

"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7th	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Apreciados padres de familia/ o acudientes

El éxito escolar es un esfuerzo conjunto. El diseño de esta guía de aprendizaje tiene como propósito apoyar a su hijo o hija a practicar vocabulario usado para describir lugares y comparar ciudades o pueblos. Su hijo(a) deberá dedicar una hora para hacer la guía.

Las actividades aquí propuestas se relacionan con la página 141 del libro del estudiante Way To Go 7 el cual está disponible en la plataforma de Colombia Aprende. Se adjuntó la página del libro al final de la guía para quienes no tienen acceso a internet.

Enseguida, describimos las actividades que su hijo o hija deberá realizar:

- ❖ La actividad 1 son tres ejercicios de práctica del vocabulario en inglés sobre adjetivos, relacionar los lugares con su respectiva imagen y leer un texto para seleccionar la palabra correcta en cada espacio.
- ❖ La actividad 2 está relacionada con una entrevista donde se le invita a su hijo(a) a descargar y escuchar un audio para completar el cuadro con las palabras que le son familiares y con las que le son desconocidas, para esta actividad su hijo o hija debe referirse al ejercicio 4 de la página 141 del libro del estudiante track 62. Luego, debe contactar a un compañero a través de WhatsApp con el fin de hablar de su pueblo o ciudad (lugares para ir a bailar, comida y música favorita, bailarines famosos de su país, etc...). Además, en la actividad de escucha su hijo(a) desarrollará la habilidad de comprender palabras de la lengua inglesa (adjetivos, comparativos y superlativos). En esta actividad él o ella debe señalar con un círculo la palabra correcta. Adicionalmente, su hijo (a) realizará una conversación corta donde practicará con un compañero(a) y reforzará conocimientos adquiridos.
- ❖ Finalmente, la actividad 3 es para que su hijo(a) realice la autoevaluación de lo aprendido.

También, se ofrecen ejemplos del desarrollo de las actividades, las respuestas correctas al final de la guía y recursos adicionales de apoyo.

Es de gran ayuda que su hijo(a) reciba su asistencia mediante la supervisión de todas las actividades realizadas. Al final usted encontrará una serie de preguntas en la sección de ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA en la cual usted puede revisar lo que su hijo(a) aprendió al realizar esta guía.



WELCOME TO THIS SELF-STUDY GUIDE

This English Self- study guide helps you learn vocabulary about places in the city and comparing cities or towns. All the activities are related to the topic of comparison presented in Way to Go Student Book 7 Module 4 unit 2 lesson 1 (page 141). It starts with some vocabulary revision activities. Then, you have to listen to an interview and complete the chart and identify familiar words and unknown words and end up you have to contact a classmate through WhatsApp and talk about your country or town.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Travelling Around Colombia.	Listening Writing	Superlatives	Places in the city	Comparing cities and towns

GET READY

Study time needed: 1 hour	Resources: <i>Mobile Phone or computer, color pens, Way to Go Level 7 track 62 mp3, sheets of paper, Notebook, Way to Go Student Book 7, page 141. Exercise 4, Way to Go Workbook 7, page 49 . Exercise 1.</i>	Textbooks Links: - https://drive.google.com/file/u/2/d/1C_Ez_knz9NiFWocekZJ0_blrpp80-uoF/view?usp=sharing - https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To compare cities and towns in a written way.
- To practise vocabulary used to describe places.
- To be familiarised with the different towns around your hometown.
- To value own hometown and places in it.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- First listen to understand the main idea; then listen to find out specific details focusing on key words and pictures.
- Write the meaning of new words in L1 in the glossary box of the page.
- Make a glossary.



ACTIVITIES

1. Vocabulary Task:

A. Write the correct word (into the box) next to each picture. (8 mins)

Small - Disgusting - Delicious - Ugly - Quiet - Beautiful - Noisy - Good - Bad - Hot - Big - Cold











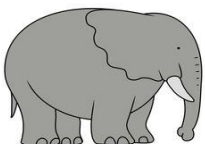























B. Match the picture with the correct word. (7 mins)

Reporter.	
Salsa Dancers.	
Interview.	
Cali.	
Sebastián de Belalcázar.	
One of the most famous places to dance.	
The most delicious food.	



