



“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje para el trabajo en casa se preparó con el fin de ayudar a su hijo o hija a practicar sus habilidades de lectura y escritura en inglés en el contexto de la descripción y comparación de ciudades y aspectos relacionados con el clima y las estaciones.

Su hijo o hija deberá dedicar una hora para el desarrollo del presente documento. El trabajo aquí descrito se relaciona con el Módulo 4, unidad 1 páginas 130 - 134 del libro Way to Go para grado 7, el cual se encuentra disponible en la plataforma Colombia Aprende y cuyo link de acceso es suministrado más adelante. No obstante, quienes no tienen acceso a internet, pueden hacer las actividades aquí propuestas y posteriormente validar con el docente de forma asincrónica.

- La actividad 1 comprende un ejercicio de comprensión y asociación de vocabulario sobre el clima, las estaciones y las prendas de vestir.
- La actividad 2 presenta una serie de ejercicios que le permitirán a los estudiantes descubrir las estructuras que subyacen y permiten expresar las funciones del idioma planteadas para en esta guía de aprendizaje.
- La actividad 3 se trata de un ejercicio de lectura relacionada con las diferencias en materia de estaciones y clima en el mundo. De igual manera, este ejercicio pretende promover la interculturalidad al guiar al estudiante a reflexionar sobre productos y prácticas asociadas al clima.
- La actividad 4 brinda al estudiante la oportunidad de poner en práctica de manera escrita lo aprendido hasta el momento.

Todo ello contextualizado en la gramática correspondiente a los comparativos y superlativos, así como el vocabulario previamente descrito.

Finalmente, su hijo o hija encontrará una tabla donde se le solicita que haga seguimiento a su progreso en correspondencia con los avances alcanzados con el desarrollo de la guía.

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you practise the reading and speaking skills regarding the seasons, weather and its implications. All the activities are related to the topic of the weather in the Way to Go Student book 7, Module 4, Unit 1, from page 130 to 134. It starts with some vocabulary and grammar revision activities. Then you are requested to answer some statements and complete some gaps related to the description and comparison of cities and towns. The guide ends up with the design of a Guide Book to be shared with the class.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
This is my Hometown!	Reading and Writing	Comparatives and superlatives adjectives	The weather, clothes, words to describe cities.	Expressing points of views. Comparing characteristics of cities. Giving your opinions about lifestyles in cities. Comparing weather and seasons in different cities and countries.

GET READY

Study time needed: 90 Minutes	Resources: <i>English Dictionary, Notebook, pencils, Markers, Mobile phone, Pdf file of the Way to Go Series Student's book 7.</i>	Textbooks Links: - https://drive.google.com/file/d/1C_Ez_knz9NiFWocewZJ0_blrpp8O-uoF/view
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- To learn and practice the vocabulary related to the weather, clothes and cultural practices related to seasons.
- To learn and practice the use of comparatives adjectives to describe cities.
- To design a Tourist Guidebook for people visiting your hometown.

LEARNING STRATEGIES

What can you do to achieve the objectives?

