



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Cordial saludo

Señor padre de familia su hijo o hija debe desarrollar esta guía para esta semana, la actividad está planteada para 1:00 hora.

Las actividades que debe desarrollar son 5.

- En la primera debe organizar los **adjetivos** y escribir sus significados. Para esto se puede ayudar del libro **Way to go** o en el diccionario
- La actividad número dos busca que los estudiantes aprendan estos adjetivos y los puedan utilizar en diferentes procesos comunicativos. Debe completar unas oraciones con los adjetivos asignados, para ello tiene con apoyos las imágenes y el ejemplo que se les presenta.
- En la actividad número 3 debe completar el texto, hacer el ejercicio de lectura y llenar el cuadro de abajo, para entender el significado de los adjetivos.
- En la actividad número 4 debe hacer un ejercicio de comprensión lectora empleando el texto trabajado en el numeral 3.
- En la actividad 5 va a conocer un poco más de su cultura. Para ello debe observar de forma detenida las imágenes y hacer una descripción de Valledupar.
- El propósito de la actividad 6 es favorecer la comprensión lectora, para desarrollar la actividad debe marcar la opción correcta, de acuerdo con la información presentada en la lectura
- En la actividad 7 va a reconocer algunos aspectos de su cultura, para ello va a leer los 2 textos que se le presentan y va a llenar una tabla con la información que se le pide.
- Para resolver la actividad del numeral 8 en los incisos A-B-C debe escuchar primero el audio.

WELCOME TO THIS SELF-STUDY GUIDE

The purpose of this self-study guide is to help you learn to describe people, animals, things and to express feelings and emotions as well. You will also get the opportunity to talk about your daily life and some cultural issues in your country. You will find 8 activities which will help you to improve different language skills, such as: vocabulary, writing, listening and reading comprehension. Students can find information in the student's book **Way to go** page 147.



| Topic | Skill(s) | Grammar | Vocabulary | Function(s) |
|-----------------------|---------------------|---|---|---|
| Feelings and emotions | Reading & Listening | -Simple present Am, are, is -Adjectives | -Feelings and emotions: - ethical values - personal characteristics | -Expressing feelings and emotions -Describing situations in the past - Asking Information in the present and the past simple (to be) |

GET READY






| | | |
|---|---|---|
| Study time needed: 2 hours | Resources: <i>pencil, colors, paper, ruler, and English dictionary.</i> Way to go 7 , (workbook) pages 17-18-19 Way to go 7 mp3 track 3 | Textbooks Links: https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view Way to go 7 , pages 50-51-51-53 as support material. |
|---|---|---|

LEARNING OBJECTIVES

LEARNING STRATEGIES

| | |
|---|---|
| <i>To express feelings and emotions</i> <i>To describe situations in the past</i> <i>To discuss social values</i> | <ul style="list-style-type: none"> ● Get ready to do the homework ● Look for at the dictionary unknown vocabulary ● Review the vocabulary on the text ● Listen the interview on the text ● Read the text carefully ● Listen to the audio very carefully |
|---|---|

ACTIVITIES





| MOTIVATED | TIRED | EXCITED | SCARED | WONDERFUL |
|---|---|---|--|---|
|  |  |  |  |  |



1. **Vocabulary:** Fill the table -unscramble - organize the adjectives and write their meaning (see the example)

| | Adjective | word | Meaning |
|---|-----------|----------------|-----------------|
|  | ticedex | <i>Excited</i> | <i>Excitado</i> |
|  | vatimodet | | |
|  | redit | | |
|  | cardes | | |
|  | fuldernow | | |

2. Complete the sentences with the correct adjectives: happy-sad- angry-disappointed. The picture can help you.

| | |
|---|------------------------------|
|  | She is very _____ right now. |
|  | <i>He feels <u>happy</u></i> |
|  | David looks like _____ |
|  | My friend feels _____ . |

Select marked with an x the one that corresponds

3. **Reading (César’s life in Valledupar):** Find on the table below the correct words that complete the text, mark with an X.

“Hello, everyone! My name’s Cesar and I’m from Valledupar in the north east of Colombia. My hometown is really 1 and the weather is always hot!

I’m always really 2 to go to school and I never get bored because I get on very well with all my classmates and teachers and we have a lot of fun!

