



## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

**School**

**City**

**Teacher's name**

**Student's name**

**Grade**

7th

**Level**

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de Familia y / o acudientes.

Reconocemos todo su esfuerzo, compromiso y entrega para sacar adelante el trabajo a seguir con su hijo(a). La elaboración de esta guía está basada en el libro Way to Go 7. Modulo \_\_\_\_, Unidad \_\_\_\_, página 60. Para el desarrollo de este compromiso su hijo debe desarrollar las siguientes actividades.

1. Sección 1(vocabulario): Ejercicio para apropiarse de expresiones y palabras claves en una lectura de texto en inglés y elaboración de carta dirigida a una persona en particular, amigos y familiares.
2. Sección 2( lectura) Su hijo(a) realizará un proceso de comprensión de lectura sobre la importancia de una época en especial para generar lazos de amistad como lo es San Valentin.
3. Sección 3 ( escritura) Su hijo(a) empleará el vocabulario y estructura utilizada para la elaboración y construcción de un Texto Modo CARTA por medio del Messenger dirigida a su mejor amigo, con la intencionalidad que escriba sus sentimientos expresados en una segunda lengua.
4. sección 4 ( Autoevaluación) El estudiante evaluará su desempeño en relación a las actividades desarrolladas.

Por tanto, mediante el desarrollo de estas actividades su hijo(a) podrá asimilar nuevos conceptos y estructuras que le permitirá aprender y poder enfrentarse de manera más segura a las pruebas saber 11.

Adicionalmente, en la guía su hijo (a) podrá acceder a herramientas y enlaces adicionales para apoyar los conceptos nuevos, como también podrá acceder a las respuestas como modelo de verificación de proceso.

En tanto, esperamos de parte de usted toda la colaboración para hacer efectivo un verdadero proceso de aprendizaje significativo en inglés.

### WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about Expressing past experience. The activities are connected to the reading *Way to Go Student Book 7 Module unit* (Page 60). It starts with some expression and vocabulary activities. Then you have to read a text and work some activities about it, then you will know how to express abilities. Finally, you will create a Messenger for your best friend or your family.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
TELL YOUR STORY	READING AND WRITING	PAST SIMPLE ADJECTIVE	Valentine`s day Expressing interest	Expressing past experience Using someone else's experience and creating a short text.

### GET READY

<b>Study time needed:</b>  <b>1 hour</b>	<b>Resources:</b> English dictionary, notebook, pencil, mobile phone/ computer, a piece of cardboard, magazine, pencil colours, markers, scissors, glue, PDF file of <i>Way to Go Student Book 7</i> .	<b>Textbooks Links:</b> <ul style="list-style-type: none"> <li>• <i>Way to go 7<sup>o</sup> page 60</i>  <a href="https://drive.google.com/file/d/1sroHuDVqB3YpL6ztl5hn3ViweAmR5oc6/view">https://drive.google.com/file/d/1sroHuDVqB3YpL6ztl5hn3ViweAmR5oc6/view</a>            -</li> </ul>
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### LEARNING OBJECTIVES

### LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>• To describe past events and experience.</li> <li>• To identify prepositions of place and time.</li> <li>• To ask and answer questions about my life and the life of others.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>• Read carefully all the instructions for each task.</li> <li>• Practice short conversations in order to discover vocabulary using an interactive activity.</li> <li>• Look at the text and read it then choose the correct answer to the questions.</li> <li>• Use the information from the e-mail and complete the chart in your notebook.</li> <li>• Finally write an email to best friend use the text as a model and also the glossary</li> </ul>
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## 1. LANGUAGE TASKS (10 Minutes) -

Reading activity: read the following conversation, then go to the link below and practice the vocabulary of the conversation using the hangman activity.

### CONVERSATION. IT SOUNDS FANTASTICS!

- Anna:** What do you usually do on Saint Valentine's day?  
**Robert:** I go to a very special restaurant with my girlfriend. It is on third avenue.  
**Anna:** Wow! How is it?  
**Robert:** It is amazing! But there is only one problem.  
**Anna:** What? What is the problem?  
**Robert:** It is always full of people, it is crowded and we sometimes have problems booking it.  
**Anna:** It sounds crazy. It must be a very good restaurant.  
**Robert:** Yes, it's great. We just have to wait for some minutes to get a table.  
**Anna:** Cool! It sounds fantastic!  
**Robert:** It is terrific! I recommend you to go with your girlfriend.

