



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School	_____		City	_____
Teacher's name	_____			
Student's name	_____			
Grade	7	Level	A2	

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre, actividades de tiempo libre y a aprender a expresar en forma oral y escrita lo que le gusta y disgusta. Su hijo (a) observará en cada actividad el tiempo sugerido para desarrollarla. El trabajo aquí descrito se relaciona con las páginas 10 y 15 del libro del estudiante Way to Go 7, que está disponible en la plataforma Colombia Aprende. Se adjuntan las páginas del libro al final de la guía para quienes no tienen acceso a internet.

En la actividad 1, hay dos ejercicios, uno de práctica del vocabulario en inglés sobre actividades de tiempo libre y otro de aparear acciones con su respectivo hobby. **Para la actividad 2** van a escuchar un audio sobre hobbies, deben ordenar unas imágenes según el orden en que se escuchan y resolver unas preguntas de falso o verdadero. Para esto, su hijo(a) debe referirse al ejercicio 1 de la página 10 del libro del estudiante. **La actividad 3**. Es un ejercicio de lectura, sobre el cual deberán resolver unas preguntas abiertas. Luego, a partir de una corta encuesta realizarán un escrito sencillo sobre las actividades que tienen o no en común con sus compañeros. Por último, **la actividad 4** es para que su hijo(a) autoevalúe lo aprendido con esta guía.

Además, se ofrecen ejemplos de las actividades, las respuestas correctas y recursos adicionales de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practice giving opinions about free time activities in written and speaking form. All the activities are related to the topic of hobbies, time expressions, interests and likes presented in Way to Go Student Book 7 Module 1 Unit 1 Lessons 1. It starts with some vocabulary revision activities. Then, you have to answer some questions about the language used to write and express activities you like doing in your spare time.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Free time activities	Listening and writing	Present simple Verbs to express interest and likes (like/don't like/enjoy/ love/hate)	Hobbies, free time activities. Expressing likes and dislikes	Talk about likes, hobbies and interests



GET READY

Study time needed:
2 hours

Resources:
English dictionary, notebook, pencil, mobile phone, sheets of paper, PDF file of Way to Go Student Book 7.

Textbooks Links:
https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZl0_blrpp80-uoF/view

LEARNING OBJECTIVES

- To tell about hobbies and free time activities you like or dislike.
- To write about a specific topic if the instructions are clear for them
- To identify in a listening vocabulary related to hobbies and free time activities.
- To write a short paragraph about the things you have / don't have in common with your friends.
- To recognize specific information in a written text.

LEARNING STRATEGIES

- Read carefully the instructions to solve the activities.
- Take into account the examples.
- Label pictures about hobbies with the corresponding action.
- Read the questions before Listening the conversation and identify specific information.
- Listen to the audio for the first time without pause to get a general idea of it.
- Listen and stop the audio to look for specific information.
- Read the text carefully to answer the questions.

ACTIVITIES

1. VOCABULARY TASKS (30 minutes)

a. Label the pictures using words from the box below. Follow the example given.

Writing, To walk my dog, Fishing, To ride a bike, Skating, To ride a horse, To listen to music, Swimming, To watch TV, **To read books**, To play video games, To sing, To go restaurants, To play instruments, To play sports, Dancing, Painting, To go shopping. Chatting, Travelling.



1*



2*



3*



4*

1. To read books

2.

3.

4.



La educación
es de todos

Mineducación

BRITISH
COUNCIL



5*



6*



7*



8*

5.

6.

7.

8.



9*



10*



11*



12*

9.

10.

11.

12.



13*



14*



15*



16*

13.

14.

15.

16.



17*



18*



19*



20*

17.

18.

19.

20.



b. Match the actions with the correct hobby. Follow the example given.

1. They like to visit different places	a. Watch TV	—
2. I like eating outside.	b. Singing	—
3. Normally, I use different colors	c. Listen to Music	—
4. My favorite, is Reggaeton music	d. Chatting	—
5. She doesn't like doing it on the ice.	e. Read Books	—
6. My favorite channel is TNT	f. Play Sports	—
7. My favorites are comics	g. Painting	—
8. We play it with a racket, ball and others	h. Skating	—
9. I receive a lot of messages from him.	i. Travelling	<u>1</u>
10. I like to go to karaoke	j. Go to the restaurants	—

Look at the Useful language box. It will help you to complete and understand better the exercises of the guide.

