



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Queridos padres de familia en esta guía se describen las orientaciones específicas y necesarias para dar continuidad al trabajo reflexivo y autónomo en el área de inglés, estos lineamientos hacen parte de una estrategia para fortalecer el trabajo en casa en esta situación de salud pública actual. Las actividades propuestas se diseñaron para que su hijo o hija esté en capacidad de hacer referencia a eventos que ya ocurrieron. El tiempo requerido para desarrollar la guía es de dos horas. Las actividades planteadas se encuentran en la unidad 2 del módulo 2 **"Tell your Story"** del libro **"Way to go Seventh Grade"**. Este material está disponible en la página web de Colombia aprende, (<http://aprende.colombiaaprende.edu.co/>). Para aquellos estudiantes que tienen problemas de conectividad encontrarán el material mencionado anteriormente al final de esta guía.

Actividad No.1: Este ejercicio permite al estudiante practicar y reforzar el léxico que posee con respecto al vocabulario de verbos regulares como irregulares en pasado simple.

Actividad No. 2: Este ejercicio permite al estudiante relacionar algunas acciones hechas por personajes famosos con los autores de las acciones. Página 63 ejercicio 1 Student Book. (Actividad de Escucha)

Actividad No. 3: Este ejercicio permite al estudiante completar una biografía con la forma verbal correcta. Página 22 ejercicio 1 y 2 Workbook. (Actividad de lectura)

Actividad No. 4: Esta actividad permite inferir información de una biografía para poner en práctica la forma de dar respuestas en pasado simple. Página 63 actividad 2 Student's Book (Actividad de Lectura y Escritura)

Actividad No. 5: Esta actividad deja que el estudiante explore la habilidad de escritura por medio de frases cortas alusivas a personajes famosos.

Actividad No 6: Esta actividad permite al estudiante practicar la pronunciación y afianzar las estructuras del pasado simple.



WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide will help you to reinforce and improve your English skills to talk about past events using regular and irregular verbs. The chosen activities are related to practicing the simple past tense included in the book "Way to go seventh grade" Module 2. The first activity is related to the vocabulary about verbs. Then in activities 2,3 and 4 you can improve your listening and reading skills, and finally through 5 and 6 activities you will try your writing and speaking skills expressing your knowledge about famous characters and their importance around the world. The main objective of this self study guide is review and practice the simple past tense.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Talking about our life event and other lives	Reading- Speaking- Listening-writing	Simple past tense	Regular and irregular verbs	Talking about famous characters biography

GET READY

<p>Study time needed: 3 hours</p>	<p>Resources:</p> <ul style="list-style-type: none"> • <i>Way to go! Seventh grade Student's book (pdf version)</i> • <i>Way to go! Seventh grade workbook (pdf version)</i> • <i>English Dictionary</i> • <i>Way to Go! Listening</i> https://youtu.be/qn4rCQdK85w 	<p>Textbooks Links:</p> <p>Way to Go -Students book 7, Module 2, Unit 2 WTG_SB_7</p> <p>Way to Go -Workbook 7, Module 2, Unit 2 WTG_WB_7</p>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To distinguish between regular and irregular verbs.
- To use the past simple to talk about past events.
- To describe past events and experiences.
- To infer the most important aspects in a biography.

What can you do to achieve the objectives?

- Read carefully all the given instructions and the highlighted examples.
- Use your personal dictionary or use the web suggested one to get acquainted with new words.
- Read the text and find out the main topic without using the dictionary.
- Listen to the audio as many times as you need.
- Write down some ideas about the topic you want to talk about.
- Look at the example blog you have on the textbook to write down your own experience.
- Post on the jamboard the information about your group famous character.



2. READING TASKS (1 hour)

◆ Complete the biography of Rosa Parks with the past tense form of the verbs from the box. (you can find this activity in your English Workbook "Way to go 7th grade" page 22)

arrest attend be(x2) die give have leave live receive refuse start

Rosa Parks ¹ was an incredible African-American civil rights activist who ² _____ born in Alabama, USA in 1913. Rosa ³ _____ school but stopped studying as a young teenager to look after her grandmother. As a child Rosa experienced discrimination because of her skin colour and ⁴ _____ in constant fear of terrible groups like the Klu Klux Klan.



At the time, laws in America were very racist and black people ⁵ _____ to sit in separate areas on buses away from white people. On December 1, 1955, Rosa ⁶ _____ to give up her seat to a white man. The police ⁷ _____ Rosa for civil disobedience and fined her \$10. Her arrest ⁸ _____ one of the largest and most successful movements against racial segregation in history and ⁹ _____ her an iconic status in American culture.

Over the years, Rosa ¹⁰ _____ many awards for her activism, including the prestigious Martin Luther King Jr. award and the Presidential Medal of Freedom. Rosa ¹¹ _____ in 2005, but ¹² _____ us with this message: 'I believe we are here on the planet Earth to live, grow up and do what we can to make this world a better place for all people to enjoy freedom.'

