

## "BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7

Level

A1

### ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje de inglés para trabajo en casa se preparó con el fin de ayudar a su hijo o hija a repasar vocabulario sobre sus actividades en su tiempo libre y expresar las actividades que más les gustan. Su hijo (a) deberá dedicar una hora para desarrollar toda la guía. El trabajo aquí escrito se relaciona con la página ...del libro "way to go 7" que está disponible en la página Colombia Aprende; se adjunta la página del libro al final de la guía para los estudiantes que no tienen acceso a internet.

A continuación se describen las actividades a desarrollar.

**La actividad 1:** El primer punto está dividido en dos partes A Y B.

En la parte A sus hijos escribirán palabras sobre las actividades de tiempo libre en el cuadro debajo de cada imagen. Y en la parte B debe pensar en las actividades que hacen los fines de semana y completar la frase

**La actividad 2:** la segunda actividad también está dividida en dos partes A y B

En la parte A el niño(a) debe Mirar el diagrama sobre los adverbios de frecuencia y resuelve las preguntas. En la parte B debe responder a las preguntas usando adverbios de frecuencia.

**La actividad 3:** invita a su hijo (a) a poner a prueba sus conocimientos. Para esto, debe guiarse de la lectura que se encuentra en el módulo 1, unidad 1 , página 13, del libro "Way to Go" del libro del estudiante y tomarlas como guía para realizar la actividad. Aquí el estudiante deberá responder si es falso (f) o verdadero (v) .

**La actividad 4:** esta actividad invita a su hijo a leer el último párrafo de la lectura anterior sobre las cosas que puede hacer en sus actividades de tiempo libre y responde a las preguntas sobre la conferencia.

**La actividad 5:** en la quinta actividad su hijo escucha un audio que el profesor le enviará a su celular. Luego de escuchar el audio su hijo debe colocar los adverbios de frecuencia correctamente en los espacios en blanco.

**La actividad 6:** es para que su hijo (a) evalúe lo aprendido.

Todas las actividades deben quedar registradas en su cuaderno de inglés con su respectivo título y fecha.

Además, se ofrece ejemplos de las actividades y las respuestas correctas. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, ustedes



encontrarán una serie de preguntas de verificación de lo que su hijo(a) aprendió mediante el desarrollo de esta guía.

### WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you express your routine in your free time. All the activities are related to the topic: Enjoy doing your activity, presented in Student's Book 7 "Way To Go", unit 1, page 1. Start with some vocabulary, moving on to grammar and reading activities. In these activities, it is necessary to make use of Present simple -Wh- questions and know the basic vocabulary related to free time activities.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Enjoy doing your activities	Reading and writing	-Present simple -Wh- questions	Activities in your free time	- Expressing the activities that I like. - Asking for your hobbies.

### GET READY

<b>Study time needed : 1 hour</b>	<b>Resources:</b> <i>English dictionary, notebook, mobile phone, computer, PDF file of way to go student book 7, pen and pencil.</i>	<b>Textbooks Links:</b> - <i>Way to Go students book 7.</i> <a href="http://aprende.colombiaaprende.edu.co/es/node/94010">http://aprende.colombiaaprende.edu.co/es/node/94010</a>
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### LEARNING OBJECTIVES      LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> <li>• To learn vocabulary about free time activities.</li> <li>• To use Wh- questions to ask about the hobbies.</li> <li>• To express your routine in your free time.</li> <li>• To read texts about hobbies.</li> </ul>	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> <li>• Learn vocabulary about free activities.</li> <li>• know to use the questions words</li> <li>• Look at the examples given in each part of the guide.</li> <li>• Create a glossary with the new vocabulary.</li> </ul>
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## ACTIVITIES

### 1. VOCABULARY TASKS (10 minutes)

#### a. Write the words about free time activities in the box below each picture.

-- Go to the movies -- Read a book -- Listen to music -- Watch tv -- Go run --  
 -- Play soccer -- Go shopping -- Play video games --



