



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A2.1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje para el trabajo en casa se preparó con el fin de ayudar a su hijo/hija a revisar vocabulario sobre adjetivos, sentimientos y emociones en general. En esta guía aprenderá a expresar sus opiniones en el tiempo presente en un grado de intensidad. Su hijo/hija deberá dedicar una hora para desarrollar la guía. El trabajo se relaciona en las series de la guía *Way to Go 7th grade*. Disponible en la plataforma Colombia aprende o en internet. Para quienes no tienen acceso a internet se adjunta la página del libro.

-Hay 3 actividades de vocabulario: la primera es escribir el adjetivo que se relaciona con el emoji. En la segunda actividad de vocabulario debe dibujar los emojis que representan los adjetivos escritos. Y por último, debe leer las oraciones y según su significado relacionarlas con un adjetivo.

-Hay 2 actividades de escucha: en la primera debe identificar la emoción o sentimiento que expresa cada uno de los participantes a un evento competitivo. En la segunda actividad debe escribir oraciones completas que evidencien el porqué de sus sentimientos o emociones.

-Hay 3 actividades de lectura: en la primera debe leer y escribir los sentimientos o emociones que se encuentran en la lectura. En la segunda actividad, debe leer las oraciones y escribir T (true) si son verdaderas o F (false) si son falsas. En la actividad número 3 debe escribir oraciones completas para responder unas preguntas.

-Hay una actividad de escritura donde debe completar unas oraciones con su propia información.

-Hay una actividad de autoevaluación donde se debe reflexionar sobre el trabajo realizado.

Igualmente se ofrecen ejemplos y respuestas a los ejercicios para que se oriente mejor.

Le agradecemos su colaboración en la supervisión del trabajo que realiza su hijo.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you to practice how to express thinking in an oral and writing way. All the activities are related to the topic *On your marks*, presented in a way to go student book module 2, unit 1, lesson 1. It starts with some vocabulary or adjectives according to this answer, some questions and revision of activities to compose and write. Then compare and compose short texts about language following instructions. Adjectives, ways to question and answer and giving opinions, taking into account some sports contestants.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
How do you feel?	-Reading and writing	-Present simple	Adjectives, feelings and emotions	-Express feelings and emotions

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, colors, way to go workbook and student's book 7th grade or PDF file</i>	Textbooks Links: - https://drive.google.com/file/d/1C_Ez_knz9NiFWoc Student's book, module 2 unit 1 lesson1 .pages 50,51,52 - https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view Work book page 17
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LEARNING OBJECTIVES

LEARNING STRATEGIES

What will you learn/practise/reinforce with these activities?

- To practice vocabulary related to feelings and emotions
- To get information in the present and the past simple
- To understand short texts about feelings and emotions

What can you do to achieve the objectives?

- Read the instruction for each task
- Look at the examples given
- Make a glossary of new words in your notebook about feeling, use emoticons to represent them

ACTIVITIES

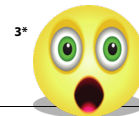
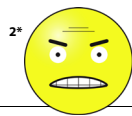
Vocabulary tasks (20 minutes)

We all love to express ourselves with emojis. They show how we feel instead of using words.

1. Look at these emojis and write what feeling or emotion they represent.



sad





2. Draw emojis for the following feelings or emotions

Excited	Tired	Motivated	Scared
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3. Match how some players feel with the correct feeling or emotion.

- | | |
|---|--------------|
| a. We lost the game. | 1. Happy |
| b. Look! Our team leader scored a goal. | 2. Sad |
| c. We were playing for 45 minutes. | 3. Motivated |
| d. The other players are taller and stronger. | 4. Scared |
| e. We really want to win and we can do it. | 5. Tired |

Listening task (15 minutes)

The National Interscholastic games are starting and a news reporter is interviewing some participants.

1. Listen to interviews and complete the chart. How do the participants feel? (Way to go 7 track 20)

Participant´s name	How she/he feels
Angie	1. Motivated
Jefferson	2.
Cesar	3.
Diana	4.

2. Listen again and take notes about why they feel that way.

- Angie is motivated to work because her team is the best.
- Jefferson _____.
- Cesar _____.
- Diana _____.

Reading task (20 minutes)

Colombians enjoy sports a lot. Some are good players, others prefer watching sports. Let's read this text and complete the exercises.



Read the text and write a list of the feelings and emotions you find

7*

A Day in the Life of ...

Hello, everyone! My name's César and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot!

I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

Sometimes I'm tired and sleepy, because I wake up at 5 o'clock in the morning to do chores for my mum, but helping her makes me feel happy! At 6 o'clock I have breakfast, then, I ride my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I have a rest. But in the afternoon, around 3 o'clock I feel more motivated and ready to study, so I do my homework ☺. I usually finish my homework about 5 o'clock, and because I'm usually still feeling energetic, I go to basketball practice with my school team. I love playing basketball, but I'm disappointed if we lose; but then I go for a walk and I always feel better!



Read the sentences and select True or False

- a. Cesar is a Colombian student. _____
- b. He enjoys his school. _____
- c. He never helps with the house chores. _____
- d. He takes the bus to go to school. _____
- e. His basketball team sometimes fails some basketball games. _____

Read and Answer these questions about the text.

- a. Why is he tired and sleepy? What does he do at 7:00 o'clock?
- b. What does he do when he is tired?
- c. What does he do when he feels more motivated?
- d. How does he feel when they lose a match?

