



ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes:

Continuamos con nuestra labor, apreciamos su entrega, compromiso, su trabajo en equipo para el buen desarrollo escolar de sus hijos. El diseño de esta guía está basado en el libro Way to Go! 6, modulo 4, unidad, 2 lesson 1 página 141-142. Para el desarrollo de la misma su hijo/a realizará las siguientes actividades en un tiempo estimado de 1 y 45 hora.

- ✓ Sección 1 (vocabulary Tasks) Actividad en donde deben analizar las imágenes y completar los ejercicios con los adjetivos para describir el clima.
- ✓ Sección 2:(Lectura and escritura) ir a la página 141 del libro Way to go i6 modulo 4, realizar punto 3 y 4 allí se hablan de las actividades y del clima.
- ✓ Sección 3 :(Escucha) Se escuchará un reporte del clima y escribir la temperatura de cada uno.
- ✓ Sección 5: (Habla) debes hablar y compartir tu opinión acerca de tu estación climática favorita.
- ✓ Sección 6: Actividad en donde debe diseñar un poster acerca del clima de un lugar escogido.

Así a través del desarrollo de estas actividades su hijo/a podrá describir el clima y escoger las actividades que pueda desarrollar en cada condición climática.

Esperamos que pueda apoyar a su hijo/a en la realización de estas actividades y conteste las preguntas formuladas al final para evidenciar los aprendizajes. Gracias.

WELCOME TO THIS SELF-STUDY GUIDE

The English self-study guide helps you learn vocabulary about weather and the activities that we can do in this weather. The activities are connected to the activities in Way to go! 6 module 4 unit 2 Page 141-142. It starts with some vocabulary activities. Then you have to



read and do some activities, so you will discover how to describe the weather. Finally you will design a poster about the weather in your favourite place to describe the weather and season. That poster will be shared with your classmates and your teacher.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Describe weather changes	Reading/writing	<ul style="list-style-type: none"> Adjectives for describing weather 	<ul style="list-style-type: none"> Weather and seasons temperature Activities 	Describing and talking about weather conditions ,temperature, seasons and activities in every season

GET READY

<p>Study time needed:</p> <p>1 hour 45 minutes</p>	<p>Resources:</p> <ul style="list-style-type: none"> English dictionary Notebook, pencil, computer/mobile phone, colors and pdf file Way to go student book 6° 	<p>Textbooks Links:</p> <ul style="list-style-type: none"> https://drive.google.com/file/d/1sroHuDVqB3YpL6ztL5hn3ViweAmR5oc6/view (Way to Go Student book 6. Module 4, Unit 2, Lesson 1, points: 3 and 4, page 141) Way to Go Student book 6. Module 4, Unit 2, Lesson 1, points:6 and 7 page 142)
--	---	--

LEARNING OBJECTIVES

LEARNING STRATEGIES

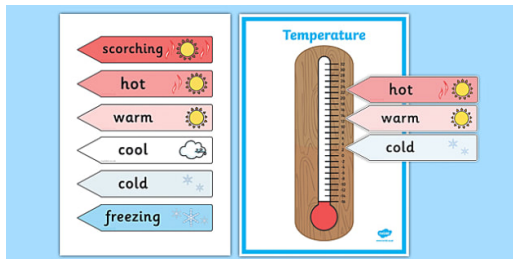
<ul style="list-style-type: none"> To identify specific information in a text To talk about the activities in every seasons To infer about the weather, in short, spoken texts. To use learning vocabulary about activities during the seasons To describe the weather conditions using adjectives To identify different activities in the seasons 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read the instructions for every task. Look for the unknown words and write them in your notebook. Use questions such as: What is your favorite season? What is the weather like today?
--	---



ACTIVITIES

1. VOCABULARY TASKS (20 minutes)

Analyze the images and learn the new words about the weather and temperature.



Complete the chart looking the vocabulary and the images below



The Weather in English



Sunny



Rainy



Windy



Foggy



Hot



Snow



Rainbow



Shower



Cloudy



WHAT'S THE WEATHER LIKE TODAY?



sunny winter
 spring rainy
 summer cold
 autumn cloudy
 snowing

HOT

1. Complete the sentences.

1. It's _____.
2. It's _____.
3. It's _____.
4. It's _____.
5. It's _____.
6. It's _____.
7. It's _____.
8. It's _____.
9. It's _____.
10. It's _____.



