



"BEYOND THE CLASSROOM" ENGLISH SELF-STUDY GUIDE

School

City

Teacher's name

Student's name

Grade

7th

Level

A1

ORIENTACIONES PARA LOS PADRES DE FAMILIA

Estimados padres de familia y/o acudientes.

Continuamos nuestra labor, apreciamos su compromiso, excelente actitud y trabajo en equipo para el beneficio de nuestros jóvenes. El diseño de esta guía está basado en el libro Way to Go 7. Student Book: Módulo 4, Unidad 1, lección 1, páginas 130 - 131. Workbook Modulo 4, Unidad 2, Lecciones 1 y 3, páginas 49 y 52.

Para el desarrollo de la misma, su hijo(a) realizará las siguientes actividades en un tiempo estimado de 2 horas:

- Sección 1 (vocabulary task)

Ejercicio A: organizar las letras para formar un adjetivo. Se da la primera y la última letra de cada adjetivo.

Ejercicio B: escribir el adjetivo que mejor describa la imagen, teniendo en cuenta los adjetivos del ejercicio anterior.

- Sección 2 (language task):

Ejercicio A: Su hijo(a) deberá leer las oraciones y encontrar el error en cada una, resaltarlo y corregirlo.

Ejercicio B: El estudiante deberá elegir la mejor opción para completar las oraciones teniendo en cuenta la forma correcta de los adjetivos comparativos y superlativos según corresponda.

- Sección 3 (reading task):

Ejercicio A: Su hijo(a) leerá el texto y elegirá la mejor opción empleando el vocabulario y estructuras estudiadas en esta guía de aprendizaje, además deberá subrayar los adjetivos que encuentre.

Ejercicio B: En este ejercicio su hijo debe utilizar la información del ejercicio A y decidir si los enunciados son verdaderos o falsos, haciendo corrección de los enunciados falsos.

Ejercicio C: El estudiante debe buscar las oraciones dadas en cada texto y responder las preguntas específicas a cada una.



- Sección 4 (writing task)

Ejercicio A. Su hijo(a) deberá mirar la información presentada en el cuadro para completar las oraciones.

Ejercicio B. En este ejercicio el estudiante debe ordenar las palabras para formar oraciones empleando los adjetivos comparativos o superlativos.

- Sección 5 (autoevaluación): El estudiante evaluará su aprendizaje a partir de las actividades que desarrolló.

A través del desarrollo de estas actividades, su hijo(a) va a mejorar su manejo de vocabulario relacionado con adjetivos y la estructura en inglés para usar los adjetivos comparativos y superlativos para identificar características típicas de ciudades y países y además logrará reforzar las habilidades de escritura y lectura en inglés.

Adicionalmente, su hijo(a) cuenta con ejemplos de las actividades, recursos virtuales y las respuestas correctas correspondientes a los ejercicios.

Esperamos que pueda apoyar a su hijo(a) supervisando el desarrollo de las actividades y formulando las preguntas que se encuentran al final de esta guía en la sección **ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA** a fin de confirmar los aprendizajes que su hijo (a) logró realizar.

¡Mil gracias por su apoyo!

WELCOME TO THIS SELF-STUDY GUIDE

This English self-study guide helps you learn vocabulary about adjectives and how to compare typical characteristics of countries and cities. All the activities are connected to the reading in Way to Go Student Book 7 Module 4, Unit 1, lesson 1 (pages 130, 131) and Workbook 7 Module 4, Unit 2, Lessons 1, 3 (pages 49,52). It starts with some vocabulary activities. Then, you have to follow the structure to comparative and superlative adjectives to read some sentences and find and correct a mistake in each one, also read a text and choose the correct answer and complete some sentences about the information given

Topic	Skill(s)	Grammar	Vocabulary	Function(s)
Amazing Countries	Writing and Reading	Comparative and Superlative Adjectives	Adjectives Countries Cities	Identify typical characteristics of countries and cities



