



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Cordial saludo,

El presente trabajo tiene como objetivo fortalecer en los estudiantes del grado séptimo las habilidades de Reading (lectura) y Speaking (habla). Bajo la supervisión de cada uno de ustedes se fortalece el proceso de acercamiento a una lengua extranjera donde se generan nuevos aprendizajes que van más allá de lo lingüístico y lo local.

Para su realización, su hijo deberá dedicar 1 hora de trabajo para desarrollar esta guía. Puede realizar la consulta en las páginas 45, 47, 49 y 51 del libro Way to Go 7, Módulo 4, Unidad 2 que encontrará en el sitio oficial de Colombia Aprende (consultar enlaces web para acceder).

- La actividad 1.** Corresponde al desarrollo de los ejercicios de comprensión, "grammar task" A y B, estos tienen como finalidad hacer un acercamiento hacia la formación de comparativos y superlativos en inglés. Al momento de resolverlos debe prestar atención a los ejemplos que aparecen al inicio de la guía.
- La actividad 2.** Propone realizar un ejercicio de comprensión de lectura a nivel literal, en la cual el estudiante deberá determinar si las afirmaciones son falsas o verdaderas, según el texto.
- La actividad 3.** En esta parte, su hijo debe preparar y grabar un audio en inglés en el que describa algunas características del lugar donde vive. Una vez haya grabado su ejercicio, debe enviarlo al docente titular. El audio debe durar mínimo 1 minuto y máximo 2.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos de apoyo. Agradecemos su colaboración para que su hijo(a) desarrolle las actividades propuestas. Al final, encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

¡Gracias por su acompañamiento y apoyo al aprendizaje de su hijo(a)!



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide is designed to reinforce reading and speaking skills through some exercises based on vocabulary for describing places and knowing our country. Activities here are related in Way to Go Workbook Unit 2 - Module 4, Lesson 3. It starts with an explanation about comparatives and superlative grammar, then some vocabulary (adjectives) in order to be used in 7 practice exercises, finally it presents a specific instruction to make a little speech (to train fluency, coherence and cohesion)

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
MY CITY, MY TOWN	Reading & Speaking	Comparatives and superlatives	Adjectives to describe places	Describing and comparing places

GET READY

Study time needed: 1 hour	Resources: English dictionary, notebook, pencil, mobile phone. Way to Go Workbook 7. Video, computer, dashboard, smart screen and website.	Textbooks Links: - Way to Go Work Book, page 45 exercise 1 and 2 - Way to Go Work Book, page 47 exercise 1 and 2 - Way to Go Work Book, page 49 exercise 1 and 2 - Way to Go Work Book, page 51 exercise 1
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To create a short speech providing information about your town or city of residency.
- To understand the main idea and details related to characteristics of some places in a short text.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read carefully this guide
- Use the dictionary
- Check the suggested links
- Analyze the given examples
- Develop exercises according to given instruction
- Prepare your speech about your town
- Use simple phrases and sentences previously memorized.
- Record an audio with your speech and send it to the teacher.



ACTIVITIES

1. GRAMMAR TASK (25 minutes)

Look at the images and read the comparisons. Pay attention to the underlined expressions and notice the differences.



-Laura is more aggressive than Lisa
-Lisa is happier than Laura



-Spring is more colorful than winter
-Winter is colder than spring



- Bertha is older than Stephany.
- Stephany is younger than Bertha.



-The hummingbird is faster than the butterfly.
-The butterfly is slower than the hummingbird.



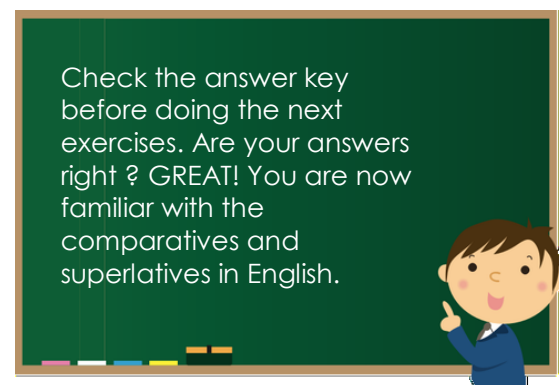
-Winter is colder than summer.
-Summer is hotter than winter.



-Bananas are the most delicious fruit for John
- Bananas are one of the most nutritious fruits

A. After your analysis of the previous sentences, look at the adjectives and tick ✓ right or wrong as in the examples.

COMPARISON	right	wrong
1. Olderer		✓
2. Hotter	✓	
3. Expensiver		
4. More happier		
5. The most difficult		
6. Colder		
7. Younger		
8. Smaller		
9. The biggest		
10. Lower		





- B. Go to page 51 from your workbook "Way to go" and complete exercises 1 and 2 about "The Colombian Caribbean". These exercises will help you put in practice the **comparatives** and **superlatives** you just studied!

