



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

6th

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se diseñó con el propósito de fortalecer los conocimientos de su hijo o hija en cuanto al vocabulario relacionado con lugares de su pueblo y aprender a orientarse. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 101 del libro del estudiante Way to Go 6º, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

- La actividad 1 (A). Completar la Misión 1, sobre el aplicativo Be (the) 1 challenge. (B). Identifica los sitios relevantes de la comunidad y escribe el nombre en cada imagen.
- La actividad 2 (A). El estudiante debe realizar la actividad 3 en la página 101 del student book, luego has un glosario de las preposiciones que allí se presentan, enviar vía Whatsapp. -  
(B) Elabora en barro tu lugar favorito del resguardo e indica como llegarías a este lugar por ejemplo, la kankurua, del sitio de reuniones, el río etc.
- La Actividad 3. piensa en un lugar que te gustaría conocer y di porque te gustaría conocerlo, a través de una video llamada a tu profesora.

Sin lugar a dudas es muy importante que podamos contar con el apoyo de los padres en este proceso de formación de los niños, por ello agradecemos su colaboración supervisando que su hijo(a) desarrolle las actividades propuestas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

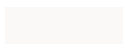
### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you know and give information about places in our town. All the activities are related to the vocabulary about places presented in Way to Go Student Book 6, Module 3, Unit 2, Lesson 1, page 101. At the beginning, there are vocabulary revision activities from the B the 1 challenge. Then, you should to answer questions related to the vocabulary of places. Finally, you will talk to the teacher about the place you would like to visit, through a video call.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Places in my town	Reading and speaking	Preposition of places	Places	Describing places

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Mobile phone, pencil, dictionary</li> <li>• Vocabulary about places</li> <li>• Be (the)1 Challenge app Missions 1 .</li> </ul>	<b>Textbooks Links:</b> (Way to Go Student Book 6, page 101.)exercise 3  
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practice/reinforce with these activities?*

- To know and talk about places in town.
- To talk about a place you would like to know.

*What can you do to achieve the objectives?*

- Read the instructions for each task.
- If possible, watch a video about places and video about prepositions of place. Practice pronunciation.
- Write the vocabulary in your notebook.
- Practice vocabulary.

### ACTIVITIES

#### 1. READING TASK (20 MINUTES)

##### Part 1. - Pre reading

**COMPLETE THE MISSION 1 IN B THE 1 CHALLENGE APP**



## Super Grid:

Description: In this mission, a box with two parts appears. On the left, you will see an ad that you must interpret and on the right the places where you can possibly find these ads.

What is the game about: the idea of the mini game is that you can interpret the ad, then choose the precise place where you will see this ad and click on it. You can read the instructions in the game.



B) Look and link the pictures with the word. Then write below how you arrive to these places in your town.



1. River



2. church



3. school



1. **SPEAKING TASK** (20 MINUTES)

A) Look the page 101 of your Way to go Student Book and do the exercises 3.

# module 3 // Unit 2

3. **Read** » Look at the map of Michael's neighbourhood and read the directions. Then, point to the places.



- |  |   |  |   |  |
|--|---|--|---|--|
| a. The bank's <b>next to</b> the hospital. | b. The cinema's <b>opposite</b> the bank. | c. The school's <b>between</b> the café and the bookshop | d. The pharmacy's <b>behind</b> the public library. | e. The bakery's <b>in front of</b> the restaurant. |
|--|---|--|---|--|

4. **Listen** » Listen to Michael talk to Kaitlin about his neighbourhood and point to the places on the map in exercise 3. Then, listen again and complete the sentences.



- B)** Make your favorite place of the reservation in clay and indicate how you would get to this place, for example, the kankurua,(sitio de orientación de los mayores kankuamos ) the meeting place,(sitio de discusión de temas que involucran a toda a comunidad ) the river, etc.



## **2. READING AND SPEAKING TASKS (20 MINUTES)**

Place in my reservation.

Think of a place that you would like to visit and say why you would like to visit it, through a video call to your teacher. For example. I would like to go to the beach in Santa Marta, because...



### THIS IS THE END

Congratulations my dear student, you are doing an excellent job and the most important thing is that you are learning by yourself. Love your town and country, and although we cannot travel in this moment, it is not a problem to know the most beautiful places in Colombia. Close your eyes and imagine you are in these places (remember the video Colombia is passion). Continue practicing the vocabulary and how to give directions in English. Finally, take care of yourself by following all the protective measures.

### USEFUL RESOURCES

#### [Vocabulary of places](#)

- <http://aprende.colombiaaprende.edu.co/colombiabilingue/94010>.
- <https://www.grammar.cl/rules/prepositions-of-place.htm>
- [https://www.youtube.com/watch?v=\\_ifCDUHai5o](https://www.youtube.com/watch?v=_ifCDUHai5o)



## Answer keys

### Reading task - Super grid:

#### Round one

1. On the road

#### Round two

2. in a library

4. At the bus station

5. At a zoo

#### Round two

1. In a parking lot

2. In a restaurant

3. On a phone

4. In a

5. In a clothes store

#### Round three

1. In a

school

2. In the street

3. At the doctor's

4. At a bookshop

5. In a café

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que su hijo / hija termine de desarrollar las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

1. ¿Cuál fue la actividad que más te gusto?
2. ¿Cuál fue la actividad más difícil? ¿por qué?
3. ¿cómo se pronuncia las nuevas palabras que aprendiste?
4. ¿Qué recurso utilizaste para desarrollar tus actividades?
5. ¿Qué crees que debes mejorar?



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Way to Go Student Book 6, page 101.

### APPENDIEXES

## module 3 // Unit 2

3. **Read** » Look at the map of Michael's neighbourhood and read the directions. Then, point to the places.



- |  |   |  |   |  |
|--|---|--|---|--|
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|--|---|--|---|--|

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4. **Listen** » Listen to Michael talk to Kaitlin about his neighbourhood and point to the places on the map in exercise 3. Then, listen again and complete the sentences.



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