2. Listening Task (8 minutes)

- A. Download the track sent to your mobile phone (whatsapp group or e-mail)(Way to Go 7 Track 62.mp3)
- B. Listen to **the interview** and identify **familiar words** and **unknown words**. Complete the chart:

Familiar words	Unknown words

- C. Listen again to the interview and circle the correct option (**a**), **b**) or **c**).
- D. *feedback*: Check the answer with your teacher.

- **Reporter**: Good evening, everyone! Welcome to our show Talking with the Stars. We are pleased to have with us the (example) 0. a) **best** b) **as beautiful** **as c) beautiful** salsa dancer Claudia Gómez. Claudia, thanks for coming on the show.
- **Claudia**: Hello! It's a pleasure to be here!
- **Reporter**: Claudia, tell us something about yourself. Where are you from?
- **Claudia**: I'm from the 1. a) **more beautiful** b) **most beautiful** c) **beautiful** city in Colombia – Cali! It's a magical city! It is one of the 2. a) **oldest** b) **as old as** c) **older** cities in South America. Sebastián de Belalcázar founded the city in 1536, so 3. a) **it's** b) **its** c) **he's** more than 400 years old!
- **Reporter**: Wow! That is amazing! Tell us, Claudia, what do you like most about the city?
- **Claudia**: Wow! That's one of 4. a) **hard** b) **harder** c) **the hardest** questions anyone's ever asked me. Well, as you know, I love dancing, in fact, people from Cali are some of the best dancers in the world. And Cali 5. a) **has** b) **is** c) **have** some of the most famous places in the country for dancing, so that's one of the things I like most about my city.
- **Reporter**: And what about the food?
- **Claudia**: In Cali you can eat the 6. a) **delicious** b) **most delicious food** c) **more delicious food** ! Just try it!
- **Reporter**: Thank you for being with us, Claudia. Next week, we'll be talking.



3. Language for comparing places. (5 mins)

Read the previous interview and complete with the most appropriate words.

1. Some words used to describe places are: _____, _____, _____, _____ and _____.
2. Some words used to express the highest degree of comparison are: _____, _____, and _____.
3. To create the highest degree of comparison we use: _____.

4. Now that you know how to make comparison of places, read the text and select the correct word for each space. (15 mins)

SAN GIL



Image taken from: <http://sangilsantander.com/sitios-turisticos/catedral-de-san-gil>

Founded in 1689, San Gil is known as the **(0) *most adventurous*** city in Colombia. You can do things like **(1)** _____ water rafting, caving and mountain bike riding. With an average **(2)** _____ of 23°C, it has a perfect climate; however, it has a very **(3)** _____ annual rainfall of 1274 mm/year. With an area of 150 km² and a population of 43,000, it **(4)** _____ still a relatively too small city, making it **(5)** _____ than larger cities. San Gil has one of _____ **(6)** parks of the region known as "Gallineral" Park. You can _____ **(7)** through this park and see the hanging moss that covers the traditional big trees and affords a kind of magical landscape.

One of the **(8)** _____ things to do in San Gil is going to Pozo Azul, which is just 2 km From San Gil on the way to Bucaramanga. You can walk there, or get the bus (ask to be dropped off at Pozo Azul), or opt for a taxi ride which won't turn out expensive. The pool at Pozo Azul **(9)** _____ part of the Quebrada Curiti. Since it is set in the jungle, you'll also have a chance to spot the **(10)** _____ birds and other wildlife.