1: \_\_\_\_\_



2: \_\_\_\_\_



3: \_\_\_\_\_



4: \_\_\_\_\_



5: \_\_\_\_\_



6: \_\_\_\_\_



7: \_\_\_\_\_



8: \_\_\_\_\_

#### b. Now you need to think the free activities that you do on the weekend and complete the phrase:

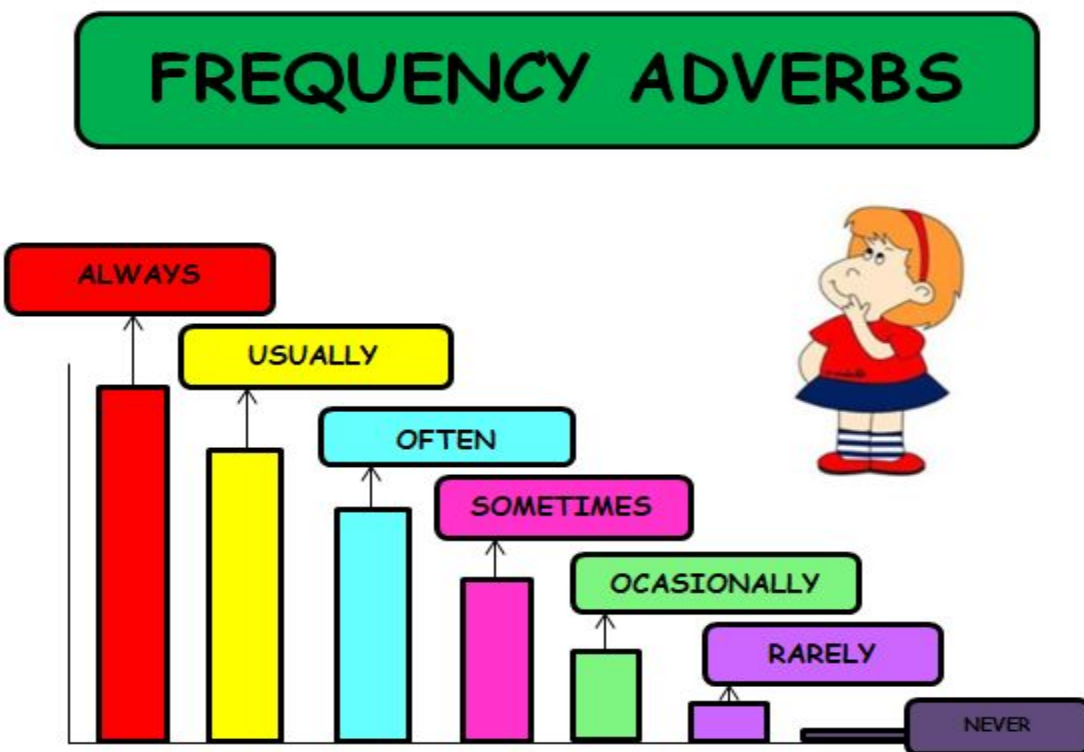
**Example: I watch tv on saturday morning.**

1. I \_\_\_\_\_ on saturday morning.
2. I \_\_\_\_\_ on saturday afternoon.
3. I \_\_\_\_\_ on saturday night.
4. I \_\_\_\_\_ on sunday morning.
5. I \_\_\_\_\_ on sunday afternoon.
6. I \_\_\_\_\_ on sunday night.



## 2. LANGUAGE TASKS (15 minutes)

- a. Look at the following diagram about the frequency adverbs and solve the next questions.



- 1: The word usually, what percent of frequency does it represent?  
a) 80%                      b) 100%                      c) 50%
- 2: The word never, what percent of frequency does it represent?  
a) 10%                      b) 30%                      c) 0%
- 3: The word sometimes, what percent of frequency does it represent?  
a) 100%                      b) 40%                      c) 20%
- 4: The word always, what percent of frequency does it represent?



a) 70%

b) 100%

c) 50

**b. Answer back to the nexts question using frequency adverbs.**

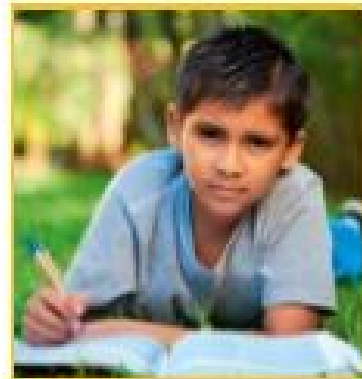
<b>Always</b> (siempre)	--	<b>usually</b> (usualmente)	--	<b>often</b> (a menudo)	--	<b>sometimes</b> (a veces)	--	<b>occasionally</b> (de vez en cuando)	--	<b>rarely</b> (raramente)	--	<b>never</b> (nunca)
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**Example:** *How often do you watch tv?: I **sometimes** watch tv.*

1. *How often do you play soccer? I \_\_\_\_\_ play soccer.*
2. *How often do you listen to music? I \_\_\_\_\_ listen to music.*
3. *How often do you go shopping? I \_\_\_\_\_ go shopping.*
4. *How often do you read a book? I \_\_\_\_\_ read a book.*
5. *How often do you go to the movies? I \_\_\_\_\_ go to the movies.*
6. *How often do you play video games? I \_\_\_\_\_ play video games.*

**3. READING TASK (10 minutes)**

Hi Juan,  
 How are things in Medellín? This school year, our Cultural Arts Centre has lots of great things for us to do after school. I like almost everything, except for the arts club. I really don't like dancing or playing musical instruments! But I **am going to join** the sports club. I love football, so I'm **going to play** it every day! I'm **also going to join** the computer gaming club. You know I like meeting people online and I LOVE gaming, so I'm **going to play** new games with them after I do my homework.



**a. According to the previous paragraph are these sentences true (T) or false (F)?**

- 1: *The Cultural Arts Center is in Medellin.* (\_\_\_\_\_)
- 2: *The Cultural Arts Center offers great things after school.* (\_\_\_\_\_)
- 3: *In the sports club you can play musical instruments.* (\_\_\_\_\_)
- 4: *you can meet people online in the arts club.* (**FALSE**)
- 5: *you can play football in the sports club.* (\_\_\_\_\_)



#### 4. WRITING TASKS (10 minutes)

- a. **Read again the last paragraph about the things that you can do in your free times activities and respond to the questions about the lecture.**

1. *What are the clubs that the cultural center offers?*

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2. *What can you do in the sports club?*

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3. *What can you do in the arts club?*

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4. *What can you do in the computer game club?*

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#### 5. LISTENING TASKS (15 minutes)

*“Now to do this activity you need a audio that you teacher will send you to your cell phone”*

- a. **Listening to the three conversations and put the correct frequency adverb filling in the blank.**

1. **Andres:** What do you do on the weekend?

