



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

7th

Level _____

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario relacionado con las características típicas de lugares icónicos o representativos de los países y herramientas suficientes para hablar de las mejores características de dichos sitios. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con las páginas 130 y 131 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntan las páginas del libro al final de la guía para quienes no tienen acceso a internet.

- Actividad 1: es un ejercicio que busca familiarizar al estudiante con algunas palabras claves que le van a ser útiles en los siguientes pasos de la guía. En el ejercicio 1.1 el estudiante debe reorganizar las letras de una palabra, asociada con la imagen de al lado y luego usarla para completar la frase. En el ejercicio 1.2 se invita a usar las frases anteriores en un contexto más amplio (oraciones).
- Actividad 2: su hijo (a) va a escuchar una grabación sobre lugares del mundo, el primer ejercicio 2.1, consiste en que marque con un visto aquellos lugares que se mencionaron en la grabación, esto le sirve para tener una idea general del contenido. En el ejercicio 2.2 el estudiante escucha nuevamente la grabación para completar nueve espacios en un texto usando las opciones dadas en el lado izquierdo.
- Actividad 3: consiste en escribir sobre su propia ciudad o lugar de procedencia usando adjetivos superlativos, para eso su hijo (a) inicia con el ejercicio 3.1 donde responde a 5 preguntas basadas en el texto de la actividad 2. En el ejercicio 3.2 su hij@ organiza las palabras para obtener oraciones usando superlativos describiendo lugares. Finalmente en el ejercicio 3.3 su hijo (a) deberá escribir un texto corto donde explique por qué su lugar de origen (ciudad, pueblo, vereda) es el mejor de Colombia. El texto debe tener al menos 3 oraciones usando superlativos, para lo cual es importante que lea antes el modelo dado en la guía.
- La actividad 4 es una autoevaluación, es importante que su hijo lea cada uno de las afirmaciones, para que reflexione y se ubique en uno de las posibilidades de desempeño dependiendo cómo se siente al respecto, esto sirve para ir desarrollando autonomía y responsabilidad por su aprendizaje.



Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you write about remarkable characteristics of landmarks using superlatives. All the activities are related to the topic of *The World* presented in Way to Go Student Book 7 Module 4 Unit 1 Lesson 1. It starts with some vocabulary revision activities. Then, you will listen to a recording and will recognize some places people talk about. Then, you will listen to more details to fill in some gaps. Right after you will notice, focus and practice a grammar aspect you need in the final task which consists of writing a paragraph about the best characteristics of town or city.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
My Country's Cities	Reading and writing	Superlatives	Parts of the city, landscapes and adjectives to describe places	To highlight the main characteristics of places using superlatives.

GET READY

<p>Study time needed:</p> <p>1 hour</p>	<p>Resources: English dictionary, notebook, pens, mobile or computer if possible, way to go student's book (pdf file).</p>	<p>Textbooks Links: Way to go, student's book pages 130-131 WTG SB 7.pdf Audio 56 Way to go Student's book. Link: https://d3rhaqd7pe5pkw.cloudfront.net/Way%20to%20go/Audio%20CDs%207th%20Grade.zip</p>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To practise vocabulary to describe places and landscapes.
- To highlight the characteristics of places or cities.

What can you do to achieve the objectives?

- To contextualize
- To activate previous knowledge
- To direct attention



- To read about a foreign country to highlight its characteristics
- To answer some questions related to the previous reading using superlatives.
- To pay attention
- To focus on keywords
- To apply grammar rules for superlatives.
- To write down important words and concepts


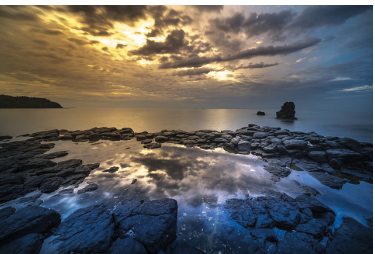
ACTIVITIES

1. ENGAGE (25 minutes)



Contextualize. Use the pictures to find the word and complete the phrase. E.g. famous - singer



1.1. Vocabulary: look at the pictures, unscramble the word and complete the collocation:

Picture	Unscrambled word	collocation
 <p>2*</p>	mfosua	Ex: famous singer
 <p>3*</p>	aingnishsto	----- view



 <p>4*</p>	<p>fcitinasang</p>	<p>_____ movie</p>
 <p>5*</p>	<p>wmar</p>	<p>_____ weather</p>
 <p>6*</p>	<p>tltoa</p>	<p>_____ population</p>
 <p>7*</p>	<p>gib</p>	<p>_____ surprise</p>
 <p>8*</p>	<p>dewonrulf</p>	<p>_____ motorcycle</p>



 <p style="text-align: right; font-size: small;">9*</p>	<p>ofcialfi</p>	<p>_____ language</p>
 <p style="text-align: right; font-size: small;">10*</p>	<p>iredncible</p>	<p>_____ animal</p>



11*

Activate previous knowledge, check the previous exercise. E.g. famous - singer

1.2. Complete the sentences with some of the collocations:

- 1.2.1 Bob Marley was a very **famous singer** from Jamaica
- 1.2.2 Star wars is a _____.
- 1.2.3 Colombia is rich in Biodiversity, there are lots of _____s
- 1.2.4 The _____ of Colombia is about 50 million people.
- 1.2.5 In the Coffee region we can enjoy _____ most of the year.