Example: 0. **Answer: 0. C**

A. adventurous B. more adventurous **C. most adventurous** D. the adventurous

- | | | | |
|------------------|--------------------|-------------------|-----------------------|
| 1. A. swim | B. white | C. a | D. the most |
| 2. A. heat | B. climate | C. warmth | D. temperature |
| 3. A. taller | B. as low as | C. the shortest | D. high |
| 4. A. is | B. are | C. has | D. have |
| 5. A. relax | B. relaxing | C. most relaxing | D. more relaxing |
| 6. A. the best | B. the smallest | C. the furthest | D. the most dangerous |
| 7. A. run | B. drive | C. skate | D. walk |
| 8. A. nice | B. nicest | C. nicer | D. as nice as |
| 9. A. are | B. am | C. is | D. has |
| 10. A. beautiful | B. as beautiful as | C. more beautiful | D. most beautiful |

5. Writing Task. (10 mins)

Contact one classmate through WhatsApp and talk about:

- 1) Places for dancing in your city / town
- 2) Favorite food in your city / town
- 3) Favorite kind of music.
- 4) Famous dancers in Colombia
- 5) Unknown words

Send the screenshot of the conversation to your teacher.



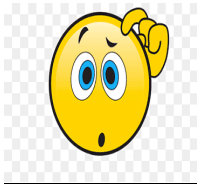

Look at the example of some questions:



1. What's the best place dancing in your city/your town?
2. What's the favorite food in your city/your town?
3. What music does your family like at home?
4. Who's your favorite dancer in your town/your city?
5. What new words did you learn about the activities?



**3. ASSESSMENT TASK.
EVALUATE YOUR WORK. (7 mins)**

Evaluate your self work				
Check your progress!				
	Excellent!	Quite well	With difficulty	Discuss with your parents, then answer the questions below
I can compare characteristics of towns/cities				How many words did you learn to compare towns or cities?
I can talk about the best places in my town/city				Which new words did you learn to talk with a partner?
I can listen to descriptions of places and recognize verbs and superlatives.				Was the audio recording easy to recognize details and understand the main idea?
I can read text and differentiate comparatives and superlatives				Which comparatives and superlatives did you learn ?



THIS IS THE END

Congratulations, you did a wonderful job. Continue working according to the indications given in the learning guide. It can also help you to take into account the resources found in the book, in the technological media and through communication with the teacher. Lastly, keep on learning under the safety rules to take care of your health and your family's. Remember to practice with another classmate about the vocabulary learnt.

USEFUL RESOURCES

Practice Exercise

Way to Go Workbook 7 page 49. Exercise 1

[-https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view](https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view)

Grammar Superlative Adjective

<https://learnenglish.britishcouncil.org/english-grammar-reference/comparative-and-superlative-adjectives>

https://elt.oup.com/student/solutions/preint/grammar/grammar_04_012e?cc=co&sellLanguage=en

<https://www.englishexercises.org/makeagame/viewgame.asp?id=6009>

https://elt.oup.com/student/solutions/elementary/grammar/grammar_08_022e?cc=co&sellLanguage=en

<http://www.focus.olsztyn.pl/en-superlative-adjectives-exercise.html#.X6DL2IgzBIU>

https://www.examenglish.com/grammar/A2_superlative.htm

Online English Spanish Dictionary

[-https://dictionary.cambridge.org/es/diccionario/ingles/superlative](https://dictionary.cambridge.org/es/diccionario/ingles/superlative)

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Padres de familia,

Hasta aquí su hijo (a) ha finalizado la guía. Por eso para el proceso de enseñanza - aprendizaje es muy importante el seguimiento posterior que usted puede hacerle para verificar qué tanto ha aprendido su hijo (a) en esta nueva estrategia de aprendizaje como es el desarrollo de las actividades académicas en casa.

De acuerdo con esta guía de aprendizaje que ha desarrollado su hijo (a) con la ayuda de diferentes recursos y el docente, su hijo (a) ha podido aprender sobre los adjetivos y sus correspondientes superlativos, el verbo to be y vocabulario relacionado con los lugares, pueblos o ciudades en inglés, lo que le permitirá adquirir competencias para identificar cualidades que tienen los sustantivos y cuando se encuentra en ciertas situaciones podrá su hijo (a) comprender en que se destacan las personas o los lugares en inglés.



