



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

**School**

**City**

**Teacher's name**

**Student's name**

**Grade**

7th

**Level**

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo (a) hijo o hija a repasar vocabulario sobre actividades en el tiempo libre y a aprender a indicar en forma escrita algunas alternativas saludables para desarrollar actividades en el tiempo libre como: practicar un deporte, actividades artísticas o lúdico-recreativas. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la página 11 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntó la página del libro dentro de la guía para quienes no tienen acceso a internet:

- La actividad 1 son dos ejercicios de práctica del vocabulario en inglés sobre elementos de actividades en el tiempo libre.
- La actividad 2 invita a la lectura cuidadosa de un texto relacionado con el vocabulario trabajado previamente sobre actividades en el tiempo libre. Posteriormente se deben responder unas preguntas de características literal e inferencial.
- La actividad 3 se relaciona con escribir de forma sencilla actividades del tiempo libre de acuerdo a las imágenes presentadas posteriormente.
- Por último, la actividad 4 es para que su hijo(a) auto-evalúe lo aprendido.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you describe what people do in their free time. All the activities are related to the topic of free-time activities presented in Way to Go Student Book 7 Module 1 Unit 1 Lesson 1. It starts with some vocabulary revision activities. Then, you have to answer some questions about a reading and the language used in the text. Then, you end up writing a paragraph to describe a relative's free-time activities.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free time Activities	Reading and Writing	Present Simple (third person)	Hobbies, interests and likes	Describe free time Activities

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> Computer, cell phone, book, dictionary, pen and pencil, Way to Go book.	<b>Textbooks Links:</b> Way to go 7, Student's Book <a href="https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp80-uof/view">https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp80-uof/view</a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li><i>To practice vocabulary related to hobbies, time expressions and interests and likes.</i></li> <li><i>To talk about likes, hobbies and interests.</i></li> <li><i>To use present simple in a written text.</i></li> <li><i>To describe a relatives' free time activities.</i></li> <li><i>To find specific information and make inferences from a text.</i></li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>● Make a list of new words in your notebook.</li> <li>● Underline useful information in a reading.</li> <li>● Use a dictionary to look for unknown words.</li> <li>● Apply the use of simple present in a written text.</li> </ul>
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# ACTIVITIES

## 1.1. VOCABULARY (10min)

1.1.1. Look at the pictures. Complete the activities with the words from the box. Follow the example given.

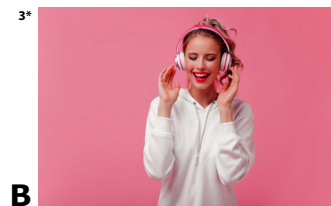


Make a list of new words in your notebook.

Sports	instrument	Music	Movies	Video games	Books
--------	------------	-------	--------	-------------	-------



go to the  
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Listen to  
-----



Play an  
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Play  
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Read  
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Play  
video games

1.1.2 Match the correct Free Time Activity with its description.

- Individual sport with rackets and a ball
- You move your body following the rhythm of music
- People usually do this in Netflix or Amazon
- Playing video games online you can
- Artistic people practice this action with different colors

- Dance
- Make virtual friends
- Paint
- Tennis
- Watch TV series



## 2. STUDY (25min)

### 2.1. READING

2.1.1. Read the following text carefully and choose the correct answers.



Underline useful information in a reading.

Do you like playing sport and keeping fit? At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the **film and media club** is for you!

Do you love reading? Bring your most-loved books to the **book club**. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our **computer gaming club**. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at [information@ccc.com](mailto:information@ccc.com)

Adapted from Way to Go 7, page 11

#### Example: What can you do in this club if you are artistic?

- A. Dance  B. Play video games C. Read a book

#### 1. What can you do in this club if you enjoy listening to music?

- A. Watch a movie B. Learn to play an instrument C. Play on computers

#### 2. What does the sports club offer?

- A. Only team sports B. Only individual sports C. Both (Individual and team sports)

#### 3. What do you like to do if you are in the film club?

- A. Ride a horse B. Listen to music C. Watch videos and Tv series

#### 4. What do you bring to the book club?

- A. Popcorn B. Your most loved books C. Your lovely pets

#### 5. Who do you share virtual adventures with in the computer gaming club?

- A. Only virtual friends B. Real and virtual friends C. Your teachers



2.1.2. According to the previous reading. Choose the best option for each statement.



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Use a dictionary to look for unknown words.

1. What is the best title for the text?

- A. Alcalá cultural centre
- B. Alcalá swimming club
- C. Alcalá soccer team

2. What is the best invitation?

- A. Come and finish your homework after school
- B. Come and join our after-school clubs
- C. Come and eat everything you want

3. What is the club for a child who wants to be a soccer player?

- A. Arts club
- B. Book club
- C. Sports club

4. What is the objective of being in this centre?

- A. Eat a lot of food
- B. Do homework
- C. Have fun

2.1.3. Use the Words from the Box to complete the students' favorite activities.



1. Catalina loves painting. She can join the arts club.
2. Tomás enjoys dancing and listening to music. He can join the ... club.
3. Mónica loves reading books. She can join the ... club.
4. Simón really likes going to the cinema. He also likes watching TV series. He can join the ... club.
5. Margarita likes exercising. She can join the ... club.
6. Samuel and Sonia enjoy playing video games. They can join the ... club.