GET READY

<p>Study time needed: 2 hours</p>	<p>Resources: <i>English dictionary, pencil, notebook, cellphone, computer.</i></p>	<p>Textbooks Links:</p> <ul style="list-style-type: none"> - <i>Way to go Students book seventh grade, pages Module 4 Unit 1, Lesson 1 pages 130, 131</i> https://drive.google.com/file/d/1C_Ez_knz9NiFWocekZJ0_blrpp8O-uoF/view - <i>Way to go Workbook seventh grade, Module 4 Unit 2, Lesson 1, page 49</i> - <i>Module 4 Unit 2, Lesson 3, page 52</i> https://drive.google.com/file/d/1KaMYuLjOPq65vAo6J5kNN7Uxv1d1Brhs/view
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LEARNING OBJECTIVES

LEARNING STRATEGIES

<p><i>What will you learn/practise/reinforce with these activities?</i></p> <ul style="list-style-type: none"> • To compare characteristics of countries and cities through the use of comparative and superlative adjectives. • To identify specific information in a text. 	<p><i>What can you do to achieve the objectives?</i></p> <ul style="list-style-type: none"> • Read the instructions for each task. • Look at the examples given in each activity of this self study guide. • Don't translate words, infer the meaning of the unknown vocabulary taking into account the context.
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ACTIVITIES

1. VOCABULARY TASK (30 minutes)



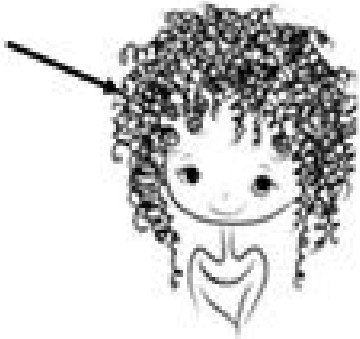
A. Unscramble the letters to form an adjective. In the box, you can find the first and the last letter of each word. See the examples:

- 1 Malls **Small**
- 2 Orbgin **Boring**

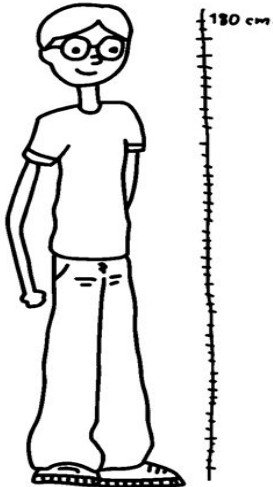
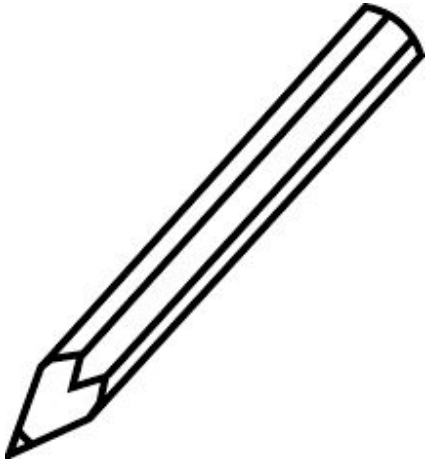





	Adjective		Adjective
1. Malls	S Small I	7. Gunyo	Y g
2. Orbgin	B Boring g	8. Lucry	C y
3. Drah	H d	9. Thros	S t
4. Lalt	T l	10. Atubuleif	B l
5. Gib	B g	11. Glon	L g
6. Fost	S t	12. Lod	O d



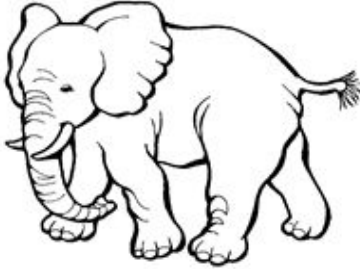
B. Write the adjective that corresponds to each picture. Use the adjectives from the previous exercise:

		
1.	2.	3.



		
4. Small	5.	6.
		
7.	8.	9. Boring



		
<p>10.</p>	<p>11.</p>	<p>12.</p>

2. LANGUAGE TASK (20 minutes)

A. Read the sentences, find the mistake, highlight it and rewrite the sentence correctly.

1. Brazil is the **most big** country in South America

Brazil is the biggest country in South America.

2. Tunja is more colder than Cali

3. Bogota is the crowdest than city in Colombia

4. Venezuela is the most smaller than Argentina

5. Chile is the longer country in South America

B. Choose the best option to complete the sentences.

1. Example

Medellín is the second largest city in Colombia.

