

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	City
Teacher's name	
Student's name	
Grade	Level
6	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados Padres de familia y / o acudientes.

Continuando con nuestra labor, valoramos su apoyo constante para lograr el éxito en este proceso de auto-aprendizaje que favorezca a nuestros jóvenes. Esta guía de estudio está basada en el texto Way To Go 6, Módulo 3, Unidad 2, Lección 1, páginas 100 y 101. Para el desarrollo de ésta, su hijo(a) desarrollará las siguientes actividades en un tiempo aproximado de una hora.

- **Sección 1 (Vocabulario):** Identificación de algunos lugares de la comunidad, a partir de la definición de cada uno y apoyado de imágenes.
- **Sección 2 (Expresión oral):** Su hijo(a) contactará a través de una llamada telefónica, al menos a dos de sus compañeros, para preguntarle sobre los lugares alrededor de su barrio y con la información obtenida, completará un cuadro.
- **Sección 3 (Lectura):** Su hijo(a) realizará la lectura del plano de un barrio y responderá las preguntas alusivas a éste.
- **Sección 4 (Escritura):** En esta actividad el estudiante entrevistará a un compañero vía telefónica, usando las preguntas sugeridas en el ejercicio y escribirá las respuestas en el cuaderno.

A través de estas actividades, su hijo(a) reforzará vocabulario relacionado con los lugares de la comunidad, las expresiones usadas para expresar existencia, además aprenderá preposiciones de lugar básicas, para indicar donde están ubicados los diferentes lugares dentro de un espacio determinado.

Cada actividad tiene su ejemplo correspondiente, así mismo encontrará las respuestas para cada ejercicio y recursos adicionales para que pueda reforzar el tema.

Esperamos su apoyo y asesoría para el desarrollo de esta guía. Agradecemos colaborar con la sección de Orientación a Padres de Familia que se encuentra al final de la guía.

Su apoyo es fundamental para el éxito de este proceso!

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide will help you to reinforce the vocabulary related to the neighbourhood. All the activities are based on the textbook Way To Go 6, Module 3, Unit 2, lesson 1, pages 100 and 101. It starts with a vocabulary activity, and then you have to read a map and identify specific information in it. For the speaking activity, you may contact at least 2 of your partners and ask them some questions about places in their community to complete the chart. Finally you are going to use some prepositions of place to indicate where the places are.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
I belong to a community	Reading and speaking	Prepositions of place	My Neighbourhood	Talking about places

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources:</p> <p><i>English dictionary, notebook, pencil colours, mobile phone/computer, PDF file of Way To Go Student book 6</i></p>	<p>Textbooks Links:</p> <ul style="list-style-type: none"> - <i>Way To Go Student bookk 6, Module 3 Unit 2. Lesson 1. Page 100</i> - <i>Exercise 1. Page 101 Exercise 3</i>
---	--	--

LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To recognize places around the neighbourhood.
- To talk about the location of places.
- To ask and answer questions about locations.

What can you do to achieve the objectives?

- Read the instructions for each task.
- Try to infer the meaning of the new words, based on the pictures given.
- Use drawings to represent the new words. (Don't translate)
- Use a free dictionary App for listening to the pronunciation of new vocabulary.
- Write any learning point discovered in your notebook.



ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

A. Look at the pictures, and complete the sentences with the correct place. Look at the example highlighted in yellow.



- 1) In this place people can wash and dry their clothes. **Laundromat.**
- 2) People go to this place when they are sick. _____
- 3) In this place you can report an emergency. _____
- 4) You can read books in this place. _____
- 5) People can save money in this place. _____
- 6) A place for religious activities. _____
- 7) People can park their cars in this place. _____



B. Open your "Way To Go Student Book" on page 100. This is a map of Kaitlin's neighbourhood. Answer the following questions on your notebook.



g

- 1) Can you identify any place? **A police station...**
- 2) How many streets can you see? **There are three streets**
- 3) What are their names? _____
- 4) How many avenues are there? _____
- 5) What are their names? _____
- 6) Is it a nice neighborhood? Why? _____
- 7) What is your neighbourhood's name? _____
- 8) Which places are in your neighbourhood? _____
- 9) What is your favorite place? _____
- 10) Which places do you visit often? _____

2. SPEAKIG TASKS (15 minutes)

A. Make a phone call to your partner (via whatsapp). Ask your partner some of the questions on exercise 1 page 100. Write down the answers on your notebook.

Example: St 1: **Where can you buy groceries?**

St 2: **I can buy groceries at the supermarket.**



B. Now, do activity # 2 on page 100. Call at least two of your classmates and ask them questions about the places around their community and complete the chart.(10 min)

Places in your Community	Partner # 1		Partner # 2	
	YES	NO	YES	NO
Is there a church in your neighbourhood?	X			X
Is there a square in your neighbourhood?				

3. READING TASKS (15 minutes)

A. Open your Way To Go Student Book, page 101. You can see a map of Michael’s neighbourhood. Read the directions, paying special attention to the words in red, then point to places on the map.