Sometimes I’m 3 and sleepy, because I wake up at 5 o’clock in the morning to do chores for my mum but helping her makes me feel happy. At 6 o’clock I have breakfast. Then, I ride



my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I take a rest. But in the afternoon, around 3 o'clock I feel more 4 and ready to study, so I do my homework. I usually finish my homework about 5 o'clock, and because I'm usually still feeling energetic, I go to basketball practice with my school team. I love playing basketball, but I feel disappointed if we lose; but then I go for a walk and always feel better"

| | | | | | | |
|---|-----------|---|--------------|--|---------|--|
| 1 | beautiful | x | cold | | Because | |
| 2 | sad | | bored | | happy | |
| 3 | energetic | | tired | | unhappy | |
| 4 | motivated | | disappointed | | lose | |

4. Reading comprehension: Answer the questions about the text (**César's life in Valledupar**)

- a. Where is Valledupar? _____?
- b. Is Valledupar cold? _____?
- c. Is Cesar sometimes sleepy? _____?
- d. Are Cesar and his friends in a basketball team? _____?
- e. Where is Cesar from? _____?

5. Writing: Look at the pictures below about Valledupar and write on your notebook or in a paper sheet 5 lines about this city. (**Help yourself with the images to write the text**)





Valledupar is at the north east of Colombia, it is a hot city...

6. Inferential and literal reading: read the information in the text and answer the questions.

Our Vacation (A1)

Every year we go to Florida. We like to go to the beach.

My favorite beach is called Emerson Beach. It is very long, with soft sand and palm trees. It is very beautiful. I like to make sandcastles and watch the sailboats go by. Sometimes there are dolphins and whales in the water!

Every morning we look for shells in the sand. I found fifteen big shells last year. I put them in a special place in my room. This year I want to learn to surf. It is hard to surf, but so much fun! My sister is a good surfer. She says that she can teach me. I hope I can do it!

We infer from the text that:

1) My favorite beach is...

- a) Surf Beach
- b) Emerson Beach
- c) Palm Beach

2) What animals do I see in the water?

- a) Sharks
- b) Starfish
- c) Dolphins

We understand from the text ...

3) How many shells did I find last year?

- a) Five
- b) Fifty
- c) Fifteen

4) What do I want to learn this year?

- a) Surfing
- b) Swimming
- c) How to find shells

7. Intercultural Reading



Medellin´s flower festival: The flower festival is the city´s most important event, for it embodies all the values of the people of Antioquia. The festival lasts 10 days and it is part of the Colombian cultural heritage. The festival holds touristic activities such as the classic automobile parade, the National Equine Fair, the Troubadour National Festival, the Sound on Wheels Championship and the Orchestra Festival. but the *silleteros* parade is the most important event filled with bounteous amounts of flowers and carried on people´s backs.



Barranquilla's carnival: It's celebrated in Barranquilla Colombia. It is the second largest carnival in the world, surpassed only by Carnival in Rio de Janeiro, Brazil. It starts on the first week of February. The festival lasts 5. It has four famous celebrations: the battle of flowers, "la gran para" the "Orchestra festival" and the "vallenato festival". They finish the carnival with the death of "Joselito carnival"



A. Fill the table with the information about Medellin´s flower festival and Barranquilla's carnival

| | Medellin´s Flower Festival | Barranquilla's Carnival |
|---------------------|-----------------------------------|--------------------------------|
| where | | |
| when | | |
| What can people do? | | |
| Personal opinion | | |

8. Listening: listen to mp3 track 3- Way to go 7, or in your cell phone the audio sent by your teacher these teenagers talking about to live in Bucaramanga.