- a. largest than c. larger
b. most large d. Largest

2. Santa Marta is the _____ city in Colombia.

- a. older c. most oldest
b. Oldest d. more old

3. I think Cartagena is _____ than Barranquilla.

- a. the more beautiful c. more beautiful
b. the most beautiful d. most beautiful

4. Salento is the _____ town in Quindío.

- a. Interesting c. more interesting
b. most interesting d. Interest

5. Villa de Leyva is the _____ town in Boyacá.

- a. Famouser than c. more famous
b. famous d. most famous

3. READING TASKS (45 minutes)

Before reading, think about what you know about Cartagena, San Gil, and Villa de Leyva. If do not know any of the answers, you can look for them in google

- ***Have you visited those cities?***
- ***Has your family been there?***
- ***Why is San Gil known as the most adventurous city?***
- ***Which is the most interesting place in Cartagena?***



WHILE READING

A. Read and choose the best options and rewrite them below. Then, underline all the adjectives you find in the text.

Founded in 1689, San Gil is known as the ¹most adventurous / more adventurous city in Colombia. You can do things like white water rafting, caving and mountain bike riding. With an average temperature of 23°C, it has a perfect climate; however, it does have a very high annual rainfall of 1274 mm/year. With an area of 150 km² and a population of 43,000, it is still a relatively small city, making it ²most relaxing / more relaxing than larger cities.



Villa de Leyva is a favourite with tourists given that it is probably one of the ³more picturesque / most picturesque towns in the country. Founded in 1572, it is one of the ⁴more colonial / most colonial towns in Colombia and has the ⁵most big / biggest town square in the country. With a population of only 16,478 people and an area of 128 km² it is actually a town, not a city. The town has an average annual rainfall of 914mm/year and an average temperature of 17°C.



Cartagena, the ⁶most touristic / more touristic city in Colombia was founded in 1533 and is one of the ⁷most old / oldest cities in the country. Located on the Caribbean coast, it is popular with people wanting to relax on the beach or people wanting to explore the old walled city which is the ⁸more interesting / most interesting and ⁹more historical / most historical part of the city. Given the population of 895,400 people within an area of 572 km², some people find outside the walled city to be a little stressful. The annual average temperature is 28°C and 870mm/year of rainfall.



- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

B. Reread the tourist information from exercise A and decide if the following statements are true or false. Correct the false sentences.



1. San Gil is the hottest of the 3 places.
False. Cartagena is the hottest of the 3 places.

2. San Gil is smaller than Cartagena.

3. Villa de Leyva is more historical than San Gil.

4. Villa de Leyva is the most touristic place in Colombia.

5. San Gil is the most crowded of the 3 places.

6. Villa de Leyva has the highest annual rainfall of the 3 places.

7. San Gil is the youngest of the 3 places.

8. Villa de Leyva has a smaller town square than Cartagena.

C. Look for the next sentences at the text and answer the questions about them:

1. You can do things like white water rafting, caving and mountain back riding.

- According to the statement. Is San Gil a boring city?

2. Cartagena **was** founded in 1533

- Is the verb form in present or past?

3. Some people find outside walled city to be a little stressful

- In this sentence we can find the next adjectives _____, _____ and _____.

4. It **has** a perfect climate

- In this sentence. What is the infinitive form of the verb? _____

5. The annual average temperature is 28°C

- According to this information Is Cartagena a cold or a hot city?

6. It is popular when people wanting to relax on the beach

- The underlined verb is written in:

a. Past **b.** Present **c.** Infinitive



After reading the text think out which of the places mentioned in the text you would like to know or to visit and why.

4. WRITING TASK (20 minutes)

Before starting with the writing activity review:

What are the comparative and superlative adjectives endings?

COMPARATIVES	
SUPERLATIVES	

A. Look at the information in the chart and complete the sentences.

	New Zealand	Canada
Size of country	268,021 km ²	9,984,670 km ²
Average nationwide temperature	12.7°C	10.3°C
Population	4,721,610	36,286,425
Languages spoken	English, Maori	English, French, 9 indigenous languages
Number of international visitors in 2015	5.5 million	27.5 million

1. The area of New Zealand is smaller than (small) the area of Canada.
2. The average nationwide temperature in New Zealand is _____ (high) in Canada.
3. Canada's population is _____ (big) New Zealand.
4. In Canada people speak _____ (languages) in New Zealand.
5. In 2015, Canada had _____ (international visitors) New Zealand.