2. Study

2.1. Listening (20 minutes)



12*

Directed attention. Focus on the places your hear. E.g. cities, countries

2.1.1. Listen to the recording 56 and check (✓) the places that are mentioned: (listening for the gist)

- The Statue of Liberty _____
- Cairo (Capital of Egypt) _____
- The Eiffel Tower _____
- Arabia _____
- Bogotá _____
- Pyramids of Giza.
- Nile River _____
- Cartagena _____



2.1.2. Listen to a professional travel blogger talking on his live video feed, complete what he says (1-9) with the words in the box: (listening for detail)



Pay attention. Focus on the words in the box. E.g. wonderful, official, warm.

**famous - astonishing - warm - fascinating - total - big - wonderful - official-
incredible**

Hey, what's up? Welcome to my live vlog feed From Colombia to the World! Today, I'm visiting the 1. incredible city of Cairo in the 2..... country of Egypt. Cairo is the capital of Egypt and is located near the 3..... Pyramids of Giza.

I'm having a 4..... time, but I'm also very hot! Egypt is located in the north of Africa, so the weather is usually 5..... and sunny: **the highest** temperatures are in summer. **Most** people speak Arabic, which is the 6..... language, but a lot of people also speak French.

The 7... population of Egypt is about 92 million, of which an 8..... 9.7 million live in Cairo. Cairo is **bigger than** Bogotá, where the population is about 7.9 million. Actually, Cairo is **the biggest** city in Egypt.

Although Egypt is a 9..... country, it is **smaller than** Colombia. The River Nile flows through Egypt and is about 6,853 kilometres long and is **the second longest** river in the world. The Nile isn't **the longest** river in the world, because the Amazon is 139 kilometres **longer than** the Nile!

2.1.3. Read the text again and answer the questions in a complete manner, as in the example.



Focus on key words to answer the questions. E.g. name - city - Egypt

Example: What is the name of the most important city in Egypt? The name of the most important city in Egypt is Cairo

a. When are the highest temperatures in Egypt?

b. What language do the majority of people speak in Egypt?

c. Is the Nile the longest river in the world?

d. How long is the Amazon river?

2.2. Grammar

2.2.1 Put the words in order to make sentences 1 to 4.

Example: Is /the /largest city/Cairo /in Egypt Cairo is the largest city in Egypt

a. In Egypt/ is / spoken language /Arabic /the most

b. The longest / in the world /river / The Amazon/is

c. In Colombia /Cartagena /the most / destination / is /important

2.2.2. Read the texts in exercise 2.1.2 and 3.1 to complete the grid on how to form a superlative adjective using two words or three words.

Adjective	Superlative (two words)	Superlative (three words)
high	<i>highest</i>	
delicious		<i>Most delicious</i>
Big		
long		
beautiful		
kind		

2.2.3. Multiple choice

Read the statement and choose the best option:

a. Colombia is _____ destination for American tourists

1. importantest 2. the most important 3. important most

b. Cauca is _____ river in the coffee region

1. the big 2. the most big 3. the biggest

c. _____ of Colombia is its people and nature

1. The best 2. The most good 3. The better

d. In Tumaco, you can try _____ seafood.

1. the more delicious 2. most delicious 3. the most delicious

3. Production- Writing (15 minutes)



Personalize. Relate the information to your personal experiences. E.g. places - characteristics - food

3.1 Read the example given by your teacher and write a text explaining why your home place is the best in Colombia.

I was born in Tumaco, this is a small city located in the South of Colombia. This island has the most beautiful beaches in the region. People in Tumaco are the biggest population of black people in Nariño. The highest temperatures are in August. Its cuisine is wonderful, they cook the most delicious seafood in Colombia. And the best of all is its people, black people are the kindest people I have ever met.




Now it is your turn!

I was _____

When you finish, read your text again and make corrections if necessary.

4. ASSESSMENT TASK (time)

Read the statements and check your progress. Then, discuss some questions with your parents.

Check your progress!	 16*	 17*	 18*	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can identify words used to describe places.				How many new words did you learn? _____
I can identify which places are mentioned in a recording				Which places can you remember? _____



I can answer questions using superlatives				Which superlative forms can you remember?
I can write about the best of my home town or city				How many correct sentences about my city can I write?

THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about the best places in a city and how to highlight its characteristics.

USEFUL RESOURCES

Forming and using superlatives

<https://www.youtube.com/watch?v=rxEMZTu6JYM>

Superlatives and cities

<https://www.youtube.com/watch?v=s5Ycvyc4irU>

Comparatives and Superlatives British Council

<https://learnenglishkids.britishcouncil.org/grammar-practice/comparatives-and-superlatives>

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Screen shoot taken from Way to go Student's book 7

ANSWER KEY

1.1 famous- astonishing- fascinating- warm- total- big- wonderful- official- incredible.

1.2

1.2.1 famous singer

1.2.2 fascinating movie

1.2.3 astonishing views

1.2.4 total population

1.2.5 warm weather

2.1

2.1.1 Cairo (capital of Egypt)

Bogotá

Pyramids of Giza

Nile River



2.1.2

- 1 incredible
- 2 fascinating
- 3 famous
- 4 wonderful
- 5 warm
- 6 official
- 7 total
- 8 astonishing
- 9 big

2.1.3

- a. The highest temperatures are in summer
- b. The majority of people speak Arabic
- c. No, it isn't . The longest river in the world is the Amazon
- d. The amazon is 6992 kilometers long.

2.2

2.2.1

- a. In Egypt the most spoken language is arabic
- b. The Amazon is the largest river in the world
- c. Cartagena is the most important destination in Colombia

2.2.2

adjective	Superlative (two words)	Superlative (three words)
high	The highest	
Delicious		The most delicious
big	The biggest	
long	The longest	
beautiful		The most beautiful
kind	The kindest	

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés el más bonito, el más alto, la más popular
- Enséñame cómo se habla bien de nuestro sitio de origen
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?



La educación
es de todos

Mineducación



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