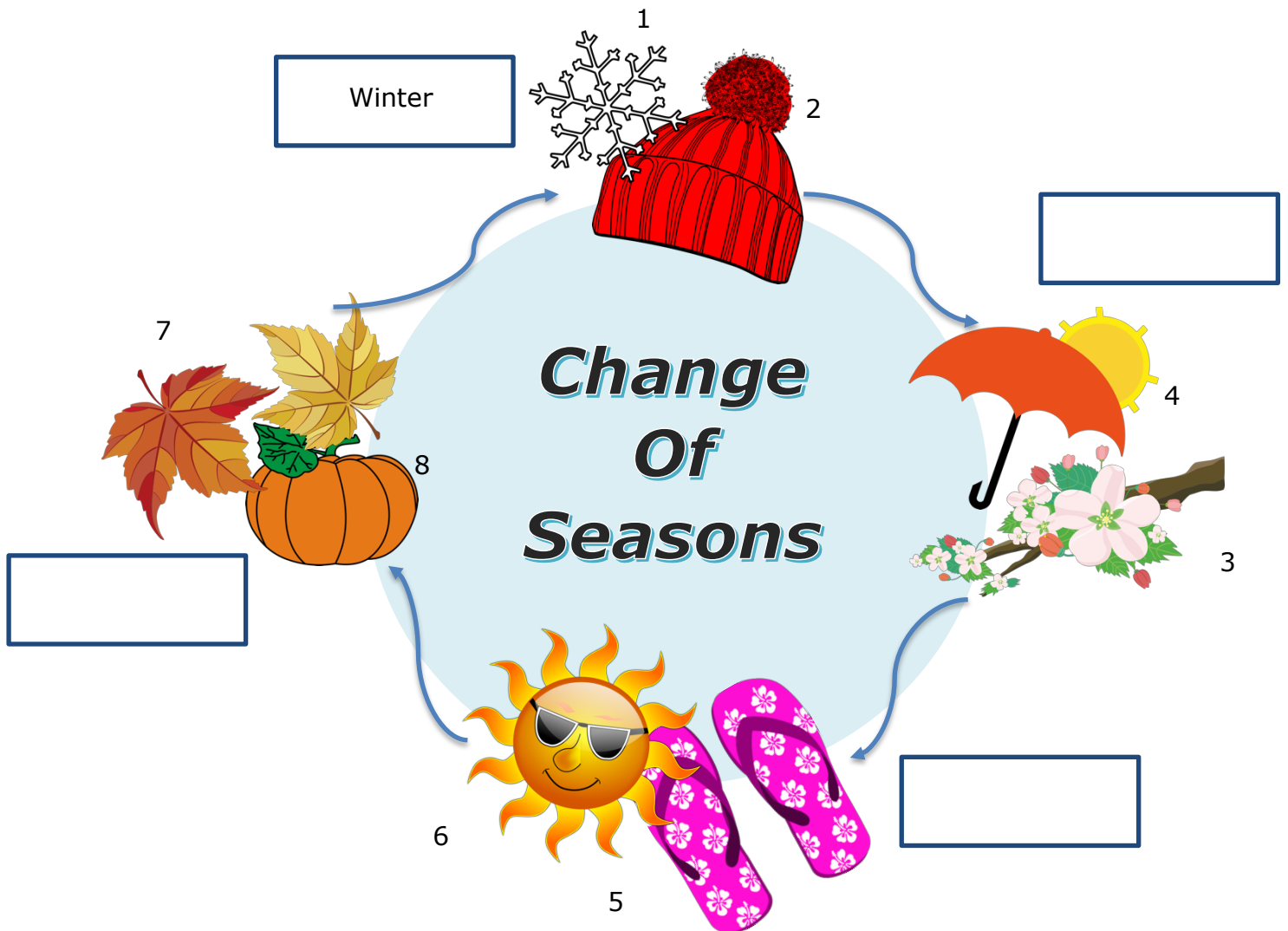
- Read all the instructions for each task carefully.
- Look at the examples given. They are provided in each of the tasks.
- Use recyclable material to make your Tourist Guidebook. (if possible)
- Use a free dictionary app to listen to the pronunciation of new vocabulary.
- Use your prior knowledge and try to infer the meaning. You should not translate word by word.
- Be as creative as possible.
- Use your dictionary only if absolutely necessary.
- Write on your notebook any "new" learning points discovered.