21*		I like + verb -ing <i>I like swimming.</i>
22*		I love + verb -ing <i>I love doing aerobics.</i>
23*		I don't like + verb -ing <i>I don't like playing football.</i>
24*		I hate + verb -ing <i>I hate skateboarding.</i>



Let's check

C. Write the correct word (like/love/hate/don't like)

- a. We use _____ to talk about an extremely strong dislike.
- b. When we have a strong feeling, we use _____
- c. We use _____ when we enjoy something.
- d. When something is unpleasant, we use _____

SKILLS TASKS (20 minutes)

2. Listening activity

Open your "Way to Go Student Book" on page 10 exercise 1

Listen to the opinions from five people, talking about free time activities and answer the following questions:

- a. Read the word bank. Listen and number the pictures (a-e)



a.



c.



e.

Word Bank

go... to the movies
to restaurants to the beach
to the gym shopping
horse riding fishing dancing
do...chores woodwork exercise
gymnastics athletics

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

b. Listen to the audio again and decide which of the following sentences are true or false

- a. The first narrator goes to the beach two times a week. **___F___**
- b. Narrator 2 helps his parents in his free time _____
- c. Narrator 3 likes to go dancing _____
- d. Narrator 4 likes to go fishing in his free time _____
- e. Narrator 5 hates art _____



READING ACTIVITY (25 minutes)

Open your "Way to Go Student Book" on page 15 exercise 4.

Read a report about how teenagers spend their free time in the countryside and in the city. Later, answer the questions.

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How do our teenagers spend their free time?

by Consuelo Mejía

The Colombian Government is very concerned about how urban teenagers are spending their free time. Research shows that in cities many teenagers spend their time indoors, chatting on social media, watching TV or playing video games. These teenagers can have poor posture and they can also be depressed, because they don't spend enough time being active in the fresh air.

In contrast, most teenagers in the countryside spend their free time doing physical activities and playing outdoor games. They also help their parents; they do chores, feed the animals, and milk the cows. Because these teenagers have an active life-style, they are also fitter and don't have so many health problems.

a. Answer the following questions:

a. What is this reading about?

b. What activities are mentioned in the reading?

c. What is the main idea?

d. What other title would you give to this text?

e. Which word best replaces "fitter"?

f. What kind of text is it? (informative, letter, news, poster, recipe, regulation...)



b. Survey:

Ask 5 classmates about their likes and dislikes, e.g. **“Do you like singing?”** Tick ✓ **the charts according to the answer**, then, write a short paragraph about the things you have / don't have in common with them.

Activity	I love	I like	I don't like	I hate
Watch tv				
Singing				
Listen to music				
Chatting				
Read books				
Play soccer				
Skating				
Travelling				
Go shopping				
Play video games				

4. ASSESSMENT TASKS (10 minutes)

Place in the traffic light the activities in which you feel...			
	Little confident	Confident	Very confident
Understanding a listening if the vocabulary is familiar for me.			
Matching pictures with its corresponding free time activity.			
Talking about hobbies and free time activities.			
Telling the things that I like, don't like, hate and love doing.			
Understanding a short Reading.			
Telling my parents what I learned in this guide.			
Writing a short composition about My hobbies.			



THIS IS THE END

Excellent, you did it. Now you can talk about the activities or hobbies you like or dislike with your friends and family. Finally, we hope you have enjoyed the activities and remember "Stay home".

USEFUL RESOURCES

Way to Go Student Book PDF page 10 exercise 1 and page 15 exercise 4
https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-u0F/view

Likes and dislikes

<https://www.english-at-home.com/speaking/talking-about-likes-and-dislikes-in-english/>

Free images

<https://www.publicdomainpictures.net/en/>

ANSWER KEY

Language task

1. Label the pictures

a. 1. Read books, 2. Go shopping, 3. Ride a horse, 4. Walk my dog, 5. Listen to music, 6. Play video games, 7. Watch TV, 8. Writing, 9. Chatting, 10. Ride a bike, 11. Play instruments, 12. Swimming, 13. Travelling, 14. Skating, 15. Play sports, 16. Sing, 17. Dancing, 18. Painting, 19. Go to restaurants, 20. Fishing

b. Match the actions

b. 1. i, 2. j, 3. g, 4. c, 5. h, 6. a, 7.e, 8. f, 9. d, 10. B

c. a. hate b. love c. like d. don't like

Skills tasks

Listening activity

Question 1 (1,2,4) **1.** to the beach d. **2.** do chores e. **3.** go horse riding b. **4.** go fishing a. **5.** do woodwork c.