1*

Use the information in the text to answer the questions. Write full sentences. (you can find this activity in your English Workbook "Way to go 7th grade" page 22)

Yes/No Questions

- Was Rosa Parks a white civil rights activist?
No, she wasn't. She was an African-American civil rights activist.
- Did Rosa Parks have an easy childhood?

- Was Rosa Parks arrested in 1913?

- Was the movement against racial segregation successful?

Wh- Questions

- When was Rosa Parks born?
She was born in 1913.
- Why was Rosa Parks arrested?

- When did Rosa Parks die?

- What did Rosa Parks leave us with?



◆ Read Turing's Biography and answer the questions (1 to 6). (you can find this activity in your English Student Book "Way to go 7th grade" page 63)

Alan Turing **was** born in England in 1912. He **was** a brilliant mathematician and **invented** the world's first computer.

At school, Turing **was** very shy and **didn't have** many friends. He **was** also bullied because he was very good at Maths and Science.

Turing **studied** Maths and Cryptology at university. During World War II against Nazi Germany, he **invented** a machine that **helped** him understand the enemy's messages.

Turing's personal life was sad. He died at only 42 in 1954.

Many years after Turing's death, the British Government **honoured** him. Thanks to the work of this amazing man, many of us now have a computer in our homes.

1. Was Turing born in 1945?
No, he wasn't. He was born in 1912.
2. Was Turing a brilliant man?
Yes, he was.
3. Did Turing have many friends at school?
No, he didn't.
4. Did Turing study Engineering at university?

5. Did Turing help the Germans?

6. Is Turing Alive?



3. WRITING TASKS (40 minutes)

Get into the following link (Jamboard) and write a biography of the character given by your teacher according to your team. Do some research about the most important facts of the famous character. The whole group must rebuild his/her biography. This is a collaborative activity. If you can't do this project by groups, please use the templates below and write the biography of the suggested characters.

<https://jamboard.google.com/d/1zEQSmlmjzuY6uzSQzdf-xZ35eHTe4SKKpElf83wuCHY/edit?usp=sharing>

Remember to provide the following information:

- a. Place and year of birth.
- b. Place and year of death.
- c. Profession.
- d. Main reasons why is famous.
- e. Unknown facts.
- f. Reason of the death.
- g. Main achievements.
- h. Likes, dislikes and personal details in their lives.

Michael Jackson



Image credits: https://free-images.com/lg/9be5/michael_jackson_wax_dummy.jpg



Selena

Image credits <https://www.selenaforever.com/images5/Links/selenaforever.jpg>



4. LISTENING TASKS (15 minutes)

Listen and match the people to the information (1 to 5). (you can find this activity in your English Student Book "Way to go 7th grade" page 63), You can find the audio in the following link <https://youtu.be/qn4rCQdK85w>

				
Albert Einstein	Gabriel García Márquez	Frida Kahlo	Alan Turing	Ella Fitzgerald
1. She was an American singer. She sang beautiful jazz songs.	2. He was a German scientist. He was famous for his Theory of Relativity.	3. He was a British mathematician. He invented the first computer.	4. She was a Mexican painter. In her work she painted images of her country and her life.	5. He was a Colombian writer. He won the Nobel Prize for Literature in 1982.

Albert Einstein	Gabriel Garcia Marquez	Frida Kahlo	Alan Turing	Ella Fitzgerald

5. SPEAKING TASKS (40 minutes)

Choose a famous death character, give a short video speech (maximum 3 minutes) or TED talk about her or him. Send it to your English teacher.




Remember to include information about the character like:

- Main aspects of his/her life
- Occupation
- Likes and dislikes
- World's contribution



6. SELF-ASSESSMENT TASK (10 minutes)

As a final activity you should read at least three classmates' experiences and express your opinion about what you read taking into account the following chart:

How do you feel about your job?	 5*	 6*	 7*
	Very well	Quite well	With difficulty
I can answer questions about the life of other people that I have read.			
I can describe past experiences and situations using regular and irregular verbs.			
I can decode simple audios about biographies			
I can tell the main aspects about my life and the life of others			

THIS IS THE END

My dear student, you have shown a great effort. It's amazing you can talk about past events and people's lives, using the main covered aspects in this guide. Remember to keep working hard to improve your different skills by practising. Enjoy learning English through "App B1 the challenge".



USEFUL RESOURCES

[Optional web dictionary](#)

<https://www.wordreference.com/es/>

[Audio link](#)

<https://youtu.be/qn4rCQdK85w>

Book Link

https://drive.google.com/file/d/1C_Ez_knz9NiFWoewZJ0_blrpp8O-uoF/view

Jamboard Link:

<https://jamboard.google.com/d/1zEQSmlmjzuY6uzSQzdf-xZ35eHTe4SKKpElf83wuCHY/edit?usp=sharing>

Video Example about speaking part.