ACTIVITIES

1. VOCABULARY TASKS (10 Minutes)

- A. Look at the picture and label each season. Use the following words: SUMMER - FALL - SPRING - WINTER. **Look at the example.**



- B. Look at the words below and classify them according to the weather in each season. Some words may be used in more than one season. You may add other words. **Look at the example.**

Cloudy - cold - sunny - hot - windy - warm - rainy - snowy

SUMMER	FALL	WINTER	SPRING
Sunny			

C. Answer these questions related to the different seasons.

1. Do you have a favorite season? Why? _____

2. Do you have favorite clothes? If so, which ones? _____

2. GRAMMAR TASKS. (15 minutes)

A. Read the following Vlog about Egypt and Colombia, a text by a professional blogger on his live video feed, and complete it with the words in the box. See example:

Hey, what's up? Welcome to my live vlog feed *From Colombia to the world!* Today, I'm visiting the 1 _____ city of Cairo in the 2 _____ country of Egypt. Cairo is the capital of Egypt and is located near the 3 _____ Pyramids of Giza.

I'm having a 4 _____ time, but I'm also very hot! Egypt is located in the north of Africa, so the weather is usually 5 _____ and sunny: *the highest* temperatures are in summer. *Most* people speak Arabic, which is the 6 _____ language, but a lot of people also speak French.

The 7 _____ population of Egypt is about 92 million, of which an 8 _____ 9.7 million live in Cairo. Cairo is *bigger than* Bogota, where the population is about 7.9 million. Actually, Cairo is *the biggest* city in Egypt.

Although Egypt is a 9 _____ country, it is *smaller than* Colombia. The river Nile flows through Egypt and is about 6,853 kilometer long and is *the second longest* river in the world. The Nile isn't the longest river in the world, because the Amazon is 139 kilometers *longer than* the Nile!



B. Read the Vlog in exercise A again and answer the following questions.

1- When are the highest temperatures in Egypt?

- | | |
|-----------|-----------|
| a. Spring | c. Summer |
| b. Fall | d. Winter |

2- Is Cairo bigger than Bogotá?

- a. Yes, it is. b. No, it isn't.

3- Is he talking about one country or two countries?

- a. One country. B. Two countries.

4- What is the purpose of the text?

- | | | |
|---|--|-------------------------|
| a. To describe the cities and countries | b. To compare the cities and countries | c. A and B are correct. |
|---|--|-------------------------|

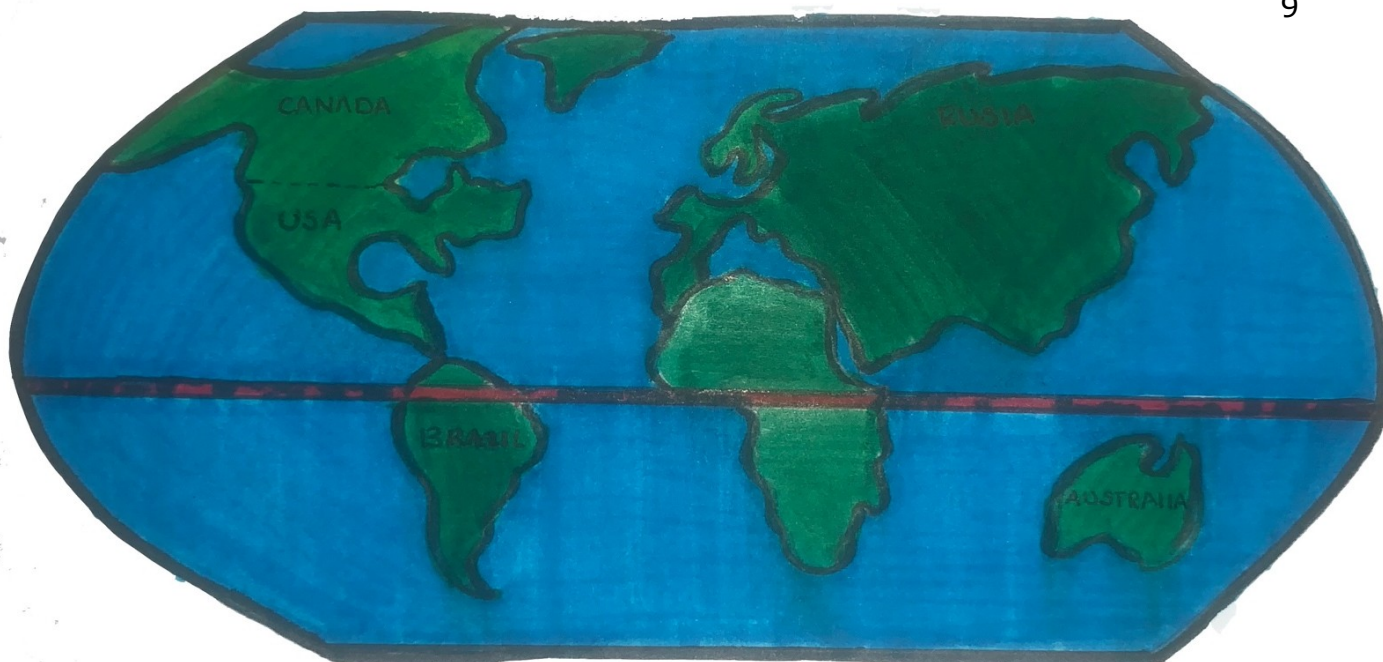
5- What words are used to compare the cities and countries? *Write them down.*

