

“BEYOND THE CLASSROOM” ENGLISH SELF-STUDY GUIDE

School	_____	City	_____
Teacher's name	_____		
Student's name	_____		
Grade	SEVENTH	Level	A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Esta guía de aprendizaje en el área de inglés está diseñada para el trabajo en casa con el fin de que su hijo logre desarrollar actividades que amplíen su vocabulario en cuanto a conservación del medio ambiente y los recursos naturales. Para esto va a desarrollar la habilidad de lectura, escritura y comunicación oral. El tiempo a usar para desarrollar esta guía es de una hora. Se hace apoyo de las actividades del libro “Way to Go 7” que puede ser descargado de la página Colombia aprende.

Las actividades a realizar son:

ACTIVIDAD 1: Se desarrollan dos actividades relacionadas con vocabulario fundamental a trabajar durante la implementación de la guía. Aquí se pone en práctica conocimientos previos y relación con el contexto

- El estudiante observa las imágenes y completa las letras que faltan a cada una de las palabras.
- El estudiante puede identificar una serie de animales numerados del 1 a 5 y relacionar cada uno con una característica de a b c d e

ACTIVIDAD 2: La siguiente actividad está compuesta por tres partes:

- Una pequeña lectura que brinda información específica sobre la temática a tratar para que el estudiante logre identificar su sentido global. En esta actividad el estudiante hace lectura del texto y completa los espacios con las palabras del banco de palabras para darle sentido a la lectura
- El estudiante responde cuatro preguntas relacionadas con el texto anterior
- El estudiante ordena una serie de palabras para formar una oración con sentido completo y escribirla de forma correcta.
- El estudiante realiza un escrito sobre biodiversidad en su departamento; teniendo como base un ejemplo dado en la guía.

ACTIVIDAD 3: Por último, en la actividad denominada “Assessment task” se presenta una serie de afirmaciones en donde el estudiante tiene la posibilidad de escoger la opción que se adapte



a su proceso de aprendizaje.

Además, se encuentran ejemplos de las actividades, las respuestas correctas y recursos de apoyo. Agradecemos su colaboración supervisando que su hijo(a) complete las actividades indicadas. Al final, encuentra una serie de palabras claves que pueden ser de gran utilidad y las respuestas a cada una de las actividades propuestas.

WELCOME TO THIS SELF-STUDY GUIDE

This self-study guide helps you to understand and practice the importance of taking care of the natural resources in our departments and towns through the topic Our beautiful natural world presented in Way to Go student and workbook 7 on Pages 91-92 and 31-32. It starts with two vocabulary activities, then you have to read a short paragraph and complete the missing words found the word bank and you must answer the questions according to the paragraph. Finally, you can choose in a traffic light the correct option according to your experience in this work.

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Our beautiful natural world	Reading writing	Present simple	Representative species in our Colombian environment	Describing biodiversity in my department and town

GET READY

Study time needed: 1 hour	Resources: English dictionary, pencil, self-study guide, student's book and phone	Textbooks Links: - http://aprende.colombiaaprende.edu.co/es/node/94010 - <i>Way to go 7 Students book. Pages: 91-92</i> - <i>Way to go 7 Workbook. Pages: 31-32</i>
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LEARNING OBJECTIVES

- To identify vocabulary related to natural places and their endangered species.
- To write a short composition about biodiversity in my region.

LEARNING STRATEGIES

- Read all the instructions.
- Try to identify the meaning of the words by context.
- Look for the unknown words in a dictionary.
- Pay attention to the examples



ACTIVITIES

1. VOCABULARY AND LANGUAGE TASKS (15 minutes)

a. Look at the pictures and complete the words with the missing letters. Look at the example



1

RIVERS



2

--- N _ R _ _ _



3

__ K _ _



4

M _ _ _ _ _ _ _ G _ _



5

_ C _ _ _ _



6

_ _ _ G _ _ _

b. Match the animals 1–5 with the correct body covering A–E. Look at the example:

1. spectacled bear

2. Andean condor

3. pink dolphin

4. sloth

5. blue anole lizard

A. feathers

B. skin

C. fur

D. scales

E. fur

2. SKILLS TASKS (35 minutes)

a. Read the paragraph and complete it by using the words in the word bank. Look at the example.



Word Bank

lakes rivers mountain ranges rainforests jungles oceans



Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.

Example: 1. Oceans

b. Answer the following questions according to the previous reading

1. What is the name of the two Colombian's oceans?
The two Colombian's oceans are the Atlantic and the Pacific
2. How many important rivers are in Colombia?

3. Where are the two main Colombia's rivers?

4. Write the name of the mountain ranges

c. Organize the following sentences and write them in the correct way. Look at the example

1. Pink/ The/ Amazon/ lives/ dolphin/ in/ region.
The pink dolphin lives in the Amazon region.
2. Habits/ the/ Condor/ / Andean/ the/ in/ Andes mountain range

3. Blue/ lives/ island/ the/in/ Lizard/ Gorgon/ Anole.



4. Slow/the/Sloths/ metabolism/ has.

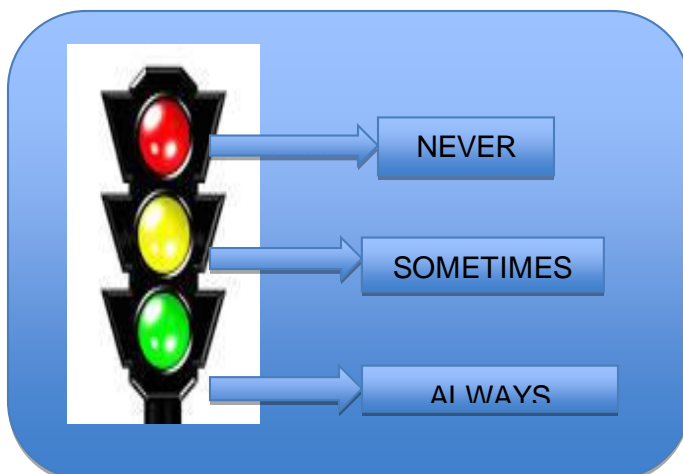
- d. Write about the biodiversity in your department. What species can you find there? Look at this example

I live in Caldas, which is in central-west Colombia. Caldas has an amazing variety of different animals, for example, I often see hummingbirds in my garden, and when I go for a walk there are Andean condors flying around. My father says he saw a spectacled bear and a tapir last year!

