



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje autónomo de inglés contempla diferentes temáticas y el desarrollo de habilidades que contribuyen a la formación integral de su hij@, los estudiantes tendrán la oportunidad de expresar sus sentimientos, emociones, y de reconocer sinónimos a través del uso del presente simple. Su hijo dedicará una hora y media de su tiempo para desarrollar toda la guía de trabajo autónomo. Las actividades presentadas hacen parte del texto Way to go 7 student's book Modulo 2 unidad 1, páginas 51, 52; este lo podrán encontrar en la plataforma de Colombia Aprende o al final de la guía encontrarán los anexos de las páginas trabajadas.

- ✚ **La actividad 1:** plantea vocabulario relacionado con sentimientos y emociones.
- ✚ **La actividad 2:** pertenece a la habilidad lectora a través de un artículo para posteriormente responder las preguntas planteadas.
- ✚ **La actividad 3:** le permite al estudiante la habilidad escritora completando la tabla con su información personal.
- ✚ **La actividad 4:** es un ejercicio de producción oral en donde su hijo (a) expresará sus sentimientos al ver ciertas fotografías.
- ✚ Adicionalmente, el estudiante tiene la oportunidad de autoevaluarse para reconocer sus fortalezas y puntos que requieren refuerzo. Finalmente, se puede encontrar recursos útiles de apoyo y las claves para revisar la guía. De antemano, le agradecemos su acompañamiento familiar.

### WELCOME TO THIS SELF-STUDY GUIDE

Hi, my dear student. Welcome to our autonomous English learning guide. In this guide you can learn about feelings and emotions in simple present tense. These activities are in the book Way to go 7 student book module 2 unit 1, you can reinforce vocabulary and develop writing, reading and speaking activities expressing feelings and emotions of their own and of other people.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
<b>Bullying and conflict</b>	Writing – reading – speaking	Present simple ▪ Asking for information.	Feelings and emotions	Express feelings and emotions ▪ Give and request information

### GET READY

<b>Study time needed:</b> <b>1 hour and 30 minutes</b>	<b>Resources:</b> <i>Notebook, Dictionary, pencil, cellphone.</i>	<b>Textbooks Links:</b> - <a href="#"><i>Way to go! 7 Student's book, module 2 unit 1, pages 51, 52</i></a>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

*What will you learn/practice/reinforce with these activities?*

- To practice vocabulary related to feelings and emotions.
- To speak about the feelings and emotions of others.
- To write about personal information.
- To read and understand an article.

*What can you do to achieve the objectives?*

- First, look at the guide point by point.
- Read carefully the instruction of each activity
- Considering the examples answer the proposed activities
- Listen to the pronunciation of each new word in [\*Dictionary\*](#)
- Relate the new words with a context.
- Take notes of the new vocabulary.

### ACTIVITIES

#### 1. VOCABULARY TASK. (20 minutes)

#### A. Feelings and emotions. Look the emojis, organize and write the scrambled words

Example: vatimodet **Motivated**

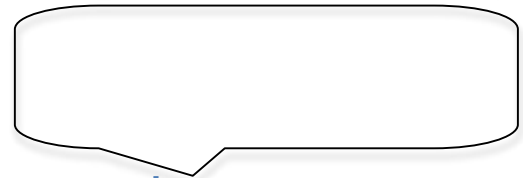
- |           |         |              |         |                 |         |
|-----------|---------|--------------|---------|-----------------|---------|
| 1. Redcas | S _____ | 2. Redti     | T _____ | 3. citedex      | E _____ |
| 4. Gryna  | A _____ | 5. ppahy     | H _____ | 6. das          | S _____ |
| 7. redob  | B _____ | 8. teddeligh | D _____ | 9. Ppointdedisa | D _____ |

Example

 1*	 2.	 2.	 3.	 4.
 5.	 6.	 7.	 8.	 9.
6*	7*	8*	9*	10*



B. Look at the pictures and write how the players are feeling in the speech bubbles. Use the words in the box.



angry happy sad bored delighted disappointed

Hooray! We won!

I don't believe it! We're losing the match!

We're a wonderful team! Great work!



Study Tip

Synonyms are words that mean the same, for example, *delighted* and *happy*. Use a synonym if you don't remember a specific word.



Oh, no! The other team scored a goal!

She is disappointed because \_\_\_\_\_



B. Answer the following questions according to your personal information.

Example: When do you feel angry?	I feel <u>angry</u> <u>when</u> my classmates take away my food.
When do you feel happy?	I feel _____ When _____
When do you feel bored?	I feel _____ when _____
When do you feel disappointed?	I feel _____ when _____
When do you feel excited?	I feel _____ when _____



## 2. READING TASK. (20 minutes)

Read the article, complete the table and answer the questions

### A Day in the Life of ...

Hello, everyone! My name's César and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot!

I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

Sometimes I'm tired and sleepy, because I wake up at 5 o'clock in the morning to do chores for my mum, but helping her makes me feel happy! At 6 o'clock I have breakfast, then, I ride my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I have a rest. But in the afternoon, around 3 o'clock I feel more motivated and ready to study, so I do my homework 😊. I usually finish my homework about 5 o'clock, and because I'm usually still feeling energetic, I go to basketball practice with my school team. I love playing basketball, but I'm disappointed if we lose; but then I go for a walk and I always feel better!