Una vez su hijo(a) haya culminado el desarrollo de la guía usted le debe hacer unas preguntas con el fin de verificar el avance que ha logrado y así contribuir al proceso de aprendizaje.

¿Cree usted que el tiempo dado para el desarrollo de la guía fue adecuado o necesita más tiempo?

¿Qué apreciación puede usted hacer de las actividades propuestas en esta guía?

¿Cree usted que la manera que está diseñada la guía y los recursos a utilizar en el desarrollo de la misma son los adecuados?

¿Qué palabras o cosas nuevas usted aprendió con el desarrollo de la guía?

¿Cómo se sintió durante la comunicación que tuvo con el docente a través de los medios de comunicación tecnológicos?

¿Cómo le pareció el desenvolvimiento de su hijo (a) en la conversación en inglés con el compañero de clase?

¿Usted como padre de familia habló sobre las preguntas de la conversación que su hijo (a) tuvo con su compañero?

Después que realice estas preguntas a su hijo (a), él o ella puede hacer sus observaciones para seguir en el mejoramiento continuo de la estrategia de aprendizaje en casa.

ANSWER KEY

1. Vocabulary Task

A. Write the correct word (into the box) next to each picture.



Hot  Disgusting 

Ugly  Beautiful 

Delicious  Quiet 

Good  Cold 

Noisy  Small 

Big  Bad 



B. Match the picture with the correct word:

Reporter.



Salsa Dancers.



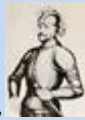
Interview.



Cali.



Sebastián de Belalcázar.



One of the most famous places to dance.



The most delicious food.



2. Listening task

B.The students give their own answers and the teacher checks and reinforces their possibilities.

C.Listening task

Listening comprehension

1.b) *most beautiful*

2._a) *oldest*



3. a) *it's*

4. c) *the hardest*

5. a) *has*

6. b) *most delicious food*

C. Read the text and select the correct word for each space.

1. B. *white*

2. D. *temperature*

3. D. *high*

4. A. *is*

5. D. *more relaxing*

6. A. *the best*

7. D. *walk*

8. B. *niciest*

9. C. *is*

10. D. *most beautiful*

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Annex 1: Page 141. Student Book, Way to Go.

module 4 // Unit 2


3.  **Write»** Look at the information in the chart and answer the questions (1-5).

	Bogotá	Medellín	Cali
Population	7.7 million	2.1 million	2 million
Weather	7°C-18°C (cold)	13°C-28°C (warm)	19°C-31°C (hot)
Transport system	Transmilenio (bus)	Metro (metro)	MIO (bus)
Area covered	1,587 km ²	380 km ²	540 km ²

1. Which city has the largest population?
2. Which is the hottest city?
3. Which the coldest city?
4. Which is the fastest transportation system? Where is it?
5. Which is the largest city?

Study Tip

Comparing data and information helps you to analyze the relationships between different concepts.

- 62 4.  **Listen»** Choose the correct options (1-6) to complete the interview. Listen and check.

Reporter: Good evening, everyone! Welcome to our show *Talking with the Stars*. We are pleased to have with us the beautiful salsa dancer Claudia Gómez. Claudia, thanks for coming on the show.

Claudia: Hello! It's a pleasure to be here!

Reporter: Claudia, tell us something about yourself. Where are you from?

Claudia: I'm from the ¹more beautiful / most beautiful city in Colombia - Cali! It's a magical city! It is one of ²the oldest / most old cities in South America. Sebastián de Belalcázar founded the city in 1536, so it's more than 400 years old!

Reporter: Wow! That is amazing! Tell us, Claudia, what do you like most about the city?

Claudia: Wow! That's one of the ³hardest / most hard questions anyone's ever asked me. Well, as you know, I love dancing, in fact, people from Cali are some of the ⁴best / good dancers in the world. And Cali has some of the ⁵famous / most famous places in the country for dancing, so that's one of the things I like most about my city.

Reporter: And what about the food?

Claudia: In Cali you can eat the ⁶more delicious / most delicious food! Just try it!

Reporter: Thank you for being with us, Claudia. Next week, we'll be talking to ...