- | | | | | |
|--|---|--|---|--|
| a. The bank's next to the hospital. | b. The cinema's opposite the bank. | c. The school's between the café and the bookshop | d. The pharmacy's behind the public library. | e. The bakery's in front of the restaurant. |
|--|---|--|---|--|

B. According to Michael's neighbourhood map, are these sentences (true) or (false)?

- a. The restaurant **is next to** the Pharmacy. (**False**)
- b. The bank is **between** the hospital and the cinema ()
- c. The Public Library is **opposite** to the café. ()
- d. The hospital is in front of the public library ()
- e. The school is **next to** the bank, ()
- f. The department store is **behind** the cinema. ()

4. - WRITING: (10 minutes) Interview a person in your neighbourhood. Write the questions using the words below. Then, write the answers

Question Answer

- a. Where / live? **Where do you live?** _____
- b. What places / are there? _____
- c. Is there a bakery / pharmacy / bank? _____
- d. What / like / about neighbourhood? _____
- e. What's / favourite place? _____
- f. Do / like / your community? _____
- g. What / do / to help in the community? _____

SELF ASSESSMENT: (5 minutes) Tick (✓) the option that shows what you can do.

I can talk about places in town. ✓	I can talk about Where places are ✓	I can describe places. ✓
Very well	Very well	Very well
Quite well	Quite well	Quite well
With difficulty	With difficulty	With difficulty

THIS IS THE END

Well Done! You have finished all the activities. Now you can identify places around your neighbourhood and talk about where places are, using some prepositions of place correctly.

USEFUL RESOURCES

- Vocabulary about places in my community
<https://www.esolcourses.com/uk-english/elementary-course/neighbourhood/picture-vocabulary.html>
- [https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Places_in_the_city](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Places_in_the_city)
- Way to Go Student Book Module 3 Unit 2 Lesson 1 pages 100-101
<https://drive.google.com/file/d/1F0B0syZOKNsqr4RUanIPLNYJR0K0jafK/view>

Prepositions of place.

<https://www.grammar.cl/rules/prepositions-of-place.htm>

oxford Learners' Dictionary

<https://www.oxfordlearnersdictionaries.com/us/definition/english/>

ANSWER KEY

Exercise 1A: 1) Laundromat – 2) Hospital – 3) Police Station – 4) Library 5) Bank 6) Church – 7) Garage.

Exercise 1B: 1) A police station- 2) There are three streets. 3) Oak Street, Chesnut Street and Pine Street.

4) There are two avenues. 5) River and Hill Avenue. 6) 7) 8) 9) 10) : Students' own answers.

Exercise 2A: a. You can buy groceries at the supermarket. b. park. c. drugstore. d. Bank e. Bookshop f. cinema. g. Bakery.

Exercise 2B: Students' own answers.

Exercise 3B: a. false. b. true c. true d. false e. false f. true

Exercise 4: Students' own answers

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Querido padre de familia: Una vez que su hijo/a haya desarrollado la guía, es conveniente realizar la siguiente verificación de su proceso de aprendizaje, por lo tanto le recomendamos hacerle las siguientes preguntas.

¿Cuál fue la actividad que te resultó más difícil de realizar? ¿Cuál fue la que más te gustó y por qué?

¿Tuviste la oportunidad de practicar lo que aprendiste en la guía cuando identificaste los lugares en el mapa?

¿Ubicaste los lugares de tu barrio o localidad usando lo que aprendiste?

AUTHOR(S)

Name	Liliana Cecilia Reyes	Nancy Daza	
Email	Lilianacecilia2506@gmail.com	Dazasali82@hotmail.com	
School	I.E Alfonso López Pumarejo	I.E Luis Giraldo	



MODULE // 3 Unit // 2 Lesson // 1

Unit »2

I Belong to a Community

» Objectives

- » I can talk about places in town.
- » I can describe places.
- » I can talk about where places are.

In Context » This Is My Neighbourhood

1. **Speak »** Look at the map of Kaitlin's neighbourhood in New Jersey, USA, and answer the questions.



21st Century Skills • Initiative

Do you know where key places near your house are?

- a. Where can you buy groceries?
You can buy groceries at the ...
- b. Where can you play basketball?
You play basketball at the ...
- c. Where can you buy medicine?
You can buy medicine at the ...
- d. Where can you get money?
You can get money at the ...
- e. Where can you buy books?
You can buy books at the ...
- f. Where can you see a film?
You can see a film at the ...
- g. Where can you buy bread?
You can buy bread at the ...



3. **Read** » Look at the map of Michael's neighbourhood and read the directions. Then, point to the places.



- | | | | | |
|--|---|--|---|--|
| a. The bank's next to the hospital. | b. The cinema's opposite the bank. | c. The school's between the café and the bookshop | d. The pharmacy's behind the public library. | e. The bakery's in front of the restaurant. |
|--|---|--|---|--|

4. **Listen** » Listen to Michael talk to Kaitlin about his neighbourhood and point to the places on the map in exercise 3. Then, listen again and complete the sentences.

Word Bank

- on
- between
- behind
- in front of
- next to
- opposite

Michael: So... this is the map of my neighbourhood. Here's the hospital a. _____ Second Avenue. It's b. _____ the bank. c. _____ the bank is the cinema, and d. _____ the cinema is the department store.

Kaitlin: Where's your school?

Michael: The school's e. _____ the café and the bookshop. My mum always goes to that café. It's on Third Avenue.

Kaitlin: Where's the bakery we always go to?

Michael: The bakery's right here on the corner of First Avenue, f. _____ the restaurant.

Kaitlin: And your house?

Michael: It's on Third Avenue, g. _____ the pharmacy, h. _____ the public library. Let's go to the bakery and get some cupcakes!

Kaitlin: Sure!