For example: **the highest**

READING TASKS (25 minutes)

A. Look at the picture and complete the chart with names of countries in the Northern hemisphere, in the Southern hemisphere, as well as in the Equator (The line in the middle of the map). **Look at the example.**

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NORTH HEMISPHERE	SOUTH HEMISPHERE	EQUATOR
<i>Russia</i>	<i>Australia</i>	<i>Kenya</i>

B. What are the differences between the countries in the three different zones? Write down at least 3 aspects. Find pictures to illustrate them.

Difference	Image or drawing
1-	
2-	
3-	

C. Read the following text and complete the mind map.

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Last year, I went to Argentina and I discovered an amazing thing about the seasons. We all know that there are four seasons: **winter, spring, summer** and **autumn**. But here's the thing: Argentina is in the Southern Hemisphere, so its four seasons are the opposite to the USA, which is in the Northern Hemisphere!

The summer months in Argentina are from December to March, so the weather at Christmas is usually sunny and very hot. And the winter months are from June to August, when it's usually cold, rainy and cloudy. From March to May, which is autumn in Argentina, the weather is normally cold and windy. And in spring, which is from September to November, the weather is warm, but it can be rainy sometimes!

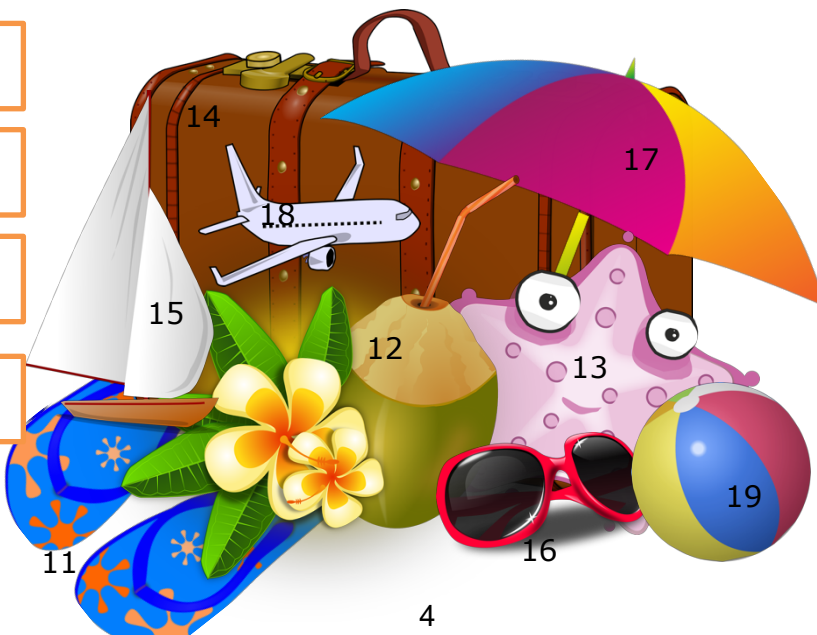


D. Read the following questions. Discuss with your family and make some notes to share with your teacher and classmates via WhatsApp.

