



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A2

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes,

Seguimos en nuestro camino y acompañamiento para ayudar a su hijo (a) alcanzar los logros propuestos. Reconocemos y agradecemos su labor y su compromiso para realizar el trabajo desde casa. El diseño de esta guía está basado en el libro del estudiante *Way to Go 7* página 113, y tiene como propósito ayudar a su hijo (a) a practicar los usos del verbo modal "must" junto con el vocabulario relacionado con la preservación de las fuentes de agua limpia, para finalmente invitar a los demás a llevar a cabo acciones para cuidarlas. Para completar esta guía, se espera que su hijo(a) dedique aproximadamente 1 hora para desarrollar las siguientes actividades:

- ✓ **Sección 1 (vocabulario):** completar el crucigrama de acuerdo a las pistas brindadas.
- ✓ **Sección 2 (lectura):** leer el texto y seleccionar falso y verdadero según los enunciados.
- ✓ **Sección 3 (lenguaje):** seleccionar la opción que mejor complemente cada enunciado para descubrir los usos del verbo modal "must".
- ✓ **Sección 4 (escritura):** emplear el vocabulario y estructuras estudiadas en esta guía de aprendizaje y sus conocimientos previos, para diseñar un afiche donde ilustre y comente por medio de oraciones cortas, algunas acciones para preservar las fuentes de agua limpia. Para esto, debe seguir las instrucciones dadas en el ejercicio.
- ✓ **Sección 5 (autoevaluación):** evaluar su aprendizaje y comprensión a partir de la reflexión de su desempeño en el desarrollo de las actividades de esta guía.

Además, podrá encontrar los modelos de respuesta para cada actividad, así como un apartado al final de recursos adicionales para continuar la práctica de los temas trabajados en esta guía. Agradecemos su buena disposición y acompañamiento durante el desarrollo de esta guía. Le invitamos a quedarse en casa y a cuidar de los suyos.

iManos a la Obra!



WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you practice the uses of the modal verb *must* and *mustn't*. The activities are related to the text that appears on the Way to Go 7 Student's book page 113 exercise 1. You will complete a crossword to practice and review some vocabulary. Then, you will read a short text and answer some comprehension questions about it. Later, you will discover the uses of the modal verb *must* and *mustn't* and finally, you will design a poster to invite others to preserve the water sources for a better future. I hope you enjoy each activity in this guide.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Conservation is a Must	Reading Writing	Must / Mustn't	Environmental issues and conservation	Discussing environmental issues

GET READY

Study time needed: 1 hour	Resources: <i>English dictionary, notebook, pencil, mobile phone/ computer, a piece of cardboard, colour pencils, markers, internet, PDF file of Way to Go Student's Book 7.</i>	Textbooks Links: -Way to Go Student's book 7 Page 113 Exercise 1
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LEARNING OBJECTIVES

What will you learn/practise/reinforce with these activities?

- Identify vocabulary related to water preservation in written texts.
- Recognize the uses of the modal verb *must* to express strong recommendations /obligations.
- Propose actions to protect the freshwater sources using the modal verb *must*.

LEARNING STRATEGIES

What can you do to achieve the objectives?

- Read the instructions for each task.
- Look at the sample answers given in each activity. They are highlighted in blue.
- Make a glossary of new words in your notebook.
- Don't translate word by word. Use drawings to represent them.
- Use your prior knowledge and try to infer the meaning of words and expressions in a text. Use the dictionary only when necessary.
- Use the models given to do your own task.



ACTIVITIES

1. VOCABULARY TASK (10 minutes)

A. Read the clues to complete the crossword puzzle.



Across

- Contamination produced by using harmful substances in the environment. ✓
- Transparent liquid that is essential for life
- An herb or other small vegetable that grows on land.
- A natural stream of water of large size that flows in one direction.

Down

- Also known as junk, trash, waste.
- A Synonym of weather.

2. READING TASKS (15 minutes)

-Read the magazine article. Pay attention to the underlined words.

We Must Conserve Water

Water conservation is the preservation, control and development of our freshwater sources. We must conserve our water sources so that we have freshwater in the future.

The number of people in the world is increasing and the climate is getting hotter and drier. We must protect the water because we will need it to cool down our homes and workplaces, and to grow plants for food in the future.

Human activity is polluting our water. We must avoid toxic emissions from factories and cars, because they are released into the air, then fall to the ground and when it rains, they go directly into our water sources.

