



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	7	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de trabajo del área de Inglés y humanidades fue creada con el fin ayudar a su hijo(a) a repasar vocabulario relacionado con paisajes naturales de nuestro país y como realizar la descripción de un lugar natural. Su hijo(a) dedicará 1 hora y quince minutos para desarrollar la guía en su totalidad. Esta guía se relaciona con los libros WAY TO GO 7, el cual está disponible en la plataforma de Colombia aprende. Se adjuntó la página del libro al final de la guía para quienes no tiene acceso a internet.

- * La actividad #1 es un ejercicio de vocabulario relacionado con lugares naturales que se encuentran en nuestro país. Se ubican las palabras que describen las imágenes.
- * La actividad#2 es un ejercicio de escucha en el que tienen que reconocer el vocabulario de la actividad 1. Pista 37.
- * La actividad #3 anima al estudiante a analizar la forma gramatical de una descripción y el tipo de vocabulario que se puede usar.
- * La actividad #4 consiste en escribir una descripción corta de un lugar de nuestro país que haya visitado y recomiende.
- * La actividad #5 es para que su hijo (a) autoevalúe su trabajo realizado en la guía.

También podrán encontrar ejemplos de cada actividad, las respuestas correctas están al final y otros recursos de apoyo como imágenes a todo color para que haya una mejor comprensión. Agradecemos su colaboración en este proceso de aprendizaje, al final podrá encontrar una serie de preguntas para revisar el progreso del estudiante.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide worksheet will help you to practice how to describe a place of your country, all the activities are related to the topic of natural places description presented in WAY TO GO Student Book 7 Module 3 Unit 1, page 91 and WAY TO GO Workbook Module Unit 1 Lesson 1 page 31. You have to complete a description and write a short one.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Natural Places	Listening & Writing	Present simple	Geographical features and adjectives	Describing natural places.

GET READY

Study time needed: 1 hour	Resources: Dictionary, pencil, mobile phone o computer, papers, Way to go Books or PDF file Student book audio file 37.	Textbooks Links: - Student book 7 Module 3 Unit 1, page 91. - Workbook Module Unit 1 Lesson 1 page 31. - http://aprende.colombiaaprende.edu.co/es/node/94010
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary related to Natural places in Colombia.
- To write a short description of a place you visited.

What can you do to achieve the objectives?

- Read the instructions for each exercise.
- Look at the examples given.
- Use a free dictionary app or online to listen to the Pronunciation of unknown vocabulary.
- Use the dictionary only if absolutely necessary. Try to infer the meaning. You should not use translator or translate all the self-study guide.
- Create a list of the new learnt vocabulary.

ACTIVITIES

1. VOCABULARY TASKS (10 minutes)

Look at the pictures and complete the words. (10 MINUTES)

 1 <u>RIVERS</u>	 2 _ N _ R _ _ _	 3 _ K _	 4 M _ _ _ R _ _ _
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- | | |
|-------------------|---------|
| OCEANS | JUNGLES |
| MOUNTAIN RANGES | |
| RAINFORESTS | |
| RIVERS | LAKES |

 5 _ C _ _ _	 6 _ _ G _ _
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2. LISTENING TASKS (15 minutes)

Pre-listening

- a. What geographical feature, from the vocabulary exercise, do you like the most?
- b. Can you guess the geographical features in the text below?

Open your Student book on page 91. Listen and complete the text (1–6) with the words in the Word Bank. (20 MINUTES) TRACK 37

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Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.

Post listening

- C. What place do you want to visit? Why?

3. LANGUAGE FOR DESCRIBING PLACES (15 minutes)

Read again the Colombia's description.

3.1. Which kind of present tense does the description use:

- a. Present simple _____
- b. Present continuous _____
- c. Present perfect _____

3.2. What adjectives can you find in the description?

WIDE, _____, _____, _____, _____,
_____, _____, _____

3.3. Look at the text again and compare with the sentences below. Tick (✓) if the sentence is correct present simple or (X) if it is incorrect.:

- a. Our country has 2 oceans: ✓
- b. Our country have a wide variety of natural resources _____
- c. Colombia has 3 mountain ranges. _____
- d. The two main rainforest are located in Choco and the Amazons _____
- e. The two main rainforest is located in Choco and the Amazons _____



THIS IS THE END

Congratulations, you can do great things. Do not forget continuing practicing present simple tense and adjectives to describe places. Now you can write a place description.

USEFUL RESOURCES

Vocabulary practice

<https://www.englishexercises.org/makeagame/viewgame.asp?id=5944>

Dictionary and Pronunciation

<https://dictionary.cambridge.org/pronunciation/english/geographical>

<https://www.wordreference.com/>

Listening and Reading

<https://learnenglishteens.britishcouncil.org/topics/geography/term>

Way to Go 7 Student and Workbook, audio track 37

<http://aprende.colombiaaprende.edu.co/es/node/94010>

ANSWER KEY

1. VOCABULARY:

1. *rivers, rainforests, lakes, mountain ranges, oceans, jungles*

2. LISTENING

1. *ocean*, 2. *mountain ranges*, 3. *rivers*. 4. *lakes*. 5. *jungles*, 6. *rainforests*

3. LANGUAGE FOR DESCRIBING PLACES:

3.1. *present simple*,

3.2. *wide, beautiful, several, large, incredible, humid, dry, different*.

3.3. a. b. X c. d. e. X

4. WRITING TASK

Students' own answers.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo(a) haya terminado de desarrollar la guía de aprendizaje realice las siguientes preguntas para analizar su proceso de aprendizaje.

- * ¿Cuál de las tres actividades disfruto más y cual le causo más dificultad al momento de realizarla?
- * Dime algunos lugares y adjetivos que haya aprendido durante la actividad.



- * Describe brevemente un lugar.
 - * ¿Te tomo más o menos tiempo del estipulado para desarrollar la guía?
 - * ¿Qué tipo de recursos te pareció más útil?
- ¿Consideras que hacer una descripción corta acerca de un lugar es algo fácil o difícil?

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Annex Way to Go Student book 7 page 31,91

module 3 // Unit 1

Unit »1

Our Beautiful Natural World

Lesson 1 » Colombia: A Country of Wonders

1. Look at the pictures and complete the words.



RIVERS



_ _ N _ R _ _ _



_ _ K _ _



M _ _ _ _ _ G _ _

2. Complete the text with the words from the box.

amphibians biodiversity bird condor
hummingbirds orchid palm tree



_ _ C _ _ _



_ _ _ G _ _

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique ¹ biodiversity. The national tree of Colombia is the wax ² _____ that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful ³ _____ called *Cattleya trianae* or May flower. The national ⁴ _____ is the Andean ⁵ _____, which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of ⁶ _____ such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare ⁷ _____. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!

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3. Answer the questions about the text. Write full sentences.

1. What is Colombia's national tree?

It's a wax palm tree

2. What type of flower is the May flower?

3. What is the largest flying bird in the world?

4. What is the main characteristic of the golden poison frog?

5. Why do think the blue-bearded helmet crest has that name?



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4.



Listen »

Listen and complete the text (1-6) with the words in the Word Bank.

Word Bank

lakes

rivers

mountain ranges

rainforests

jungles

oceans



Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.