lugares de su barrio. Este video puede ser cargado en la plataforma o enviarlo vía whatsapp.

En la **Tarea de Evaluación (ASSESSMENT TASK 30 minutes)** el estudiante reflexiona sobre el cumplimiento de las actividades de la guía, colocando el número de la afirmación en el óvalo que mejor describa su progreso. Con el desarrollo de estas actividades el estudiante podrá identificar lugares de su barrio y describir su ubicación, además empleará vocabulario relacionado con el tema, al tiempo que desarrollará identidad con su comunidad y habilidad social de liderazgo.

La guía incluye ejemplos de las actividades, sección de respuestas y recursos adicionales para reforzar y complementar el tema estudiado. Agradecemos su acompañamiento en el



proceso de aprendizaje de su hijo(a) para alcanzar el logro académico.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you listen and talk about places in your neighbourhood. The activities are related to the topic "This Is My Neighbourhood" presented in Way to Go Student Book 6 Module 3 Unit 2 Lesson 1. It includes vocabulary on places and location words. You are going to listen to a conversation describing a neighbourhood. Finally, you are going to present your neighbourhood in a one minute video.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is my Neighborhood	Listening and speaking	Preposition of Places	Places in town Prepositions	Talk about where places are. Describing the neighborhood

GET READY

Study time needed: 8 hours	Resources: <i>Mobile phone, dictionary, pencil, Colors, computer, Way to go student book 6 or PDF file.</i>	Textbooks Links: <i>-Way To Go Students Book 6 https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view, page 100 and 101 , exercise 1/ Page 101 exercises 3 and 4</i>
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To describe the location of five places in the neighborhood.
- To use vocabulary about places and locations in the town in exercises about the actions people can do in the places mentioned

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Choose the nicest and quietest place in your house to develop this guide.
- Take advantage of your time.
- Read the instructions for each activity.
- Make a mind map with vocabulary related to places and locations.
- Use the dictionary when necessary.
- Look at the examples given in each activity.



- To practice speaking skills through a conversation of two people talking about a neighborhood and a presentation of their own neighborhood.

- Reflect on your progress at the end of the activity.

ACTIVITIES

This is my Neighborhood

1. VOCABULARY TASKS: (2.5 hours)

- A. Look at the words in the box, these are places in the town. Complete the sentences with the best word from the bank. Use a dictionary if necessary and see the example.

BANK OF WORDS

Church

Bookshop

Fire Station

Bakery

School

Cinema

Café

Pharmacy

Supermarket

Department store

Library

Example: You can buy groceries at the

Supermarket

1. You can buy medicine at the _____
2. You can buy books at the _____
3. You can get bread and cakes at the _____
4. You can pray at the _____
5. You can get help for a fire emergency at the _____
6. You can buy things at the _____
7. You can go to study at the _____
8. You can drink a cup of coffee at the _____
9. You can see a film at the _____
10. You can read at the _____



B. The Location Words describe where places are. Complete words with the missing vowels: **e, i, o** to complete the words. See the example.