B. Put the words in order to make sentences. See the example

1. smaller / is / Bogotá / Cairo / than
2. is / the / largest city / Cairo / in Egypt
3. winter / in Egypt / is / Summer / than / hotter
4. in Egypt / is / spoken language / Arabic / the most
5. covers / Egypt / than / Colombia / a larger area
6. the longest / in the world / river / The Amazon / is

1. **EXAMPLE** *Bogotá is smaller than Cairo.*

2. _____
3. _____
4. _____
5. _____
6. _____

5. SELF- ASSESSMENT TASK (5 minutes)

After finishing this self-study guide, I can ...	Great! 	Good 	I need more practice 
Understand vocabulary related to typical characteristics of different countries and cities.			
Use comparatives and superlatives to compare countries and cities,			
Understand texts that compare characteristics of countries and cities.			



THIS IS THE END

Congratulations! You have made it to the end! Now you can tell people the different facts you have read about some cities in Colombia and some amazing places in the world. You can even start to plan a trip with your family to visit and to know about the culture of our department and our country.

USEFUL RESOURCES

To review grammar structures

https://www.youtube.com/watch?v=wwLaiF_bVpI

To practice comparative and superlative uses

<https://www.gamestolearnenglish.com/comparatives/>

<https://www.eslgamesplus.com/comparatives-superlatives-wild-zoo-animals-vocabulary-grammar-interactive-monkey-fun-activity/>

<https://www.teach-this.com/images/resources/comparative-and-superlative-practice.pdf>

https://www.grammar.cl/Games/Comparatives_Superlatives.htm

Online dictionary

<https://www.wordreference.com/es/en/translation.asp>

ANSWER KEY

1. VOCABULARY TASKS

A.

	adjective		adjective
1. malls	small	7. gunyo	young
2. orbgin	boring	8. lucry	curly
3. drah	hard	9. thros	short
4. lalt	tall	10. atubuleif	beautiful
5. gib	big	11. glon	long
6. fost	soft	12. lod	old

B.

1. Soft 2. Hard 3. Curly 4. Small 5. Tall 6. Long



7. Short 8. Beautiful 9. Boring 10. Old 11. Young 12. Big

2. LANGUAGE TASK

A.

1. Brazil is the biggest country in South America.
2. Tunja is colder than Cali.
3. Bogota is the crowdest city in Colombia.
4. Venezuela is smaller than Argentina.
5. Chile is the longest country in South America.

B.

1-d 2-b 3-c 4-b 5-d

3. READING TASKS

A.

1. Most adventurous
2. More relaxing
3. Most picturesque
4. Most colonial
5. The biggest
6. The most touristic
7. Oldest
8. most interesting
9. most historical

B.

1. False. Cartagena is the hottest of the 3 places
2. True
3. True
4. False. Cartagena is the most touristic place in Colombia.
5. False. Cartagena is the most crowded.
6. False. San Gil has the highest annual rainfall of the three places.
7. True
8. False. Villa de Leyva has a bigger town square.

C.

1. No. it isn't
2. The verb form is in PAST
3. Walled, little and stressful
4. The infinitive form of the verb is TO HAVE
5. Cartagena is a hot city
6. C. The verb is written in infinitive form

4. WRITING TASKS

A.

1. smaller than
2. higher than
3. bigger than
4. more languages than
5. more international visitors

B.

1. Bogota is smaller than Cairo.
2. Cairo is the largest city in Egypt.
3. Summer is hotter than winter in Egypt.



- 4. Arabic is the most spoken language in Egypt.**
5. Colombia covers a larger area than Egypt.
6. The Amazon river is the longest in the world.

ORIENTACIONES FINALES PARA LOS PADRES DE FAMILIA

Una vez que su hijo(a) ha desarrollado completamente las actividades (tasks) 1 a 5 es momento de hacer una verificación de su proceso de aprendizaje; por lo tanto le sugerimos hacer las siguientes preguntas.

- ¿Cuál fue la actividad que más te gusto? ¿Por qué?
- ¿Cuál fue la actividad que más se te dificultó?
- ¿El desarrollo de las actividades te sirvió para practicar y reforzar el uso de los comparativos y superlativos?
- ¿Aprendiste nueva información acerca de las ciudades y países mencionados en los diferentes textos?
- ¿El tiempo determinado para cada actividad fue adecuado?
- ¿Los recursos sugeridos (sitios web) en la guía fueron útiles para el desarrollo de las actividades?