2. READING AND WRITING (30 MINUTES)

Page 141: points 3-4

Point 3. Mark whether the weather is good (✓) or bad (X) in the activities below.

3. **Read** » Mark whether the weather is good (✓) or bad (X) to do the activities.

Monday	Tuesday	Wednesday	Thursday	Friday
play football	fly a kite	do arts and crafts	run	play chess
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Point 4. Complete the chart using the vocabulary (weather), draw them and write one activity that you can do in every case below.

4. **Write** » Complete the chart. Then, tell a partner.

Antonio Nariño Middle School Integration Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
Weather	Weather	Weather	Weather	Weather	Weather
 It's raining.	_____	_____	_____	_____	_____
Activity: <i>watch TV</i>	Activity:	Activity:	Activity:	Activity:	Activity:
_____	_____	_____	_____	_____	_____

21st Century Skills
• Collaborating

Does your school have an Integration Week?
Do you participate in it?




4. SPEAKING TASKS (20 minutes)

What's your favorite season?

Write the season in each box. Write the names in the correct season box

I

It's time to think about the weather

Record an audio tape in WhatsApp and send it to your teacher answering these questions.

1. Think about your favourite season.
2. When do the leaves change colour?
3. Name 3 summer activities.
4. Describe the weather in every season using adjectives: windy, cloudy, sunny and stormy.

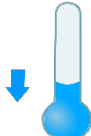
5. LANGUAGE TASK

1. READ THE FOLLOWING SENTENCES, FIND THE MISTAKES AND CORRECT THEM.

- A. There is very cold in the summer. _____
- B. The temperature are around 10° centigrade. _____
- C. It's rain too, so don't leave home without your umbrella!

2. READ AND COMPLETE CHOOSING THE CORRECT WORD (A-B-C-D)

1. I like It is hot and sunny. I go on holiday.
A: winter B: summer C: spring D: autumn
2. I like The children go back to school. The leaves fall from the trees
A: autumn B: summer C: winter D: spring

3.  A. It's warm. B: It's cold. M C: It's freezing. D: It's hot.

3. CHOOSE THE BEST OPTION

- Winter starts at the end of **October / January**.
- If you are very cold you can drink some **coffee / soda** to make you warm again!
- The best time to go on holidays is in **September / January** because it isn't too hot

6. WRITING TASK (10 Minutes)

IT IS TIME TO TALK ABOUT THE WEATHER!



You are a weather presenter and you are going to describe the weather of a place. You make a poster where you describe the weather, activities you do/don't do when the weather is bad or good, etc. Follow these steps:

- Make groups of three students
- Choose a place that you know well.
- Look for pictures about the weather of this place.
- Decide with your partners which pictures to use in your poster for your presentation.
- Write a brief description of the weather in each picture. Write about:
 - The weather using adjectives such as: sunny, raining, stormy, etc.
 - The name of the season (Winter, summer, fall or spring).
 - A weather icon for each season.
 - Activities that you do or don't do when the weather is good or bad.
- Show the posters to classmates. Choose one of the options here to do your task:
 - ✓ **OPTION 1:** just Whatsapp; Design your poster in a cardboard and then take a picture and send to WhatsApp's Group.
 - ✓ **OPTION 2:** Design your poster in Emaze, canvas application and share the link in whatsapp or e-mail.



Model of the task

The weather in Agustín Codazzi, Cesar

SUMMER

It is sunny.
I play football



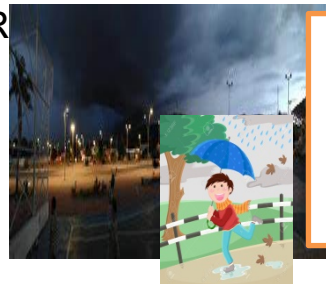
It is warm. I go on a picnic.