Example:
In front of

1. B _ tw _ _ n

2. B _ h _ nd

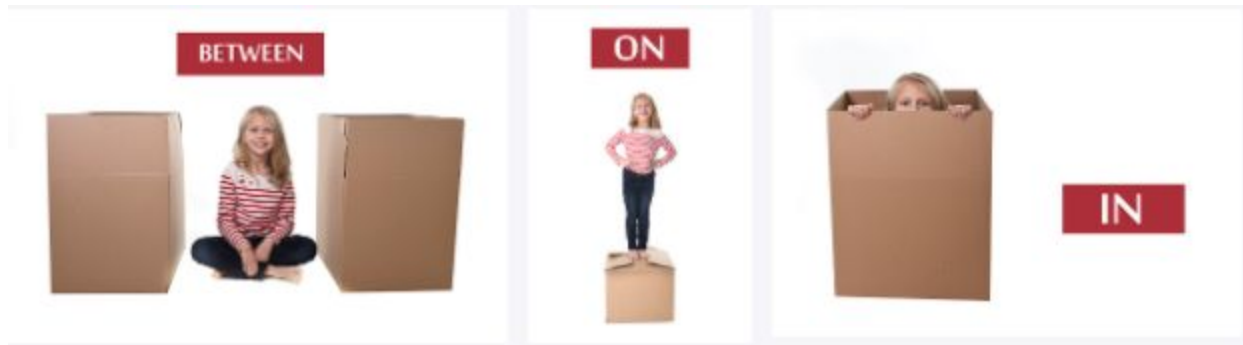
3. N _ xt T _

4. _ PP _ S _ T _

5. _ n

C. Look at the picture and study the words in context. The words ***Behind*** , ***between***, ***next to***, ***on***, ***in***, ***under***, and ***in front of*** describe where the girl is:





D. Now, look at the pictures, use the words: **Behind**, **between**, **next to**, **opposite** and **in front of** to describe locations. Complete the sentences. Use a dictionary if necessary. **See the example**



Example : The pharmacy is **behind** the public library



1. The hospital is _____ the bank



2. The Bank is _____ the cinema.



3. he School is _____ the café and the Bookshop



4. The bakery is _____ the restaurant.



2. LISTENING SKILL TASK (1 hour)

A. Pre listening activity. Look at the picture. Michael and Kaitlin are having a conversation. Tick (✓) the best options that complete the statements.



1. Michael and Kaitlin are talking about:

- a. computers (___) b. places and locations (___)

2. Kaitkin is pointing to:

- a. A map (___) b. Michael (___)

B. Listening Track 57. Now look at Michaels 's neighborhood map. He is talking to kaitlin. Listen and complete the sentences. Use the **Location words** from the *Work Bank*.





Word Bank

on
between
behind
in front of
next to
opposite

Michael: So... this is the map of my neighbourhood. Here's the hospital **a.** _____ Second Avenue. It's **b.** _____ the bank. **c.** _____ the bank is the cinema, and **d.** _____ the cinema is the department store.

Kaitlin: Where's your school?

Michael: The school's **e.** _____ the café and the bookshop. My mum always goes to that café. It's on Third Avenue.

Kaitlin: Where's the bakery we always go to?

Michael: The bakery's right here on the corner of First Avenue, **f.** _____ the restaurant.

Kaitlin: And your house?

Michael: It's on Third Avenue, **g.** _____ the pharmacy, **h.** _____ the public library. Let's go to the bakery and get some cupcakes!

Kaitlin: Sure!

3. LANGUAGE TASK (1 hour)

A. Analyze Kaitlin's questions then, complete the sentences:

Kaitlin: Where's your School?

Kaitlin: Where's the bakery we always go to?

1. The word "**Where**" refers to _____
 - a. Location
 - b. people.
 - c. time
2. The expression "**Where's**" is the short form for:
 - a. Where has
 - b. Where is
 - c. Where es
3. Look at Michael's answers. Michael answer is:
 - a. Place + location
 - b. Location + place
 - c. family
4. Select the correct interrogative sentence to ask about places:
 - a. Is where the bank?
 - b. The bank where is?
 - c. where is the bank?



B. Practice activity. Organize the following sentences:

1. is / the library/ the fire station/. /between/The bank/ and/

2. opposite/The hotel / the restaurant/is/. /

3. is/ Where/ the police station?