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APPENDIX 1

**WAY TO GO STUDENTS BOOK SEVENTH GRADE, PAGES MODULE 4 UNIT 1, LESSON 1
PAGE 130**



MODULE // 4 Unit // 1 Lesson // 1

Unit » 1

Let's See the World!

» Objectives

- » I can identify typical characteristics of different countries.
- » I can compare typical characteristics of countries.
- » I can talk about things that are happening now.

In Context » Amazing Countries

1. **Speak »** Look at the photos and answer the questions (1-2) with a partner.

1. Where do you think these places are? Say why.
2. What do you know about these places?



The Pyramid of the Sun



Pegasus Wharf



The Amazon River



San Martín Bridge



The Great Pyramid of Giza

I know the Great Pyramid of Giza is in Egypt because ...

56

2. **Listen »** Listen to a professional travel blogger talking on his live video feed. Complete what he says (1-9) with the words in the box.

famous
astonishing
fascinating
warm
total
big
wonderful
official
incredible

Hey, what's up? Welcome to my live vlog feed *From Colombia to the World!* Today, I'm visiting the ¹... city of Cairo in the ²... country of Egypt. Cairo is the capital of Egypt and is located near the ³... Pyramids of Giza.

I'm having a ⁴... time, but I'm also very hot! Egypt is located in the north of Africa, so the weather is usually ⁵... and sunny: **the highest** temperatures are in summer. **Most** people speak Arabic, which is the ⁶... language, but a lot of people also speak French.

The ⁷... population of Egypt is about 92 million, of which an ⁸... 9.7 million live in Cairo. Cairo is **bigger than** Bogotá, where the population is about 7.9 million. Actually, Cairo is **the biggest** city in Egypt.

Although Egypt is a ⁹... country, it is **smaller than** Colombia. The River Nile flows through Egypt and is about 6,853 kilometres long and is **the second longest** river in the world. The Nile isn't **the longest** river in the world, because the Amazon is 139 kilometres **longer than** the Nile!

Final task activity!



APPENDIX 2

WAY TO GO STUDENTS BOOK SEVENTH GRADE, PAGES MODULE 4 UNIT 1, LESSON 1 PAGE 131

module 4 // Unit 1

3. **Read** Read the vlog in exercise 2 again and answer the questions (1–8).

1. What is the name of the most important city in Egypt?
2. When are the temperatures highest in Egypt?
3. What language do the majority of people speak in Egypt?
4. What other language do some people speak in Egypt?
5. Is Cairo smaller than Bogotá?
6. Is Colombia bigger than Egypt?
7. Is the Nile the longest river in the world?
8. How long is the Amazon?

4. **Write** Put the words in order to make sentences (1–6).

1. smaller / is / Bogotá / Cairo / than
2. is / the / largest city / Cairo / in Egypt
3. winter / in Egypt / is / Summer / than / hotter
4. in Egypt / is / spoken language / Arabic / the most
5. covers / Egypt / than / Colombia / a larger area
6. the longest / in the world / river / The Amazon / is

5. **Read** Read the vlog about China and complete the chart (1–8) with the missing information.

Welcome back to *From Colombia to the World!* Right now, I'm talking to you from another amazing country ... China. Look at that view!

China's capital is Beijing, where **more than** 21 million people live! In Beijing, there are many beautiful places to visit, for example, the Forbidden City, which is actually a museum, not a city.

In general, the weather in China is wet and warm, but because the country is so enormous, temperatures vary a lot depending on where you are. China has **the largest** population in the world: there are about 1.4 billion people! The official language is Mandarin and around 850 million people speak it, which means that **more** people speak Mandarin **than** any other language in the world.

China is the fourth **largest country** in the world! It covers an area of about 9.6 million km². Its **longest river** is the Yangtze, which is 6,300 kilometres long and is the third **longest river** in the world!

	Egypt	China
Weather	sunny and hot	1...
Total population	92 million	2...
Name of capital and number of inhabitants	Cairo: 9.7 million	3... 4...
Most spoken language	Arabic	5...
Area covered	1.01 million km ²	6...
Name and length of most important river	Nile: 6,853 km long	7... 8...