1. Are there seasons in Colombia? Yes, there are / No, there aren't.
2. What's the weather like where you live? It is_____.
3. What is your favorite time of the year? Why
My favorite time of the year is _____.
because_____.
4. What is your favorite kind of weather? Why?
My favorite kind of weather is_____.
Because_____.
5. Would you like to have seasons in Colombia? Why? Yes, I would / No, I wouldn't. Because _____
_____.
6. How do you think seasons would influence people's lives in Colombia? _____

3. WRITING TASKS (25 minutes)

A. Look at the picture and name the objects. *Look at the example.*

AIRPLANE		

B. Read the following questions and answer.

1. What is the picture about? _____

2. Have you ever been on vacation to another city? _____

3. If you could go somewhere on vacation, where would you go? Why? _____

C. Work with your family. Write a short Tourist Guidebook for visitors to your hometown. Include pictures and the information in the checklist. **Look at the example.**

INFORMATION CHECKLIST

- ✓ Name of your town
- ✓ Department
- ✓ Weather
- ✓ Population
- ✓ Things to do
- ✓ Places to visit

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WELCOME TO POPAYÁN

Popayán is the capital city of the department of Cauca in Colombia. The weather in Popayán is usually nice and sunny. The driest months are from June to August because Popayán is located north of the Equator. Around 260,000 people live here ...



Adapted from Way to go!

4. SELF-ASSESSMENT TASKS (15 minutes)

Tick the options that show what you can do.

After finishing this self-study guide I can...	Great	Good	I need more practice.
Use vocabulary about seasons, weather and clothes.			
Describe and compare cities and towns.			
Express my points of views regarding the weather and seasons.			
Describe my hometown in a Guide Book for tourists.			

THIS IS THE END

Congratulations, you've finished this guide. Hard work really pays off!!! It's been a great chance to learn about holidaying and different countries, too. We hope you've enjoyed this learning process. Finally, don't forget to continue revising to make more progress in the language.

USEFUL RESOURCES

- <https://www.wordreference.com/>
- <https://learnenglishteens.britishcouncil.org/>



ANSWER KEY

Task 1B

SUMMER	FALL	WINTER	SPRING
Sunny Hot	Windy Cloudy	Rainy Cold Snowy	Warm

Task 1D

1. Yes, I do. Because... / No, I don't
2. Yes, I do. My favorite clothes are ... / No, I don't

Task 2A

1. Famous
2. Fascinating
3. Astonishing
4. Wonderful
5. Warm
6. Official
7. Total
8. Incredible
9. Big

Task 2B

1. C
2. B
3. B
4. C
5. Most – bigger than – the biggest – smaller than – the second longest – longer than

Task 3A

Students' own answers

Task 3B

Students' own answers

Task 3C

- | | |
|--------------|-------------------|
| 1. Rainy | 2- Cloudy |
| 3. August | 4- The weather is |
| 5- Rainy | 6- Is sunny |
| 7- Autumn is | 8- Windy |

Task 3D

Students' own answers

Task 4A-B

Students' own answers

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje

- ¿Cuál fue la actividad que más te gustó y cuál fue la actividad que te pareció más difícil?
- ¿Qué nuevas palabras en inglés aprendiste con el desarrollo de la guía?
- ¿Qué crees que puedes hacer mejor para el desarrollo de tu próxima guía?
- ¿Cuánto tiempo te tomó desarrollar esta guía?
- ¿Qué recursos utilizaste?
- ¿Cómo crees que ha sido tu progreso?

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