**Hangman activity:** This is the link for you to join in order to practice the vocabulary. hope you enjoy it  
<https://wordwall.net/resource/4178460/hangman>

**2. SKILLS TASKS (10 minutes)** Read the text about Saint Valentine carefully then answer the questions below.

### Activity 1, reading:

### FLOWERS AND CHOCOLATES



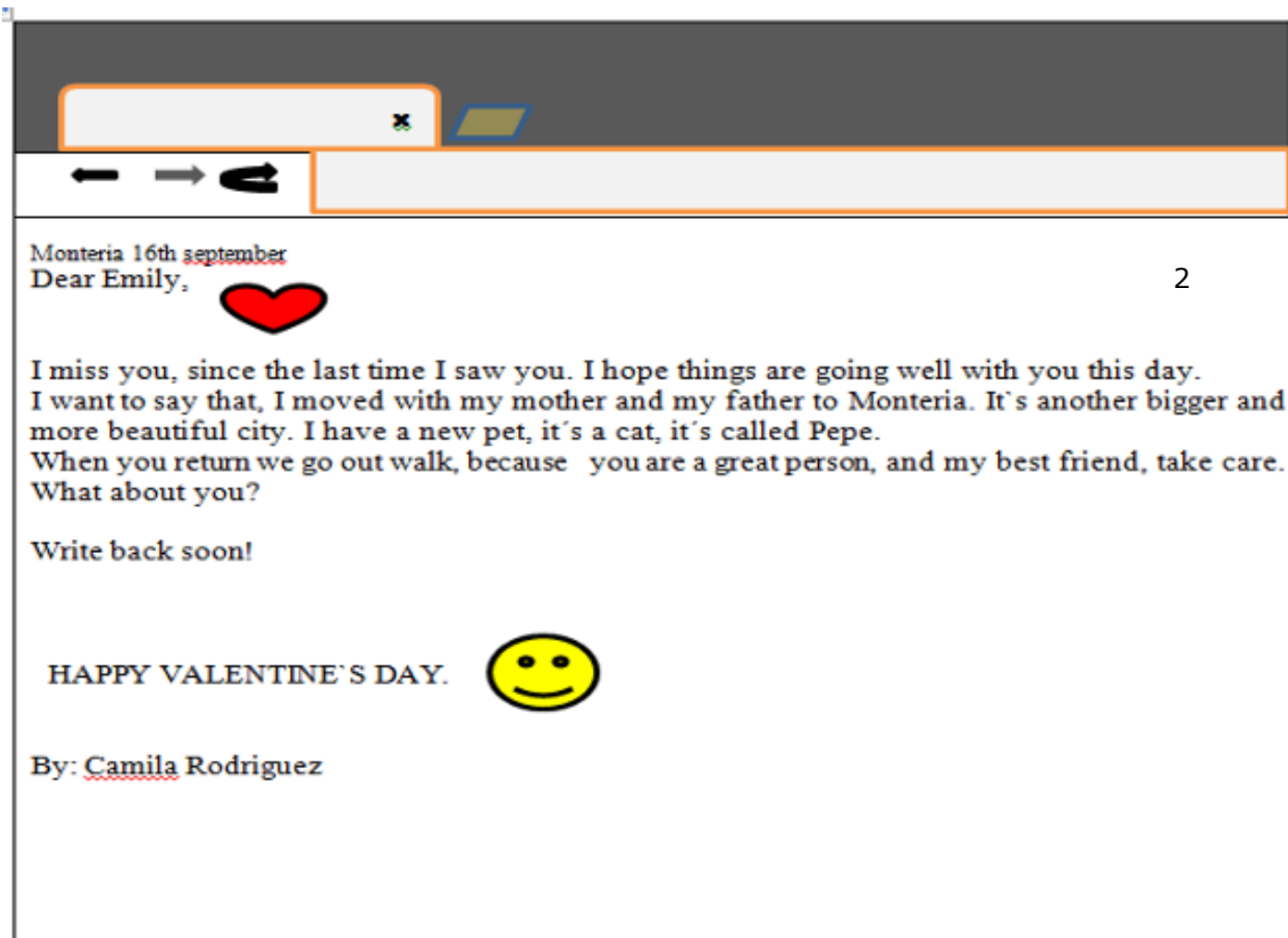
February 14<sup>TH</sup> is a very special date for people to share not only cards but of course presents, gifts and details to their loved ones. Traditionally, men buy chocolates, flowers and presents to their couples and it is common nowadays to see websites offering advice and support on what to buy. During the last years, some of the most popular presents were MP3 players and iPods, roses especially red, boxes of chocolate, CD's of romantic songs, phones, jewelry and even perfumes and photo frames.