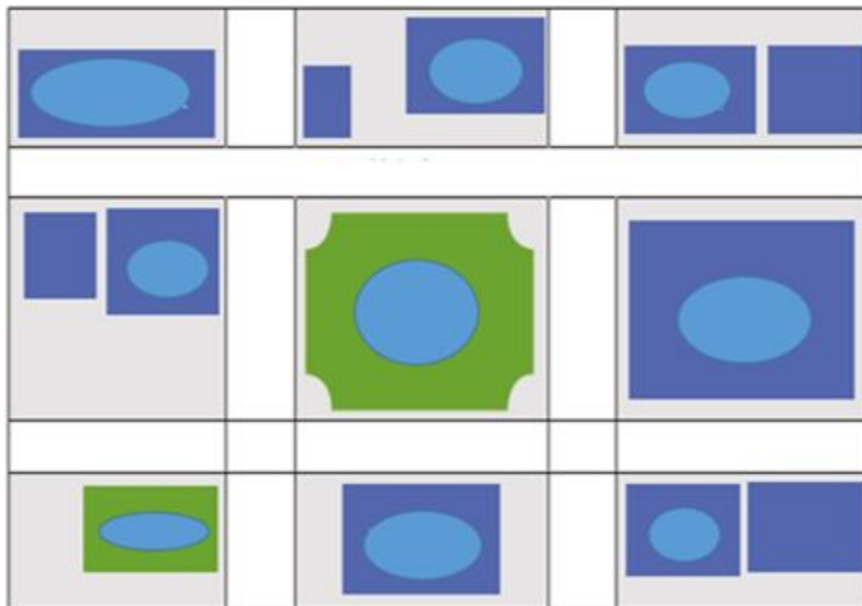
4. The post office/ the church/behind/is/. /

5. the/Where's /cinema/. /

4. SPEAKING TASK (3 hours)

Describing My Neighborhood. Speaking task. Make a video describing five places in your neighborhood, to do so, you can use canva or you can use your cell phone. Say where the people are.

1. **Preparation:** Look at the map, design and draw one similar in your notebook, locate 5 places from your neighborhood on it (park, pharmacy, etc).



Describe five locations of each place using the words from the *Word Bank*. See the **example** sentence below:

My house is next to the pharmacy, the restaurant is...





2. **Organize your oral presentation.** See the **Example:**

My Neighborhood Description

Hi! This is my neighborhood: "Los Alpes"

My house is next to the pharmacy. The restaurant is behind the supermarket.

Thanks for your attention.

Now write your description on the template.

Template

My Neighborhood Description

Hi! This is my neighborhood " _____ "

(write the sentences you previously prepared) _____

Thanks for your attention.

3. **Practice:** Look at the pronunciation chart, practice saying the words. Then practice saying your description.

PRONUNCIATION

/ʊ/



school
bookshop
neighborhood

/ɑ:/

department
pharmacy



Check list. Before recording your video, check (✓)


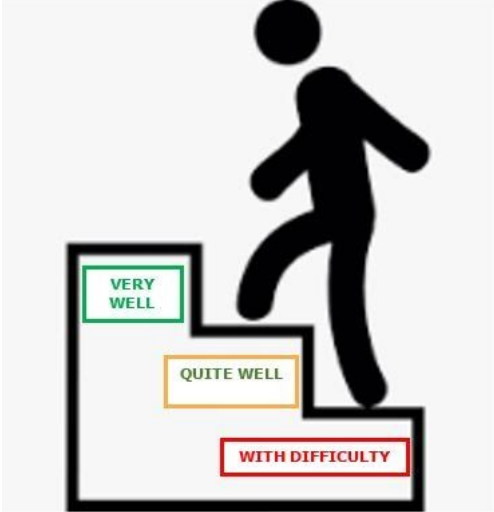


For my oral presentation I...	YES 	NOT YET 
1. ...have a map of my neighborhood with five locations of important places and their names.		
2. ... wrote: My neighborhood description.		
3. ...practiced saying where the places are with the words: behind, in front of ...etc.		

4. Presentation: Now you are ready to record your video Use your neighborhood description and the map you did to record a 1-minute video. Point the places while you are describing it. Upload that on the platform.

5. ASSESSMENT TASK (30 minutes)

Check your progress!

Write the number of the item on the oval where you feel you are.

1. I can identify vocabulary related to places in a town.		
2. can describe the location of places in my neighborhood.		
3. I can understand when people are talking about places in a town.		



THIS IS THE END

You did it! Now you know more about your community you can talk in English about it! Help your neighbourhood become a better place.

