



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

7

Level _____

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia,

Esta guía de aprendizaje de inglés fue diseñada para que su hijo (a) desde casa tenga la capacidad de desarrollar y fortalecer la habilidad de escritura en inglés aprendiendo así, vocabulario que le ayudará a expresar de forma escrita sus pasatiempos y demás actividades que disfruta realizar en su tiempo libre.

El trabajo que su hijo (a) deberá desarrollar está relacionado con la página 11 del libro del estudiante *way to go 7*, que está disponible en la página de colombia aprende, igualmente se adjunta al final de la guía para aquellos que no cuenten con acceso a internet (ver anexo 1).

Para el desarrollo de esta guía su hijo deberá completar las siguientes actividades en un tiempo estimado de una hora:

-Actividad 1 (Vocabulary task): Es una actividad de práctica de vocabulario sobre las actividades del tiempo libre, que consta de tres ejercicios en los cuales su hijo (a) debe escribir la palabra que corresponde a cada imagen, así como relacionar objetos con las actividades en inglés y finalmente, rellenar un texto escogiendo la palabra correcta para completarlo.

-Actividad 2 (Reading task): En esta actividad su hijo (a) deberá hacer un ejercicio de lectura literal donde tendrá que responder preguntas abiertas y preguntas múltiples con única respuesta.

-Actividad 3 (Writing task): Se trata de una actividad de escritura sencilla, en la que su hijo (a) empleará el vocabulario visto y sus conocimientos previos, para diseñar un poster o afiche, a través del cual se invite a la gente a ser parte de un club para alguna actividad de tiempo libre.

-Actividad 4 (Self-assessment): Esta actividad tiene como propósito que su hijo (a) autoevalúe lo aprendido a partir de las actividades que desarrolló.

Adicionalmente, en cada actividad se presentan los ejemplos de cada ejercicio para facilitar su comprensión, así como las respuestas y algunos recursos adicionales. Agradecemos que se asegure de tomar algunos minutos con su hijo supervisando que se completen todas las actividades propuestas en esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This learning guide will help you to give personal information about free-time activities as well as express likes and talk about hobbies and interests. With this guide it will be easier for you to learn vocabulary that will be useful in your daily life. It starts with some vocabulary revision exercises, in which you must write the word that corresponds to each picture, match objects with the correct free-time activities and complete a text. Then, you have to answer some questions about a text given. And finally you will practice your writing skill by creating a poster, with a proposal to invite people to join a free-time activity club.

The activities in this guide are related to the topic of free time activities presented in the Way To Go Student Book 7 module 1 unit 1 lesson 1.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free-time activities	Reading Writing	Present simple	Hobbies, expressing interests and likes	Giving and asking for information about free-time activities

GET READY

Study time needed: 1 hour	Resources: <i>English Dictionary, notebook, pencil, mobile phone, PDF file of Way to Go Student Book 7.</i>	Textbooks Links: - <u>Way to go Student Book 7 Module 1 Unit 1 Lesson 1, page 11, Exercise 3</u>
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LEARNING OBJECTIVES

- To give personal information about free-time activities.
- To express likes and talk about hobbies and interests.
- To practice vocabulary about free time activities.

LEARNING STRATEGIES



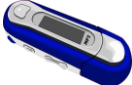







- Read and repeat the vocabulary given by the teacher.
- Read carefully all the instructions for each task.
- Look at the examples given. They are provided in each of the tasks.
- Follow a model text.
- Share words you learnt with your relatives.
- Use the dictionary.



ACTIVITIES

1. LANGUAGE TASKS (15 minutes)

a. Match the objects you can use in the free-time activities.

Objects	Activities	Objects
 <p>1. Scissors</p>	<p>a) Playing board games</p>	 <p>6. Bookmark</p>
 <p>2. MP3 player</p>	<p>b) Riding a bike</p>	 <p>7. Remote control</p>
 <p>3. Goggles</p>	<p>c) Doing art and crafts</p>	 <p>8. Football</p>
 <p>4. Dice</p>	<p>d) Watching TV</p>	 <p>9. Mouse</p>
 <p>5. Helmet</p>	<p>e) Reading a book</p>	 <p>10. Written Music</p>
	<p>f) Playing on the computer</p>	
	<p>g) Listening to music</p>	
	<p>h) Swimming</p>	
	<p>i) Going to the park</p>	
	<p>j) Playing an instrument</p>	



b. Students love doing different activities. Select the correct word to complete about their preferences or clubs they can join.



Image taken from: https://pixabay.com/go/?t=image-list-nohits-getty&id=qm1045439732-279771462?utm_source=pixabay%26utm_medium=affiliate%26utm_campaign=SRP_image_noresults%26referrer_url=https%253A/pixabay.com/es/images/search/clubes%252520de%252520colegio/%26utm_term=clubes%2520de%2520colegio

My classmates and I have different preferences. We can join several clubs. For example, Catalina loves (0) _____. She can join the arts club. Tomás enjoys dancing and listening to music. He can join the (1) _____ club. Mónica loves (2) _____. She can join the book club. Simón really likes going to the (3) _____. He also likes watching TV series. He can join the film and media club. Margarita and Clara like exercising. They can join the (4) _____ club. Finally, I love playing (5) _____, so I can join the computer gaming club.

(0). a. painting

b. swimming

c. riding bike

1. a. arts

b. sports

c. dancing

2. a. playing music

b. reading books

c. writing stories

3. a. park

b. soccer field

c. cinema

4. a. maths

b. sports

c. biology

5. a. video games

b. Soccer

c. the piano



2. READING TASKS (15 minutes)

Open your "Way to Go Student Book 7" on page 11 Exercise 3.

a) Read the text and Choose the best option (A/ B/ C/) to complete the statements.

Follow the example.