In other words, Valentine's day is a special occasion to share with special people.

1. When is San Valentine's day?
  - A. March 12 th
  - B. February 14<sup>th</sup>
  - C. May 10<sup>th</sup>
2. What do men give their wives or girlfriends?
  - A. Candy and make up
  - B. Clothes and fruits
  - C. Flowers and chocolates
3. According to the text, what is the medium used to offer gifts?
  - A. Whatsapp
  - B. Websites
  - C. Emails
4. What feelings and emotions do flowers and chocolates Symbolize?
  - A. Embarrassed
  - B. Happy
  - C. In love
5. According to the text, this isn't a gift to give on valentine's day...
  - A. A beautiful cap - B. Cd of romantic song - C. Red roses

**Activity 2, (10 minutes) reading and writing:**


Read the email and complete the chart below with the corresponding information.



Monteria 16th ~~september~~  
 Dear Emily, 
2

I miss you, since the last time I saw you. I hope things are going well with you this day. I want to say that, I moved with my mother and my father to Monteria. It's another bigger and more beautiful city. I have a new pet, it's a cat, it's called Pepe. When you return we go out walk, because you are a great person, and my best friend, take care. What about you?

Write back soon!

HAPPY VALENTINE'S DAY. 

By: Camila Rodriguez



	NAME	PLACE
Who wrote the letter?		
Where did Camila Move to?		
What is the cat's name?		

**Activity 3, (10 minutes) writing an email:**

Write and send an email to your best friend. Use the previous text as a model.

**GLOSSARY**

Great - Nice -  
Excellent - I  
want to say...  
- What about  
you? How  
about your  
family? -  
Write back  
soon! Best  
regards -  
Keep in touch




**ACTIVITY 4 – (15 minutes) WRITING**

Choose two different people, then ask about how their last Saint`s Valentines day was. write their feedback in the chart.

Saint`s Valentine day feedback	Saint`s Valentine day feedback
First person name: Where did you go? What was your impression of the place? What did / didn't you like the celebration?	Second person name: Where did you go? What was your impression of the place? What did / didn't you like the celebration?

**3. ASSESSMENT TASKS (5 minutes)** – Complete the following chart with 2 activities you liked and 1 you need to reinforce.

<b>2 STARS AND A WISH</b>	
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">4</div>  </div>	<p>2 activities of the class you enjoyed</p> <p>1- _____ _____</p> <p>2- _____ _____</p> <p>1 activity that was challenging for you:</p> <p>_____</p> <p>_____</p>



### THIS IS THE END

Congratulations! You have made it to the end! now you can write a letter to someone expressing your feelings about her or him.

you can create a great messenger using vocabulary about Friendship.

### USEFUL RESOURCES

ONLINE ENGLISH DICTIONARY

<https://dictionary.cambridge.org/es/diccionario/ingles/>

Video about PAST SIMPLE VIDEO TUTORIAL

<https://www.youtube.com/watch?v=wLuNOWXw96c>

<https://www.youtube.com/watch?v=3jWLMZrTzyQ>

MAKE LETTER.

<https://www.youtube.com/watch?v=HMwMBI3j780> (Spanish)

<https://www.youtube.com/watch?v=YK4cufL68D8> (English)

#### ANSWER KEY

**2. Reading:** 1-B / 2- C / 3- B / 4 – C

**Activity 2, reading and writing:**

	NAME	PLACE
Who wrote the letter?	Camila Rodriguez	
Where did Camila Move to?		Monteria
What is the cat´s name?	Pepe	

### ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo (a) ha desarrollado con éxito las actividades de TASK , es momento de verificar su desempeño. Por tanto se sugiere realizar las siguientes preguntas.

1. ¿Cuál fue la actividad que te pareció más compleja? ¿Por que?
2. ¿Tuviste la posibilidad de usar lo que aprendistes en la guía para realizar la carta/ mensaje a tu

mejor amigo(a)

3. ¿ Expresaste tus ideas con claridad y sin ninguna dificultad al momento de elaborar la carta?
4. ¿ Usaste los recursos en la sección Useful Resources?
5. ¿ Te gustó la actividad al momento de elaborar una carta a tu mejor amigo(a) o Familiar ?

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#### LINKS OF IMAGES

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