We mustn't pollute water to conserve it. We mustn't use the toilet or sink as a rubbish bin. We mustn't throw rubbish into rivers, lakes or the sea. Let's keep our water clean for a better future!



Taken and adapted from Way to Go student's book page 113 exercise 1

1



B. Write **T** (true) or **F** (false) for the following statements.

2



1. Water conservation is the preservation of freshwater sources.
2. Water is used to cool down homes when the weather is hot.
3. Toxic emissions come from the rain.
4. We must throw waste in the sea.
5. The rain contaminates the water.
6. One way to conserve water is to throw rubbish into the bin.
7. We mustn't conserve the water for a good future.

T

3. LANGUAGE TASKS (10 minutes)

C. Highlight the best option for the following statements according to the magazine article.

1. The word "must" expresses **obligation / suggestion / prohibition**.
2. The word "must" is used in the **present / past / future**.
3. The negative form of "must" is **musn't / not must / mustn't**
4. The word "mustn't" expresses **obligation / suggestion / prohibition**.
5. The verb used after "must" goes **in the base form / before must**.
6. The word "must" is used with **he, she, it / all subject pronouns**
7. We **use / don't use** "to" after the word "must".

D. Complete with **must** or **mustn't**.

1. We **must** conserve the air clean for a better future.
2. You _____ throw rubbish into the lakes, rivers and seas.
3. We _____ throw toxic products in our water sources.
4. We _____ protect our water for growing plants.
5. We _____ use the car only when we need it.
6. You _____ release chemicals into the air.



4. WRITING TASK (20 minutes)

E. Design a poster to illustrate some actions we must have to protect the freshwater sources. Follow these instructions:

- ✓ Use a piece of cardboard and your creativity to display your ideas.
- ✓ Use *must* and *mustn't* to write at least 5 sentences about water preservation.
- ✓ Look for extra information on internet if necessary.
- ✓ Write a title for your poster; then, write the sentences and use images to complement your ideas.
- ✓ Once ready, take a picture of it and send it to the WhatsApp English group.

Example:



5. SELF-ASSESSMENT TASK (5 minutes)

-Place a tick (✓) according to your progress in this guide.

After answering the activities in this guide, I can...	4 Always	5 Sometimes	6 Still learning
Identify vocabulary related to some environmental issues.			
Use the modal verb "must" correctly in sentences.			
Interpret information in short texts about some environmental issues.			
Invite others through short messages to care for water sources.			

THIS IS THE END

Congratulations for your excellent work! Now you are able to talk about actions we must do to preserve the water sources. Continue practicing the vocabulary and uses of *must* using the resources below. Remember to be clean every day and follow instructions.

USEFUL RESOURCES

Online English Spanish dictionary

<https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>

Vocabulary about the environment

https://www.myenglishpages.com/site_php_files/vocabulary-lesson-environment.php

<https://www.englisch-hilfen.de/en/words/environment.htm>

Explanation of the uses of the modal verb *must*

<https://youtu.be/9dgz32kIXss>

<https://learnenglishkids.britishcouncil.org/grammar-practice/modals-must-and-mustnt>



ANSWER KEY

1. VOCABULARY TASK

A.

		R	I	V	E	R		
						U		
						B		
			C			B		
P	O	L	L	U	T	I	O	N
			I			S		
			M			H		
	P	L	A	N	T			
			T					
W	A	T	E	R				

2. READING TASKS

B. 1. T 2. T 3. F 4. F 5. F 6. T 7. F

3. LANGUAGE TASKS

C. 1. obligation 2. present 3. mustn't 4. prohibition 5. in the base form

6. all the subject pronouns 7. don't

D. 1. must 2. mustn't 3. mustn't 4. must 5. must 6. mustn't

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Estimado padre de familiar y/o acudiente: Una vez su hijo(a) haya desarrollado las actividades propuestas en esta guía, le invitamos a verificar su comprensión del tema. Por lo tanto, le sugerimos hacer las siguientes preguntas:

1. ¿Cuál fue la actividad que más te gustó? ¿Por qué?
2. ¿Cuál fue la actividad que te pareció más difícil? ¿Por qué?
3. Dime en inglés algunas palabras referentes al medio ambiente que practicaste en esta guía.
4. Dime, ¿para qué utilizamos el verbo modal "must"?
5. ¿Pudiste poner en práctica lo que aprendiste en esta guía a través del poster que diseñaste?
6. ¿El tiempo asignado para el desarrollo de la guía fue suficiente?
7. ¿Te parecieron claras las instrucciones en las actividades de esta guía?

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