Is this text about present, past or future?

What is the verb before these emotions or feelings "I'm always happy", "I'm tired" and I'm disappointed?

What are the verbs before these emotions "I never get bored", "I feel motivated" and I feel energetic?"

Complete the spaces:

To express emotions and feelings in present we commonly use these verbs _____, _____ or _____

Practice activity

Put these words in the correct order

1. She / bored / gets /
2. Disappointed / I / feel
3. My sister / feels / tired / after school
4. Usually / I / am / happy / at school
5. Angry / my mom / gets / because / my dad doesn't help her



Writing task

1. Write complete sentences so they are true for you.

- a. Before I have breakfast I feel ...
- b. After School finishes I feel ...
- c. Before doing homework I am ...
- d. After doing homework I am ...
- e. Before I go to bed I feel ...

6. SELF-ASSESSMENT TASKS (20 minutes)

Let's check how much you learn about this lesson.

- Write down 8 new words you learned today.

- We use the verbs _____ and _____ to express emotions and feelings.
- Express how you feel after finishing the lesson. _____
- What activity you consider easy _____
- What activity you consider difficult _____

Complete the chart with the emoji that represents your answer

I learned new words to describe feelings and emotions	
I can express how I feel about different situations	
I can write short sentences about how people feel	
I can understand short texts about familiar topics	

Speak about some other sports contestant feelings. Express your opinion. One page. 15 minutes



THIS IS THE END

Congratulations, you can do good things. Continue learning and practicing new vocabulary about emotions. Practice grammar, listening and pronunciation with emotions and expressions. Continue using links to practice a little more.

USEFUL RESOURCES

<https://www.wordreference.com/es/translation.asp?tranword=a>

[English and spanish dictionary.](#)

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

[Ways to go 7. Work book 7.](#)

https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/vie

<https://www.pinterest.es/pin/550002173238188609/>

ANSWER KEY

Vocabulary task

1. Answers may vary
2. Answers may vary
3. a 2
b 1
c 5
d 4
e 3

Listening task

1. 2. Scared
3. Tired
4. excited
2. 2. Is scared because there are excellent players in the other teams
3. Is tired because the journey was long
4. Is excited because there are wonderful people

Reading task

1. Happy
Bored
Tired
Sleepy
Motivated
Energetic
Disappointed

Concept checking questions

1. Present
2. Verb to Be



3. **Get / feel**
4. **Verb to Be, Get and feel**

Practice activity

1. **She gets bored**
2. **I feel disappointed**
3. **My sister feels tired after school**
4. **I am usually happy at school**
5. **My mom gets angry because my dad doesn't help her**

6. **a true**
b true
c false
d false
e true
7. **a because he wakes up at 5 o'clock**
b he starts classes
c he has a rest
d he does his homework
e he feels disappointed

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez haya terminado las actividades por favor verifique su aprendizaje por medio de preguntas como:

¿Cuál fue la actividad que más le gusto? O ¿cuál fue la más difícil de desarrollar? ¿Y por qué?

¿Cuánto tiempo se demoró en resolver la guía?

¿Qué recursos utilizó para desarrollarla?

Dime algunas de las palabras o expresiones que hayas aprendido hoy.

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Unit » 1

Let the Games Begin!

» Objectives

- » I can express feelings and emotions.
- » I can give and request information.
- » I can describe situations in the past.
- » I can discuss social values.

In Context » On Your Marks!

20

1. Listen »

Listen to an interview with some sports contestants. Complete what the speakers say (1-4) with the words in the box.

tired motivated excited scared

Good morning, everybody! Today is a very exciting day! The National Intercholastic Games are starting, and we have contestants from all over the country!

I'm feeling really ¹...! My soccer team is the best, and we're here to win!

I'm ³... The journey here was long, and I need to rest before the match.

Welcome, contestants! How are you feeling right now?

I'm really ²... I know we're good volleyball players, but there are some excellent players in the other teams.

I'm very ⁴...! There are some wonderful people here, and everything is so cool!







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2. Write »

Match the people (1-4) to the adjectives (a-d) and reasons (A-D). Write complete sentences.

Angie is feeling **motivated** because she knows her team is going to win.

Example:

Diana is **excited** because she likes meeting new people.

1. Diana

a. scared

A: he had a long journey to get to the competition today.

2. Jefferson

b. motivated

B: she knows her soccer team is going to win.

3. Angie

c. tired

C: there are other good teams in the competition.

4. César

d. excited

D: she likes meeting new people.

because



module 2 // Unit 1

3. **Speak** » Look at the pictures. Work with a partner and say how the players are feeling. Use some of the words in the box to help you.

angry happy sad bored delighted disappointed

Hooray! We won! I don't believe it! We're losing the match!

We're a wonderful team! Great work!



Oh, no! The other team scored a goal!

They're feeling happy because ... He/She is disappointed because ...



Study Tip

Synonyms are words that mean the same, for example, *delighted* and *happy*. Use a synonym if you don't remember a specific word.

4. **Read** » Read the article and complete the table.

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When	How he feels	What he does
5 a.m.		
After school		
3 p.m.		
After 5 p.m.		
Lose a match		

LINKS OF IMAGENES

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7. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
8. Ministerio de Educación Nacional (2016). Way to go! 7th Grade. Bogotá D.C. – Colombia. Retrieved from www.colombiaaprende.edu.co/colombiabilingue.
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