



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School _____

City _____

Teacher's name _____

Student's name _____

Grade _____

7

Level A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para el trabajo se preparó con el fin de ayudar a su hijo, hija a repasar el vocabulario sobre el clima, estaciones del año, meses del año y palabras para describir lugares, a través de actividades de escritura y comunicación. Su hijo(a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí descrito se relaciona con la lección 2, unidad 1, módulo 4 del libro del estudiante Way to Go 7 que está disponible en la plataforma Colombia aprende.

Estas actividades están diseñadas en 2 partes de la siguiente manera:

Primera parte: son actividades relacionadas con el habla donde deben responder unas preguntas con los compañeros, sabemos que en este momento no se puede estar en el aula, pero los estudiantes a través de WhatsApp u otras plataformas se pueden comunicar y los que no tengan opción, graban un video haciendo lo ellos mismos y lo envían.

Segunda parte: harán unos ejercicios de escritura teniendo en cuenta la gramática (comparativo, superlativos y presente continuo) el vocabulario (el clima, estaciones del año, meses del año, y palabras para describir lugares).

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you to practice writing and communication, all the activities are related to the topics about “Let’s see the world” as presented in Way to Go 7, Module 4, Unit 1 Lesson 2. The first part that is about speaking, where you have to answer some questions about the weather, countries and places that you may know. The second part is about writing, based on the grammatical structure.



Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Let's see the world	Writing speaking	Present continuous	Weather, Seasons, Months of the year, Words to describe a place	Identify characteristics of different countries Compare characteristics of countries Talk about things that are happening now Compare weather and seasons in different countries.

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil or pen, sheets of paper, PDF file of Way to Go student's book 7.</i>	Textbooks Links: <i>Way to go student's book 7, module 4, unit 1 lesson 2, page 130.</i>
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practice/reinforce with these activities?</i></p> <ul style="list-style-type: none"> To identify typical characteristics of different countries. To compare typical characteristics of countries. To talk about things that are happening now 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> Read each one of the activities in this guide. Develop the activities one by one taking into account the exercises. Use the dictionary as a guide for doing the task. Write in your notebook the vocabulary of weather, seasons, months of the year and words to describe a place.
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ACTIVITIES

1. SPEAKING TASKS (20 minutes)

- **Discuss the questions (1–4) with a partner.**
 - ❖ Are there seasons in Colombia?
 - ❖ What's the weather like where you live?
 - ❖ What's your favorite time of year?
 - ❖ What kind of weather do you like the most?



- Work with a partner and answer the question

Which country sounds the most interesting to visit: the USA or the UK? Why?

USA



1*

UK



2*

- Look at the photos and answer the questions (1–2) with a partner. Images from Way to Go 7, page 130.
 - Where do you think these places are? Say why.
 - What do you know about these places?



The pyramid of the sun



Pegasus Wharf



the Amazon River



6*



7*

San Martín Bridge

the Great Pyramid of Giza

2. WRITING TASKS (30 minutes)

➤ **Complete sentences 1–4 with the following words.**

autumn / winter / spring / summer

1. We're swimming at the beach and the sun is shining. It's really hot and sunny. It is _____
2. It's really cold today. We're wearing jackets and building a snowman. It is _____
3. Today we are having a picnic in the park. The weather is nice and warm. It is _____
4. The weather today is cloudy and windy. The leaves are falling off the trees. It is _____

➤ **Put the words in order to form questions.**

❖ is / riding / What / she / ?

❖ doing / What / they / are / ?

❖ traveling / is / Where / he / ?

❖ they / are / making / What / ?



➤ Write 3 things that people around you are doing.

➤ Read Johan’s description of his home city and then write a short description of your city.

Hi! My name is Johan and I’m from Mexico City in Mexico. It is the largest city in Mexico with more than 8.8 million people. In fact, Mexico has more than 120 million people! The city is surrounded by beautiful mountains and volcanoes and inside the city there are many famous buildings from the Aztec period, especially the Aztec Templo Mayor. We also have Chapultepec, which is one of the biggest urban parks in the world! Mexico City only has two seasons; the dry season from November to April and the wet or rainy season from May to October. Temperatures can go from 0°C in the wet season to 32°C in the dry season. I love this city, but I can understand why many people find it very stressful. If you don’t like cities, don’t worry, Mexico also has some of the most beautiful beaches in the world. So Welcome to Mexico!

❖ (Name, where you’re from and population)

❖ (What is your city famous for?)

❖ (Climate in your city)

❖ (Conclusion)



How can I apply it?	
What questions do I have about it?	

THIS IS THE END

Congratulations you can do an excellent work, continue working and practice the grammar of the Comparatives, Superlatives and Present continuous, at the same times the vocabulary as Weather, Seasons, Months of the year and Words to describe a place. All these let them improve their skill every day. ! great job!

USEFUL RESOURCES

Way to go student's book 7, module 4, unit 1 lesson 2, pages 130-135.

Exercises about Comparatives, Superlatives, Present continuous.

<http://www.saberingles.com.ar/>

<http://www.mansioningles.com/>

ANSWER KEY

2. Complete sentences

1. Summer
2. Winter
3. Spring
4. Autumn

2. Put the words in order to form questions

1. What is she riding?
2. What are they doing?
3. Where is he traveling?
4. What are they making?



ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo haya terminado la actividad de esta guía, por favor hágale las siguientes preguntas que le permitan verificar el proceso de aprendizaje:

¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?

¿Enséñame en inglés. What is your favorite time of year? What is the weather like where you live? What kind of weather do you like the most? Are there seasons in Colombia? Which?

Enséñame en inglés las estaciones del año.

¿Cuánto tiempo te tomó desarrollar toda la guía?

¿Qué recursos utilizaste?

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