2. READING TASK (25 minutes)

- A. Read the tourist information, underline or highlight the correct form of the adjective for the superlatives.
- B. Have a second reading to understand the text and read the statements in the chart. Write "T" for True or "F" for false for each as the examples show.

Founded in 1689, San Gil is known as the ¹most adventurous / more adventurous city in Colombia. You can do things like white water rafting, caving and mountain bike riding. With an average temperature of 23°C, it has a perfect climate; however, it does have a very high annual rainfall of 1274 mm/year. With an area of 150 km² and a population of 43,000, it is still a relatively small city, making it ²most relaxing / more relaxing than larger cities.



Villa de Leyva is a favourite with tourists given that it is probably one of the ³more picturesque / most picturesque towns in the country. Founded in 1572, it is one of the ⁴more colonial / most colonial towns in Colombia and has the ⁵most big / biggest town square in the country. With a population of only 16,478 people and an area of 128 km² it is actually a town, not a city. The town has an average annual rainfall of 914mm/year and an average temperature of 17°C.



Cartagena, the ⁶most touristic / more touristic city in Colombia was founded in 1533 and is one of the ⁷most old / oldest cities in the country. Located on the Caribbean coast, it is popular with people wanting to relax on the beach or people wanting to explore the old walled city which is the ⁸more interesting / most interesting and ⁹more historical / most historical part of the city. Given the population of 895,400 people within an area of 572 km², some people find outside the walled city to be a little stressful. The annual average temperature is 28°C and 870mm/year of rainfall.



1	San Gil is the hottest of the 3 places.	F	
2	San Gil is smaller than Cartagena.		T
3	Villa de Leyva is more historical than San Gil.		
4	Villa de Leyva is the most touristic place in Colombia.		
5	San Gil is the most crowded of the 3 places.		
6	Villa de Leyva has the highest annual rainfall of the 3 places.		
7	San Gil is the youngest of the 3 places.		
8	Villa de Leyva has a smaller town square than Cartagena.		

TIP: scan and find keywords in the chart and in the text to complete these exercise!



3. SPEAKING TASK (10 minutes)

Write and prepare an audio (*1 minute or 2 minutes max.*) about your town or your city of residence. Make sure you use some **comparatives** and **superlative** sentences as in the previous texts you read; then send it to your teacher. If you want an extra point, share your audio with a classmate, try to understand what he or she said.

Here you have a word bank (check the book for more words)

Interesting, big, nice, expensive, delicious, cold, hot, happy...




My name is _____ I live in _____
 It is a _____ place ... _____

4. ASSESSMENT TASK

Criteria to get 5.0

- **Responsability:** Complete all the activities proposed in this guide. **2.0**
- **Punctuality:** Send your work on time. **1.0**
- **Quality:** Order, handwriting, pronunciation, fluency and cohesion. **2.0+**

Tick ✓ your progress. Self assess according to your performance

SKILL	CRITERIA	Very Well 	Quite Well 	With Difficulty 
Reading	I can understand texts that compare characteristics of Colombian places			
Speaking	I can speak about characteristics of a specific place.			

THIS IS THE END

Well done. You have learnt a little more about our country Colombia. Remember to review your progress and practice your English language as much you can. Colombia is a beautiful country, we must feel proud because of its resources and culture.



USEFUL RESOURCES

Online dictionary :

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/worksheet>

Interesting readings:

<https://lingua.com/es/ingles/lectura/vacation/>

<https://lingua.com/es/ingles/lectura/city/>

ANSWER KEY

- 1. **A1**- Wrong
- A2**- Right
- A3**- Wrong
- A4**- Wrong
- A5**- Right
- A6**- Right
- A7**- Right
- A8**- Right
- A9**- Right
- A10**- Right

- 1. **a.** Younger
- b.** Lower
- c.** Smaller
- d.** Colder
- e.** Bigger
- 2. **1.** Most interesting
- 2.** More fascinating
- 3.** Most spectacular

- 2. **B1** False
- B2** True
- B3** True
- B4** False
- B5** False
- B6** False
- B7** True
- B8** False

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo/a haya terminado las actividades de esta guía, pídale que compare dos lugares que hayan conocido en familia, de manera que incluya en su conversación algunos de los adjetivos que aprendió. Así mismo solicítele que le cuente cuál fue la actividad que más le gustó y en cuál presentó algún tipo de dificultad. Si es posible que le dé un valor de 1 a 10, en cuanto al grado de dificultad. Anime a su hijo a que continúe practicando el vocabulario aprendido pidiéndole que realice algunas comparaciones entre objetos o lugares.

Agradecemos su tiempo y apoyo en el proceso de acompañamiento que realiza con su hijo/a, esto evidencia corresponsabilidad en la formación del estudiante.

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