b. a. F b. T c. F d. T e. F

Reading activity

Suggested answers

a. The reading is about what teenagers do in their free time or how they spend their free time in a comparison between urban and rural students.

b. The activities mentioned are: Chatting on social media, watching tv, playing video games, feed animals, playing outdoors.

c. The main idea is the contrast between how teenagers from urban and rural spaces spend their free time and the consequences it brings about each life style.

d. Teenager's life-style in urban and rural area.

e. Healthier



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya finalizado la guía, indaguemos sobre el desarrollo de la misma. Hágale estas preguntas:

¿Te gustó el tema?

¿Fueron claras las indicaciones de tu profesor?

¿Cuál fue la actividad que más te gustó y cuál te tomó más tiempo desarrollar? ¿Por qué?

Cuéntame en inglés qué actividades de tiempo libre te gustan más y cuáles no te gustan

AUTHOR(S)

Name	Gloria Catalina Ortiz Ortiz	Natali Ortiz	Gloria Eugenia González
Email	cataortiz19@gmail.com	natic.o@hotmail.com	eugegv.7@gmail.com
School	I. E. El Llano – Marmato Caldas	I. E. El Llano – Marmato Caldas	León de Greiff - Manizales - Caldas

Appendix 1

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Audio Script

1

Narrator: 1

Girl: Hi, I'm from Providencia. In my free time, I love going to the beach. I go to the beach three times a week.

Narrator: 2

Boy: Hello, I'm from Caldas. In my free time, I help my parents with the harvest.

Narrator: 3

Girl: Hi, I'm from Puerto López. In my free time, I like to go horse riding.

Narrator: 4

Boy: Hello, I'm from Santander. In my free time, I like to go fishing in the river. I go fishing once a week.

Narrator: 5

Boy: Hi, I'm from Nariño. In my free time, I like to help my parents to make wooden crafts. I love arts.



Appendix 2

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MODULE // 1 Unit // 1 Lesson // 1

Unit » 1

Enjoy Your Free Time!

» Objectives

- » I can ask for and give personal information about free-time activities.
- » I can express future plans.
- » I can express likes and talk about hobbies and interests.

In Context » What Do You Do in Your Free Time?


1

1.  **Listen »** Read the Word Bank. Listen and number the pictures (a-e).



Word Bank

go... to the movies
to restaurants to the beach
to the gym shopping
horse riding fishing dancing
do...chores woodwork exercise
gymnastics athletics

2.  **Read »** Look at the graph and answer the questions (1-2) in pairs.

1. Which of the activities in the article do you do?
2. What other activities do you like doing in your free time?


I play video games. My favourites are action games, but I also like role-playing games. And I do athletics; I'm on the school athletics team.



Appendix 3

module 1 // Unit 1

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4.  **Read»** Read a report about how teenagers spend their free time in the countryside and in the city. Answer the questions.


1. How do city teenagers spend their free time?
Chatting with friends, watching TV, playing video games indoors.
2. What are the problems related to sitting down for long periods?
3. How do teenagers in the countryside spend their free time?

How do our teenagers spend their free time?

by Consuelo Mejía

The Colombian Government is very concerned about how urban teenagers are spending their free time. Research shows that in cities many teenagers spend their time indoors, chatting on social media, watching TV or playing video games. These teenagers can have poor posture and they can also be depressed, because they don't spend enough time being active in the fresh air.

In contrast, most teenagers in the countryside spend their free time doing physical activities and playing outdoor games. They also help their parents; they do chores, feed the animals, and milk the cows. Because these teenagers have an active life-style, they are also fitter and don't have so many health problems.

5.  **Write»** Follow the instructions (1-5) and design a daily activity planner to show what you do in your free time every day.

1. Draw a chart like the one below on a large sheet of cardboard.
2. Cut out pictures from magazines or draw your own. Be creative.
3. Write the activities you're going to do each day. Use different colours for indoor and outdoor activities.
4. Put the chart on your bedroom wall.
5. Count how many indoor or outdoor activities you do in a week.

Final task activity!

Activities	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>Indoor</i>							
<i>Outdoor</i>							

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