A. Mark with an X the adjectives that they mentioned in the conversation.

| | |
|---------|----------|
| Happy | x |
| Sad | |
| Bored | |
| Angry | |
| Excited | |

B. Listen and complete the sentences

1. So, you are going to move to Bucaramanga
2. I´m _____ about his new job
3. I love it when _____ go horse riding
4. Yes, my father said that in the _____ we´re going to go shopping
5. I love music and I want to continue playing the _____ guitar

C. About the conversation write F or V

1. A boy is happy to live in Bucaramanga ()
2. A boy like milking the cows (v)
3. Luca´s father got a new job ()
4. Lucas can´t go shopping In the city ()
5. Lucas loves traditional Colombian music ()

9. Self evaluation- Checklist

Mark with a cross (x) in the box that you consider is your learning process of the topics covered in the guide.

| | Low | Basic | High |
|---|------------|--------------|-------------|
| <i>I can identify some adjectives</i> | | | |
| <i>I can talk about feelings</i> | | | |
| <i>I could complete a text about Valledupar</i> | | | |
| <i>I can do some descriptions</i> | | | |
| <i>I can talk about Medellin´s flowers festival and Barranquilla's carnival</i> | | | |
| <i>I can understand vocabulary and some structures in a conversation</i> | | | |



THIS IS THE END

You are doing an excellent job, consult the unknown vocabulary and make a list of the new words, put them in a visible place in your room and review them as much as possible. At home, describe each member of your family. You will need more adjectives, therefore, you will learn more of these words.

USEFUL RESOURCES

<https://www.gametolearnenglish.com/fast-english/>

<https://www.youtube.com/watch?v=235gUd4oTv4>

ANSWER KEY

1. motivate / tired / scared /wonderful
3. beautiful/ happy/ tired/ motivated
4. was/ was/ were/were/was
6. Emerson beach/ Dolphins/fifteen/surfing
8. Happy /sad /excited B.are/happy/we/city/Colombian C. 1f/2.v/3.v/4.v/5.v7

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Señor padre de familia, cuando el joven haya finalizado este trabajo verifique las condiciones en las cuales va a hacer la entrega, pregúntele:

¿Qué palabras nuevas aprendió?

¿Se evidencia que el estudiante puede extraer información específica de los textos?

¿Qué aspectos de las fiestas mencionadas le pareció interesante?

¿Qué le gustó de la actividad?

¿Qué no le gustó?

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ANNEX

Way to go 7, pages 50-51-51-53



Unit » 1

Let the Games Begin!

» Objectives

- » I can express feelings and emotions.
- » I can give and request information.
- » I can describe situations in the past.
- » I can discuss social values.

In Context » On Your Marks!

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1. Listen »

Listen to an interview with some sports contestants. Complete what the speakers say (1-4) with the words in the box.

Good morning, everybody! Today is a very exciting day! The National Interscholastic Games are starting, and we have contestants from all over the country!



Welcome, contestants! How are you feeling right now?

tired motivated excited scared

I'm feeling really ¹...! My soccer team is the best, and we're here to win!



I'm ²... The journey here was long, and I need to rest before the match.



I'm really ³... I know we're good volleyball players, but there are some excellent players in the other teams.

I'm very ⁴...! There are some wonderful people here, and everything is so cool!

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2. Write »

Match the people (1-4) to the adjectives (a-d) and reasons (A-D). Write complete sentences.

Angie is feeling **motivated** because she knows her team is going to win.

Example:

Diana is excited **because** she likes meeting new people.

- | | |
|--------------|--------------|
| 1. Diana | a. scared |
| 2. Jefferson | b. motivated |
| 3. Angie | c. tired |
| 4. César | d. excited |

because

- A: he had a long journey to get to the competition today.
 B: she knows her soccer team is going to win.
 C: there are other good teams in the competition.
 D: she likes meeting new people.



3. **Speak** Look at the pictures. Work with a partner and say how the players are feeling. Use some of the words in the box to help you.

angry happy sad bored delighted disappointed

Hooray! We won!

I don't believe it! We're losing the match!

We're a wonderful team! Great work!



Oh, no! The other team scored a goal!

They're feeling happy because ...
He/She is disappointed because ...



Study Tip

Synonyms are words that mean the same, for example, *delighted* and *happy*. Use a synonym if you don't remember a specific word.

4. **Read** Read the article and complete the table.

A Day in the Life of ...

Hello, everyone! My name's César and I'm from Valledupar in the north east of Colombia. My home town is really beautiful and the weather is always hot!

I'm always really happy to go to school and I never get bored, because I get on very well with all my classmates and teachers and we have lots of fun!