**Ana:** I \_\_\_\_\_ stay home, but \_\_\_\_\_ I go out.

**Andres:** Oh, where do you go?

**Ana:** \_\_\_\_\_ I go to the beach. \_\_\_\_\_ I go to the park.

**Andres:** I \_\_\_\_\_ go there too. Do you ever go to the lake?

**Ana:** No, very \_\_\_\_\_. It is too far from the house.

2. **Camilo:** What do you \_\_\_\_\_ have for dinner?

**Maria:** I try to eat healthy, so I \_\_\_\_\_ cook vegetables.

**Camilo:** Really. What kind of stuff do you make?

**Maria:** \_\_\_\_\_ I make soups. \_\_\_\_\_ I make stir-fry.

**Camilo:** Stir-fry! That's not very healthy.

**Maria:** I know, but don't eat or eat it \_\_\_\_\_.

3. **Andres:** Do you take the bus to work?

**Maria:** No, I \_\_\_\_\_ take the bus. I \_\_\_\_\_ drive.

**Andres:** Yeah, it's so much easier to drive.

**Maria:** Do you drive to work?

**Andres:** Actually, I \_\_\_\_\_ drive. I \_\_\_\_\_ walk to work. I live near the office.

**Maria:** Lucky you!



### 6. SELF-ASSESSMENT TASK (5 minutes)

Tick ( ✓ ) the option that shows what you can do.

Check your progress				Discuss with your parents, then answer the questions below.
	Very well	Quite well	With difficulty	
I can identify words and phrases related with free times activities.				How many new words did you learn?
I can identify the frequency adverbs in a conversation.				If I say: how often do you watch tv? You will say: _____

### a. THIS IS THE END

Congratulations! You can do amazing things. Keep practicing vocabulary about activities in your free time . You can also check out the helpful resources below. Finally, take good care of yourself and use what you have learned with your friends, cousins, and other family members.

### USEFUL RESOURCES

**Online english spanish dictionary**

<https://dictionary.cambridge.org/us/dictionary/english-spanish/>

**Sound grammar (frequency adverbs)**

<https://soundgrammar.com/learn/L2-CEFR-A1/L2-15-Adverbs-Frequency.htm>

**Frequency adverbs grammar lesson.**

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/adverbs-frequency>

**Colombia aprende**

<http://aprende.colombiaaprende.edu.co/es/node/94010>



### ANSWER KEY

#### Vocabulary task

##### seccion : A

- 1) Watch tv
- 2) Play soccer
- 3) Listen to music
- 4) Go run
- 5) Go shopping
- 6) Read a book
- 7) Go to the movie
- 8) Play video game

##### Seccion : B

1. I listen to music on saturday morning.
2. I read a book on saturday afternoon.
3. I go to the movies on Saturday night.
4. I go run on Sunday morning.
5. I go shopping on sunday afternoon.
6. I watch tv on sunday night.

#### Listening task

Line 1: **usually** - line 2: **sometimes** - line 3: **sometimes**

Line 4: **sometimes** - line 5: **often** - line 6: **rarely**

Line 7: **usually** - line 8: **usually** - line 9: **sometimes**

Line 10: **sometimes** - line 11: **never** - line 12: **always**

Line 13: **rarely** - line 14: **usually**.

#### Reading task

##### seccion : A

- 1: arts club, sport club and computer game club
- 2: play football
- 3: playing musical instrument
- 4: to be a gamer

##### seccion : B

- 1: false
- 2 : true
- 3 : false
- 4 : false
- 5 : true

#### Language task

##### Seccion : A

- 1: (A)
- 2: (C)
- 3: (B)
- 4: (B)

## ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez su hijo o hija haya terminado las actividades de esta guía, por favor hágale las siguientes preguntas que le permiten verificar el proceso de aprendizaje.

- ¿Qué aprendiste?
- ¿Para qué te sirve?
- ¿Qué te gustó más de las actividades?
- ¿Qué fue lo que más te llamó la atención?
- ¿Cuánto tiempo te tomó desarrollar toda la guía?
- ¿Qué recursos utilizas?
- ¿Cómo fue la experiencia en familia al desarrollar estas actividades?



**AUTHOR(S)**

AUTHOR(S)			
Name	Hermides Acosta	Yerin Amaya Mejia	
Email	<a href="mailto:hacosta273@gmail.com">hacosta273@gmail.com</a>	<a href="mailto:yerin9007@hotmail.com">yerin9007@hotmail.com</a>	
School	Institución Educativa #6 sede principal Jorge Arrieta. (Maicao)	Institución Educativa Nuestra Señora del Carmen. (Hatonuevo)	