APPENDIX 3

WAY TO GO 7 WORKBOOK PAGE 49

module 4 // Unit 2

Unit »2

Travelling Around Colombia




Lesson 1 » The Biggest Cities

1. Read and choose the best options.

San Gil is known as the **hottest adventure / more adventurous city** in Colombia. You can do things like white water rafting, hiking and mountain bike riding. With an average temperature of 22°C, it has a perfect climate. However, it also has a very high annual rainfall of 1274 mm/year. With an area of 230 km² and a population of 43,000, it is still a relatively small city, making it **hottest adventure / more interesting than larger cities**.

Villa de Leyva is a beautiful city with beautiful views that it is probably one of the **most picturesque / most picturesque towns** in the country. Founded in 1572, it is one of the **most colonial / most colonial towns** in Colombia and has the **second biggest / biggest town square** in the country. With a population of only 54,478 people and an area of 128 km² it is actually a town, not a city. The town has an average annual rainfall of 934 mm/year and an average temperature of 17°C.

Cartagena, the **hottest beach / more beautiful city** in Colombia was founded in 1533 and is one of the **most old / oldest cities** in the country. Located on the Caribbean coast, it is popular with people wanting to relax on the beach or people wanting to explore the old walled city which is the **most interesting / most interesting and more historical / most historical part** of the city. Over the population of 895,400 people within an area of 1,170 km², some people feel outside the walled city to be a little crowded. The annual average temperature is 28°C and 875 mm/year of rainfall.

2. Reread the tourist information from exercise 1 and decide if the statements are 'True' or 'False'. Correct the false answers.

<p>1. San Gil is the hottest of the 3 places. <u>False. Cartagena is the hottest of the 3 places.</u></p> <p>2. San Gil is smaller than Cartagena. _____</p> <p>3. Villa de Leyva is more historical than San Gil. _____</p> <p>4. Villa de Leyva is the most beautiful place in Colombia. _____</p>	<p>5. San Gil is the most crowded of the 3 places. _____</p> <p>6. Villa de Leyva has the highest annual rainfall of the 3 places. _____</p> <p>7. San Gil is the youngest of the 3 places. _____</p> <p>8. Villa de Leyva has a smaller town square than Cartagena. _____</p>
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APPENDIX 4
WAY TO GO 7 WORKBOOK PAGE 52

MODULE // 4 Unit // 2 Check your progress

Check Your Progress

Choose the best option.

- | | |
|---|---|
| <p>1. She was swimming ____ she saw a shark.
a. for b. during c. while d. when</p> <p>2. While I ____, it ____ to rain.
a. was walking / started
b. walked / was starting
c. was walking / was starting
d. walked / started</p> <p>3. Santa Marta is the ____ city in Colombia.
a. older c. most oldest
b. oldest d. more old</p> <p>4. Medellín is the second ____ city in Colombia.
a. largest than c. larger
b. most large d. largest</p> <p>5. I think Cartagena is ____ than Barranquilla.
a. the more beautiful
b. the most beautiful
c. more beautiful
d. most beautiful</p> | <p>6. He ____ on the phone when he received the good news.
a. was talking / received
b. talked / was receiving
c. were talking / received
d. was talking / was receiving</p> <p>7. She arrived while they ____.
a. slept c. was sleeping
b. sleep d. were sleeping</p> <p>8. I visited the Taj Mahal ____ I was traveling in India.
a. for b. during c. while d. when</p> <p>9. Salento is the ____ town in Quindío.
a. interesting
b. more interesting
c. most interesting
d. interest</p> <p>10. Villa de Leyva is ____ for its town square.
a. good c. hard
b. famous d. delicious</p> |
|---|---|

		Very well	Quite well	With difficulty
Vocabulary	I can understand vocabulary related to lifestyles in cities and activities in the past.			
Grammar	I can use comparatives and superlatives to compare cities and the past progressive tense to talk about activities in the past.			
Reading	I can understand texts that talk about activities in the past and compare cities.			
Writing	I can write texts comparing cities and talking about activities in the past.			
Listening	I can understand conversations that compare cities and talk about activities in the past.			
Speaking	I can speak about activities in the past and lifestyles in cities.			