12\*

Computer Gaming
Book
Arts
Sport
Film and Media

## 2.2. Grammar (10min)

2.2.1 Look at the previous activity and pay attention to the sentences **in bold**. Then, check the statements (✓) True or False.

Statements	True	False
The sentences 1-6 express free time activities		9*
The sentences <b>in bold</b> are in past.		
After the verbs <i>love, enjoy, like</i> , you write "ing".		
The reading about free time activities is in Past tense.		
We add "s" at the end of a verb when we talk about one person (Catalina, Tomás, Mónica, Simón, Margarita).		
We add "s" at the end of a verb when we talk about many people (Samuel and Sonia).		

### 2.2.2 Fill in the blanks

Read the text and circle the correct option.

Young people really \_\_\_0\_\_\_ different activities in their free time and to have fun. Carlos is a really good sportsman, he usually \_\_\_1\_\_\_ soccer with his friends after school in the sports club.

Ana is an excellent dancer and she \_\_\_2\_\_\_ to music in the afternoons. She \_\_\_3\_\_\_ to start dancing in the art club.

Finally, Jhon and Carlos are very good at playing games such as "Call of Duty", "FIFA" and "NEED FOR SPEED". They \_\_\_4\_\_\_ video games all the time together. They really \_\_\_5\_\_\_ being in front of a screen

**Example: 0. A. enjoying B. enjoys C. enjoy ✓** 13\*

- |                 |              |               |
|-----------------|--------------|---------------|
| 1. A. practice  | B. practices | C. Practicing |
| 2. A. listening | B. listens   | C. listen     |
| 3. A. wants     | B. wanted    | C want        |
| 4. A. Plays     | B. Playing   | C. play       |
| 5. A. loves     | B. love      | C. loving     |

### 3. PRODUCTION (10min)

#### 3.1. Writing

Write a relative's free time activities. You can use the following examples and verbs as a guide.



Apply the use of simple present in a written text.

Examples:

He watches TV programs in his house.

Joseph works at the hospital

Jane studies at the university

They play basketball together

I go to school by bus

watch TV programs	go to the movies	listen to music	read a book	Surf the internet
play an instrument	go shopping	play sports	spent time with family	
go out with friends				

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### 4. ASSESSMENT TASK (5min)

Read the statements and check your progress. Then, discuss some questions with your parents.

<b>Check your progress!</b>	 <small>15*</small>	 <small>16*</small>	 <small>17*</small>	Discuss with your parents, then answer the questions below
	Very well	Quite well	With difficulty	
I can identify vocabulary about hobbies, interests and likes.				How many new words did you learn? _____



I can describe one relative's free time activities.				What free-time activities do you remember? _____
I can extract general and specific information from a short text.				What information do you remember from the reading? _____

### THIS IS THE END

Congratulations, you can do amazing things. Continue practicing the vocabulary about free-time activities, and how to apply the vocabulary and grammar learnt in the correct context. You can check the useful resources as well. Finally, take care of yourself practicing healthy activities in your free-time.

### USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary

<https://www.english-learn-online.com/vocabulary/free-time-activities/learn-free-time-activities-in-english/>

Grammar

<https://agendaweb.org/vocabulary/hobbies-sports-exercises.html>

<http://aprende.colombiaaprende.edu.co/es/node/94010>



## ANSWER KEY

### Vocabulary 1.1.1

<b>A.</b>	<b>Movies</b>
<b>B.</b>	<b>Music</b>
<b>C.</b>	<b>Instrument</b>
<b>D.</b>	<b>Sports</b>
<b>E.</b>	<b>Books</b>
<b>F.</b>	<b>Video games</b>

<b>1.1.2 Matching</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>1.</b>		<b>X</b>			
<b>2.</b>	<b>X</b>				
<b>3.</b>					<b>X</b>
<b>4.</b>		<b>X</b>			
<b>5.</b>			<b>X</b>		

<b>2.1 Reading</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>1.</b>		<b>X</b>	
<b>2.</b>			<b>X</b>
<b>3.</b>			<b>X</b>
<b>4.</b>		<b>X</b>	
<b>5.</b>		<b>X</b>	

<b>2.2 Reading</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>1.</b>	<b>X</b>		
<b>2.</b>		<b>X</b>	
<b>3.</b>			<b>X</b>
<b>4.</b>			<b>X</b>



### 2.1.3 Students' favorite activities

<b>1. arts</b>
2. arts
3. book
4. Film and media
5. sport
6. Computer gaming

### Grammar 2.2.1 (TRUE or FALSE)

	<b>TRUE</b>	<b>FALSE</b>
1.	X	
2.		X
3.	X	
4.		X
5.	X	
6.		X

### 2.2.2 Filling the blanks

	<b>A.</b>	<b>B.</b>	<b>C.</b>
<b>1.</b>		<b>X</b>	
<b>2.</b>		<b>X</b>	
<b>3.</b>	<b>X</b>		
<b>4.</b>			<b>X</b>
<b>5.</b>		<b>X</b>	



## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje:

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- Enséñame cómo se dicen en inglés algunas de las actividades del tiempo libre que aprendiste.
- Enséñame cómo aplicas el vocabulario y el tema gramatical aprendido en el contexto correcto.
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizaste?

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