CAICEDONIA CULTURAL CENTRE (CCC)
COME AND JOIN OUR AFTER-SCHOOL CLUBS!
Have fun and develop your talents at the same time!

Do you like playing sport and keeping fit? At the **sports club** we offer a wide variety of team and individual sports. Which one do you prefer?

Are you creative and artistic? Do you enjoy listening to music? At our **arts club** you can learn to dance, play an instrument or draw and paint!

Do you like going to the cinema, watching videos and TV series? If you do, then the **film and media club** is for you!

Do you love reading? Bring your most-loved books to the **book club**. Share your favourite books, stories and characters and discover new ones!

Do you enjoy playing video games? Then come along to our **computer gaming club**. Make new online AND real friends and share virtual adventures with them!

For more information, visit us in person or contact Ms Emilse García at information@ccc.com

1. The clubs take place at: ___C___

A. The school

B. Ms Emilse García 's house

C. Caicedonia Cultural Center

2. At the sports club they offer: _____

A. Individual sports.

B. Team sports.

C. A variety of team and individual sports.

3. If you like going to the cinema. You go to: _____

A. The book club.

B. The film and media club.

C. The computer gaming club.

4. At the arts club you can: _____

A. Play an instrument.

B. Share virtual adventures with friends.

C. Watch videos and TV series.

5. If you love reading, you can join the book club. So, there you can: _____

A. Buy your favorite books.

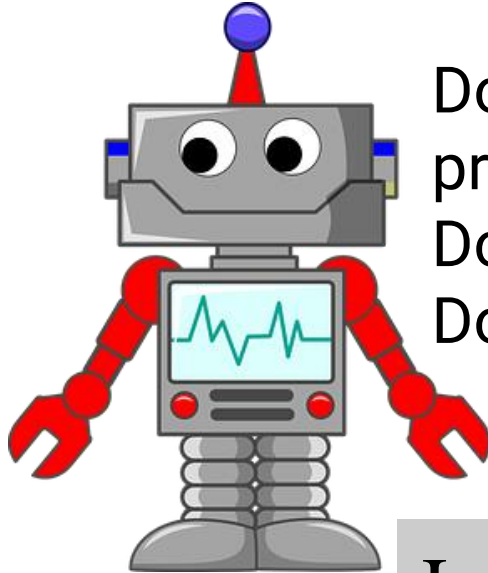
B. Bring and share your favorite books.

C. Write stories and characters.



3. WRITING TASKS (25 minutes)



What do you like doing? What club do you want to join? Create a poster in which you are going to invite people to be part of a school club. Mention activities people can do in the club, provide an image and include contact information. See the example:



Do you like
programming?
Do you like robots?
Do you love challenges?




Join our Robotics Club!

Read the following checklist to make your poster and include all the items here:

No.	Item I included in my poster	It is OK 	I need to work on this 
1.	I have determined a specific free-time activity.		
2.	I have included the vocabulary given in this guide.		
3.	I have mentioned activities people can do in the club.		
4.	I have provided an image related to the club.		
5.	I have included contact information		



4. ASSESSMENT TASKS (5 minutes) Evaluate your work

Check your progress!				Discuss with your parents and write: What can you do better?
	Very well	Quite well	With difficulty	
I can use vocabulary related to free-time activities worked in the guide.				
I can read and identify main ideas in a text.				
I can give information about free-time activities				
I can create a poster to invite people to join a free-time activity club.				

THIS IS THE END

Congratulations, I hope you have learned through this guide to express in writing the activities that you do in your free time, remember that you are an intelligent person with great abilities. You can check the useful resources as well to practice vocabulary. Take care of yourself and keep trying to learn more every day.

USEFUL RESOURCES

Online English Spanish dictionary to help you with vocabulary
<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Watch a video about free-time activities
[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Hobbies /Free time activities eb82902gn](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Hobbies/Free+time+activities+eb82902gn)

Watch a video to practice free-time activities vocabulary and grammar
<https://www.youtube.com/watch?v=pH5gzZX7qk0>



ANSWER KEY

1. VOCABULARY TASKS.

- a. scissors-doing art and crafts
- dice-playing board games
- MP3 player-listening to music
- helmet-riding a bike
- goggles-swimming
- remote control-watching TV
- bookmark-reading a book
- mouse-playing on the computer
- written music-playing an instrument
- football-going to the park

b. 1-a Arts. 2-b Reading books. 3-c Cinema. 4-b Sports. 5-a Video games.

2. READING TASKS.

- a. 1. Have fun and develop your talents.
- 2. 5
- 3. Sports club, arts club, film and media club, book club, computer gaming club.
- 4. visit the CCC or contact Ms Emilse Garcia at information@ccc.com

b. 1-C 2-C 3-B 4-A 5-B

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) haya terminado las actividades de esta guía de aprendizaje, le agradecemos que revise las siguientes preguntas y se las haga al estudiante con el fin de verificar su proceso de aprendizaje.

- ¿Cuál de las actividades desarrolladas en la guía te gustó más y por qué?
- ¿Qué actividad no te gustó y por qué?
- Dime tres actividades de tiempo libre que más te gusten en inglés.
- ¿Utilizaste el vocabulario que aprendiste en la guía cuando hiciste el poster para tu invitación?
- ¿Cuánto tiempo te tomó desarrollar la guía?
- ¿Qué recursos utilizaste?

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ANNEXES

Annex 1. **Way to Go Student Book 7, page 11, Exercise 3.**

module 1 // Unit 1

3.  **Read»** Read the poster and answer the questions.

1. When do the clubs take place?
2. Where do the clubs take place?
3. How can you get more information about the clubs?
4. Which club do you think is the best?

Study Tip

Headings in texts
can often give you
lots of information.
Read them
carefully.

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La educación
es de todos

Mineducación