USEFUL RESOURCES

Para mejorar la comprensión del tema y practicar la escucha puede visitar los siguientes enlaces:

For a better community:

[WayTo Go Student's Work Book 6 page 37 exercise 1](#)

<https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view>,

Dictionary

[Online English Spanish Dictionary. https://dictionary.cambridge.org/es/diccionario/ingles-espanol/](https://dictionary.cambridge.org/es/diccionario/ingles-espanol/)

Places in town and prepositions of place:

<https://youtu.be/0luU6iw-1hs>

Places: What people do in each place.

<https://youtu.be/SxcFXDeH4uU>

Vocabulary Game Places Around Town:

<https://youtu.be/kK4DOPR41Nc>

ANSWER KEY

1. VOCABULARY TASKS:

A. 1. Pharmacy. 2. Bookshop. 3. Bakery. 4. Church. 5. Fire Station. 6. Department store. 7. School. 8. Café. 9. Cinema. 10. Library.

B. Between. 2. Behind. 3. Next To. 4. Opposite. 5. On

D. 1. Next to. 2. Opposite. 3. Between. 4. In front of.

2. LISTENING SKILL TASK:

A. Pre-listening activity.

1. b. 2. a

B. Listening a. On. b. Next to. c. Opposite. d. behind. e. between. f. In front of. g. next to. h. behind



3. LANGUAGE TASK:

A. 1. a. 2. b 3. a. 4. C

B. 1. The Library is between the Library and the Fire station.

2. The Hotel is opposite the Restaurant.

3. Where is the Police station?

4. The Post office is behind the Church.

5. Where's the Cinema?

4. SPEAKING TASK:

1. Answers vary.

5. ASSESSMENT TASK:

Answers vary.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Al finalizar el desarrollo de la guía, acompañe a su hijo(a) en la reflexión sobre su aprendizaje a través de las siguientes preguntas:

1. ¿En cuál actividad te sentiste confiado y cuál disfrutaste más? ¿Por qué?
2. ¿Cuál actividad quitaría? ¿Por qué?
3. ¿Qué expresiones me podría enseñar para ubicar un lugar en nuestro barrio?
4. Lo que aprendió con la guía es útil para su vida? ¿Por qué?
5. Complete la siguiente idea:

La guía sería más emocionante si incluyera 1. _____ y 2. _____

6. ¿El tiempo asignado fue suficiente para desarrollar la guía? Si ___ No _____

7. ¿Qué puede hacer para mejorar su fluidez en inglés?

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Way to Go Student Book 6, Pages 100 exercise 1 and 101. Exercises 4

MODULE // 3 Unit // 2 Lesson // 1

Unit » 2

I Belong to a Community

» Objectives

- I can talk about places in town.
- I can describe places.
- I can talk about where places are.

In Context » This Is My Neighbourhood

1. **Speak** » Look at the map of Kaitlin's neighbourhood in New Jersey, USA, and answer the questions.



21st Century Skills
• Initiative

Do you know where key places near your house are?

- Where can you buy groceries?
You can buy groceries at the ...
- Where can you play basketball?
You play basketball at the ...
- Where can you buy medicine?
You can buy medicine at the ...
- Where can you get money?
You can get money at the ...
- Where can you buy books?
You can buy books at the ...
- Where can you see a film?
You can see a film at the ...
- Where can you buy bread?
You can buy bread at the ...

100

2. **Speak** » In groups, discuss if you have these places near your house.





module 3 // Unit 2

3. **Read** » Look at the map of Michael's neighbourhood and read the directions. Then, point to the places.



- | | | | | |
|--|---|---|---|--|
| a. The bank's next to the hospital. | b. The cinema's opposite the bank. | c. The school's between the café and the bookshop. | d. The pharmacy's behind the public library. | e. The bakery's in front of the restaurant. |
|--|---|---|---|--|

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4. **Listen** » Listen to Michael talk to Kaitlin about his neighbourhood and point to the places on the map in exercise 3. Then, listen again and complete the sentences.

Word Bank

on
between
behind
in front of
next to
opposite

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