BIODIVERSITY IN MY DEPARTMENT

3. ASSESSMENT TASKS (10 minutes)

- a. Color the traffic light according to the indication and your experience after developing the guide





I can describe a natural place



I can identify vocabulary
related to natural places and
endangered species



I can answer questions from
reading activities about
natural places



I can identify specific
information from a text about
natural places

THIS IS THE END

Congratulations! You did an excellent job. Your enthusiasm and dedication is very important in this time. Continue practicing the vocabulary learned. Finally, I invite you to draw the touristic places that you want to know and write a sentence about how you can help to protect that place.

USEFUL RESOURCES



Online English-Spanish dictionary

<https://www.macmillandictionary.com/us>

For further practice

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Natural resources](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Natural_resources)

ANSWER KEY

1. Language tasks

- a. 1. rivers
2. Rainforests
3. Lakes
4. Mountain ranges
5. Oceans
6. jungles
- b. 1. c
2. a
3. e
4. d
4. b

2. Skill tasks

- a. 1. Oceans
2. Mountain ranges
3. Rivers
4. Lakes
5. Jungles
6. rainforests
- b. 1. Atlantic and Pacific
2. There are two
3. they are located in the Department of Choco and Amazonas
4. Western range
Eastern range
Central range
- c. 1. The pink dolphin lives in the Amazon region.
2. The Andean Condor habits in the Andes mountain range.
3. The Blue Lizard Anole lives in Gorgon Island.
4. The Sloth has slow metabolism.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Cuando su hijo finalice las haya finalizado las actividades de la guía, verifique su aprendizaje por medio del siguiente test:

1. ¿Entendiste el objetivo de la guía? ¿Cuál es?
2. ¿Cuál actividad llamó más tu atención? ¿Por qué?
3. ¿Cuál fue la actividad que menos te agrado? ¿Por qué?
4. Menciona vocabulario que aprendiste en el desarrollo de la guía



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1. Look at the pictures and complete the words.



1

RIVERS



2

___ N ___ R ___



3

___ K ___



4

M ___ _ _ _ _ G ___

2. Complete the text with the words from the box.

amphibians biodiversity bird condor
 hummingbirds orchid palm tree



5

_ C _ _ _ _



6

_ _ _ G _ _

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique ¹ biodiversity. The national tree of Colombia is the wax ² _____ that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful ³ _____ called *Cattleya trianae* or May flower. The national ⁴ _____ is the Andean ⁵ _____ which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of ⁶ _____ such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare ⁷ _____. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!



Lesson 2 » Our Diverse Natural World

Open with ▾

1. Match the animals 1-5 with the correct body covering A-E.

- | | |
|----------------------|-------------|
| 1. spectacled bear | A. feathers |
| 2. Andean condor | B. skin |
| 3. pink dolphin | C. fur |
| 4. sloth | D. scales |
| 5. blue anole lizard | E. fur |



2. Why are these animals endangered? Read the texts and choose a possible reason. Then write in the prediction box.

Animal	Prediction	Possible reasons
1. pink dolphin		destruction of habitat introduction of exotic species pollution illegal hunting or fishing climate change overexploitation long gestation and breeding
2. spectacled bear		
3. blue anole lizard		

A. Fishing has contributed to the endangerment of the pink dolphin because the dolphins compete with the fishing industry for the same fish. Dolphins get tangled in fishing nets and damage them. For this reason, fishermen kill the dolphins and use them as bait. Sometimes they die in the nets. In addition to the killing, dolphin gestation and breeding is long, so dolphin numbers don't increase quickly.



3. **Speak** » Work with a partner and talk about the natural wonders in exercise 2.

Have you ever been to Caño Cristales?

Have you ever been to Cabo de la Vela?




Yes, I have. I went last year. It was really beautiful.

No, I haven't. Have you?

37 4. **Listen** » Listen and complete the text (1-6) with the words in the Word Bank.

Word Bank

lakes rivers mountain ranges rainforests jungles oceans



Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.



- Open with ▾
1. World ranking: first: number of species of *birds, land vertebrates* and *orchids*.
 2. World ranking: second: number of species of ... and ...
 3. World ranking: third: number of species of ... and ...
 4. World ranking: fourth: number of species of ...

6. **Speak »**

Work in groups and talk about the biodiversity in your department. What species can you find there?

I live in Caldas, which is in central-west Colombia. Caldas has an amazing variety of different animals, for example, I often see hummingbirds in my garden, and when I go for a walk there are Andean condors flying around. My father says he saw a spectacled bear and a tapir last year!


21st Century Skills
• Creative Thinking

What things can you do to protect your natural environment?

7. **Read »**

Read the information and answer the questions (1–3) so they are true for you.

1. **Have you ever seen** a hummingbird? Did you know that Colombia has the largest number of hummingbirds in the world? Experts **have identified** 165 species.

Yes, I have.  No, I've never seen one.