<https://www.youtube.com/watch?v=CeCcfDAB5Gs>

ANSWER KEY

1. Vocabulary

Secret Code	Past Form	Base Form	Classification
dofer	Lived	Live	Regular
Bzq whpg	Was born	Be born	Irregular
vhftr	Moved	Move	Regular
btgx	Went	Go	Irregular
wtuzg	Began	Begin	Irregular
wtezvt	Became	Become	Irregular
rotr	Died	Die	Regular
bhxt	Wrote	Write	Irregular
qxcrotr	Studied	Study	Regular



2. Reading Task

1. was 2. Was 3. Started 4. Lived 5. Had 6. Refused 7. Arrested 8. Attended 9. Gave 10. Received
11. Died 12. Left

Questions

2. No, she did not have an easy childhood.
- 3, No, she wasn't arrested in 1913, she was arrested in 1955.
4. Yes, it was successful.
6. because she refused to give her seat to a white woman.
7. She died in 2005
8. She left us the message she believed we are on the planet Earth

Turning's Biography

Answer Key

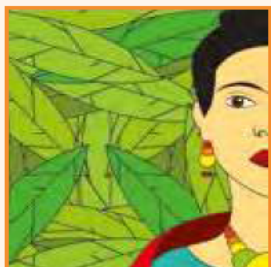
1. No, he wasn't. He was born in 1912.
2. Yes, he was.
3. No, he didn't.
4. No, he didn't. He studied Maths and Cryptology.
5. No, he didn't. The Germans were the enemies.
6. No, he isn't. He died in 1954.

3. Writing task Example

Frida Kahlo

FACT FILE

was born in Mexico in 1907, and she was always a strong woman and fighter.



When she **was** six years old, she **caught** a ^{1...} that **affected** her spinal cord and badly **damaged** her ^{2...} After that Frida always **wore** trousers to cover her leg, but her classmates **laughed** at her and **were** horrible to her.

Later, when she **was** 18, she had a ^{3...} She **wasn't** able to move for a long time, so she **began** to paint.

As an adult, Frida **became** an important painter who also **fought** for the rights of the Mexican people.

Sadly, Frida **died** in 1954, but she **left** us with her ^{4...} and an ^{5...}: *you don't need feet if you have wings to fly.*



4. Listening Task

Answer Key

1. Ella Fitzgerald
2. Albert Einstein
3. Alan Turing
4. Frida Kahlo
5. Gabriel García Márquez

5. Speaking Task

<https://www.youtube.com/watch?v=CeCcfDAB5Gs>

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Señor padre de familia cuando su hijo (a) haya terminado la guía invítale que le cuente aspectos relevantes de la vida de algún personaje que se encuentre en el jamboard. Recuerde que si su hijo (a) tiene problemas para acceder al trabajo colaborativo de jamboard, la actividad la puede realizar en la guía. Hay un espacio provisto para hacerlo.

Facilite a su hijo (a) los medios necesarios para grabar el corto video solicitado.

Y finalmente, pídale que le comente si tuvo alguna dificultad para la realización de esta guía.

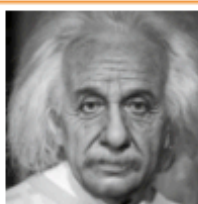
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School	Integrado de Soacha	Integrado de Soacha



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1. **Listen »** Match the people to the information (1-5). Listen and check.



Albert Einstein



Gabriel García Márquez



Frida Kahlo



Alan Turing



Ella Fitzgerald

- | | | | | |
|---|---|--|---|--|
| 1. She was an American singer. She sang beautiful jazz songs. | 2. He was a German scientist. He was famous for his Theory of Relativity. | 3. He was a British mathematician. He invented the first computer. | 4. She was a Mexican painter. In her work she painted images of her country and her life. | 5. He was a Colombian writer. He won the Nobel Prize for Literature in 1982. |
|---|---|--|---|--|

2. **Read »** Read Turing's biography and answer the questions (1-6).

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Lesson 2 » Amazing People

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arrest attend be (x2) die give have leave live receive refuse start

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4. Was the movement against racial segregation successful?

Wh- Questions

5. When was Rosa Parks born?

She was born in 1913.

6. Why was Rosa Parks arrested?

7. When did Rosa Parks die?

8. What did Rosa Parks leave us with?



LINKS OF IMAGENES

1. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 22. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
2. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-happy-face-icon-1635449/> with a free for commercial use license.
3. Image retrieved from <https://pixabay.com/vectors/silhouette-singing-woman-3691586/> with a free for commercial use license.
4. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 63. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
5. Image retrieved from <https://pixabay.com/vectors/smiley-face-grin-smile-happy-icon-304270/> with a free for commercial use license.
6. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-happy-face-icon-1635449/> with a free for commercial use license.
7. Image retrieved from <https://pixabay.com/vectors/smiley-emoticon-undecided-unsure-1635455/> with a free for commercial use license.
8. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 64. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
9. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. P. 63. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
10. Ministerio de Educación Nacional (2016). Way to go! Workbook 7th Grade. Bogotá D.C. – Colombia. P. 22. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.