WINTER

It is windy. I fly a kite





MMER



It is raining. I watch Tv and I do arts and crafts




Self-Assessment task (Poster)

IN MY POSTER, INCLUDED	YES 	NO YET 
VOCABULARY ABOUT ADJECTIVES TO DESCRIBE THE WEATHER, ACTIVITIES, SEASONS LEARNT IN THIS GUIDE		
ICON WEATHER TO ILLUSTRATE THE SEASONS		
A BRIEF DESCRIPTION OF THE WEATHER, ACTIVITIES AND SEASONS		



7. SELF-ASSESSMENT TASKS (5 minutes)

Tick (✓) the option that shows what can you do.

After finishing this self-study guide, I can....	I can do this 	I can do this with help 	I need to work on this 
<ul style="list-style-type: none"> ✓ Describe the weather and activities. ✓ Write and make a poster. ✓ Make predictions about the weather. ✓ Use pictures and icons to help me understand the weather. ✓ Make a brief description of the weather, activities, temperature and seasons 			

THIS IS THE END

Congratulations! You have made it to the end! Now you can describe the weather and explain which activities you can do in every weather conditions. You created an amazing poster using vocabulary about the weather. Adjectives that describe the weather..

USEFUL RESOURCES

Online dictionary

<https://dictionary.cambridge.org/dictionary/english/online>

For further practice about the adjectives to describe the weather

<https://www.thoughtco.com/the-weather-english-vocabulary-in-examples-4051526>

<https://myenglishtutors.org/weather-words/>

<https://www.fluentu.com/blog/english/talk-about-weather-in-english/>



ANSWERS KEY

1. <u>Vocabulary tasks</u>	2. <u>Reading and Writing tasks</u>	3. <u>Listening task</u>
<ol style="list-style-type: none"> 1. <u>Sunny</u> 2. <u>Rainy</u> 3. <u>Windy</u> 4. <u>Foggy</u> 5. <u>Hot</u> 6. <u>Snow</u> 7. <u>Rainbo</u> <u>w</u> 8. <u>Shower</u> 9. <u>Cloudy</u> 	<p><u>page 141 exercise 3</u></p> <ol style="list-style-type: none"> 1. <u>bad</u> 2. <u>good</u> 3. <u>good</u> 4. <u>good</u> 5. <u>good</u> 	<p><u>Page 142 exercise 6</u></p> <ol style="list-style-type: none"> a. <u>Pasto: Rainy</u> b. <u>Armenia: Cloudy</u> c. <u>Riohacha: Sunny</u> d. <u>Bogotá: Stormy</u> <p><u>Page 142 exercise 7</u></p> <ul style="list-style-type: none"> ➤ <u>Pasto: 14°</u> ➤ <u>Riohacha: 31°</u> ➤ <u>Armenia: 22°</u> ➤ <u>Bogota: 16°</u>
<p><u>4. Language task</u></p>		
<p><u>1. CORRECT MISTAKES</u></p> <p>A. There is very cold in the <u>WINTER.</u></p> <p>B. The temperature <u>IS</u> around 10° centigrade.</p> <p>C. It's <u>RAINING</u> too, so don't <u>leave home without your umbrella!</u></p>	<p><u>2. CHOOSE CORRECT OPTION</u></p> <ol style="list-style-type: none"> 1. <u>B: Summer</u> 2. <u>A: Autumn</u> 3. <u>B: It's cold</u> 	<p><u>3. CHOOSE THE BEST OPTION</u></p> <ol style="list-style-type: none"> 1. <u>October</u> 2. <u>Coffee</u> 3. <u>January</u>

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) ha desarrollado completamente las actividades(tasks) , ahora es el momento de hacer verificación de su proceso de aprendizaje. Por tanto le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad más difícil/ la que menos te gusto? ¿Cuál te gusto más?
2. Tuviste la oportunidad de aplicar lo aprendido en la realización del poster para describir el clima?



La educación
es de todos

Mineducación



AUTHOR(S)

AUTHOR(S)			
Name	VIVIANA ARCHILA LANDINEZ	YIBYSNEYDA AVILA MADRID	DEYBYS MARSHALL MELGAREJO
Email	viviana6868@hotmail.com	yinavima03@hotmail.com	deybysm@gmail.com
School	I.E TÉCNICO INDUSTRIAL LAUREANO GOMEZ CASTRO AGUACHICA	I.E TÉCNICA ANDRES BELLO SAN ALBERTO	I.E. LAS FLORES CODAZZI