Sometimes I'm tired and sleepy, because I wake up at 5 o'clock in the morning to do chores for my mum, but helping her makes me feel happy! At 6 o'clock I have breakfast, then, I ride my bike to school and at 7 o'clock I start classes! After school, I'm really tired, so I have a rest. But in the afternoon, around 3 o'clock I feel more motivated and ready to study, so I do my homework 😊. I usually finish my homework about 5 o'clock, and because I'm usually still feeling energetic, I go to basketball practice with my school team. I love playing basketball, but I'm disappointed if we lose; but then I go for a walk and I always feel better!



| When | How he feels | What he does |
|--------------|--------------|--------------|
| 5 a.m. | | |
| After school | | |
| 3 p.m. | | |
| After 5 p.m. | | |
| Lose a match | | |



MODULE // 2 Unit // 1 Lesson // 1

5. **Write»** Complete the sentences (1-4) so they are true for you.

| | |
|--------------------------------------|--|
| 1. Before I eat breakfast I feel ... | 2. During the morning break I feel ... |
| 3. After I finish school I feel ... | 4. Before I go to bed I feel ... |

6. **Read»** Read what the volleyball players say and complete the table (1-8).

Ana, how do you feel before a match?

Before a match, I feel motivated because I love this game!

Diego, why are you sad?

I'm really sad because we lost the match.

Don't worry. Cheer up! I'm sure you'll win next time!

Carlos, why are you so happy?

I'm delighted because we won the match!

Paola, how do you feel after this match?

I feel so tired. It was a difficult game.

Great!

| Player | Emotion | Reason |
|--------|-------------------------------|---|
| Ana | ¹ <i>motivated</i> | ² <i>because she loves the game.</i> |
| Diego | ³ ... | because his team ⁴ ... |
| Carlos | ⁵ ... | ⁶ ... |
| Paola | ⁷ ... | ⁸ ... |

7. **Speak»** Work with a partner. Ask and answer questions about the volleyball team. Use the information you read in exercise 6.

Why is Ana so motivated?

She is motivated because she loves basketball!



module 2 // Unit 1

Expanding Knowledge » Fair Play

1. Read » Read the article about the Paralympic Games and answer the questions (1-3).

The first Paralympic Games were in Rome, Italy, in 1960. 400 athletes from 23 countries competed. The 2016 Paralympic Games were in Rio, Brazil, and approximately 4,350 athletes from over 160 countries competed.

These amazing world-class athletes competed in 117 very exciting events, for example, basketball, cycling, tennis and swimming, but they played in wheelchairs and had bionic legs or arms! Paralympic athletes all have one thing in common: motivation!

The Colombian Paralympic athletes won a total of 17 medals at Rio: 2 gold, 5 silver and 10 bronze! A fantastic result!

Both spectators and competitors at the events all shared the same feelings of excitement and happiness and the atmosphere was electric!

The Paralympic Games in Rio demonstrated important values, for example, respect, honesty, responsibility, cooperation and teamwork. These Games and all the fantastic athletes taught us that we are all important and equal.



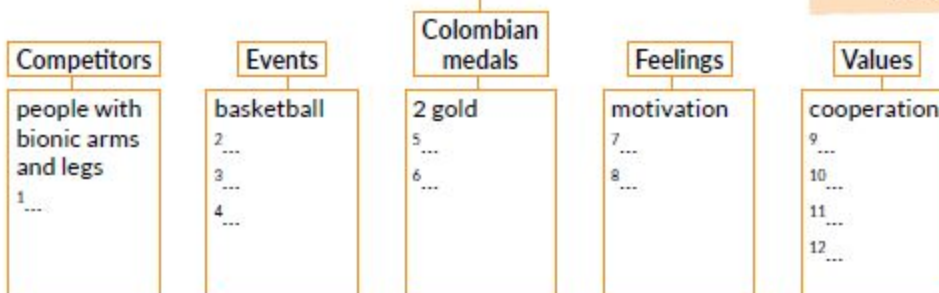
21st Century Skills
• Social Skills

Are you good at teamwork?
Do you prefer to work in a group or on your own?

- How many Paralympic athletes competed in Italy? And in Rio?
- What characteristic do these athletes have in common?
- How many medals did the Colombian Paralympic athletes win in Rio?

2. Speak » Read the article in exercise 2 again. Work with a partner and complete the mind map (1-12).

CHARACTERISTICS OF THE PARALYMPIC GAMES



Study Tip

Mind maps are a great way to organize your ideas and focus your thoughts.