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When	How he feels	What he does
5 a.m.		
After school		
3 p.m.		
After 5 p.m.		
Lose a match		

A. The statement refers to an action in...

a. The past

b. the present

c. the future

B. Is he talking about his routine?

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C. Is he happy or tired when he wakes up?

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### 3. WRITING TASK.(10 minutes)

Complete the table with your personal information.

What´s your name?	Where are you from?

When	How do you feel??	What do you do?
5:00 a.m.		
After school		
4:00 p.m.		
After 5:00 p.m.		
You fail an evaluation		

### 4. SPEAKING TASK (20 minutes)

LET'S TALK ABOUT FEELINGS AND EMOTIONS...



Choose 10 photos of you and your family and talk about them. You can use these questions to describe the photos.

**1- Who is in the photo?**

**2- How do you feel? Why?**

**For example:**






In this photo I am with my friends. I feel delighted when I see their smiles. In my birthday, they're always happy because we can play a lot. I feel excited to see this photo because it's one of my favorite memories.

**Make a presentation in canva or power point and record your presentation using the sentences you wrote before.**

**You can share the video in our padlet (the teacher will send the link) ,via email or whatsapp.**



5. ASSESSMENT TASK (10 minutes) read the statements and mark (✓) according to your performance.

Now I can...	... Very Well  15*	Quite Well  16*	With Difficulty  17*
<ul style="list-style-type: none"> <li>✓ Recognize vocabulary related to feelings and emotions.</li> <li>✓ Express feelings and emotions</li> <li>✓ Read and understand about Personal characteristics</li> <li>✓ Understand information about what people do at different situations or moments during the day</li> <li>✓ Write sentences about what I do after some events in my daily life.</li> <li>✓ Talk about his / her emotions and feelings in a real context.</li> </ul>			

**THIS IS THE END**

You are a great student, congratulations. Don't forget to practice every day the vocabulary about feelings and emotions to express them. Check the activities proposed in the useful resources.

**USEFUL RESOURCES**

- <https://learnenglishkids.britishcouncil.org/es/category/topics/feelings>
- <https://agendaweb.org/vocabulary/feelings-emotions-intermediate-exercises.html>
- <https://www.englishexercises.org/makeagame/viewgame.asp?id=6096>
- <https://www.youtube.com/watch?v=7uY2HrQ9qQ8>
- <https://www.youtube.com/watch?v=dOkYKyVFnsS>



### ANSWER KEY

#### 1. VOCABULARY TASK

A. Example: Motivated 1: Scared. 2. Tired. 3. Excited. 4. Angry 5. Happy. 6. Sad 7. Bored 8. Delighted, 9. Disappointed.

B. Picture three girls (Happy/ delighted). Picture Students group (Happy/ delighted). Picture couple of basketball players (Bored/ Disappointed). Picture the girl (sad/ disappointed).

#### 2. READING TASK

Answer Key		
When	How he feels	What he does
5 a.m.	sleepy/tired	He does chores for his mum.
After school	tired	He has a rest.
3 p.m.	motivated	He does his homework.
After 5 p.m.	energetic	He plays basketball.
Lose a match	disappointed	He goes for a walk.

2.A. b, B. He is talking about his feelings with certain activities during the day. C. Yes, he is tired

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Este es un momento para compartir en familia, apoyar el proceso de aprendizaje de su hijo y reconocer las fortalezas y puntos a mejorar después de realizar la guía, por eso es importante que le preguntes:

- ❖ ¿Cuál fue tu actividad favorita de la guía?
- ❖ ¿Cuál fue tu actividad que más se te dificultó en el desarrollo de la guía?
- ❖ Enséñame algunas palabras de las que aprendiste
- ❖ ¿Si realizaste todas las actividades?
- ❖ ¿Desarrollaste las actividades complementarias?

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# module 2 // Unit 1

18\*

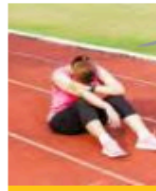
3. **Speak** » Look at the pictures. Work with a partner and say how the players are feeling. Use some of the words in the box to help you.

angry happy sad bored delighted disappointed

Hooray! We won!

I don't believe it! We're losing the match!

We're a wonderful team! Great work!



Oh, no! The other team scored a goal!

They're feeling happy because ...  
He/She is disappointed because ...



### Study Tip

Synonyms are words that mean the same, for example, *delighted* and *happy*. Use a synonym if you don't remember a specific word.

4. **Read** » Read the article and complete the table.

### A Day in the Life of ...

Hello, everyone! My name's César and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot! I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

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When	How he feels	What he does
5 a.m.		
After school		
3 p.m.		
After 5 p.m.		
Lose a match		



Annex Way to go!, Student's book Page 52

5. **Write»** Complete the sentences (1-4) so they are true for you.

1. Before I eat breakfast I feel ...	2. During the morning break I feel ...
3. After I finish school I feel ...	4. Before I go to bed I feel ...

6. **Read»** Read what the volleyball players say and complete the table (1-8).

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Ana, how do you feel before a match?



Before a match, I feel motivated because I love this game!



Diego, why are you sad?



I'm really sad because we lost the match.

Don't worry. Cheer up! I'm sure you'll win next time!

Carlos, why are you so happy?



I'm delighted because we won the match!

Paola, how do you feel after this match?



I feel so tired. It was a difficult game.



Great!



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12. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 51. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).
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19. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 52. Retrieved from [www.colombiaaprende.edu.co/colombiabilingue](http://www.colombiaaprende.edu.co/colombiabilingue).